

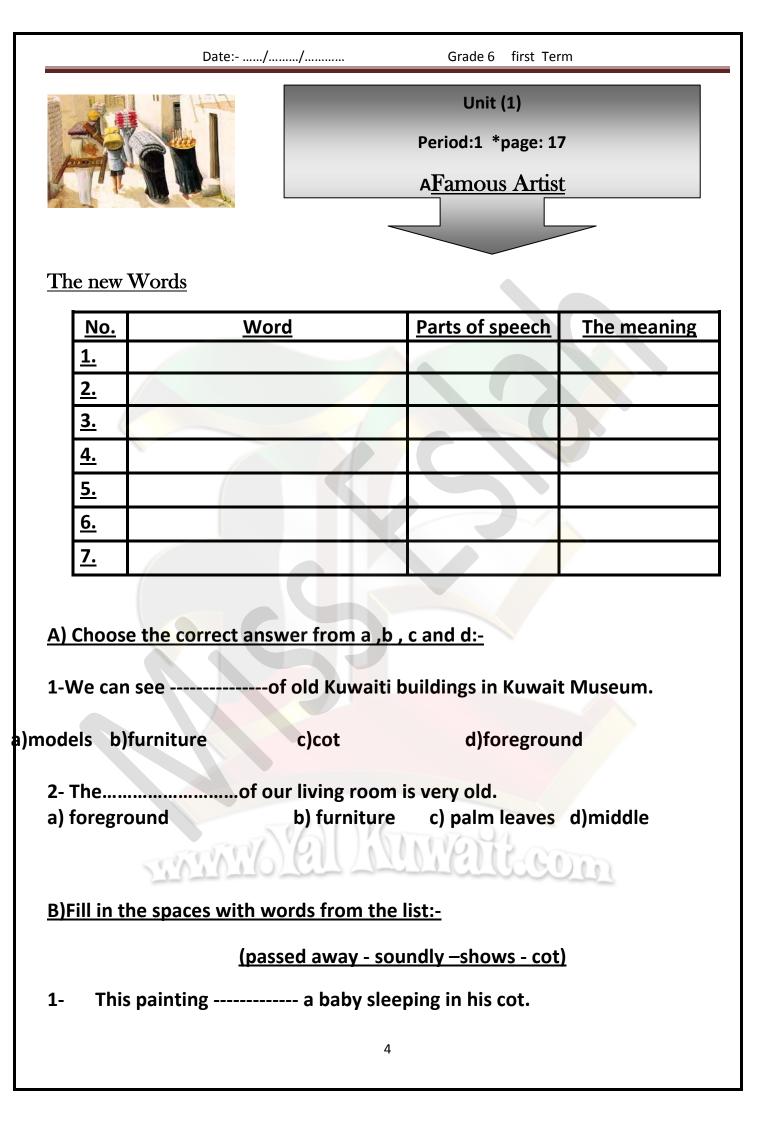
<u>Ministry of Education</u> <u>Al- Jahra Educational Zone</u> <u>HalaBintKhwailed Int. school</u>

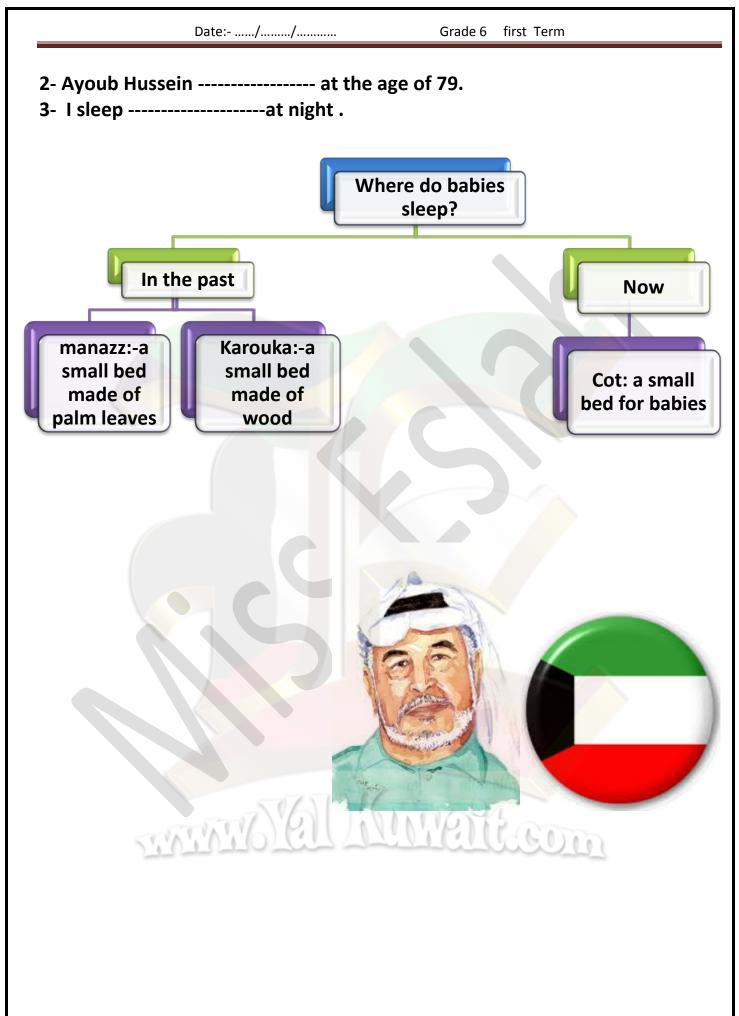
# prepared by :

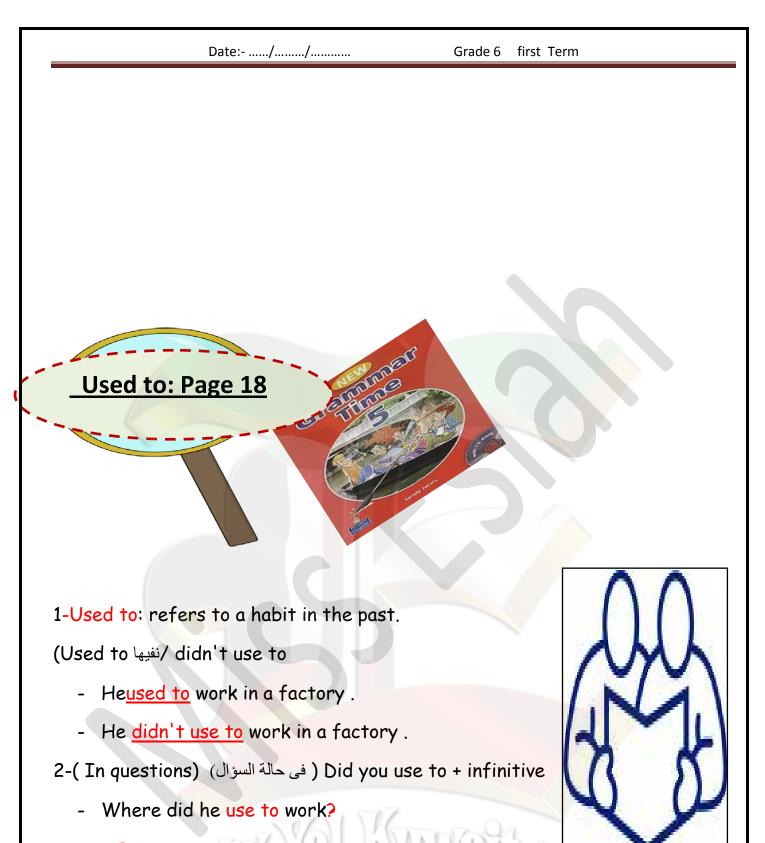
Miss: Eslah Ismail

|          | Date://          | . Grade 6        | first Term             |  |
|----------|------------------|------------------|------------------------|--|
|          |                  |                  |                        |  |
| Manda Ta | Module:1 Unit:1  |                  |                        |  |
| Words To | <u>Word list</u> |                  |                        |  |
| Remember | Title: Snapshot  | ts Of Kuwait.voc | abulary                |  |
|          | v                | ocabulary        |                        |  |
|          |                  |                  |                        |  |
|          | VOCABULARY       |                  | 11                     |  |
|          | VOCADOLANI       | مفردات           |                        |  |
| <u> </u> |                  |                  |                        |  |
| No.      | <u>Words</u>     | Parts of Speech  | Meaning                |  |
| 1.       | <u>Model</u>     | <u>(n.)</u>      | نموذج / مجسم           |  |
| 2.       | <u>Cot</u>       | <u>(n.)</u>      | سرير للطفل             |  |
| 3.       | Palm leaves      | <u>(n.)</u>      | سعف النخيل             |  |
| 4.       | Show             | <u>(v.)</u>      | <u>يعرض</u>            |  |
| 5.       | Passed away      | <u>(phr v.)</u>  | توفی / مات             |  |
| 6.       | Soundly          | <u>(adv.)</u>    | ينام بعمق              |  |
| 7.       | <u>Furniture</u> | <u>(n.)</u>      | أثاث                   |  |
| 8.       | Rough            | <u>(adj.)</u>    | بحر هائج / عالى الموج  |  |
| 9.       | <u>Own</u>       | <u>(v.)</u>      | يمتلك                  |  |
| 10.      | Collect          | <u>(v.)</u>      | يجمع                   |  |
| 11.      | Move to          | <u>( phr v.)</u> | ينتقل إلى              |  |
| 12.      | Background       | <u>( n.)</u>     | ف <mark>ى الخلف</mark> |  |
| 13.      | Foreground       | <u>(n.)</u>      | في المقدمة             |  |
| 14.      | Middle           | <u>(n.)</u>      | فى الوسط               |  |
| 15.      | Made of          | <u>(phr v.)</u>  | مصنوع من               |  |









- Study these examples:

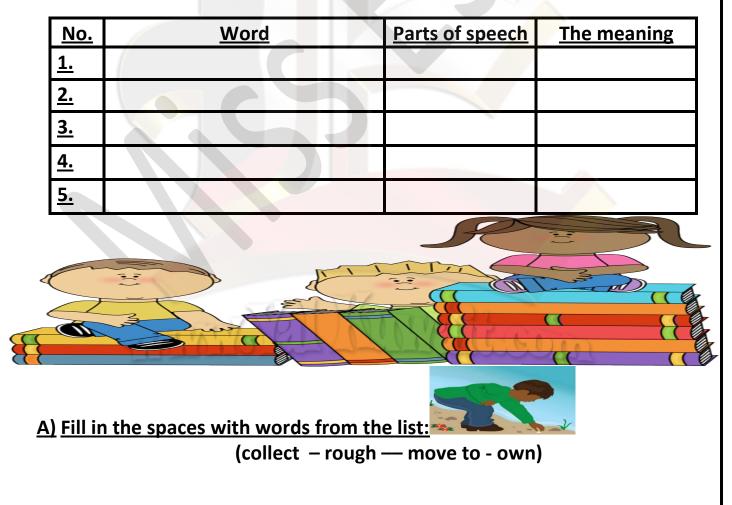
- 2) When I was a child, I <u>used to</u> like chocolate.
- 3) Ann <u>used to</u> have a piano but she sold it a few years ago.
- 4) When I was a child, I <u>didn't use to</u> like tomatoes.

