

الجمعية الكويتية للعمل الوطني وطن لا نعمل من أجله لا نستحق العيش فيه / بشرى المناع



English

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الرجاء الدعاء لمن أعدّها ونشرها ويحرم بيعها ويتحمل المسئولية القانونية

Grade 4 2013 - 2014 الفصل الثاني

Unit (9) At the Planetarium

New Vocabulary:

around	حول
ask	يسأل
close	قريب
different	مختلف
Earth	الكرة الأرضية
Far away	بعيداً
large	واسع

need	يحتاج
planet	كوكب
planetarium	القبة الفلكية
question	سؤال
round	دائري
sky	السماء
year	سنة

2- Read and match p(3):

- a) What can you learn at the planetarium? → 1) There are eight .
b) How many planets are there? → 2) No, some planets are bigger than the Earth .
c) Do the planets go around the moon? → 3) You can learn about the planets, the moon and stars .
d) Is the Earth the biggest planet? → 4) No, They go around the sun.

3- Complete and say p(3):

- a)The Planetarium is a square building. No, it's round .
b)There are seven planets. No, there are eight planets .
c)We live on a planet. It is the moon . No, it's the Earth .
d)The sun is a planet. No, the sun is a star .
e)The coldest planets are closest to the sun.No,the hottest planets are closest to the sun .
f)The sun takes one year to go around the Earth . No, the Earth takes one year to go around the sun .

Set book

1- How many planets? There are eight.

2- Where do we live? We live on the earth.

3- What can you learn at the planetarium?
You can learn about the planets, the moon and stars.

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4- Is the sun a planet? No, it's a star.

5- How long does the earth take to go around the sun? It takes one year.

6- How long does the moon take to go around the earth? It takes a month.

Unit (10) A visit to the moon

New Vocabulary:

footprints	حول
land	يسأل
last	قريب
Look like	مختلف
noise	الكره الأرضيه

proudly	بعيداً
quiet	يحتاج
quietly	كوكب
rocks	القبه الفلكيه
soil	سؤال
spaceman	دائري
spaceship	السماء

2- Read and answer p(7):

- a) How did the first man get to the moon? by a space ship.
b) Is the moon very close to the Earth? No, it's very far away
c) How long did it take the first man to fly to the moon? 103 hours.
d) What happened when the first man got to the moon? He landed carefully
e) What did he collect from the moon? He collected some rocks and soil.

6- Listen and point p(9):

- a) There isn't any noise . The moon.
b) There are some animals. The Earth.
c) You fly there by space ship. The moon.
d) There isn't any wind . The moon.
e) Lots of people live there. The Earth.
f) There some honey. The Earth.

7- Play the Is/Are, some/any game p(9):

Honey - rocks - wind - footprints - soil - animals - noise - plants - cars .

- Is there any honey on the moon? No, there isn't any honey on the moon .

- Are there any rocks on the moon? Yes, there are .

Set book

1- When did the first man go to the moon? he went in July 1969.

2- How did the first man get to the moon? by a space ship.

3- What happened when the first man got to the moon? He landed carefully

4- What did he collect from the moon? He collected some rocks and soil.

5- How long did it take the first man to fly to the moon? 103 hours.

6- How does the Earth look like from the moon? It looks like a star.

7- What is the moon? The moon is a big ball of rock.

8- Is the moon very close to the Earth? No, it's very far away

Unit (11) I'm planting a tree

New Vocabulary:

bad	سيء
Cut down	يقطع
Look after	يعتني بـ
plant	نبات
shade	ظل
strong	قوي
Too = also	أيضا
world	العالم

2- Right or wrong : p(11):

a) Nasser is planting flowers . (X)

b) Sara and Nasser are lucky to live in Kuwait. (/)

- Read and answer : p(11):

c) What do trees need ? soil , water and sunshine .

d) Why do animals and birds need trees? For their home.

3- Look, choose and say : p(11):

- This tree is / isn't strong .

- This tree is / isn't healthy .

- This tree is tall / short .

- This tree is / isn't growing .

- This tree is green / brown .

- This tree has got / hasn't got lots of water / sunshine .

- This tree has got / hasn't got bad soil.

6- Look and Listen . point and say p(13):

- It's good to look after trees.
- It's bad to hurt trees.
- It's good to drink water.
- It's bad to drink lots of fizzy drinks.
- It's good to plant trees.
- It's bad to cut down lots of trees.
- It's good to eat healthy food.
- It's bad to eat lots of cakes and sweets.

Set book

- 1- What is Nasser doing? He is planting a tree.
- 2- Why are Nasser and Sara lucky? Because they live in Kuwait.
- 3- Why does the tree need good soil, water and sunshine? To grow tall and strong.
- 4- Why do animals and birds need trees? For their home.
- 5- What don't trees need? Exercise.

Unit (12) The Nature Park

New Vocabulary:

beak	منقار	quickly	بسرعه
bring	يحضر	rare	نادر
danger	خطر	safe	آمن
frighten	خائف	safely	بأمان
kind	حنون	sharp	حاد
nature	طبيعه	skirt	
quick	سريع	spotted	منقط

2- Read and match p(15):

- a) There's a very pretty → 1) head and a long beak .
b) The bird has got an orange → 2) the Nature Park .
c) They should phone → 3) live safely in the Nature Park.
d) They shouldn't → 4) bird in the garden .
e) The birds and animals → 5) fright the bird .

