

# Grade 8

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**Name:** \_\_\_\_\_

مدرسة القبلية المتوسطة بنات 2019

**Class :** 8 / \_\_\_\_\_

## Unit ( 7 ) Ideas & Thoughts

Meanings	Words	Meanings	Words
Addiction ( N )	ادمان	Arrangement ( N )	ترتيب
Defend ( V )	يدافع	Ban ( V )	يمنع او يحرم
Obsessed ( Adj )	مهوروس	Worth ( Adj )	مستحق
Confuse ( V )	يحيير او يربك	Fortune ( N )	ثروة
Unrealistic ( Adj )	غير حقيقي	Gather ( V )	يجمع
Necessarily ( Adv )	الضرورة	Recount ( V )	يحكي او يسرد
Product ( N )	منتج	Application ( N )	تطبيق او طلب التحاق
Feature ( N )	ميزه	Handy ( Adj )	في متناول اليد

## Vocabulary

### A) Choose the correct answer:-

- This camera has many new ..... that make it easy to use.  
a ) *addictions*      b ) *features*      c ) *media*      d ) *products*
- My grandma used to ..... old stories before sleeping.  
a ) *recount*      b ) *defend*      c ) *confuse*      d ) *ban*
- The pupils suggested some solutions but they are all .....  
a ) *obsessed*      b ) *handy*      c ) *unrealistic*      d ) *worth*
- Oil is the main ..... in Kuwait.  
a ) *application*      b ) *feature*      c ) *media*      d ) *product*

### B) Fill in the spaces with words from the list:-

( *fortune / necessarily / confuse / addiction / defend* )

- Some people suffer from ..... to drugs.
- I am sorry. I was ..... with time 7 a m or 7 p.m.
- My uncle's ..... depends on trading.
- We should have a strong army to ..... our country.

# Grammar

## Choose the correct answer in brackets:

( *Although - However - Because* ) the National Team trained well, they didn't win the match. So they ( *are training – are trained – trained* ) on Saturday. They decided to ( *do – doing – did* ) their best to win the nest match.

**Although**

**However**

**Although and however are two English words that both are used to join two sentences .**

**Examples**

\* **Although the weather is rainy, we will go shopping.**

\* **He studied very hard; however, he didn't get good marks.**

## Do as shown between brackets:

1- I speak English well. My first language is Arabic. ( use **Although** )

.....

2- I can drink tea. I prefer coffee. ( use **However** )

.....

3- Few people attended the meeting however, ..... ( complete )

.....

4- Although she is sick, ..... ( complete )

.....

**Present continuous for Future arrangements**

We can use present continuous to express future plans.

Examples \* I am visiting grandma next Friday.

\* She is flying to Canada Tomorrow.

\* We are eating fish on Sunday.

**Do as shown between brackets:**

1 ) I ( study ) French next year. ( Correct )

.....

2 ) She ( join ) sports club on Saturday. ( Correct )

.....

3 ) We are visiting Kuwait Towers tomorrow. ( Negative )

.....

4 ) I am watching a new movie now. ( Ask )

.....

5 ) He is watering his garden on Friday. ( Ask )

.....

# Writing

*“Social media has become a huge part of everyday life.”*

Plan and write a composition of two paragraphs ( not less than 10 sentences ) about:

**Social media** showing the advantages and disadvantages of using social media.

\* Your writing should include a topic sentence, supporting details and a conclusion.



*Plan your topic here (3 m)*

A large rounded rectangular box containing a writing plan template. At the top center is a blue box. Below it are three blue boxes arranged horizontally. On either side of these are two main columns. The left column starts with a blue box at the top, followed by three white boxes. The right column starts with a grey box at the top, followed by three white boxes. The entire template is enclosed in a decorative border.

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" ....."

Handwriting practice lines consisting of multiple horizontal dotted lines for writing.

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## Reading Comprehension (16 Marks)

**Read the following passage, then answer the questions below :**

In England, many parents think that it is important to teach their children how to swim. They think swimming makes them more respected and stronger among their friends. They usually take them to public swimming pools or sports clubs on holidays.

One often sees that parents are always anxious about this issue. They are trying to force their frightened children to swim. I believe that pushing the little child to water can be a big mistake. As I see, parents commit another mistake which is to give children a rubber ring or wings to help them. When a child uses these things, he / she has a feeling that swimming is a hard task to do. This makes the child think it is dangerous to get his/her head under water.

When my children were young, we usually spent the weekends in mountains where there was a circular water tank. It was about two metres deep. I let them swim there. I never gave them rubber rings or water wings while they were in water. My eldest son began to jump into the tank. Soon, his brother and sister got used to water.