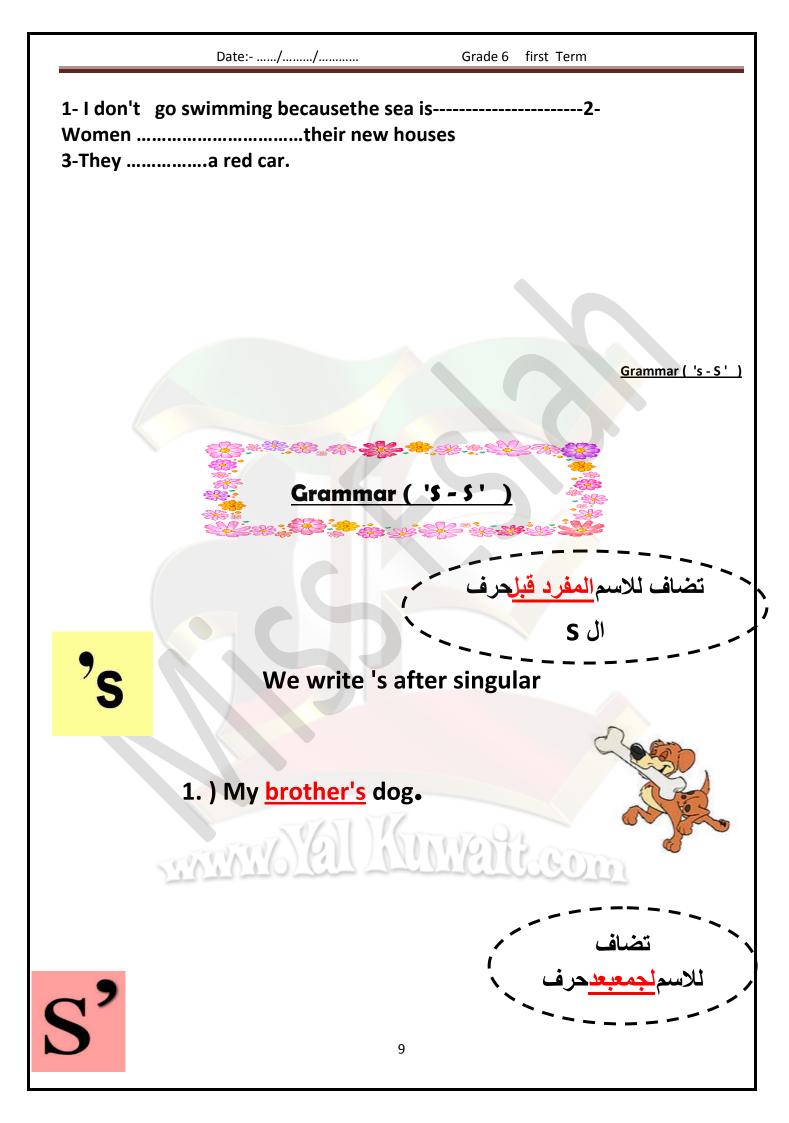
| [                                 | Date:///                     | Grade 6 first Term                                 |  |
|-----------------------------------|------------------------------|--|--|
| - 5) A new bab                    | y <u>didn't use to</u> sleep | in a cot.  |  |
| ,                                 | , <u> </u>                   |  |  |
|                                   |                              |  |  |
|                                   |                              |  |  |
|                                   |                              |  |  |
|                                   |                              |  |  |
|                                   |                              |  |  |
|                                   | Self T                       | est  |  |
|                                   |                              |  |  |
| <u>Choose the correc</u>          | t word:                      |  |  |
| 1-Anwar used to (l                | ive - lives - lived - livi   | ing) in a small house .                            |  |
| 2- A new baby (use                | ed - use - uses - using      | ) to sleep in a bas <mark>ket i</mark> n the past. |  |
| <u>Do as required:</u>            |                              |  |  |
| They <mark>used to</mark> eat a l | ot of fish .                 | (Negative)   |  |
| 3- She used to stud               | y in Britain.                | ( Ask a question )                                 |  |
|                                   |                              |  |  |
|                                   |                              |  |  |
|                                   |                              |  |  |
|                                   | DI KATA                      | 1.07.91  |  |
| 2:01                              | MT6) EU A                    | INVENCEOM  |  |
|                                   |                              |  |  |
|                                   |                              |  |  |
|                                   |                              |  |  |

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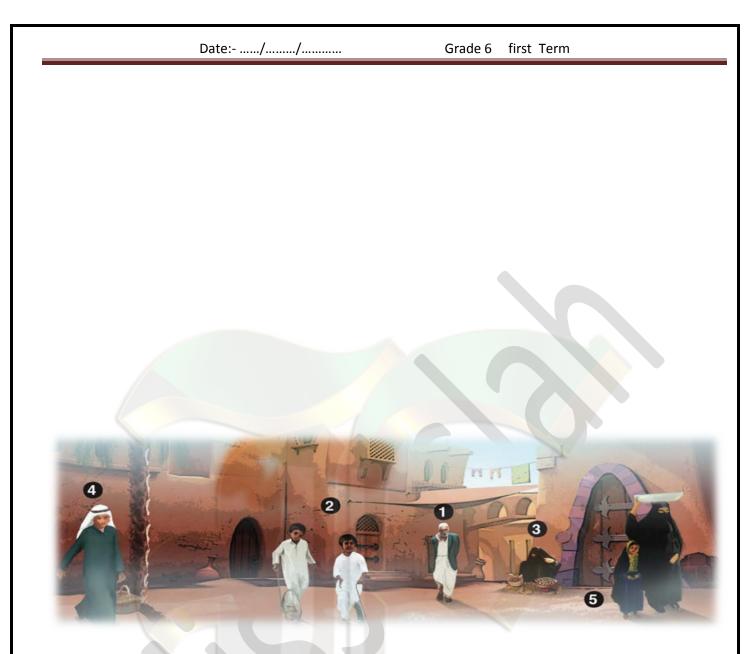
# <u>Unit:1</u> <u>Period :3 /Page:19</u> <u>Topic :Ayoub Hussein's Paintings.</u>

The new words :









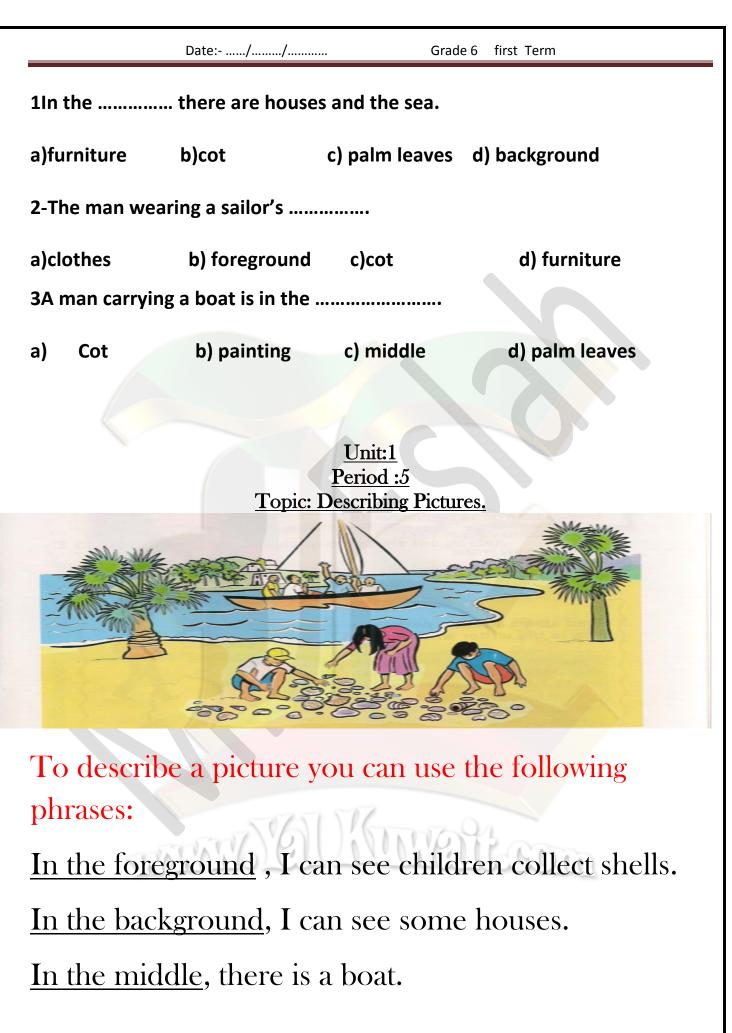
# <u>Unit:1</u> <u>Period :4 / Page:20</u> <u>Topic: Describing Pictures.</u>

The new Words:

| <u>No.</u> | Word                                       | Parts of speech | The meaning |
|------------|--|-----------------|-------------|
| <u>1.</u>  | JUNIOLOLOLOLOLOLOLOLOLOLOLOLOLOLOLOLOLOLOL |                 | 2001        |
| <u>2.</u>  |  |                 |             |
| <u>3.</u>  |  |                 |             |

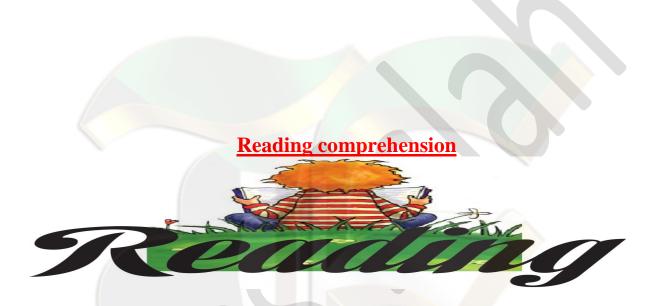
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A) Choose the correct answer from a ,b , c and d:-



# <u>On the right</u>, I can see a tree.

# On the left, I can see a small tree.



Read the following passage then answer the questions below:

Kuwait is a small and modern country. <u>It</u> lies on the Arabian Gulf. The capital of Kuwait is Kuwait city. Its people speak Arabic. Their religion is Islam. The population of Kuwait is two million people. <u>They</u> live in modern villas. There are many islands in Kuwait. The biggest island is Failakaisland. There are many mosques, shops and modern shopping malls in Kuwait. In wafra and Aballi there are many farms.

Last Friday, I went with my family to the beach. The weather was <u>fine</u> We enjoyed swimming and fishing .I played football with my sister and went for a walk. My father read the newspaper. My mother cooked fish for the family. We enjoyed our time very much.

A) Choose the correct answer from a, b and c:

|   | Date://                                   |                | Grade 6 f      | irst Term        |
|---|---|----------------|----------------|------------------|
|   | ea of the first parag<br>n Gulf b) Failk  | - 1            |                | d) The newspaper |
|   | n <u>they</u> in the third<br>b)the beach |                |                |                  |
| 3-The underlin<br>a)nice  | ed word "fine" in<br>b)bad                | -              | baragraph      | means<br>d)many  |
| -   | of Kuwait is<br>b)Kuwait city             |                | <br>i          | d) Al salmia     |
| 5- Nowadays ,<br>a)old houses   | people live in<br>b) shops                | c)moderr       | n houses       | d) schools       |
|   | C   | <u>Unit:1</u>  |                |                  |
|   |   | Composition    | <u>n:1</u>     |                  |
| <u>*Write a paragraph of (6) sentences about'' My favourite hobby'':-</u> |   |                |                |                  |
| ( painting- need  | <u>-colours –free time</u>                | e-favourite-ar | r <u>tist)</u> | FREE             |

My favourite hobby

StockFreeImages.com

6514632

14

Date:- ...../....../....../.....