3- Match p(15):

- You shouldn't touch it .
-You shouldn't frighten it .
-You should take a picture .
-You should look after animals and birds .
-You should phone the Nature Park.

6- Make sentences p(17):

- a- The new Nature Park : Opened in March 2004 .
b- Rare plants : Can grow there safely.
c- Birds can make : Safe homes in the trees.
d- When you see a rare plant : You should phone the Nature Park.

7- Listen and point p(17) :

- a- It's got an orange head and its wings and tail are black and white. It's got a long beak.
b- It's white . It's got a black and white head and a short beak.
c- It's very pretty. It's got orange and black spotted wings.
d- It's very big. It's brown . It's got a sharp beak.

Set book

1- What can Nasser see in the garden? a pretty and rare bird .

2- What does it look like? It's wing and tail are black and white .

3- Who takes a photo? Nasser.

4- What's the Natural Park? It is a safe home for animals, birds and plants

5- What do the birds and animals eat and drink?

They eat fruit and nuts from the trees, they drink water from the lake.

6- Why do birds and animals like to live in the park?

They can make safe homes and find food in the tree.

7- What do birds and animals do in the lake? They drink water and swim there.

8- What should we do when we see a rare bird? phone the natural park.

Revision 3

2- Listen, read and match p(19):

a) What's that noise?

4- I don't know.

b) Is the tree OK?

1- Yes, Why?

c) What were you doing in the tree at night? 2- I climbed the tree to look at the stars

d) Can you take us to the Nature Park?

3- But you're not rare and you're not in danger!

4- Read, point and say p(20):

a) It's one of the eight planets :

The Earth .

b) It's a very large star :

The sun .

c) It isn't a star or a planet :

The moon .

d) It takes a year to go around the sun:

The Earth .

e) It is very hot :

The sun .

5- Right or wrong p(21):

a) We need to cut down trees for birds and animals .

Wrong : We need trees for fruit and nuts .

b) The Nature Park is a place where rare animals can live safely. Right .

c) The Earth goes around the moon. Wrong : It is a big ball of rock.

d) The Earth is very far away from the sun . Right .

e) The moon is a big ball of cheese . Wrong : It is a big ball of rock .

Unit (13) Making flags

New Vocabulary:

Bottom	قاع
rush	فرشاة
interesting	ممتع
Kuwaiti	كويتي
Lebanon	لبنان
Lebanese	لبناني
Main	أساسي
Middle	وسط
Own	يملك

Pillar	العمود
Proud	فخور
Saudi	سعودي
Saudi Arabia	السعودية
shape	شكل
Stripes	الأشرطة
Sword	سيف
Syria	سوريا
Syrian	سوري

2- Read and answer p(23):

a- What is Nasser making? making a flag .

b- What does the Syrian flag look like?

It has got red, white and black stripes with two green stars in the middle.

c- Which flag has got red and white stripes with a tree in the middle?

The Lebanese flag.

d- What is Brainy doing? making his own flag .

e- Why doesn't Brainy need a brush? making a flag .

3- Listen and choose p(23):

He's a boy. He's got black hair. He's looking at flags. He's holding a paintbrush . .
He's painting the Kuwaiti flag . (b)

6- Read, find and say p(25):

1- It's got red and white stripes and a tree in the middle . b) It's the Lebanese flag .

2- It's got whit and white sword under the main pillar of Islam. c) It's the Saudi flag

3- It's got green, white and red stripes and a black shape. a) It's the Kuwaiti flag .

4- It's got green stars on a white stripes in the middle. d) It's the Syrian flag .

Set book

50- What does the Syrian flag look like?

It has got red, white and black stripes with two green stars in the middle.

51- Which flag has got a tree in the middle? The Lebanese flag.

52- Which flag is green with a sword? The Saudi flag.

53- Which flag has a smart shape? The Kuwaiti flag.

54- Do all countries have the same flag? No, they don't

Unit (14) The car race

New Vocabulary:

Bahrain	البحرين
coffee	قهوه
drive	يقود
driver	سائق
finish	ينتهي
helmet	خوذة

get - ready	يستعد
minute	دقيقه
Take place	يحدث
track	المسار
wonderful	رائع

2-Complete and say p(27):

- The night before a race, the drivers always go to bed early.
- Before the race, the drivers sometimes drink fruit juice or water .
- The drivers always wear their helmets when the driver .
- The drivers always wear blue. It's their favourite colour .
- The blue car was first in the race .
- The drivers finished the race in one and a half minutes.

3-Look, ask and answer p(27):

Nasser :Do you always wear blue ?

Sami : Yes, I always wear blue .

Nasser :What do you usually do before a race?

Sami : I usually have a healthy dinner before a race.

Nasser :Do you always drink coffee?

Sami : No, I never drink coffee.

Nasser :Do you always have a healthy dinner?

Sami : Yes, I usually a healthy dinner before the race .

Nasser :Do you sometimes win the race?

Sami : Yes, I sometimes win the race .

Nasser :What do you always wear?

Sami : I always wear a helmet.

Nasser :What do you sometimes drink?

Sami : I sometimes drink water.