**A-Choose the correct answer from a, b, c and d:**

**1-What is the best title for this passage?**

- a-London pools  
b-Swimming in England  
c-How you swim  
d-Mistakes while swimming

**2-The underlined word "them" in the 3<sup>rd</sup> paragraph refers to:**

- a- parents  
b- children  
c- neighbours  
d- friends

**3- The underlined word "frightened" in the 2<sup>nd</sup> paragraph means:**

- a- strong  
b- angry  
c- afraid  
d- upset

4- What is the purpose of the writer in this passage?

- a-Children can swim in England.
- b-Children should learn at their own speed.
- c-Children must learn swimming quick
- d- Swimming is dangerous.

5- When do parents usually take their children to public swimming pools?

- a- on holidays.
- B-at the weekends
- c-in Summer
- d-on Fridays

6-According to the passage, all the following statements are NOT TRUE except

- a-It is recommended to give children rubber rings to swim.
- b-It is frightening to swim with water wings.
- c- Swimming makes children nervous with the others in England.
- d-Pushing children to swim is a big mistake.

**B- Answer the following questions:**

7- What do parents do to teach their children how to swim?

.....

8-How can you learn swimming in a good way?

.....



## Unit ( 8 ) Digital Communication

Words	Meanings	Words	Meanings
convey ( v )	ينقل ( معنى )	skillful ( adj )	ماهر
gradually ( adv )	تدرجيا	Wearable ( adj )	قابل للباس
exchange ( v )	يتبادل	Bracelet ( n )	سوار
efficiently ( adv )	بشكل فعال	Skin ( n )	جلد
reaction ( n )	رد فعل	Access ( n )	دخول / وصول
Means ( n )	وسائل	Activate ( v )	يفعل
Sensitive ( adj )	حساس	Various ( adj )	متنوع
Talented ( adj )	موهوب	directly ( adv )	مباشرة

### Vocabulary

#### A) Choose the correct answer:-

- 1 My mother bought a golden..... at the gold market.  
a ) reaction      b ) means      c ) bracelet      d ) skin
- 2 Trains ..... both passengers and goods.  
a ) activate      b ) exchange      c ) convey      d ) gather
- 3 Mona's hobbies are many and..... She's really talented.  
a ) skillful      b ) various      c ) talented      d ) wearable
- 4 She didn't answer..... but sat silently for a few moments.  
a ) directly      b ) gradually      c ) efficiently      d ) necessarily

#### B) Fill in the spaces with words from the list:-

directly / efficiently / exchanged / activate / gradually

- 1 At the end of the game, players..... shirts with each other.
- 2 Ways of communication have been..... changed over the years.
- 3 My computer is not working properly..... It needs a new software.
- 4 If you want to complain, talk..... to the manager not to his assistant.

**Choose the correct form of the verb:-**

Ali (*feel – felt – had felt*) great after he (*pass – passed – had passed*) his exams. By the time he arrived home, his mother (*had celebrated – celebrates – celebrated*) his success. He got high marks because he (*worked – had worked – work*) hard.

**Do as shown between brackets:-**

1- My uncle is a good swimmer. He is a good cook. (Join using: **both...and**)

.....

2- Ali and Sami are clever students. (Make negative)

.....

3- Before she went to school, she (**pray**). (Correct the verb)

.....

4- He left the factory. He worked as an office clerk. ( join with: **before** )

.....

5- Famous doctors are talented. They are skillful. (both .... and)

.....

6- I finished my work. The captain came. ( join with : **before** )

.....