Unit(2)

# <u>Word</u>list <u>Title: An Advertisement for Kuwait.</u>

| No. | <u>Words</u>       | Parts of Speech | Meaning                 |
|-----|--------------------|-----------------|-------------------------|
| 1.  | advertisement      | <u>(n.)</u>     | إعلان                   |
| 2.  | <u>Aquaruim</u>    | <u>(n.)</u>     | حوض أسماك               |
| 3.  | <u>Happily</u>     | <u>(adv.)</u>   | بسعادة                  |
| 4.  | <u>businessman</u> | <u>(n.)</u>     | رجل أعمال               |
| 5.  | <u>Sphere</u>      | <u>(n.)</u>     | شک <mark>ل دائري</mark> |
| 6.  | <u>Feed</u>        | <u>(v.)</u>     | يطعم                    |
| 7.  | Scuba diving       | <u>(n.)</u>     | رياضة الغوص             |
| 8.  | <u>Tasty</u>       | <u>(adj.)</u>   | <u>نذيذ</u>             |
| 9.  | Exciting           | <u>(adj.)</u>   | مشوق                    |
| 10. | <u>Shows</u>       | <u>(n.)</u>     | <u>عروض</u>             |
| 11. | Old-fashioned      | <u>( adj.)</u>  | موضة قديمة              |
| 12. | <u>Miss</u>        | <u>( v.)</u>    | يفقد                    |
| 13. | <u>Price</u>       | <u>(n.)</u>     | سعر / ثمن               |

| Date: | // | / |
|-------|----|---|
|-------|----|---|

Grade 6 first Term

| 14. | <b>Edition</b> | <u>(n.)</u> | نسخة مطبوعة         |
|-----|----------------|-------------|---------------------|
| 15. | Deal           | <u>(n.)</u> | يتعامل مع / يتاجر ب |
| 16. | <u>Browser</u> | <u>(n.)</u> | متصفح انترنت        |

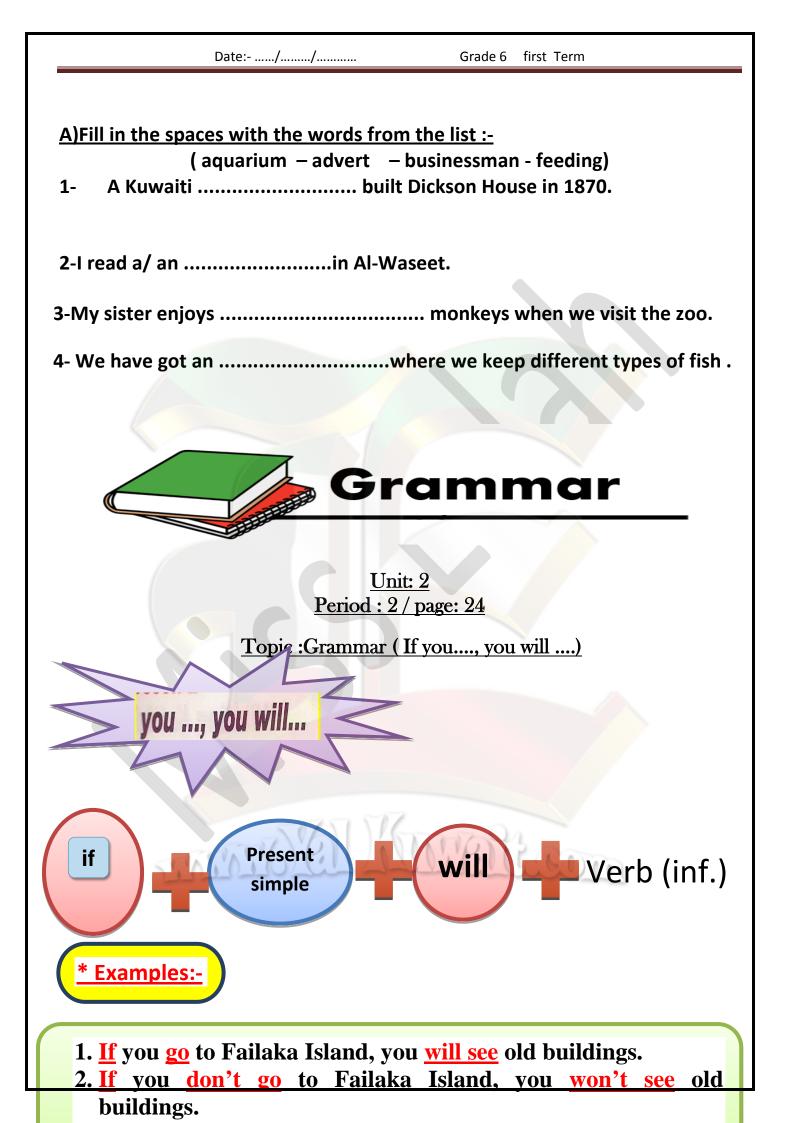


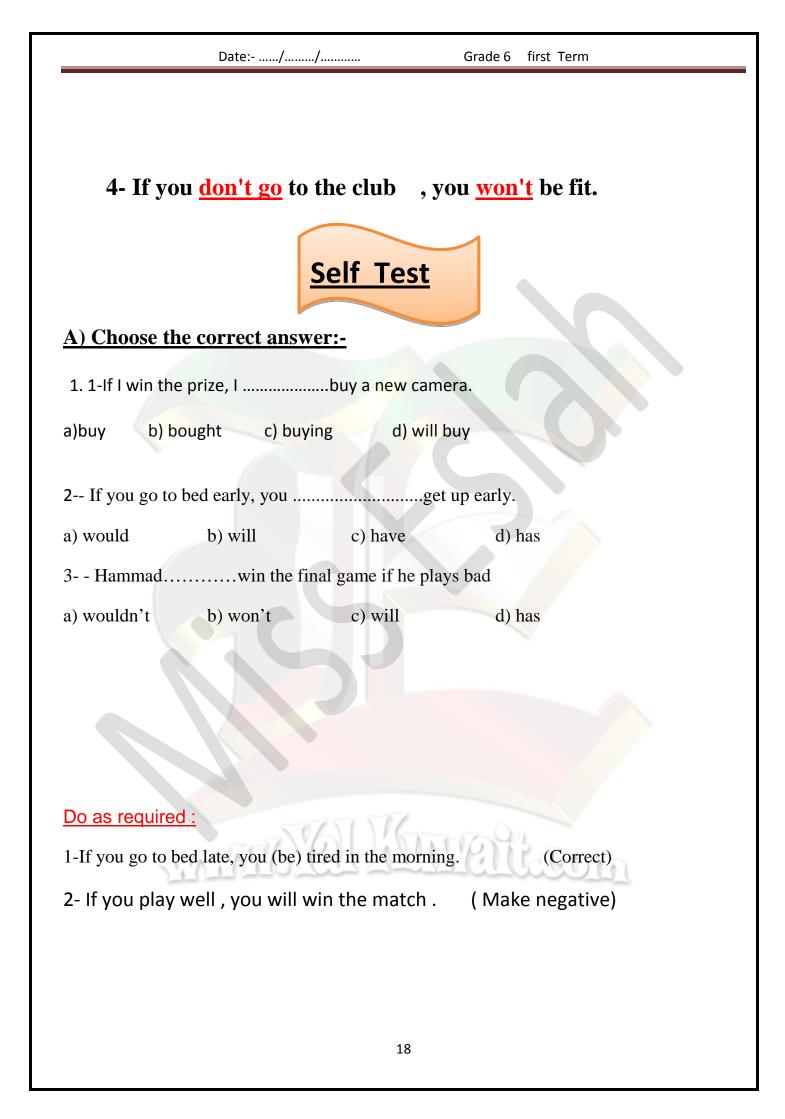


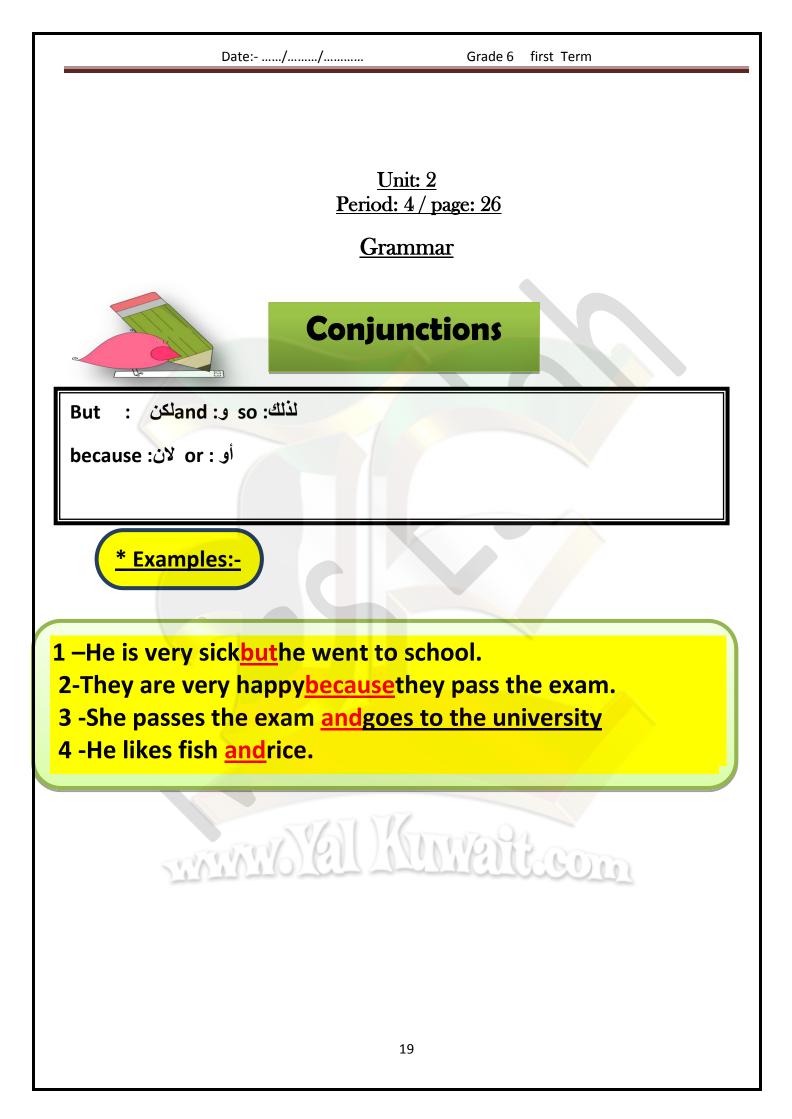
<u>Unit:2</u> <u>Period: 1 / page: 23</u> <u>Topic : An advertisement for Kuwait</u>

The new Vocabulary

| <u>No.</u> | <u>Word</u> | Parts of speech | The meaning |
|------------|-------------|-----------------|-------------|
| <u>1.</u>  |             |                 |             |
| <u>2.</u>  |             | NOT A           |             |
| <u>3.</u>  |             | - Lundad        | Der         |
| <u>4.</u>  |             |                 |             |
| <u>5.</u>  |             |                 |             |
| <u>6.</u>  |             |                 |             |









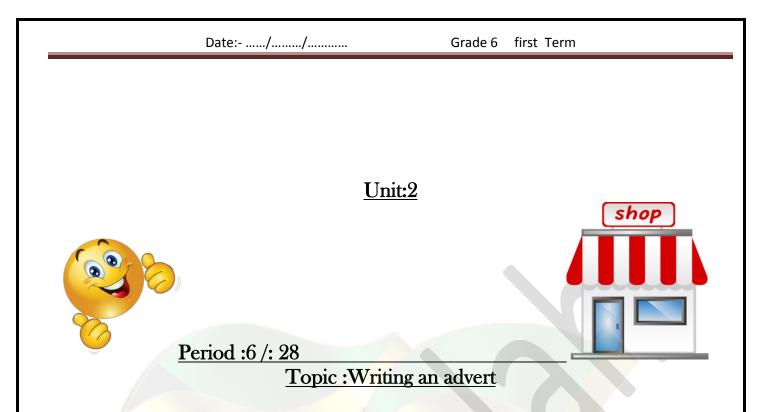
A) Choose the correct answer:-

1They are poor (but-because- so – and)they are happy. 2- Fahd was sick(but-because- so- and)he goes to school