6-Ask a friend p(29):

- When does the car race take place ? On Friday .
- Where does the track finish? At the same place of beginning .
- When is the first , second , last race? The first on Friday , the second on Saturday , the last on Sunday.
- How many people watch the race? A great number of people.
- How fast do the cars drive? Very fast.
- Where do the drivers come from? All over the world.
- Where is it take place? In Bahrain.

7-Look and say p(29):

- a) That's a Kuwaiti flag. He's from Kuwait. His favourite colour is blue .
- b) That's a Lebanese flag. He's from Lebanon. His favourite colour is green .
- c) That's a Saudi flag. He's from Saudi Arabia. His favourite colour is red .
- d) That's a Syrian flag. He's from Syria. His favourite colour is yellow .

Set book

- 1- What do the drivers do the night before the race? They always go to bed early.
- 2- What do they usually eat before the race? Small breakfast.
- 3- What do they drink before the race? Fruit juice or water.
- 4- Why do the drivers always wear blue ? Because is their favourite colour.
- 5- Which car won the race? The blue car.
- 6- How long did it take to win? One and a half minutes .
- 7- Where does the important race take place? in Bahrain
- 8- When does the important race take place? In April
- 9- What do they usually eat before the race? Small breakfast
- 10- What should the drivers wear to drive safely? They should wear helmets.

11- How many days does the race take? three days

Unit (15) A day in the mountains

New Vocabulary:

High up	مرتفع
Holiday	عطلة
Hotel	فندق
Museum	متحف
Oman	عمان

Rug	بساط
skiing	يتزلق
View	منظر
Wool	صوف

2- Right or wrong p(31) :

- a) Sami and Amal went to Lebanon. (X)
b) Sami and Amal went by plane. (/)

c) Where did Sami and Amal stay? They stayed in a hotel .

d) What do the men make? The men make beautiful rugs .

e) Where did Sami and Amal give to Sara and Nasser? They gave them a rug .

3- Look and say p(31) :

They went to Oman. They went by plane. They stayed in a hotel. They had a present for Sara and Nasser.

Set book

1- Where did Sami and Amal go on holiday? To Oman.

2- When did Nasser go on by plane? Last winter .

3- Who stayed in a hotel in the mountains? Sara and Nasser .

39- How did Sami and Amal go to Oman? by plane.

40- Where did they stay in Oman? In a hotel.

41- What did they see in Oman?

Wonderful views and lots of goats in the mountain.

4- Who make the wool? The women.

5- Who make the rugs? The men.

6- Did Sara like the goat hair rugs? Yes, of course.

7- What did they give Nasser and Sara? a rug.

8- What do mountain people sell? rugs.

9- How do they make the rugs? From goats hair.

10- What do the women use to color the rugs? The mountain plants.

11- How long does it takes to make one rugs? four days.

12- How long is the rug? Two meters.

Unit (16) A holiday in Lebanon

New Vocabulary:

Again	مره أخرى
Exciting	مثير
Fewer	أقل
Idea	فكره

Later	فيما بعد
Market	سوق
Restaurant	مطعم

2- Right and match p(35):

- a) Nasser wants to go to 1) Mount Lebanon .
b) Hamad wants to go to 2) Rainbow Island .
c) Sara wants to go to 3) some presents at the market.
d) Mum wants to buy 4) the Science Museum .

3- Look and say p(35):

- What did/didn't the family do in Lebanon Last year?

- a- They went skiing .
b- They want to the Rainbow Island .
c- They didn't go to the Nature Park.
d- They went shopping.
e- They didn't visit the AL-Omari Mosque.

Set book

1- What does Nasser want to do today? Go to the Rainbow Island.

2- Did they go to the Science Museum before? No, they didn't .

3- What does Sara want to see? the animals in Natural Park.

4- What does Mum want to do? Buy some Lebanese present at the market.

5- Are they going to visit the AL-Omari Mosque? Yes, they are.

6- What does Brainy want to do? He wants to sleep.

7- Why do people travel on holiday? To see wonderful views.

8- Where did Nasser and Sara go in holiday last winter? They went to Lebanon.

Revision 4

2- Listen, read and match p(39):

- a- They always wear blue. (2)
- b- They love races. (1)
- c- He changed in to a ball. (3)
- d- She isn't back . (4)

5- Look and talk p(41):

- Where are you going to go on holiday?
- Hamad : I'm going to go to Muscat next summer. I want to visit the Forts.
- Sami : It was great. I loved the markets..



Workbook

Date: _____

At the Planetarium

9


1 Look, read and complete






The Planetarium



Dear Grandma,

I bought this for you at the  (a) Planetarium. We went there yesterday with Mum and Dad. We had a great time together.

We learned a lot. The  (b) Earth is a planet. It goes around the  (c) Sun. The sun is a

 (d) star. It is very hot. The

 (e) moon goes around the Earth.

Dad was very kind. He bought us a

 (f) book about the planets.

Love from Ali

Now tell your friend about Ali's family visit.