## Writing

*"We all have ideas, feelings and opinions that we want to communicate."*

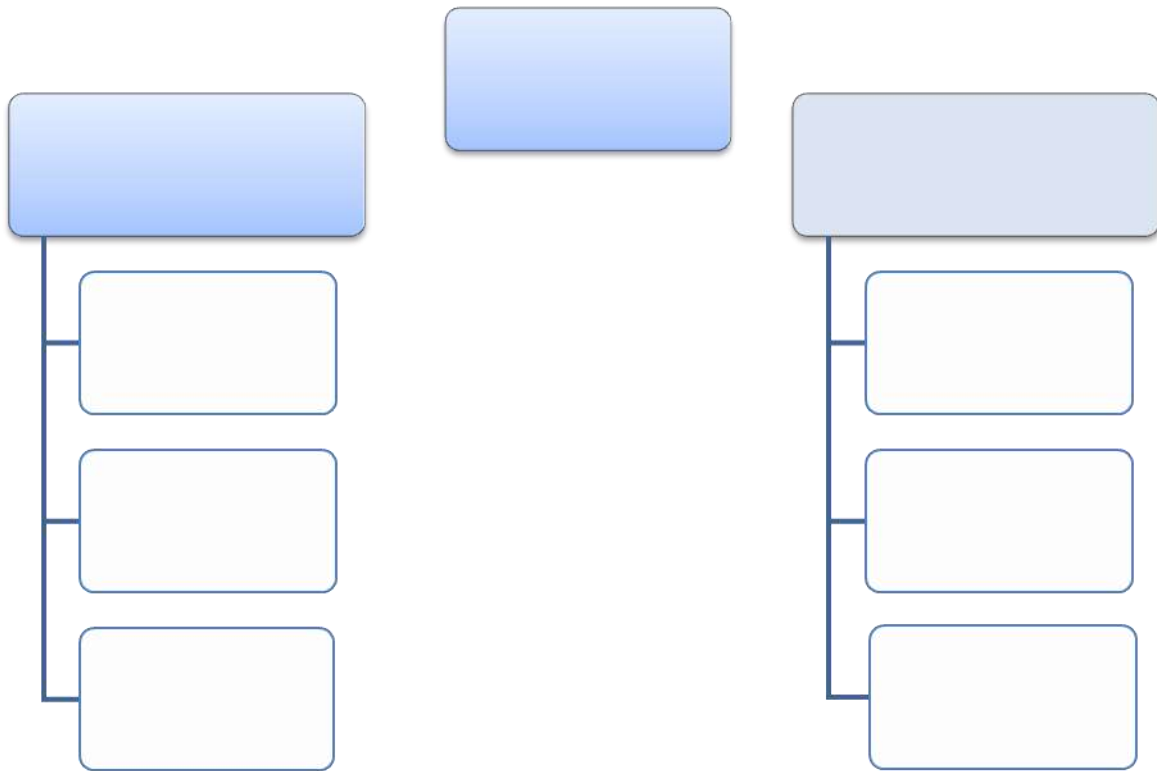
**Plan and write** a composition of two paragraphs (not less than 10 sentences)

**Communications** explaining

**how people communicated in the past and the means of communications nowadays.**

\*Your writing should include a topic sentence, supporting details and a conclusion.

**Plan your topic here: ( 3M)**



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## READING COMPREHENSION

**Read the following passage carefully then answer the questions below:**

What do the astronauts on the Space Shuttle do with their free time? Sure, technically they're on the job 24/7 a week, but when they have free time, they like to do the same things they do on earth. For example, astronauts spend about two hours every day exercising. This is really important to make sure that their body keeps working. Remember, on earth, when we are awake, we move against the force of gravity, and our muscles and bones have to support our bodies. In space, there is no gravity, so the body doesn't do any of this supporting work. This means that the body can become **weak**.

Astronauts use treadmills to exercise. A treadmill is a machine for running in one place. A wide belt moves under the astronaut's feet, so it feels like he is moving forward while running, though he is actually staying in place. The only real difference between this treadmill in space and treadmills you may have seen on earth is that the astronaut has to be strapped onto the treadmill in space so that he doesn't float away.

As far as the rest of their free time, the astronauts bring some of their personal belongings into space. They can read books or listen to music. At the International Space Station, they can also watch movies on DVD, and once a week **they** can talk to their families. Many of the astronauts enjoy taking photographs from the Space Shuttle's windows.

**a. Choose the correct answer from a, b, c and d: ( 6 x 2= 12 Ms)**

1. The best title for this passage could be:

- a. The Force of Gravity
- b. International Space Station
- c. Space Shuttle
- d. Free Time in Space

2. The underlined word **weak** in the 1<sup>st</sup> paragraph is the opposite of :

- a. real
- b. awake
- c. free
- d. strong

3. The underlined pronoun **they** in the 3<sup>rd</sup> paragraph refers to:

- a. movies
- b. books
- c. the astronauts
- d. personal belongings

4. The main difference between treadmill in space and on earth is :

- a. treadmill in space is faster.
- b. treadmill on earth has a belt.
- c. treadmill in space has straps.
- d. treadmill on earth moves forward.

5. The astronauts are at their workplace 24/7 a week because:

- a. they cannot go home.
- b. they have to work day and night.
- c. they like to stay with their friends.
- d. they don't have enough time for exercising.

6. The purpose of the writer in writing the passage is to:

- a. explain how to use treadmills.
- b. compare between different space stations.
- c. inform us about how free time in space is spent.
- d. persuade people to travel to space.

**b. Answer the following questions: ( 2 x 2= 4 Ms)**

7. How do astronauts keep their bodies working?

.....

8. Why can't astronauts practise outdoor games?

.....