#### Do as required :

- 1- They studied hard . they got high marks.(join)
- 2- She eats unhealthy food. She is fat. (join)

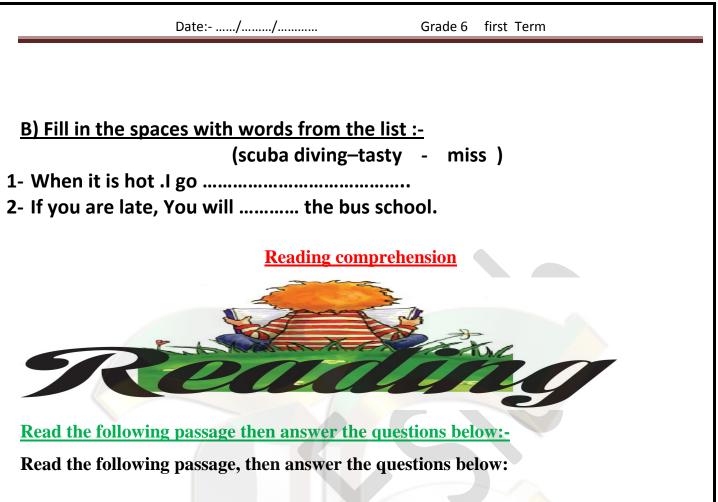
# 



The new Vocabulary

| <u>No.</u> | Word | Parts of speech | The meaning |
|------------|------|-----------------|-------------|
| <u>1.</u>  |      |                 |             |
| <u>2.</u>  |      |                 |             |
| <u>3.</u>  |      |                 |             |
| <u>4.</u>  |      |                 |             |
| <u>5.</u>  |      |                 |             |

A) Choose the correct answer a ,b ,c &d:-1- Don't miss the new.....of our mobile phone.a) editionb) pricec) browserd) model2. My mobile comes with a fast Internet......a) cotb) browserc) editiond) scuba diving3-Yessterdayl bought a ring.lt has an .....price .a) tastyb) old fashionedc) roughd) amazing4- This house is very ......We can't live in it .a) excitingb) tastyc) old fashionedd) amazing



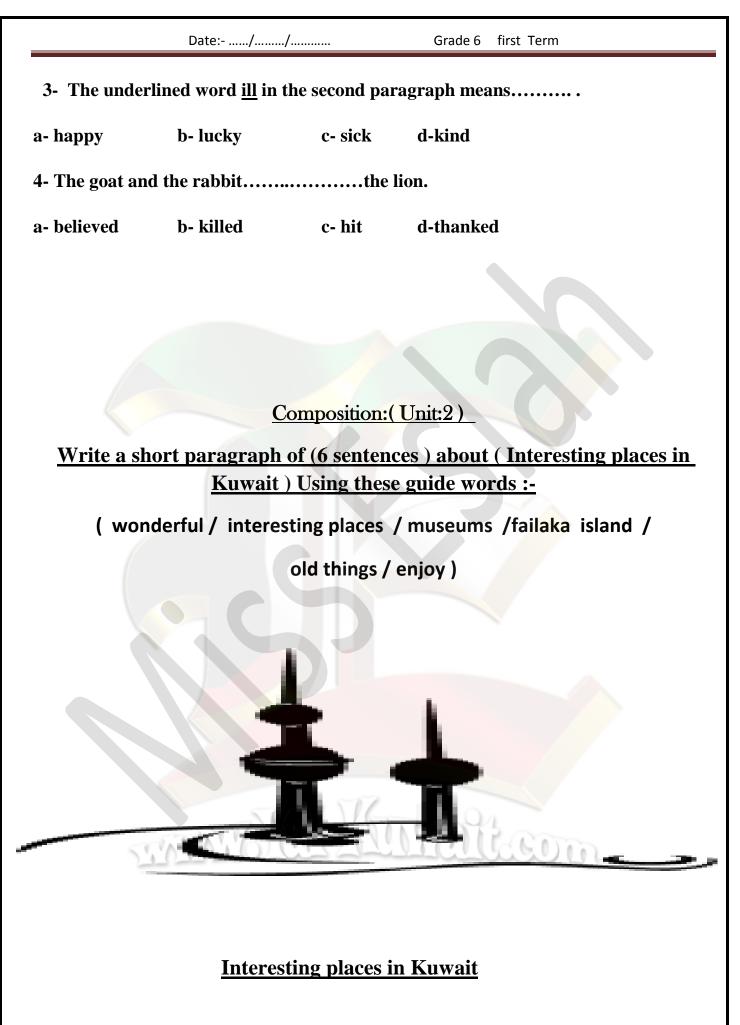
Many animals were living in a forest. A rabbit, a goat and a fox were friends. A lazy lion didn't like hunting الصيد for food. So it sat down in its cave كهف and said that it was ill.

A little rabbit thought that the lion was ill and went inside the cave to see it. The lion ate the rabbit. A goat said to the lion, "How are you today, Mr. Lion?" The lion said that it was very ill. The goat came near the lion. The lion caught the goat and ate it. A fox came along, but it didn't go inside the cave. It said to the lion, "I can see footprints joing into your cave. But I can't see any footprints going out of it."

A) Choose the correct answer from a, b, c and d

1-The most suitable title for the passage could be :

a-The ratb-The dogc-The little rabbit d-d)The cunny fox2- The pronoun <u>it</u> in the first paragraph refers to.....a-The lionb- The donkeyc- The catd-the tiger



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. . . . . . . . . . . . .

. . . . . .

# <u>Module:1 Unit:3</u> <u>Word list</u> <u>Title: A local Television Programme.</u>



| No. | <u>Words</u>      | Parts of Speech | Meaning             |
|-----|-------------------|-----------------|---------------------|
| 1.  | Actor             | <u>(n.)</u>     | ممثل                |
| 2.  | Episode           | <u>(n.)</u>     | <u>حلقة</u>         |
| 3.  | Broken            | <u>(adj.)</u>   | <u>مکسور</u>        |
| 4.  | <u>frightened</u> | <u>(adj.)</u>   | <b>خائف /</b> مرعوب |
| 5.  | <u>Safety</u>     | <u>(n.)</u>     | <u>أمان</u>         |
| 6.  | <u>X-ray</u>      | <u>(v.)</u>     | يأخذ أشعة           |
| 7.  | <u>remember</u>   | <u>(v.)</u>     | يتذكر               |

Date:- ...../...../....../

Grade 6 first Term

| 8.  | <u>receptionist</u> | <u>(n.)</u>   | موظف استقبال   |
|-----|---------------------|---------------|----------------|
| 9.  | <u>daughter</u>     | <u>(n.)</u>   | إبنة           |
| 10. | worried             | <u>(adj.)</u> | قلق            |
| 11. | <u>hit</u>          | <u>( v.)</u>  | يصطدم / يضرب   |
| 12. | leave               | <u>( v.)</u>  | يغادر          |
| 13. | <u>hastily</u>      | <u>(adv.)</u> | بعجالة / بسرعة |
| 14. | <u>programme</u>    | <u>(n.)</u>   | <u>برنامج</u>  |
| 15. | cartoon             | <u>(n.)</u>   | رسوم متحركة    |
| 16. | <u>Prefer</u>       | <u>(v.)</u>   | يفضل           |





<u>Unit:3</u>

Period:1<sup>st</sup>/ Page:29

# Title: Alocal Television Programme.

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The new Vocabulary

| <u>No.</u> | Word | Parts of speech | The meaning |
|------------|------|-----------------|-------------|
| <u>1.</u>  |      | Thomas          | Der         |
| <u>2.</u>  |      |                 |             |
| <u>3.</u>  |      |                 |             |
| <u>4.</u>  |      |                 |             |
| <u>5.</u>  |      |                 |             |

Date:- ...../...../.....

Grade 6 first Term

| <u>6.</u>  |  |  |
|------------|--|--|
| <u>7.</u>  |  |  |
| <u>8.</u>  |  |  |
| <u>9.</u>  |  |  |
| <u>10.</u> |  |  |
| <u>11.</u> |  |  |

#### A-Choose the right answer from a, b, c and d:

| 1) Dawood Hu   | ussein is a famou                     | us Kuwaiti . |           |          |              |  |
|--|---------------------------------------|--------------|-----------|----------|--------------|--|
| d)actor  | c) backgrour                          | nd b) n      | urse      | a) da    | ughter       |  |
| 2. I watched   | very interesting                      | TV           | a         | bout sea | a animals    |  |
| d) accident  | c)                                    | receptionis  | sta) a    | actor    | b) programme |  |
| 3. I like to be a                                      | 3. I like to be ato help sick people. |              |           |          |              |  |
| a) model   | b) ni                                 | urse         | c) recept | ionist   | d) cartoon   |  |
| 4- All children like watchingespecially Tom and Jerry. |                                       |              |           |          |              |  |
| a) Price l   | o)adverts                             | c)busines    | sman      |          | d)cartoon    |  |



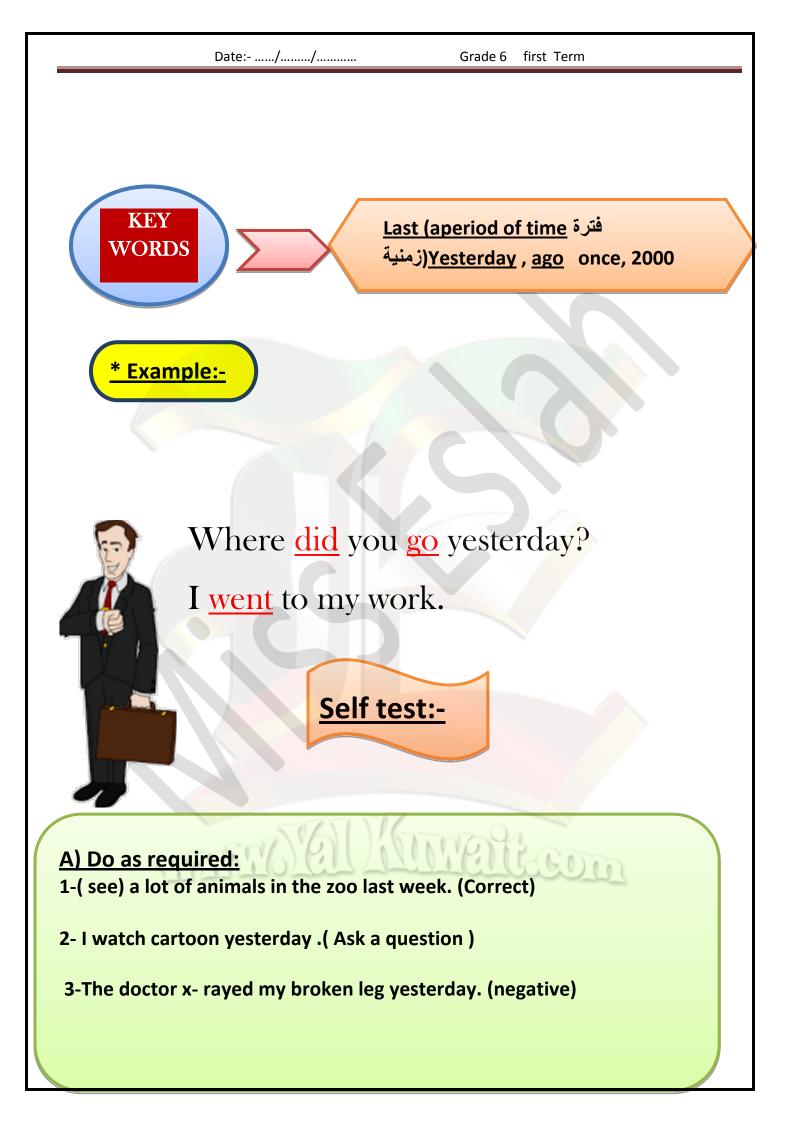
Unit:3 Period:2<sup>nd</sup> / Page 30 Grammar: Question formation

PAST SIMPLE

1- He played football yesterday

2- They helped their mother last week.