Date: _____

9

At the Planetarium

2 Make word sets

1

long
longer
longest

2

small
smaller
smallest

3

big
bigger
biggest

4

hot
hotter
hottest

3 Write the opposites

- 1) longest
- 2) farther
- 3) cold
- 4) short
- 5) closest
- 6) hotter
- 7) smallest



1) s
2) c
3) h o t
4) l o n g
5) f a r t h e s t
6) c o l d e r
7) l a r g e s t

4 Read and circle

- a) How many planets (is - **are**) there?
- b) We (**live** - are living - lives) on the Earth.
- c) All the planets (are going - **go** - goes) around the sun.
- d) The farthest planet (take - **takes** - is taking) the longest time to go around the sun.
- e) How long does the Earth (took - **take** - takes) to go round the sun?
- f) The hotter planets (is - **are**) closer to the sun.

Date: _____

At the Planetarium

9

5 Listen and complete

Hamad, Nasser, Sara and Brainy left their house and they went to the Planetarium.

Write the words with the same sound together.



They learned a lot about the planets. Now they know which planet is close to the sun and which planets are hot. They know which planets are cold, too. Would you like to go to the moon? It would take a long time. I think I like living on the Earth!

go	house	on
know	about	lot
close	now	hot (long)

Remember to use capital letters, full stops, commas and question marks.



6 Circle, capitalise and punctuate

a) the earth is a planet

The Earth is a planet.

b) brainy asked hamad a lot of questions

Brainy asked Hamad a lot of questions.

c) are all the planets different

Are all the planets different?

d) which planet is closest to the sun

Which planet is closest to the sun?

e) the sun is hot round and big

The sun is hot round and big.

Date: _____

10

A visit to the moon

1 Choose and write



Label the pictures. Use the words to complete the story.



spaceman



plants



wind



moon



soil



spaceship

In July 1969, the first (a) spaceman went to the moon.

He flew in a (b) spaceship. When he got to the

(c) moon, he climbed out. He stayed on the moon for two and a half hours. He was collecting some rocks and some

(d) soil. There weren't any animals or (e) plants

on the moon. There wasn't any (f) wind or noise.

Date: _____

A visit to the moon

10

2 Order and write the sentences in the story

- 3 a) First, we went to see all the stars and planets.
- 1 b) Last week, I went to the Planetarium with my school.
- 2 c) We arrived at the Planetarium at half past ten in the morning.
- 5 d) After lunch, we saw a spaceship.
- 6 e) Finally, we went home. We had a great day!
- 4 f) Next, we had some lunch. We had a picnic.

Last week, I went to the Planetarium with my school.

We arrived at the Planetarium at half past ten in the morning.

First, we went to see all the stars and plantes. Next, we had some lunch. We had a picnic. After lunch,we saw a spaceship.

Finally, we went home. We had a great day.

3 Read and circle

- a) Brainy walked (slowly – quietly – noisily) so no one could hear him.
- b) Brainy wasn't very fast. He walked (bravely – slowly – proudly).
- c) There wasn't any noise on the moon. It was very (careful – noisy – quiet).
- d) The spaceship flew very (fast – slowly – carefully) to the moon.
- e) Brainy (quietly – bravely – slowly) went to the moon in 1969.
He was the first bear there!
- f) Brainy (slowly – noisily – proudly) left his footprints on the moon. He was very happy!

5

Date: _____

10

A visit to the moon

4 Read and match

- | | |
|--------------------------------------|----------------------|
| a) Is the moon a planet? | 1) No, there isn't. |
| b) Is there any wind on the moon? | 2) No, there aren't. |
| c) Are there any rocks on the moon? | 3) No, it isn't. |
| d) Are there any plants on the moon? | 4) Yes, there is. |
| | 5) Yes, there are. |

5 Write the short forms

a) There are not any animals on the moon.

There aren't any animals on the moon.

b) There is not any honey there.

There isn't any honey there.

c) They did not go to the moon in 1992.

They didn't go to the moon in 1992.

d) There were not any plants or animals.

There weren't any plants or animals.

d) I am the first man on the moon.

I'm the first man on the moon.

6 Read and circle

a) There (is - are) trees in my garden.

b) My favourite food (is - are) lamb.

c) There (isn't - aren't) any cheese in the fridge.

d) There (is - are) lots of bees in the hive.

e) There (isn't - aren't) any biscuits.

f) There (is - are) lots of children in the park.

6

Date: _____

I'm planting a tree

11

1 Read and circle

- a) I (planted – plant – am planting) a tree now.
- b) Trees (give – are giving – gave) us shade every day.
- c) Lots of animals (live – lives – are living) in trees.
- d) Look! Sara (waters – is watering – water) the tree.
- e) Some animals (sleeps – sleep – are sleeping) in trees.
- f) Brainy (go – goes – is going) to his tree. He wants to sleep.



Remember to use capital letters and full stops.

2 Match, write and punctuate

- | | | |
|--------------------------|---|---------------------------|
| a) birds need trees | → | 1) water and sunshine |
| b) we are lucky | → | 2) for their homes |
| c) trees need good soil, | → | 3) give us food and shade |
| d) strong, tall trees | → | 4) to live in kuwait |

- a) Birds need trees for their homes.
- b) We are lucky to live in Kuwait.
- c) Trees need good soil, water and sunshine.
- d) strong, all trees give us food and shade.

Date: _____

11

I'm planting a tree

3 Read and circle

a) (What are you doing?) – What did you do? – What do you do?)
I'm planting a tree.

b) (Why do we need trees?) – Does Brainy like trees? – How many trees are there?)
We need trees for shade.

c) (Where do you go? – Where did you go? – Where are you going?)
I'm going to school.