## 9 - Storytelling & Communication

grown-up (N)	راشد / بالغ	alley (N)	ممشى / مجاز ضيق
innocent (Adj)	ساذج / برئ	modest (Adj)	متواضع / بسيط
outwit (V)	يفوق / يخدع	reach out (PhV)	يبلغ / يصل الى
nearby (Adj)	قريب / مجاور	deliver (V)	يوزع / ينقل / يوصل
alongside (Adv)	جنباً الى جنب / بجانب	ancestor (N)	سلف / جد
pass (V)	يمر ب	wisdom (N)	حكمة / معرفة
cruel (Adj)	قاسي	trust (N)	ثقة
please (V)	يرضي / يسر	engage (V)	يشارك في
proud (Adj)	فخور	tool (N)	وسيلة / أداة
ladder (N)	سلم		

### Vocabulary



#### Choose the correct answer from a, b, c & d:

- We always ..... the hospital on our way to school.  
a ) engage                      b ) deliver                      c ) pass                      d ) please
- It is difficult to ..... everybody.  
a ) please                      b ) deliver                      c ) pass                      d ) outwit
- What do you want to be when you're ..... ?  
a ) wisdom                      b ) trust                      c ) grown-up                      d ) ladder
- The shop ..... sells milk, no need to go to the supermarket.  
a ) innocent                      b ) proud                      c ) cruel                      d ) nearby

#### Fill in the spaces from the following list:

please - cruel - pass - innocent - outwit

- The police do not imprison an ..... man.
- We should not be ..... to animals.
- She ..... me in the street without even saying hello.
- Our main aim is to ..... the customers.



**Focus**

An imperative sentence is reported by linking it with 'to' to make the verb infinitive.

*The principal said to Hari, "Go to your class."*

*The principal told Hari **to go** to his class.*

If it's a negative imperative, we use **not to**.

*She said, "Don't disturb me."*

*She told him **not to** disturb her.*



**Practice**

**E** Change the following into **indirect speech**.

1. He said to me, "Give me some money."

\_\_\_\_\_

2. The teacher says, "Don't make a noise."

\_\_\_\_\_

3. The sister said to her younger brother, "Don't dirty your clothes while playing."

\_\_\_\_\_

4. The nurse said to a little boy, "Have the soup made by your mom."

\_\_\_\_\_

5. The businessman said, "Get out of my office."

\_\_\_\_\_

6. The lion said, "Don't tease the king of the jungle."

\_\_\_\_\_

7. She said to her teacher, "Give me lots of assignments."

\_\_\_\_\_

8. They said, "Never hurt the feelings of your friends."

\_\_\_\_\_



Phrasal verbs with ( look )

# PHRASAL VERBS

# LOOK



**up**

**PHRASAL VERBS**

**LOOK UP**

*Woodward ENGLISH*

**= to search for information** (Transitive)

When you seek specific information and use a dictionary, search engine etc. to get the answer.

- He had to **look up** the number of the restaurant.

- I wasn't sure of the word's meaning, so I **looked it up** in the dictionary.

**after**

**to take care of sb/sth**

**PHRASAL VERBS**

**LOOK AFTER**

**= to take care of someone/something** (Transitive)

This phrasal verb is used when a person makes sure that someone or something is safe and well. You look after someone or something by doing what is needed to keep them well or in good condition. You can look after another person OR yourself.

Look after + object (person or thing)

I looked after my sister. ✓

I looked after her. ✓

I looked my sister after. ✗

**out**

**to be careful**

If you don't **look out**

# LOOK



**for**

**to search for sb/sth**

I'm **looking for** Susan.  
Have you seen her?

English Study Here

## Choose the correct answer:

# 9

Look (**out** -- **after** -- **for**); a fast car is coming. My mother asked me to look (**out** -- **up** -- **after**) my baby sister while she was at work. But she lost her purse and went back quickly to look (**out** -- **after** -- **for**) it. She knocked at the door and asked me to (**open** -- **opens** -- **opened**) it as fast as I could.



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**Do as shown between brackets:**

1 ) The boss ordered the doorman ( *don't close* ) the door. ( **Correct** )

.....

2 ) My father said to me " *Wash the car.*" ( **Ask a question** )

.....

3 ) Laia is lazy. Nora is lazy, too. ( **Both.... and** )

.....

4 ) " *Don't disturb me*" Said my grandmother. ( **Reported speech** )

.....

5 ) My sister asked to ( *opens* ) the door. ( **Correct** )

.....

6 ) " *Study your lessons.*" Said my mother. ( **Reported speech** )

.....

**Choose the correct answer:**

I went ( **out -- to -- on** ) the zoo last Friday. I went ( **out -- up -- with** ) my family. The zookeeper looks ( **out -- after -- up** ) animals in the zoo. He must look ( **out -- after -- for** ) when he feeds the lions.