لنفى الفعل الماضى ننفى ب didn,t ونحول الفعل للمصدر (played(didn't play



#### Questions in the past(Yes/No)questions:

Did + تكملة الجملة + الفاعل + الفعل بالمصدر + Examples:

Did you go to the aquarium yesterday?Yes, he didNo, he didn,t

Did he pass his exam last week? Yes, he did No, he didn,t



| ANT MARCON |                   |      |                 |  |  |
|------------|-------------------|------|-----------------|--|--|
| المعنى     | <u>Infinitive</u> | Past | Past Participle |  |  |
| یری        | See               | saw  | Seen            |  |  |
| يأكل       | Eat               | ate  | Eaten           |  |  |
| يذهب       | Go                | went | Gone            |  |  |

|       | Date:/// | Grade 6 first | Term    |
|-------|----------|---------------|---------|
|       |          |               |         |
| يشتري | Buy      | bought        | Bought  |
| يمسك  | Catch    | caught        | Caught  |
| يفكر  | Think    | thought       | Thought |
| يتكلم | Speak    | spoke         | Spoken  |
| يكسر  | Break    | broke         | Broken  |
| يعطي  | Give     | gave          | Given   |
| يقود  | Drive    | drove         | Driven  |
| يرتدي | Wear     | wore          | Worn    |
| يلقي  | Throw    | threw         | Thrown  |
| يكتب  | Write    | wrote         | Written |
| يتعلم | Learn    | learnt        | Learnt  |
| ينام  | Sleep    | slept         | Slept   |
| يشم   | Smell    | smelt         | Smelt   |
| يقضي  | Spend    | spent         | Spent   |
| يشعر  | Feel     | felt          | Felt    |
| يبيع  | Sell     | sold          | Sold    |
| يجد   | Find     | found         | Found   |
| يصنع  | Make     | made          | Made    |



| 1 | Full stop | • | 🕲 توضع النقطة عند نهاية الجملة الخبرية . |
|---|-----------|---|--|
|   |           |   | * I read English .                       |

| 2 | Apostrophe         | ,  | ی توضع هذه العلامة عند :<br>1) الاختصار : I do not = I don't<br>I would like = I'd like  |
|---|--------------------|--|--|
|   |                    |  | 2) الملكية : Ali's pen ) الملكية   |
| 3 | Comma              | ,  | 1)توضع بين أجزاء الجملة الواحدة :<br>I like apples , oranges , and dates .<br>2) توضع بعد , Yes , please و , No  |
| 4 | Question<br>Mark   | ?  | الإستفهام في نهاية كل سؤ <mark>ال.</mark><br>? How old are you<br>? Do you like bananas  |
| 5 | Capital<br>Letters | A, B, C<br>, D, E,<br>F, G, H,<br>I, J, K,<br>L, M,<br>N, O, P,<br>Q, R, S,<br>T, U, V,<br>W, X,<br>Y, Z | <ul> <li>١) تبدأ أي جملة أو سؤال بحرف كبير .<br/>He can swim .</li> <li>٢) تبدأ جميع الأسماء ( الاشخاص – البلاد – المواد</li> <li>٢) تبدأ جميع الأسماء ( الاشخاص – البالاد – المواد</li> <li>١) الدراسية – أيام الاسبوع – الشهور – البنايات ) بحرف</li> <li>- أسماء الشوارع – المستشفيات – البنايات ) بحرف</li> <li>٢ saw Ahmad yesterday .</li> <li>٢ sawait , Science , Monday , December,</li> <li>٢ معنى أنا</li> <li>٢ جرف Ι بمعنى أنا</li> <li>٢ Ali and I went to the club .</li> </ul> |

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#### <u>Unit: 3</u>

#### Writing / page:31

#### Title: The next episode

The new Vocabulary

| <u>No.</u> | <u>Word</u> | Parts of speech | <u>The meaning</u> |
|------------|-------------|-----------------|--------------------|
| <u>1.</u>  |             |                 |                    |

A) Fill in the spaces with words from the list:

(remember- receptionist- episode)

- 1-I saw the last .....yesterday. It was fantastic.
- 2. I like to be a .....to help people.
- 3- My friend travelled America. I can't .....him now.

**B) Punctuate the following:-**

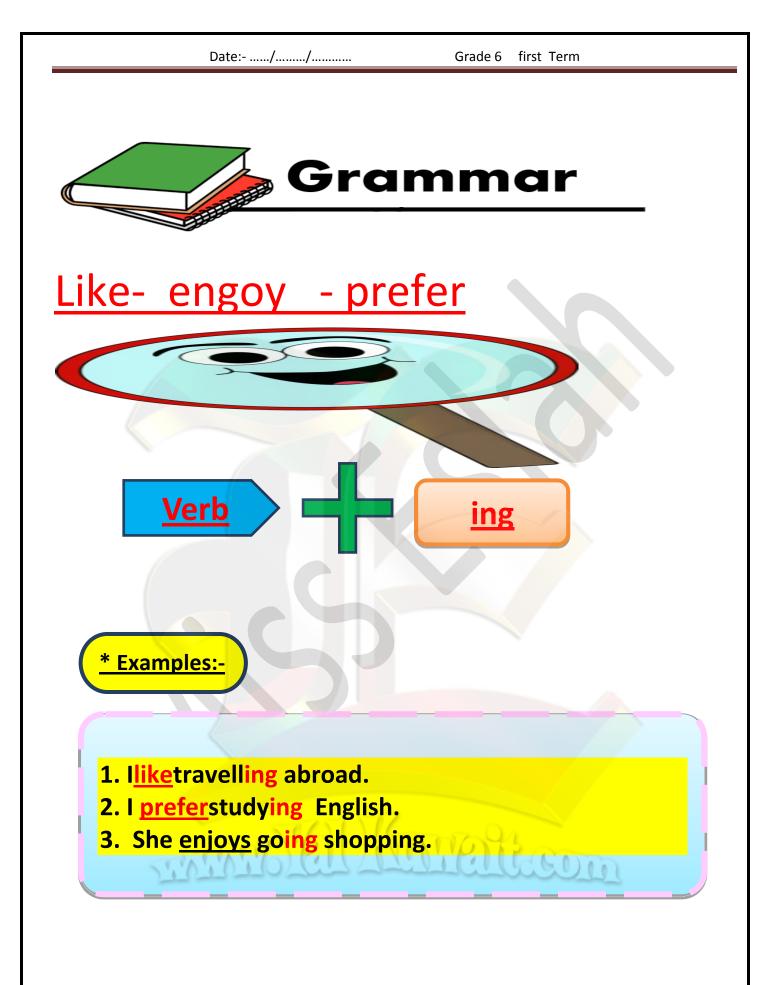
- 1- i m a student at hala school said yomna
- 2- id like to be a docto

\*\_\_\_\_\_

Unit: 3/page:32

The new Vocabulary

| <u>No.</u>    |          | Word                         | Parts of speech | The meaning                 |
|---------------|----------|------------------------------|-----------------|-----------------------------|
| <u>1.</u>     |          |                              |                 |                             |
| <u>2.</u>     |          |                              |                 |                             |
| <u>3.</u>     |          | 161                          | 600000          |                             |
|               |          | t answer from                |                 | DUR                         |
| 1-Th<br>a-hit | -        | oing shopping<br>er c- x-ray | -               | ber                         |
|               | a- happy | 1- I was<br>b- broken        |                 | saw a scary film.<br>htened |





A) Choose the correct answer:-

I like (read-reads – reading-read)funny stories .
 She prefers (watch – watching – watches-watched) English .
 He enjoys (travel –travels – travelling-travelled )abroad.

Do as required : 1-I like (watch)TV.(correct) 2-They prefer(help)the poor.

TATATO EL KUNALCOM

### Composition:(Unit:3)

# Write a short paragraph of (6 sentences ) about ( Car accidents ) Using these guide words :-

( car accidents – use mobile – drive –sleeping –follow- traffic rules )

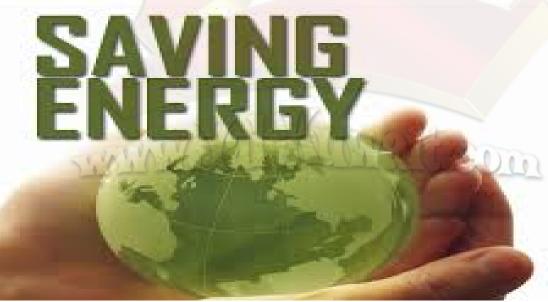


# Car accidents

|                 | Date://  | Grade 6                           | first Term |
|-----------------|----------|-----------------------------------|------------|
|                 |          |                                   |            |
| ••••••••••••••• |          |                                   |            |
| ••••••••••••••• |          | •••••••••••••••                   |            |
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#### <u>Unit:4</u> Period:1<sup>st</sup>/ Page:37

#### Title:Potable Water.

The new Vocabulary

| <u>No.</u> | <u>Word</u> | Parts of speech | The meaning |
|------------|-------------|-----------------|-------------|
| <u>1.</u>  |             |                 |             |
| <u>2.</u>  |             |                 |             |
| <u>3.</u>  |             |                 |             |
| <u>4.</u>  |             |                 |             |
| <u>5.</u>  |             |                 |             |
| <u>6.</u>  |             |                 |             |
| <u>7.</u>  |             |                 |             |
| <u>8.</u>  |             |                 |             |
| <u>9.</u>  |             |                 |             |

\*Fill in the spaces with words from the list:

Factories – melts – dirty – carefully - iceberg

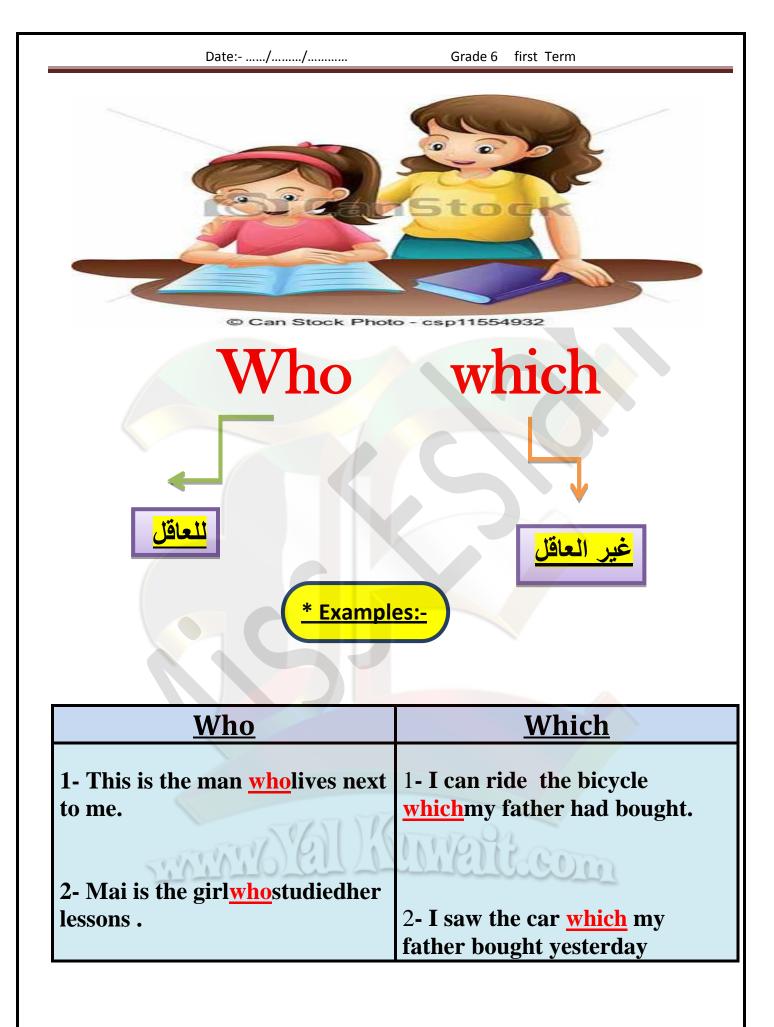
1- If you put ice in water it .....

