

العام الدراسي ٢٠١٧/٢٠١٨
المجال الدراسي: اللغة الإنجليزية
الصف الحادي عشر بقسميه العلمي والادبي
الزمن : ٣ ساعات

دولة الكويت
وزارة التربية
التوجيه الفني للغة الإنجليزية
الفترة الدراسية الثانية
مدرسة النوار بنت مالك (ث) بنات

اختبار تجريبي للفترة الدراسية الثانية / الصف الحادي عشر بقسميه / الاسئلة (9) صفحات
المفردات / القواعد / الوظائف اللغوية / أسئلة الكتاب المقرر / التعبير / الاستيعاب و التلخيص / الترجمة

Total Mark (560 Marks)

I- VOCABULARY (100 Marks)

A) From a, b c and d choose the right answer: (5x10= 50 Marks)

1. What kind of is available on this holiday trip?
a. accuracy b. entertainment c. anticipation d. capability
2. Mr. Ali's work has always been by all as outstanding.
a. appraised b. retained c. decelerated d. safeguarded
3. This machine operates, sit down and relax.
a. automatically b. collectively c. primarily d. mentally
4. is a practical solution to preserve some rare species.
a. Toenail b. Collision c. Turn off d. Hybrid
5. You should be very when you are repairing an electric device.
a. hydraulic b. cautious c. feasible d. sustainable

B) Fill in the spaces with the correct word from the list: (5X10= 50 Marks)

on average / adversely / consume / innumerable / evidence / high-end

6. The medicine that she took..... affected her health.
7. There are defects of excessive use of mobile phones.
8. an adult should drink eight glasses of water daily.
9. American cars a lot of petrol , so it is better to buy a Japanese one.
10. They considered her a liar because there was no for what she claimed.

II- Grammar (60 Marks)**A) From a, b, c and d choose the correct answer: (4x10=40 Marks)**

11. I've had a bad cold , but I'mit now.

- a. getting on b. getting over c. getting behind d getting through

12.Heridden his bike on the road , he was hurt in a car accident.

- a. should have b. should c. might have d. shouldn't have

13. I don't like this kind of programs, can we watch.....else ?

- a. nothing b. something c. anything d. everything

14. Iglobal warming is the most serious problem.

- a. am supposing b. suppose c. supposed d. was supposing

B) Correct the underlined mistakes: (4x 5=20 Marks)

(A)

(B)

15. Jane advised me to recording the programme and watch him later.

A.

B.

(A)

(B)

16. A very interesting movie display yesterday in TV.

A.

B.

III-LANGUAGE FUNCTIONS (40 Marks)**A) Write what you would say in the following situations: (4x10=40 Marks)**

17. Your friend says that TV is useless and a waste of time .

.....

18. Your friend asks your opinion about the best smart phone to buy.

.....

19. Your cousin didn't attend your birthday party last night.

.....

20. You saw a little boy on a wheelchair crying and alone.

.....

IV- SET-BOOK QUESTIONS (40 Marks)**Answer only FOU Rquestions of the following: (4x10=40 Marks)**

21. In your opinion, how can you avoid the negative effects of TV?

.....

22. A good film critic has the ability to criticize films. What do you think the qualities of good critics are? ?

.....

23. Our planet is facing huge dangers nowadays. Give examples of the dangers that threaten us on earth.

.....

24. What are the different innovations that keep us secure while driving?

.....

25. How can the media be a double-edged weapon?

.....

Writing (120 M)

Attempt the following topic:

We all like to use cameras for different reasons and different occasions.

- **Plan and write a report of 14 sentences about the importance of cameras and the different uses in different fields.**

Outline(20 Marks)



II-Reading Comprehension (150 Marks)**Read the following passage carefully, then answer the questions below**

Most animals seem to have ways of communicating with each other. And people who have pets - that is, animals they keep in their houses - often say their dog or cat can even understand them. Animals can tell us some things, too: cats make a special noise (called 'purring' in English) when they're pleased, for example, and dogs wag their tails.