**Choose the correct answer:-**

My mother used to look (*out – after – for*) all members of the family. Last night, she asked me (*sleep – to sleep – sleeping*) early. I went (*to – of – behind*) bed but I couldn't sleep. Luckily, my mother allowed me to sit (*on – in front – under*) of the television for some time till I fell asleep.

**Grammar**

**Change into reported speech:**

1. "Don't do that!" the father said to his little son.

.....

2. "Eat your dinner!" the mother said to her little child.

.....

3. "Don't make a mess!" Salma said to her little brother.

.....

4. "Do the washing-up!" my mother said to me

.....

5. "Drink you milk before going to bed." said my mother.

.....

## Writing

*"Storytelling is an ancient art. Our ancestors used to gather around the fire telling stories."*

**Plan and write** a composition of two paragraphs (not less than 10 sentences)

**Storytelling** showing **the importance of stories** and **what they deliver**.

\*Your writing should include a topic sentence, supporting details and a conclusion.



**Plan your topic here: ( 3M)**

A planning template for a two-paragraph composition. It consists of a large rounded rectangle containing several boxes. At the top center is a small blue box. Below it are two larger blue boxes, one on the left and one on the right. Each of these two boxes is connected by a vertical line to a stack of three smaller white boxes, one on each side. This structure is designed for students to write a topic sentence, supporting details, and a conclusion for each paragraph.

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## Unit ( 10 ) Discoveries & Inventions

Words	Meanings	Words	Meanings
pot (V)	إناء	electrical (Adj)	كهربائي
bead (N)	خرزة	humidity (N)	رطوبة
spread (V)	ينتشر	found (V)	يؤسس
ruins (N)	أثار	influential (Adj)	مؤثر - فعال
consequence (N)	نتيجة	department (N)	قسم
president (n)	رئيس دولة	chairman (N)	رئيس
mainly (adv)	بشكل أساسي	profitable (Adj)	مربح - مثمر

### Vocabulary

#### A) Choose the correct answer:-

- 1 Ancient civilizations had left amazing ..... around the world.  
*a ) pots                      b ) beads                      c ) humidity                      d ) ruins*
- 2 The social media helps to ..... the news widely all over the world.  
*a ) found                      b ) engage                      c ) spread                      d ) please*
- 3 The fire was caused by an ..... fault.  
*a ) influential                      b ) electrical                      c ) profitable                      d ) modest*
- 4 The weather is too bad as the ..... is at 75 percent.  
*a ) humidity                      b ) chairman                      c ) department                      d ) president*

#### B) Fill in the spaces with words from the list:-

*department / influential / electrical / profitable / chairman*

- 1 Nada spent a ..... afternoon in the library .
- 2 Ali was appointed as the ..... of the new company due to his skills.
- 3 When I join the faculty of arts, I will choose English.....
- 4 Abdul Aziz Hussein is an ..... Kuwaiti writer.

**Choose the correct answer:-**

(*Much – Many – A little*) people prefer eating fast food, but I like cooking food by (*himself – yourself – myself*). My brother is too fat, so the doctor asks him to eat (*a little – much – a few*) food. He also told him that eating (*a little -- much – many*) kinds of fruit is healthy.

**Grammar**

**Do as shown between brackets:**

1- I received (**much**) \_\_\_\_\_ presents on my birthday party. (**Correct**)

.....

2- Can you paint the picture by (**myself**) \_\_\_\_\_? (**Correct**)

.....

3- How \_\_\_\_\_ apples did Ahmed eat? (**Complete**)

.....

4- My sister made a delicious cake by \_\_\_\_\_ (**Complete**)

.....

5- I have got (**much**) books in my school bag. (**Correct**)

.....

6- Can you drive the car by (**herself**)? (**Correct**)

.....

7- How .....coffee did you drink? (**Complete**)

.....