2- You can find..... in Antarctic.

3- You should drive your car.....

4- We can't drink ..... water. It's bad for health.

5- Cars are made in .....





#### A) Choose the correct answer:-

1-I met the doctor ( which – who – when-where ) gave me medicine

2- They help the man (who – which – when-what) lives next to them.

3- These are the girls (who –where- which – when-) win the prize.

4- Yomna is the girl (who – which – when- where )studied English.

5-This is the house(which-where- which - who ) is very expesive .

6- This is the teacher(when- where- who- which)teaches us English.

#### Do as shown in brackets:-

1- These are the boys . They broke the window yesterday.

(join)

2- I help the man . The man is poor .

(join)

#### <u>Unit:4</u>

# Period:3<sup>rd</sup>/ Page:39

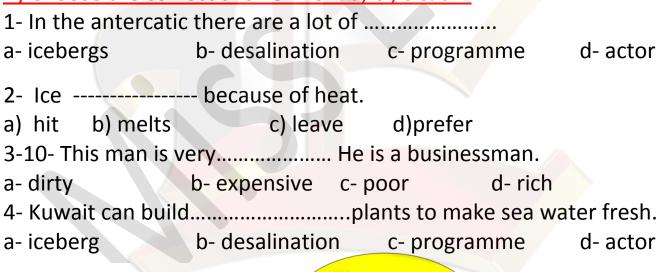
# Title: Potable Water.

The new Vocabulary

| <u>No.</u> | Word | Parts of speech | The meaning |
|------------|------|-----------------|-------------|
| <u>1.</u>  |      |                 |             |
| <u>2.</u>  |      |                 |             |

#### A) Choose the correct answer from a, b , c & d :-

10101



Icebergs are made of ice

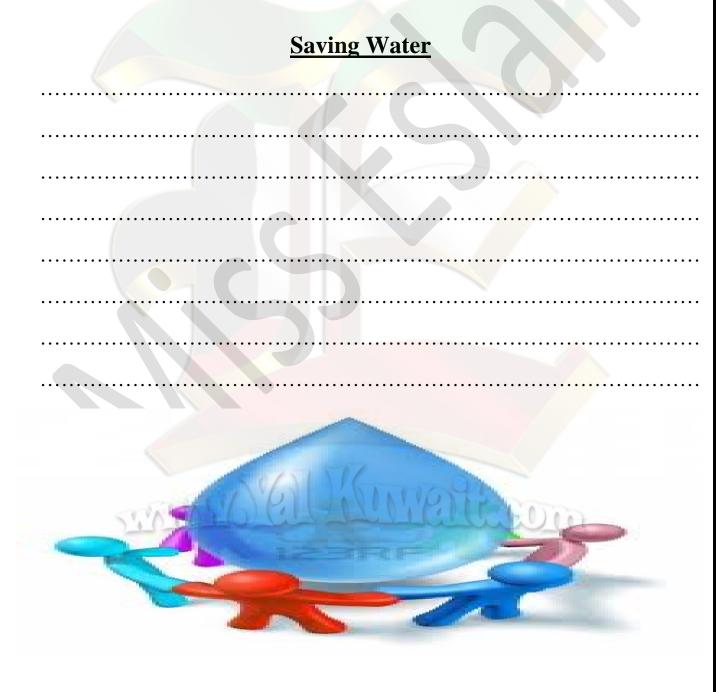
It's difficult to live in Antarctic We see icebergs in the Antarctic

Antarctic is very cold

#### Composition:(Unit:4)/(1)

#### Write a short paragraph of (6 sentences ) about ( Saving Water) Using these guide words :-

#### (important-need- -drinking -live- save -turn off)



# Module:2 Unit:5

# <u>Word list</u> <u>Title: Sea World Secrets.</u>

| No.        | <u>Words</u>      | Parts of Speech | Meaning               |
|------------|-------------------|-----------------|-----------------------|
| <u>1.</u>  | <u>Coral reef</u> | <u>(n.)</u>     | <u>شعب</u><br>مرجانية |
| <u>2.</u>  | <u>Lay eggs</u>   | <u>(v.)</u>     | <u>يضع</u><br>البيض   |
| <u>3.</u>  | Pattern           | <u>(n.)</u>     | نقش                   |
| <u>4.</u>  | <u>Turtle</u>     | <u>(n.)</u>     | سلحفاة                |
| <u>5.</u>  | <u>Whale</u>      | <u>(n.)</u>     | حوت                   |
| <u>6.</u>  | <u>Spike</u>      | <u>(n.)</u>     | شوك                   |
| <u>7.</u>  | <u>Slowly</u>     | <u>(adv.)</u>   | ببطع                  |
| <u>8.</u>  | <u>Shipwreck</u>  | <u>(n.)</u>     | <u>حطام</u><br>سفينة  |
| <u>9.</u>  | <u>Squid</u>      | <u>(n.)</u>     | حبار                  |
| <u>10.</u> | <u>Sink</u>       | <u>(v.)</u>     | <u>يغرق</u>           |
| <u>11.</u> | <u>Poisonous</u>  | <u>(adj.)</u>   | سام                   |





<u>Unit:5</u>

# Period:1<sup>st</sup> / Page:43

# Title: Sea World Secretes.

#### The new Vocabulary

| <u>No.</u>             | Word | Parts of<br>speech | The meaning |
|------------------------|------|--------------------|-------------|
| <u>1.</u>              |      |                    | Ť           |
| <u>2.</u><br><u>3.</u> |      |                    |             |
| <u>3.</u>              |      |                    |             |
| <u>4.</u>              |      |                    |             |
| <u>5.</u><br><u>6.</u> |      |                    |             |
| <u>6.</u>              |      |                    |             |
| <u>7.</u>              |      |                    |             |

A) Fill in the spaces with words from the list:-

Turtle – squid – patterns - poisonous - sink

1- Butterfly fish have got beautiful colours and...... All con

2-The.....are very slow.

3-Snakes are..... They kill people.

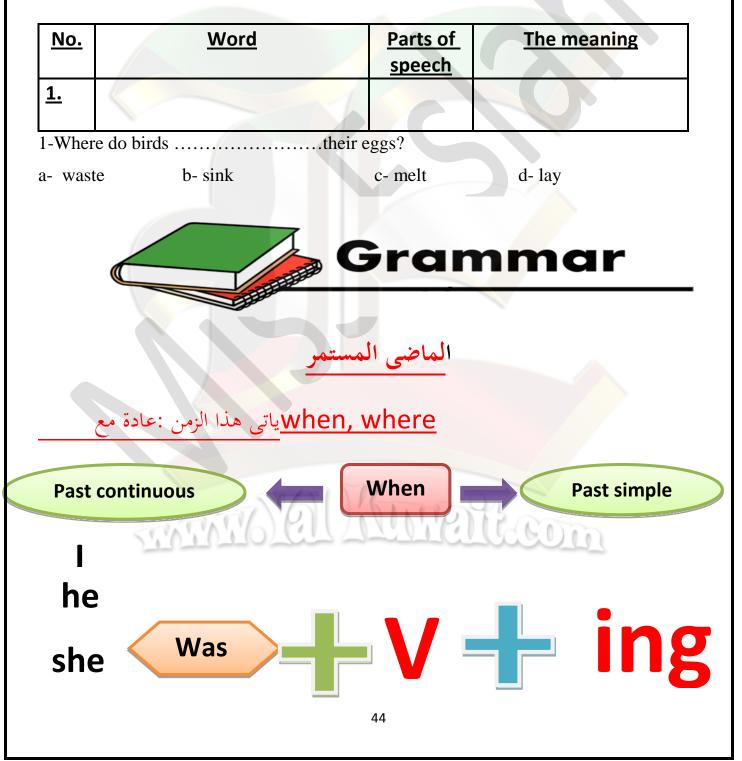
4-The biggest.....can grow to twelve metres long.

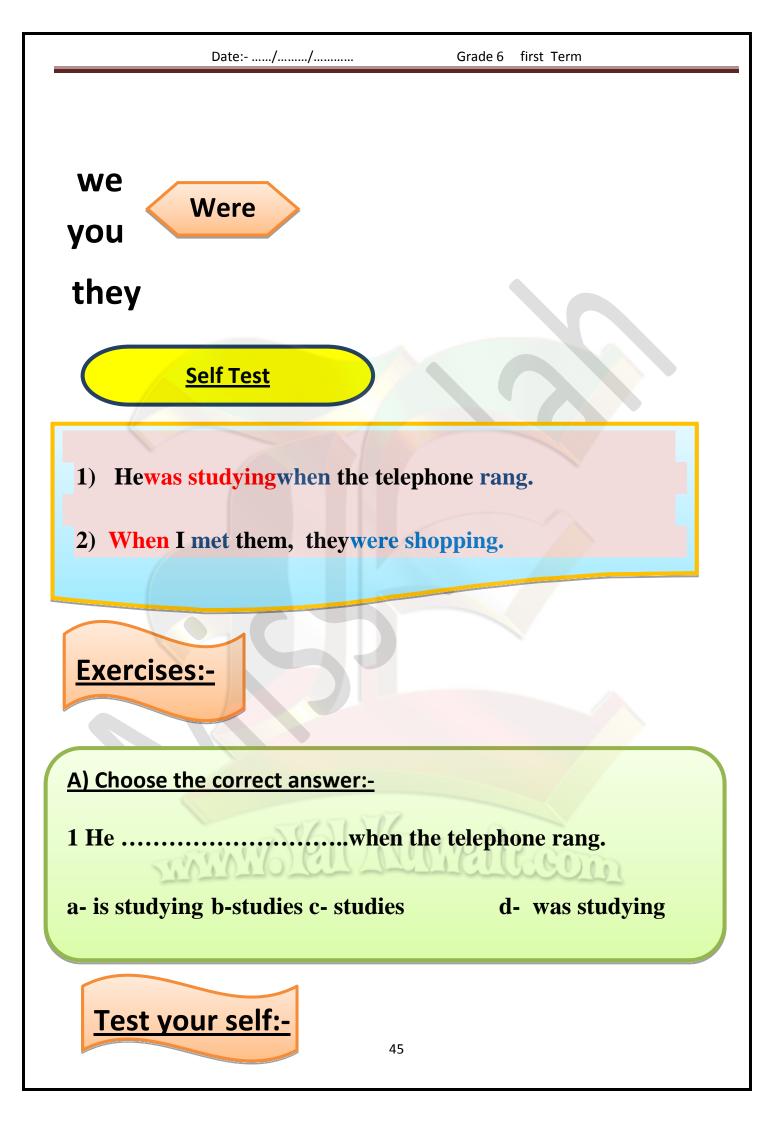


Period:2<sup>nd</sup> / Page:44

# Title: Sea World Secretes.

#### The new Vocabulary







( Correct)

# 2-The ship ( sail ) near the beach when It hit a rock . (correct)



#### <u>Unit:5</u>

# Period:3<sup>rd</sup>/ Page:45

#### Title: Sea World Secretes.

The new Vocabulary

| <u>No.</u> | <u>Word</u> | Parts of<br>speech | <u>The meaning</u> |
|------------|-------------|--------------------|--------------------|
| <u>1.</u>  |             |                    |                    |
| <u>2.</u>  |             |                    |                    |

A) Fill in the spaces with words from the list:-

(sinks -slowly-shark-coral reef)

1. The turtle has a shell. It walks.....

2. When we put stone in water, it .....

3The blue .....is the biggest animal in the world.