4 Read, and write the questions



Read the answers.
Then write the questions.

a) Where do lots of animals live?

Lots of animals live in trees.

b) Are there a lot of tree in Kuwait?

Yes, there are a lot of trees in Kuwait.

c) What do trees need?

Trees need water and sunshine.

d) Why does Brainy need trees?

Brainy needs trees because he sleeps in them.

Date: _____

I'm planting a tree

11

5 Listen and write

One day, Brainy's dad was (a) sleeping in a tree. A man came to (b) cut down the tree. Brainy's dad told him to (c) stop. The tree was his (d) home. He lived in the tree. The man said he was (e) sorry. Brainy's dad said (f) birds and animals (g) need trees. People need trees (h) too. He asked the man to (i) plant a tree. The man said, 'Yes!'

6 Read and tick (✓) or cross (X)

a) Brainy's dad was sleeping in a house.

X

b) The man wanted to cut down the tree.

/

c) Brainy's dad liked the tree.

/

d) Birds and people live in trees.

X

e) The man didn't plant a tree.

X

7 Read and group

~~plant trees~~ eat sweets drink water
drink fizzy drinks eat fruit cut down trees

It's good to ...	It's bad to ...
<u>plant trees</u>	eat sweet
drink water	drink fizzy drinks
eat fruit	cut down trees

Date: _____

12

The Nature Park

1 Read and circle

- a) You (should – shouldn't) touch wild animals.
- b) If you see a rare bird, you (should – shouldn't) take a photo.
- c) You (should – shouldn't) frighten animals.
- d) You (should – shouldn't) look after animals and birds.
- e) Sami saw a rare bird. He (should – shouldn't) phone the Nature Park.

2 Colour, write and say



Read, then colour this bird.



This rare bird is very pretty. It's got a yellow head and an orange beak. Its wings are striped black and white. It's got a yellow tail.



Now colour the bird and complete the text.

This is a parrot. It's a beautiful bird. It's got a

(a) brown head and a (b) black beak.

Its wings are (c) pink

It's got a (d) green tail.

Date: _____

The Nature Park

12

3 Read, circle and write

a)



This (boy - girl) is (short - tall).

She's got (short - long) hair.

She's wearing a (skirt - hat).

She's got (white - black) shoes.

She's holding a (large - small)

photo of a (black - blue) bird.

b)



This boy is tall .

He's got short hair .

He's wearing a blue T-shirt.

He's got black shoes .

He's holding a large .

photo of a blue bird .

4 Circle, capitalise and punctuate

Remember to use capital letters, full stops, commas and question marks.



a) What can nasser see at the nature park?

What can Nasser see at the Nature Park?

b) The birds and animals need fruit, nuts and water.

The birds and animals need fruit, nuts and water .

Date: _____

12

The Nature Park

5 Listen and complete

A new Nature Park opened in March 2004. Animals and birds can make safe homes in the trees and live there. They can also swim in the large lake. I go with my family every month. I love it there!

opened	make	in
homes	safe	it
go	take	swim

6 Look and write

- a) b e a k
- b) s h a d e
- c) w o r l d
- d) f o o t p r i n t s
- e) s p a c e m a n
- f) s p a c e s h i p



7 Ask a friend

Did you see a rare bird, plant or animal?



What did you see?	I saw a rare animal .
Where was it?	It was in the desert .
What did it look like?	It was beautiful .
Did you take a photo?	Yes, I take a photo .

Date: _____

Revision 3

1 Read and answer

Can you remember the stories in this book? Answer these questions.



a) Where did Brainy go to see the stars and planets?

He went to the Planetarium.

b) How long does the Earth take to go around the sun?

It takes a year to go around the sun.

c) Did the first man go to the moon in June or July, 1969?

He went to the moon in July 1969.

d) What did the spacemen collect from the moon?

They collected rocks and soil.

e) What did Nasser plant?

He planted a tree.

f) What do animals and birds need?

They need trees for their homes.

2 Order and write

planet plant fruit
spaceman tree



Write the words in alphabetical order.

1) fruit

2) planet

3) plant

4) spaceman

5) tree



Date: _____



Self-assessment 1

Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Grammar

- a) Some planets are (the biggest – big – **bigger**) than the Earth.
- b) How many planets (is – **are**) there?
- c) The Sun is (**the closest** – close – closer) star to the Earth.
- d) There (wasn't – **weren't**) any plants on the moon.

Right or wrong

✓ X

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary

- e) There isn't any wind on the (world – **moon** – Earth).
- f) A tree gives you (water – **shade** – rocks).
- g) It's (good – **bad** – important) to eat a lot of sweets.
- h) When you walk, you sometimes leave (**footprints** – soil – rocks).

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Functions

- i) There are lots of trees in Kuwait. (It's delicious. – **That's right.** – Well done.)
- j) I found a rare bird. (**You should take a photo** – Touch the bird. – I phone the Nature Park.)
- k) It's my birthday next week! (**That's great!** – I don't – You are clever.)
- l) Nasser is planting a tree. (Oh no. – **Good.** – Oh dear.)