## Writing

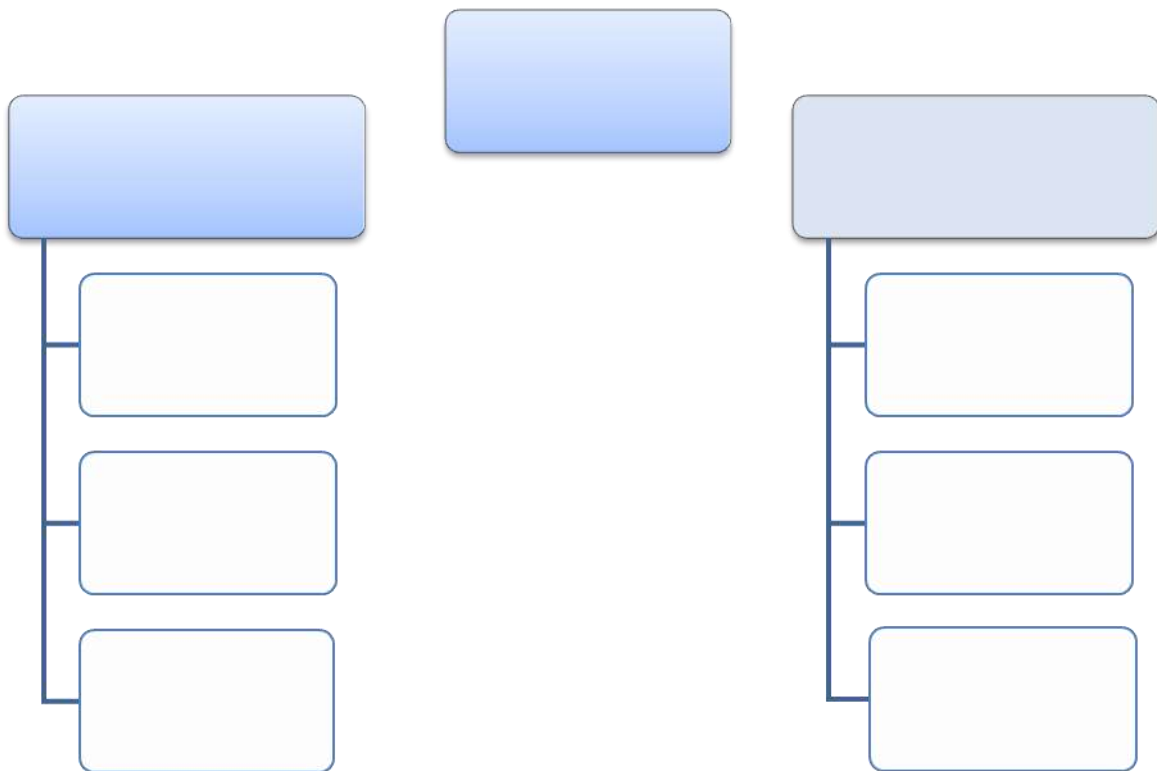
**"Willis Carrier, Steve Jobs and others were great inventors who changed the world." "**

**Plan and write** a composition of two paragraphs (not less than 10 sentences) about:

**Inventions explaining why inventions are important to us and the achievements of some inventors.**

\*Your writing should include a topic sentence, supporting details and a conclusion.

**Plan your topic here: ( 3M)**



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**Read the following passage and answer the following questions:-**

Food is very important for living beings because it gives them the energy they need for work and to live. We get food from different sources like plants, fish and animals. The population is increasing quickly, so food will not be enough for them in the future. Some scientists do their best to find food for everyone. We must reclaim the desert land to enrich and cultivate it.

We must make more fish farms to get the fish needed for people. We can also grow more crops to face the increasing demand for food. A lot of governments are interested in making more animal farms to get enough food for all people. If we do so, everyone will find more food for all his family. If a country has food for all people, they will be free and strong, then **they** can decide what they want. A rich and **advanced** country is measured by learning, education and the high living level, which depends on enough food.

**A)-Choose the best completion from a, b, c and d : ( 6 X 2 = 12 )**

- 1) According to the passage , we get food from:  
a- many places                      b- different sources                      c- governments                      d- countries
- 2) The underlined word "**they**" in 2<sup>nd</sup> paragraph refers to :  
a- all people                      b- countries                      c- governments                      d- farms
- 3) The **opposite** of the underlined word "**advanced**" in the 2<sup>nd</sup> paragraph is:  
a- undeveloped                      b- free                      c- improved                      d- high
- 4) The **main idea** of the 2<sup>nd</sup> paragraph is:  
a- Poor countries                      b- Ways to solve the food problem  
c- The importance of education                      d- Life in the desert
- 5) What lesson did you learn in this passage?  
a- Food is important.                      b- Countries are advanced.  
c- Making animal farms.                      d- Free and strong countries.
- 6) According to the passage, all the following statements are **NOT TRUE** except:  
a- The population is decreasing quickly.                      b- A lot of governments make animal farms.  
c- A poor country is measured by learning.                      d- Scientists do nothing to find food.

**B)-Answer the following questions :(2x2=4)**

7) How is a rich and advanced country measured?

.....

8) Why should people reclaim the desert land?

.....