#### <u>Unit:5</u>

# Period:4<sup>th</sup> / Page:46

#### Title: Sea World Secretes.

#### The new Vocabulary

| <u>No.</u> | <u>Word</u> | Parts of<br>speech | The meaning |
|------------|-------------|--------------------|-------------|
| <u>1.</u>  |             |                    |             |

#### A) Choose the correct answer from a, b, c or d:-

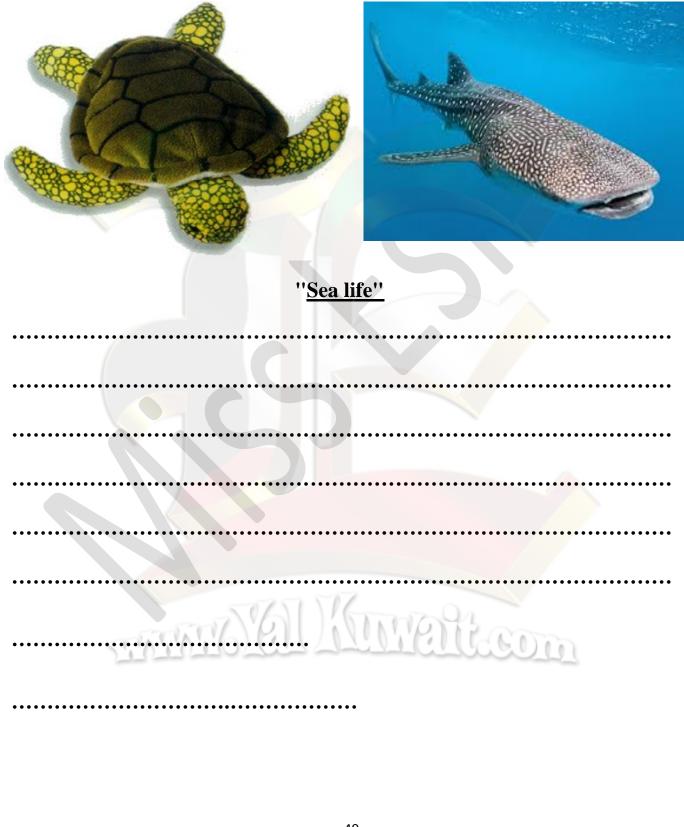
- 1. The divers look for a .....at the bottom of the sea.
- d- squid c- ice b- action a- shipwreck
- 2. .....have different colours and patterns.
- a- Turtles b- Coral reefs c- Spikes d- Factories
- 3-some fish are .....we can't eat it.
  - a) broken b) dangerous c) poisonous d)tasty

# 

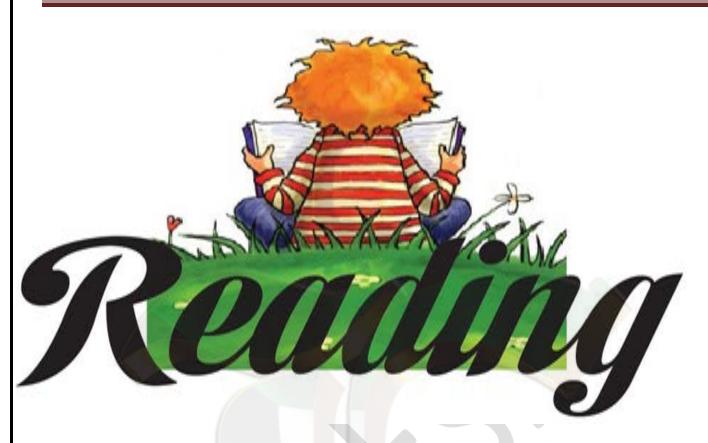
Composition:(Unit:5)/(1)

Write a short paragraph of (6 sentences ) about (The Sea life) Using these guide words :-

( sea – animals and plants – whale shark – divers – shipwreck – near Kuwait)



Date:- ...../....../...... Grade 6 first Term



**<u>Reading Comprehension</u> <u>Read the following then answer the questions:</u>** 

One day Hamad asked his father to let him go to the beach to have the weekend with his friends. His father agreed. Hamad took his brother Ahmed with him. On Wednesday afternoon they phoned their friends Jassim and Tariq to <u>accompany</u> them. The four boys took the bus to Al-Khiran on Thursday morning.

At the beach they played, swam and had <u>beautiful</u> time when they went to buy some ice- cream, Jassim shouted " My money! I've lost it"

The boys looked everywhere for the money, but nothing was found. Jassim was unhappy because <u>he</u> had no money at all, he lost all money he had. Each one of the boys gave Jassim some of his money. They spent lovely time and went back home very happy.

#### <u>Choose the correct answer from a, b, c &d :-</u>

1-The most suitable title for the passage is ......a)Going to the beachb)doing exercisec)Eating ice-creamd)Losing money

| Date:/ | / | ′ |
|--------|---|---|
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| 2-The under<br>a)Jassim | —                           | n <u>he</u> refers to<br>c)Ahmed |              |
|-------------------------|-----------------------------|----------------------------------|--------------|
| 3-The under             | rlined word <u>ac</u>       | <u>company</u> means             | •••••        |
| a)go with               | b)eat                       | c) spend                         | d)play       |
|                         | boys went f<br>b)three c) f | for the weekend<br>four d)five   |              |
|                         |                             | <u>beautiful)</u> means          |              |
| a) ugly                 | b)bad                       | c) nice                          | d)tasty      |
| 6- The bo               | ys looked ever              | ywhere for the                   |              |
| a) money                | b) sea                      | c) beach                         | d)ice- cream |
|                         |                             |                                  |              |
|                         |                             |                                  |              |
|                         |                             | $\mathbf{C}$                     |              |
|                         |                             |                                  |              |
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# <u>Module:2 Unit:6</u> <u>Word list</u> <u>Title: A Brave Boy.</u>

| No. | <u>Words</u>       | Parts of Speech | <u>Meaning</u>             |
|-----|--------------------|-----------------|----------------------------|
| 1.  | <u>Decide</u>      | <u>(v.)</u>     | <u>يقرر</u>                |
| 2.  | <u>Newspaper</u>   | <u>(n.)</u>     | <u>جريدة</u>               |
| 3.  | <u>Reach</u>       | <u>(v.)</u>     | يصل إلى                    |
| 4.  | <u>Scream</u>      | <u>(v.)</u>     | <u>يصرخ</u>                |
| 5.  | <u>Shore</u>       | <u>(n.)</u>     | ساحل / شاطىء               |
| 6.  | Trouble            | <u>(n.)</u>     | <u>ورطة</u>                |
| 7.  | Drown              | <u>(v.)</u>     | <u>يغرق</u><br><u>فجأة</u> |
| 8.  | Suddenly           | <u>(adv.)</u>   | فجأة                       |
| 9.  | <b>Finally</b>     | <u>(adv.)</u>   | <u>اخيرا</u>               |
| 10. | Award              | <u>(n.)</u>     | مكافأة                     |
| 11. | Try                | <u>(v.)</u>     | يحاول                      |
| 12. | Practice           | <u>( n.)</u>    | تدريب                      |
| 13. | <u>Problem</u>     | <u>(n.)</u>     | مشكلة                      |
| 14. | Someone            | <u>(n.)</u>     | شخص ما                     |
| 15. | Medal              | <u>(n.)</u>     | ميدالية                    |
| 16. | <b>Certificate</b> | <u>(n.)</u>     | شهادة                      |
| 17. | <b>Exhausted</b>   | <u>( adj.)</u>  | <u>مر هق / متعب</u>        |