<input type="checkbox"/>	<input type="checkbox"/>
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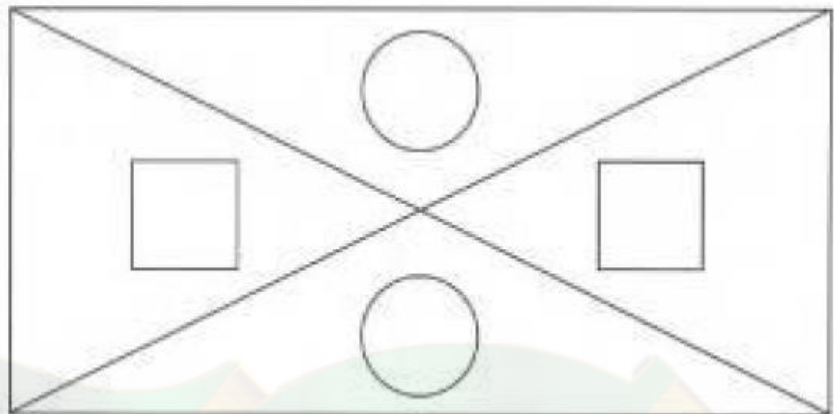
Date: _____

Making flags

13

1 Listen, colour and write

Listen carefully to the CD. Colour the flag, then write about it.



My flag has got four triangles. There are two red triangles.

One is at the top and the other is at the bottom. There are two blue

triangles. One is on the left and the other is on the right. The red triangles have got a black circle in the middle. The blue triangles have got a blue square in the middle.

2 Circle, capitalise and punctuate

a) What does the Kuwaiti flag look like?

What does the Kuwaiti flag look like?

b) It's got green, white and red stripes and a black shape.

It's got green, white and red stripes and a black shape.

Remember to use capital letters, full stops, commas and question marks.



3 Read and circle

a) What (do - does) the Kuwaiti flag look like?

b) What (do - does) the Syrian and Saudi flags look like?

c) (Do - Does) Brainy want a brush?

d) (Do - Does) you want some paint?

e) Nasser (don't - doesn't) need brown paint.

15

Date: _____

13

Making flags

4 Find, write and order



Find the words from the box.

- | | |
|--------|------|
| cake ✓ | feet |
| meat | book |
| spoon | sun |
| jar | tree |
| read | foot |
| moon | play |
| fun | far |

w	v	u	t	s	r	s	u	n
p	f	a	r	f	e	e	t	o
m	l	k	j	a	r	j	i	h
f	o	o	t	b	o	o	k	f
c	a	k	e	p	l	a	y	d
f	u	n	b	a	t	r	e	e
y	x	w	v	u	r	e	a	d
s	r	s	p	o	o	n	q	p
m	o	o	n	n	m	e	a	t



Next, complete the pairs of words with the same sound and spelling.

tree	feet
meat	read
jar	far
fun	sun
play	cake
moon	spoon
book	foot

Finally, write the words in alphabetical order.



- | | |
|-----------------|------------------|
| 1) <u>book</u> | 2) <u>cake</u> |
| 3) <u>far</u> | 4) <u>feet</u> |
| 5) <u>foot</u> | 6) <u>fun</u> |
| 7) <u>jar</u> | 8) <u>meat</u> |
| 9) <u>moon</u> | 10) <u>play</u> |
| 11) <u>read</u> | 12) <u>spoon</u> |
| 13) <u>sun</u> | 14) <u>tree</u> |

Date: _____

Making flags 13

5 Read and draw



- Add three stripes to Hamad's t-shirt.
- Write 'N' on Nasser's T-shirt.
- The book's name is 'Animals'. Write it on the book.
- Finish Hamad's sentence. Write 'lions'.
- Draw the time on the clock. It's half past two.

6 Read and write the questions

What Which

- a) What is Nasser making?

Nasser is making a flag.

- b) What is Nasser making?

He is making the Kuwaiti flag.

- c) What does the flag look like?

The Kuwaiti flag has green, white and red stripes, and a black shape.

Date: _____

14 The car race

1 Listen and write

This driver always (a) drives a white car. In races, he is always last.

Do you know why? He (b) sometimes has a healthy dinner the night before a race, but he never (c) goes to bed early. He usually drinks lots of (d) coffee before a race, but he (e) never has breakfast. He is always (f) tired and hungry.



2 Write the long forms

a) It's an important race.

It is an important race.

b) I'll wave my flag for Kuwait!

I will wave my flag for Kuwait.

c) I'm making a flag.

I am making a flag .

3 Read and group

~~usually~~ second ~~Kuwait~~ track always helmet
~~car race~~ never Syria third ~~first~~ Lebanon

Countries	Cars	Ordinal numbers	Frequency adverbs
<u>Kuwait</u>	<u>car race</u>	<u>first</u>	<u>usually</u>
Syria	track	second	always
Lebanon	helmet	third	never

Date: _____

The car race

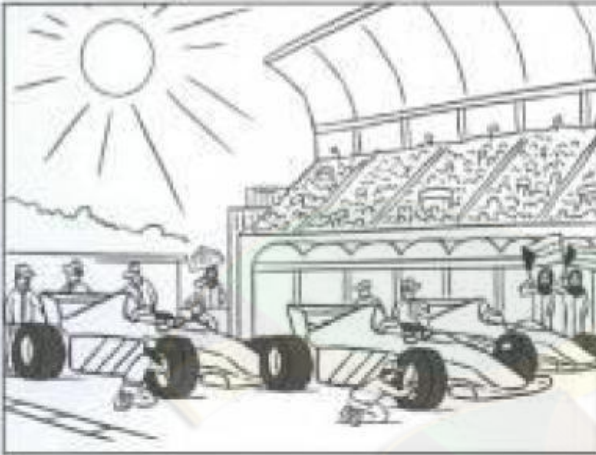
14

4 Find and write



Find the five differences between the pictures. Can you find them?