## Unit ( 11 ) Intelligence & Creativity

Words	Meanings	Words	Meanings
intended ( Adj )	مقصود	expert ( N )	خبير
original ( Adj )	أصلي	attitude ( N )	موقف
dramatic ( Adj )	مذهل - رائع	previously ( Adv )	سابقاً
combine ( V )	يدمج - يضم	assume ( V )	يفترض
involve ( V )	يتضمن - يشتمل	unusual ( Adj )	غير عادي
approach ( N )	طريقة	generally ( Adv )	بشكل عام
restriction ( N )	قيد - حد	detail ( N )	تفصيل
appearance ( N )	مظهر - هيئة	vote ( V )	يصوت - يختار

### Vocabulary

#### A) Choose the correct answer:-

- 1 We shouldn't judge other people from outside.....  
a) *restriction*      b) *appearance*      c) *expert*      d) *humidity*
- 2 Creativity is the ability to combine known elements in a new and ..... way.  
a) *original*      b) *unusual*      c) *dramatic*      d) *modest*
- 3 You can ..... two or more ideas to come up with new ideas.  
a) *approach*      b) *assume*      c) *found*      d) *combine*
- 4 I met my English teacher at The Avenues a few weeks.....  
a) *previously*      b) *necessarily*      c) *entirely*      d) *generally*

#### B) Fill in the spaces with words from the list:-

*combined / attitude / restrictions / expert / vote*

- 1 All citizens should.....to elect a new president for the next four years.
- 2 My uncle is a / an ..... in Ministry of Health.
- 3 Most cities planners slow traffic down with speed.....and signs.
- 4 Diets are most effective when.....with exercises.

# Grammar

## A) Choose the correct answer:-

( *Excited – Excitement – Exciting* ) is a feeling of being excited or an exciting event. The more interesting books you read, the ( *happy – happiest – happier* ) you are. The more you read, the more you learn. If your friends are clever, you ( *imitate – would imitate – will imitate* ) them.

## B) Do as shown between brackets:-

1- The more he eats, the (more fat) he gets . (Correct)

.....

2- The sooner you submit your assignment, the (good) (Correct)

.....

3- Huda is the most (beauty+full) girl I have ever seen. (Combine)

.....

4- If I travel to many countries,..... (Complete)

.....

## Correct the verb:

1- If he ( *study* ) , he will pass the test. correct the verb

.....

2-If she ( *get up* ) earlier , she will catch the bus. correct the verb

.....

3-If we go to the USA, we ( *see* ) new places. correct the verb

.....

4-If I eat lunch, I ( *not feel* ) hungry. correct the verb

.....

5-If she practices a sport, she ( *be* ) fit. correct the verb

.....

## Writing

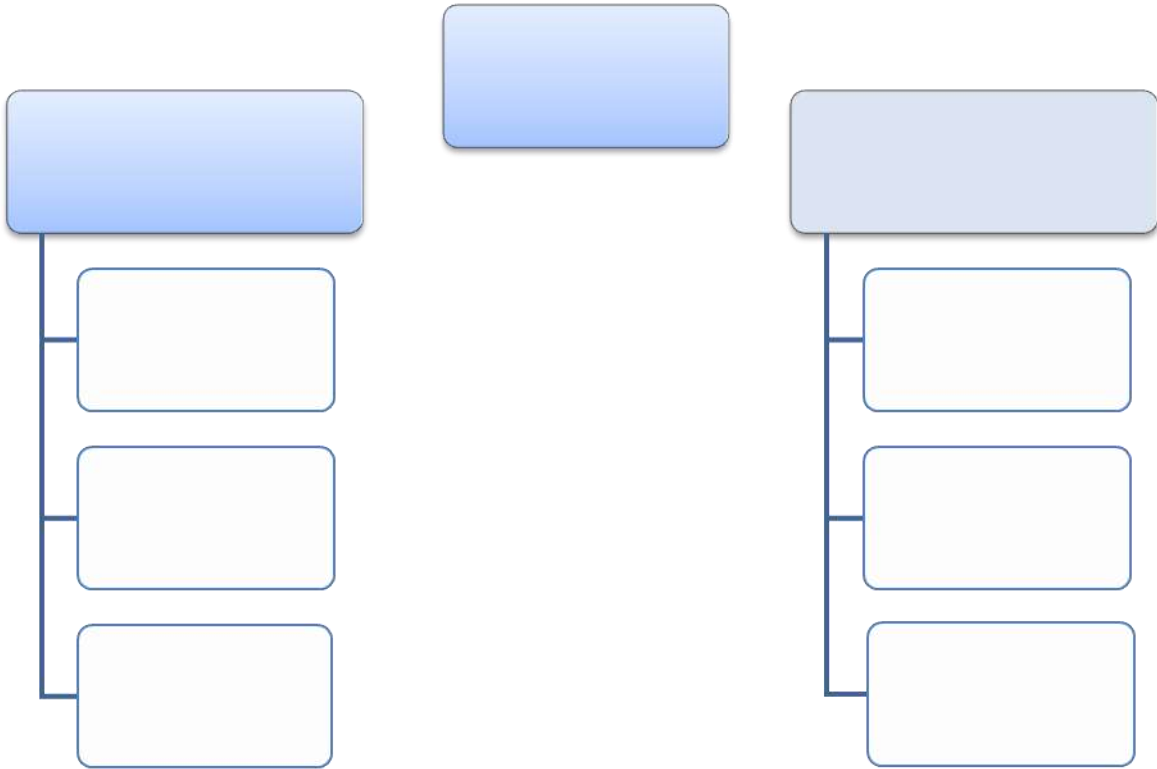
**"Creativity is using your imagination to create something original."**

