Date:

12

The Nature Park

1 Read and circle

- a) You (should -(shouldn't)) touch wild animals.
- b) If you see a rare bird, you (should shouldn't) take a photo.
- c) You (should shouldn't) frighten animals.
- d) You (should shouldn't) look after animals and birds.
- e) Sami saw a rare bird. He (should shouldn't) phone the Nature Park.

2 Colour, write and say



Read, then colour this bird

This rare bird is very pretty. It's got a yellow head and an orange beak. Its wings are striped black and white. It's got a yellow tail.







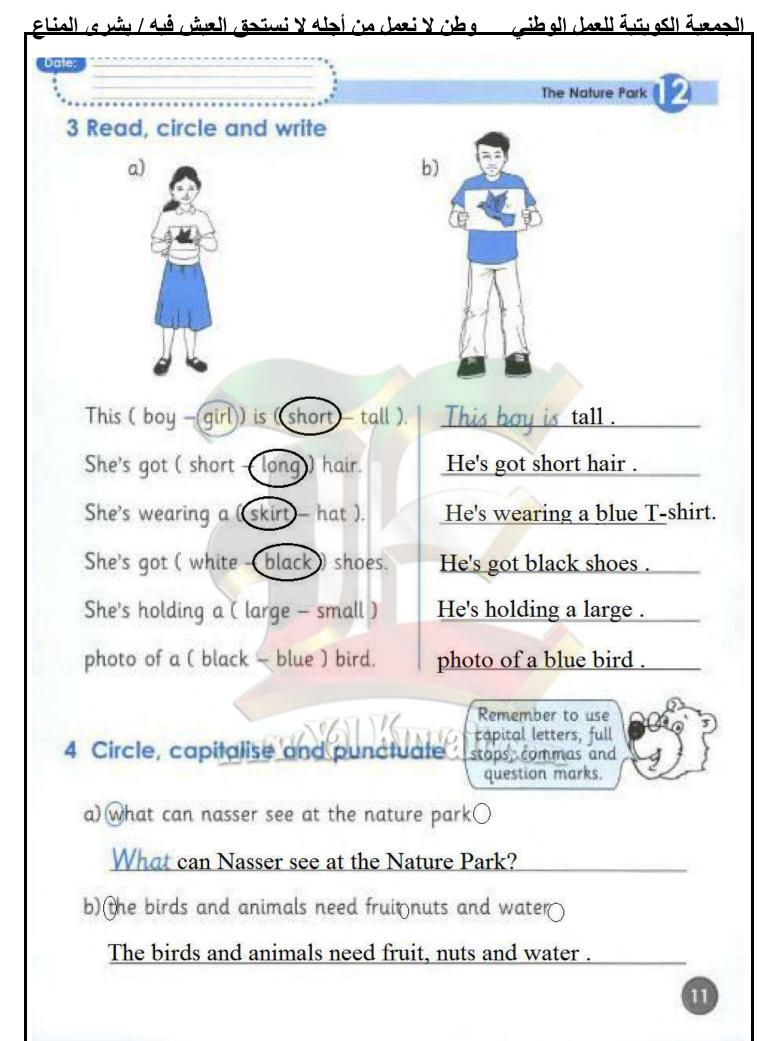
This is a parrot. It's a beautiful bird. It's got a

(a) brown head and a (b) black beak.

Its wings are (c) <u>pink</u>

It's got a (d) green tail.

10



The Nature Park

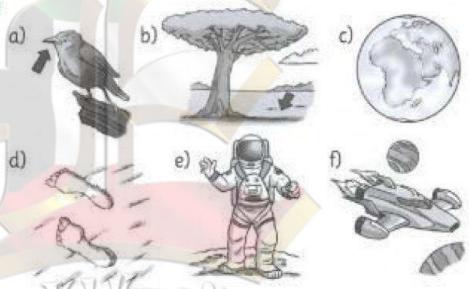
5 Listen and complete

A new Nature Park opened in March 2004. Animals and birds can make safe homes in the trees and live there. They can also swim in the large lake. I go with my family every month. I love it there!

opened	make	in	
homes	safe	it	
go	take	swim	

6 Look and write

- a) beak
- b) sh ade
- c) world
- d) f o o tprints
- e) sp aceman
- f) spaces h ip



7 Ask a friend

Did you see a rare bird, plant or animal?

What did you see?	I saw a rare animal.
Where was it?	It was in the desert.
What did it look like?	It was beautiful.
Did you take a photo?	Yes, I take a photo.

E