# I won the match and got an award.

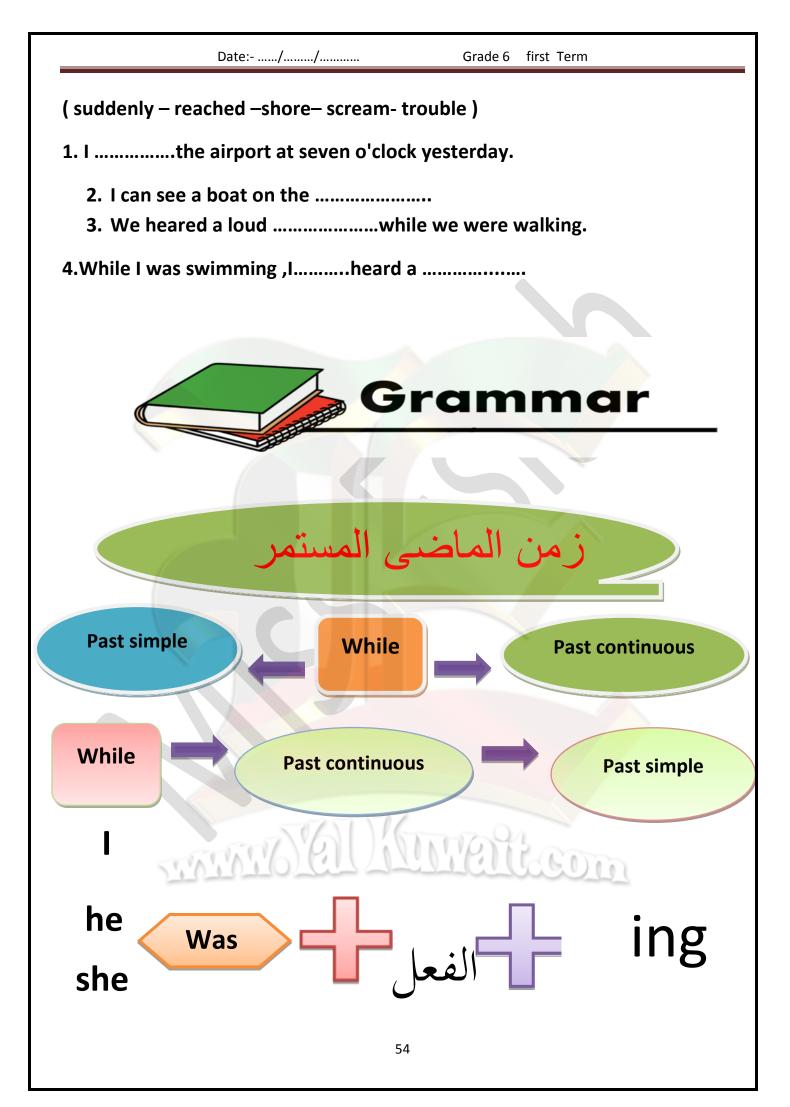
Unit 6 Period:1<sup>st</sup>/ Page:49

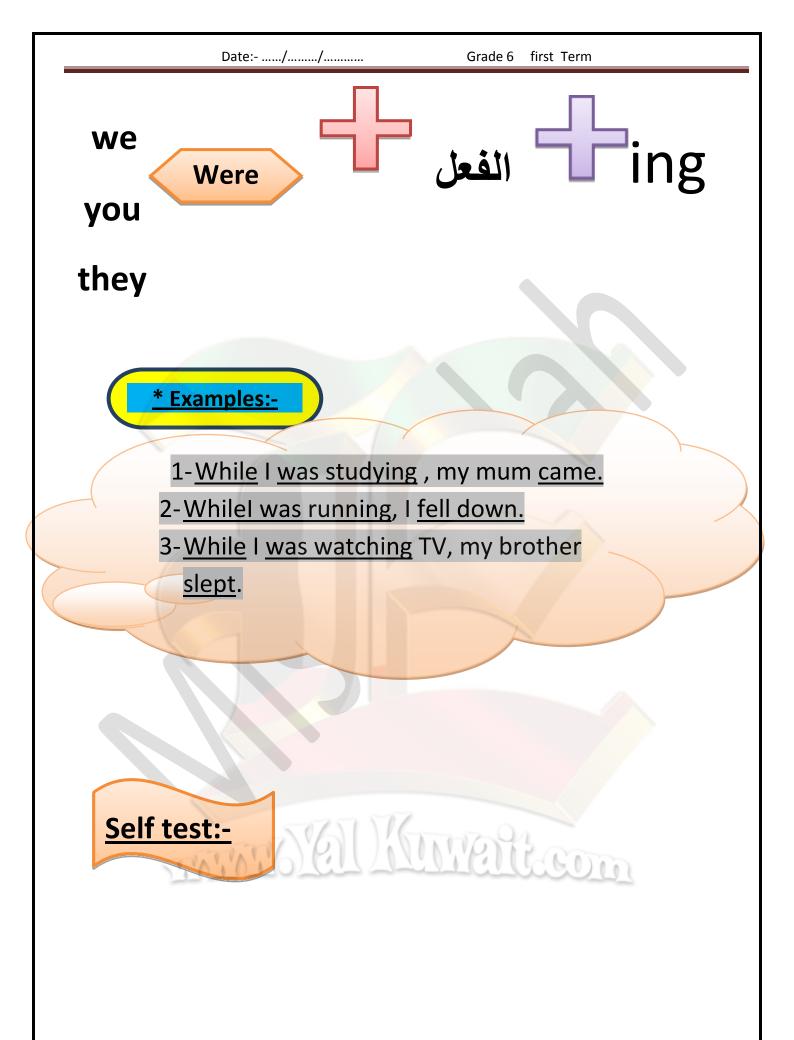
Title: A Brave Boy.

The new Vocabulary

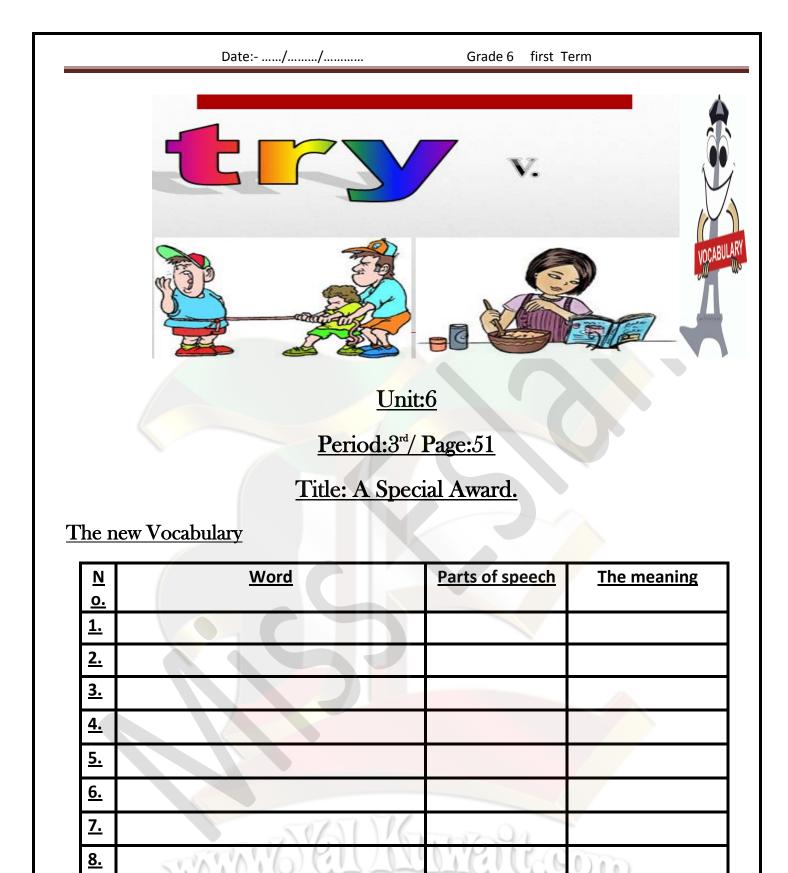
| <u>N</u>  | Word     | Parts of speech | The meaning |
|-----------|----------|-----------------|-------------|
| <u>o.</u> |          |                 |             |
| <u>1.</u> |          |                 |             |
| <u>2.</u> |          |                 |             |
| <u>3.</u> |          |                 |             |
| <u>4.</u> |          |                 |             |
| <u>5.</u> |          | 19570           |             |
| <u>6.</u> | TATOCIAL |                 | 000         |
| <u>7.</u> |          |                 |             |

A) Fill in the spaces with words from the list:-









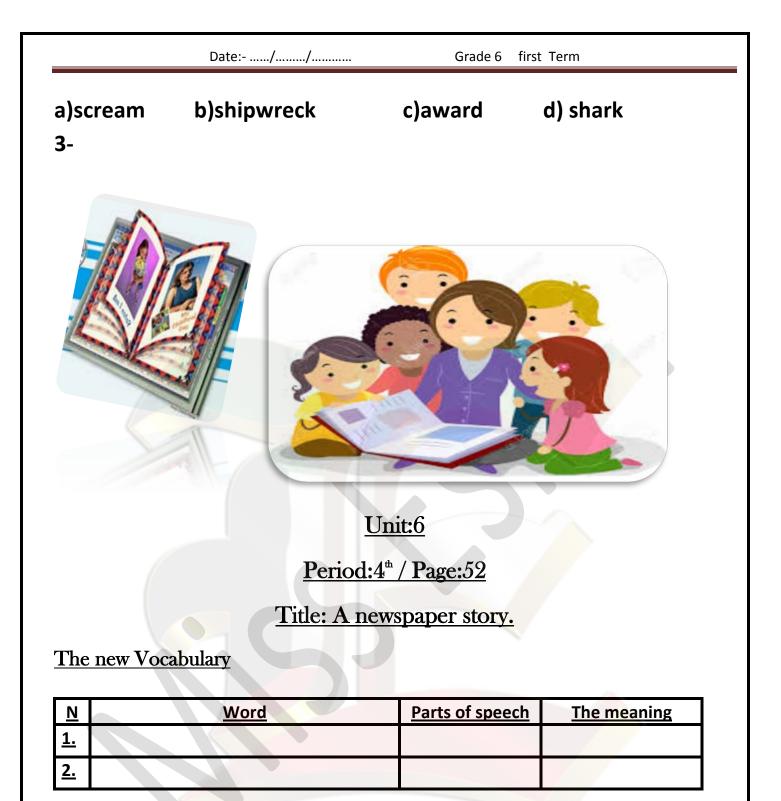
A ) Choose the correct answer from a, b, c or d:-

1- I had a terrible..... yesterday

a)award

b) programme c) accident d)scream

2- My brother won the match, he got an.....



A) Fill in the spaces with words from the list:-

( decided- medal - try - exhausted - finally )

1. I haven,t .....where to spend my holiday.

2. I didn't sleep well .I feel .....



# Let,s test your self

Quiz one (4 Marks)

#### **Reading comprehension (2 Marks)**

#### Read the following passage then answer the questions below

A traveller was riding his horse on his way home . The weather was very hot so he had to stop and have a rest for two hours . He tied his horse to a big tree .He fell asleep A little dog came along searching ... for some water to drink .Suddenly , a snake came towards the sleeping man . The dog jumped **<u>quickly</u>** and attacked هاجم the snake .

The traveller heard a loud noise .<u>He</u> took his gun and fired at the snake .He killed it at once . The traveller took the dog and hurried to save that poor faithful animal that saved his life .

| Choose the con                      | (2×1 = 2)      |         |                    |  |
|-------------------------------------|----------------|---------|--------------------|--|
| 1- The main idea of this passage is |                |         |                    |  |
| a- sports                           | b- a big snake | c- cows | c)the faithful dog |  |

|                  | Date:/                             | /                     | Grade 6 first Term                     |
|------------------|------------------------------------|-----------------------|--|
| 2- The pronour   | n <u>( <b>he</b> )</u> in line ( 5 | ) refers to           |  |
| a- traveller     | b – dog                            | c – snake             | d- the man                             |
|                  |                                    |                       |  |
|                  |                                    |                       |  |
|                  |                                    | Vocabulary ( 2 Ma     |  |
| Choose the cor   | rrect answer from                  | na,b,cord :           | (2×1 = 2)                              |
| 1- My father.    | two ca                             | ars.                  |  |
| a- shows         | b- feed                            |                       |  |
|                  |                                    |                       |  |
| c- owns          | d- miss                            |                       |  |
| 2-Nowadays ba    | abies sleep in a                   |                       |  |
| . 1              |                                    |                       |  |
| a- cot b-        | businessman                        |                       |  |
| c- edition       | n                                  | d- pric               | e                                      |
|                  |                                    | Quiz one ( 4 Mar      | ks)                                    |
|                  | Readi                              | ng comprehension      | (2 Marks)                              |
| Read the follow  | wing passage the                   | n answer the quest    | ions below                             |
| Nowadays, com    | puters can solve                   | millions of problem   | s. Computers save our                  |
| time because th  | ev are very fast. I                | n traffic problems t  | hey are able to read maps and call the |
|                  | ere are accidents.                 | n traine problems, t  | ney are able to read maps and can the  |
| ponce when the   | the are accidents.                 |                       |  |
| Computers save   | e a lot of informat                | ion so they can answ  | ver many questions within a very       |
| short time. The  | y are very commo                   | on these days. They o | can be found in many places, like      |
| airports, school | s and hospitals. T                 | hey can help doctors  | s to cure patients.                    |
| Choose the cor   | rect answer from                   | n a , b , c and d :   | $(2 \times 1 = 2)$                     |
| 1- The main ide  | ea of this passage                 | is                    |  |
| a- cars          |                                    | b- compu              | iters                                  |
|                  |                                    | 61                    |  |

|  | Date:///                   | Grade 6 first Term                            |
|--|----------------------------|---|
| c- airports                                      |                            | d- hospitals                                  |
| 2- They take a time to solve a problem.          |                            |   |
|  |                            |   |
| a- shortb- s                                     | some                       |   |
| c- long  |                            | d- no   |
| Vocabulary ( 2 Marks )                           |                            |   |
| Choose the corre                                 | ect answer from a , b , o  | $c \text{ or } \mathbf{d} : (2 \times 1 = 2)$ |
| 1- If an iceberg                                 | is pulled to a hot country | y, it will                                    |
| a- move to                                       |                            | b)melt  |
| c- passed a                                      | lway                       | d- drown                                      |
| 2- Butterfly fish have got beautiful colours and |                            |   |
| a)browser b- epi                                 | sode                       |   |
| c- programme                                     |                            | d- patterns                                   |
| I Love my country                                |                            |   |
|  |                            |   |
|  |                            | 62  |