But is it possible for animals to *talk*, to use words like human beings, in order to communicate? Keith Laidler, an anthropology student, asked himself that question. Keith was researching into the behaviour of young apes, and his idea was to see if he could teach one to talk - he believed it would be possible, if the teaching began when the ape was still a baby. Keith began to take care of Cody, a six-week old orang-utan, -whose mother had rejected him.

Keith told readers of the "*Observer*" magazine about Cody's early life with him. He gave the baby orang-utan lots of toys to play with, including a teddy bear which became the favourite. In many ways, Cody developed just like a human child, becoming more active and more curious as time went on. But talking? Keith tried hard, but Cody didn't learn a word.

So Keith decided to go to the experts. He began taking Cody to a speech therapy clinic, to see if they could help. The experts' advice was simple. Cody had to work for his food by making sounds. Food would become a reward. If Cody makes a sound, "they told Keith, "he can eat. If he doesn't, he'll have to go hungry for a little while."

Keith tried this method with Cody- and waited. Nothing happened for five months and Keith was beginning to lose hope of making any progress. Then he suddenly heard a noise which sounded something like "gruuhh" Keith worked hard with Cody and the sound changed to something more like 'kuh'. When Cody used this word, it meant he wanted Keith to give him his *cup* of milk. This word was the starting point. Cody quickly learnt three more words- 'puh', meaning 'pick me up', 'fuh', meaning 'food', and when he wanted to say brush me', he said 'thuh'. But how did Keith know that Cody knew the meanings of his words? Well he counted the number of times Cody spoke, and the words were used correctly more than three times out of four.

A) From a, b, c and d, choose the right answer:- (5 x 10 = 50 marks)

26. A suitable title for this passage could be:

- a) Communication problems
- b) Apes
- c) Can people talk to animals?
- d) Can animals talk?

27. The underlined word wag in line 4 means

- a) to make jokes
- b) to move from side to side
- c) to run away
- d) to attack

28. The underlined word "his" , in the 5th paragraph ,refers to:

- a) Cody
- b) The observer
- c) Keith
- d) The expert

29. The main idea in the 1st paragraph is.....

- a) Communication is not confined to humans.
- b) Pets are lovely animals.
- c) Humans can't communicate with animals.
- d) Animals can learn to speak.

30. One of the following statements is **NOT TRUE**

- a) Animals express themselves through noise or movement.
- b) Communication takes place in the animal world as well.
- c) Keith Laidler was a scientist interested in animal behavior.
- d) Keith wanted to teach the young ape to speak.

B) Answer the following questions : (4 X 15 = 60 Marks)

31. What did Cody enjoy playing with?

.....

32. How long did it take Cody to learn the first word?

.....

33. What was Keith researching about ?

.....

34. Why did Keith decide to go to an expert ?

.....

C) Summary Making (40 Marks)

In FOUR sentences, summarize the 4th paragraph in answer to the following question:

How did Cody start to speak?

.....
.....
.....
.....
.....

Translation (50 Marks)**A) With reference to paragraph (One) Translate the following into good Arabic : (30 Marks)**

Most animals seem to have ways of communicating with each other. And people who have pets - that is, animals they keep in their houses - often say their dog or cat can even understand them. Animals can tell us some things, too: cats make a special noise (called 'purring' in English) when they're pleased, for example, and dogs wag their tails.

.....

.....

.....

.....

.....

.....

B) Translate the following into English: (2x10=20 Marks)

أحمد: يتبع الاعلام الرسمي الكويتي سياسة مرنة مبنية علي التعاون المشترك و احترام شئون الاخرين.

.....

.....

علي: اوافقك الراي تماما. كما انه يركز علي النمو الاقتصادي و السياسي و الاجتماعي.

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End of Exam

Best of Luck

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