Yesterday



Today



- 1) Yesterday, there were three cars in the race. Today there are two cars in the race.
- 2) Yesterday, it was sunny . Today, it is rainy / raining .
- 3) Yesterday, one person had an umberella . Today, three people have umberellas.
- 4) Yesterday, there were eight people around the cars . Today, there are six people around the cars .
- 5) Yesterday, two people had Kuwaiti flags . Today , our people have Kuwaiti flags .

Date: _____

14

The car race

5 Read and write the questions

a) When does the car race take place?

The car race takes place in April.

b) Where does it take place ?

It takes place in Bahrain.

c) Where do the drivers come from ?

The drivers come from all over the world.

d) How fast do the cars drive ?

The cars drive very fast.

e) How many people watch the race ?

Lots of people watch the races.

6 Look and write

Always =

Usually =

Sometimes =

Never =

	eat fruit for breakfast	go to bed early	drink coffee	wear blue
Bader	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Aisha	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

a) Bader always eats fruit for breakfast. Aisha never eats fruit for breakfast.

b) Bader sometimes goes to bed early . Aisha usually goes to bed early .

c) Bader never drinks coffee . Aisha sometimes drinks coffee .

d) Bader usually wears blue . Aisha always wears blue .

Date: _____

A day in the mountains


15



1 Complete, order and choose a title

Look at the pictures and write the words. Order the sentences to make a story. Choose the best title.




A great holiday Skiing in Lebanon A bad holiday

a) We went  skiing on the first day.

b) I saw the  doctor. He said I should stay in  bed for a week!

c) Last winter we went to Lebanon. We stayed in a  hotel in the  mountains.

d) I read lots of  books, but it wasn't the best holiday.

e) I fell down and hit a  tree. I hurt my  leg.

1) c 2) a 3) e 4) b 5) d

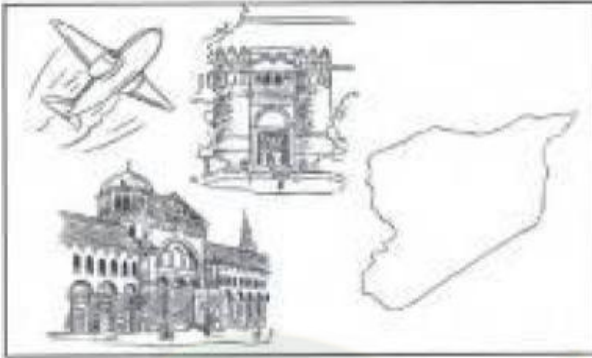
Date: _____

15

A day in the mountains

2 Look, read and match

a)



1) They went on holiday by plane. They went to Kuwait. They saw the Kuwait Towers. They went to a museum.

d

b)



2) They went on holiday by plane. They went to Syria. They saw the Umayyad Mosque. They went to a museum.

a

c)



3) They went on holiday by car. They went to Oman. They saw the mountains. They went diving.

b

d)



4) They went on holiday by car. They went to Lebanon. They saw the Al Omari Mosque. They went shopping.

c

Date: _____

A day in the mountains 15

3 Read and answer

- a) Which animals do the mountain people in Oman keep?

They keep goats.



Read page 32 and answer these questions.

- b) What do they make from goat hair?

They make rugs.

- c) Who buys the rugs?

People on holiday buy the rugs.

- d) How big is each rug?

Each rug is about two meters long.

- e) How long does it take to make a rug?

It takes about four days to make a rug.

- f) How do the women colour the wool?

They use mountain plants to colour the wool.

4 Read and circle

- a) Amal and Sami (go – are going – **went**) to Muscat last month.

- b) They (stay – **stayed** – stays) in a hotel and they (have – has – **had**) a good time.

- c) Amal (give – **gave** – will give) Sara a rug.

- d) The men in the mountains in Oman always (**make** – was making – made) the rugs.

- e) It usually (**takes** – took – take) four days to make a rug.

Date: _____

16 A holiday in Lebanon

1 Read and circle

- a) You can (go shopping – go skiing – go sailing) on Mount Lebanon in the winter.
- b) You can see (presents – markets – animals) in the Nature Park.
- c) We're having lunch at two o'clock in the (morning – afternoon – evening).
- d) Shall we go to the Science Museum (yesterday – later – last year)?

2 Order and write the sentences in the story

- 1 Last year, Sami and his family went to Beirut.
- 6 They had a very good holiday.
- 5 Then they went to the market. Mum wanted to buy some presents.
- 3 After lunch, they went to the Planetarium.
- 2 First, they went to the hotel. They had lunch there.
- 4 Sami learned lots about space.

Last year, Sami and his family went to Beirut First, they went to the hotel. They had lunch there . After lunch , they went to the Planetarium . Sami learned lots about space . Then they went to the market. Mum wanted to buy some presents .
They had a very good holiday .

Date: _____

A holiday in Lebanon 16

3 Look and write



You are on holiday. Write about what you did yesterday, what you are doing today and what you are going to do tomorrow.

My holiday

Yesterday, we went to the beach.

We had a picnic on the beach we
went swimming in the sea .



Today, we are at the museum

It is very interesting. I want to eat
some cakes .



Tomorrow, we are going to

go to the Nature Park. We are going
to see the animals and birds .



Date: _____

16

A holiday in Lebanon

4 Read and match

- a) Shall we go to Al-Omari Mosque later? 1) I want to go shopping in the market.
- b) What shall we do when we get to the beach? 2) We want to be home before lunch.
- c) When shall we come back? 3) Yes, that's a good idea.
- d) What shall we do tomorrow? 4) Let's swim and have a picnic.

5 Listen and write

Naji: This is our second (a) holiday in Oman.

What (b) shall we do today?

Eman: Shall we go to the (c) beach ?

Naji: No, it's too (d) hot today. Shall we go to the (e) mountains ?

Eman: Yes, that's a good (f) idea. The (g) views are wonderful.

Naji: We can see the mountain (h) people.

Eman: Yes, and we can buy a (i) rug for our (j) cousins in Kuwait!



6 Read and group

high - market - museum - goat hair - plane - views

goats - bus - restaurant - skiing - wool - car

In the town

The mountains

Rugs

Transport

market	skiing	goats	plane
museum	high	goat hair	bus
restaurant	views	wool	car

Date: _____

Revision 4

1 Look and write the questions

What Who What Where



a) Where did they stay?

b) What did she buy?

c) Who went to the museum?

d) What did he drink?

2 Plan. Ask and answer



Plan a holiday. Make notes in the table. Then ask and answer with a friend. Talk about your plans.

Where are you going to go?	To the park .
When are you going to go?	Next week .
How are you going to get there?	By car .
What are you going to do?	Play football and tennis .

Date: _____



Self-assessment 2

Read and circle

Circle the correct answer. Check your answers with your teacher. Write if your answer is right (✓) or wrong (X). Count how many right answers you have.



Grammar

- a) What does the Kuwaiti flag (**look** – looked – looks) like?
- b) Did you (**have** – had – having) a good holiday?
- c) It is important to drive (safer – safe – **safely**).
- d) Car races always (**take** – taking – takes) place on a track.

Right or wrong

✓	X
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary

- e) The Kuwaiti flag has got green, white and red (**stripes** – triangles – stars).
- f) You can go (swimming – holiday – **skiing**) in the mountains in winter.
- g) You use a (**brush** – pencil – rug) to paint with.
- h) There is snow on Mount Lebanon in (summer – winter – **spring**).

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Functions

- i) Shall we go to the car race? (Yes, we can. – **Yes, that's a good idea.** – No, we don't.)
- j) Can we ask you some questions, please? (Yes, I can. – **Yes, of course.** – No, we don't).
- k) Here's a present for you. It's a necklace. (**Thank you, It's beautiful.** – Well done. – Oh dear.)
- l) Have you got a brush? (**Yes, I have.** – No, it's blue. – Yes, it's a brush.)

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Date: _____

Further reading

1 Read and circle

- a) On the table in the room, there was a (a key) – some water – a box).
- b) Alice couldn't go through the door because she was very (big) – small – fat).
- c) Alice drank some water and then she was (small) – big – happy).
- d) In the box, Alice found (a key – some gloves – some cake).
- e) The white rabbit dropped his (hat – socks – gloves).
- f) When Alice put on the glove, she was (big – sad – small).

2 Read and tick (✓) or cross (X)

- a) Alice went to the White Rabbit's house because he wanted his gloves.
- b) In the White Rabbit's house, she put her foot up the chimney.
- c) In the house, the cook was making some soup.
- d) In the kitchen, only Alice wasn't sneezing.

3 Read and answer

- a) What game did Alice play with the Queen of Hearts?
Alice played croquet with the Queen of Hearts
- b) Why did Alice think that the game was very difficult?
Because she didn't know much about it.
- c) Where was Alice when she heard her sister saying her name?
She was out.

Date: _____

Further reading

3 Listen, read and circle

Joha and the Geese

- a) (Joha – Joha's neighbour – The judge) went on holiday.
b) The neighbour said there were (eighteen – nineteen – twenty) geese.
c) The judge (told Joha – read – listened to) the story.
d) Joha was (right – wrong) about the number of geese.

Joha and the Meat

- e) The neighbours helped Joha's wife to (cook – eat – buy) the meat.
f) When Joha came home, he was (thirsty – sad – hungry).
g) Joha weighed the cat. It weighed (two – four – six) kilos.
h) The cat (ate – didn't eat) the meat.

4 Choose another title for the stories

Joha and the Geese

- a) Count to Twenty
b) If You're Wrong, Tell Your Friend
c) The Judge Counts the Geese

Joha and the Meat

- a) Joha Gives His Neighbours Some Food
b) Joha's Angry With His Cat
c) Don't Tell Lies