**Plan** and **write** a composition of two paragraphs (not less than 10 sentences) about:

**Creativity explaining what creativity is** and **the ways of being creative.**

\*Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here: ( 3M)



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يا الكويت



**Read the following passage and answer the following questions:-**

From far out in space, Earth looks like a blue ball. Since water covers three-fourths of the Earth's surface, blue is the colour we see most. The continents look brown, like small islands floating in the huge, blue sea. White clouds **wrap** around the Earth like a light blanket. The Earth is shaped like a sphere, or a ball. **It** would take years to walk around the whole planet.

A spaceship can fly around the widest part of the sphere in only 90 minutes. Even though spaceships have travelled to the Moon, people cannot visit the Moon without special suits. The Moon has no air or water. Plants and animals can't live there either. Astronauts first landed on the Moon in 1969. After that, there were six more trips to the Moon. They brought back Moon rocks, which scientists are still studying.

The Sun is the closest star to Earth. A star is a hot ball of burning gas. The Sun looks very big. But the Sun is just a medium-sized star. The burning gases from the Sun are so hot that they warm the Earth. Even though the Sun is always glowing, the night here on Earth is dark. That's because the Earth turns around, every 24 hours. During the day, the Earth faces the Sun. Then we see light. During the night, the Earth turns away from the Sun. Then it faces the darkness of space. Each day we learn more about the Earth, the Moon, and the Sun.

**A)-Choose the best completion from a, b, c and d : ( 4 X 2 = 8 )**

1- What is the best title of the text?

- a) Our Planet Erath.
- b) The Closest Star to Earth.
- c) The Earth, The Moon and The Sun.
- d) The First Visit to The Moon.

2- What is the meaning of the underlined word (**wrap**) in line 3?

- a) cover
- b) float
- c) look
- d) shape

3- What does the pronoun (**it**) in line (4) refer to?

- a) the space
- b) the star
- c) the Earth
- d) the sun

4- According to the text, what the purpose of writing the text?

- a) to give information about the sun, the earth and the moon
- b) to say there is no life on Earth
- c) to say that life on Earth is dangerous.
- d) to say the sun is small star.

5- According to the passage, all of the following statements are **NOT TRUE** except:

- a) Plants and animals can live on the moon.
- b) There is no air or water on the moon
- c) People can live on the moon.
- d) The first trip to the moon was in 1996

6- What is the closest star to Earth?

- a) the moon
- b) the sun
- c) Venus
- d) Pluto

**B)-Answer the following questions : ( 2 X 2 = 4 )**

7- Why is blue the colour we see most when looking at Earth from outer space?

8- When did astronauts first land on the Moon?



## Unit ( 12 ) Explore & Present

Words	Meanings	Words	Meanings
universe (N)	الكون	quality (N)	صفة - ميزة
entirely (Adv)	تماماً - كلياً	ahead (Adv)	للأمام
advanced (Adj)	متقدم	allow (V)	يسمح
notice (V)	يلاحظ	content (N)	محتوى
motion (N)	حركة	suitable (Adj)	مناسب
widespread (Adj)	منتشر - شائع	emphasise (V)	يؤكد على
remote (Adj)	بعيد	narration (N)	قصة - رواية القصص
audience (N)	جمهور	reinforce (V)	يعزز - يدعم

### Vocabulary

#### A) Choose the correct answer:-

- 1 Astronomers are interested in studying the .....  
*a. universe                      b. motion                      c. expert                      d. fortune*
- 2 I have read this book ..... from cover to cover.  
*a. efficiently                      b. alongside                      c. entirely                      d. necessarily*
- 3 Using iPads is ..... among children and grown-ups nowadays.  
*a. unusual                      b. remote                      c. dramatic                      d. widespread*
- 4 There was a cat hiding in my room but I didn't ..... it.  
*a. combine                      b. notice                      c. approach                      d. vote*

#### B) Fill in the spaces with words from the list:-

*allow / reinforce / exchanged / audience / qualities*

- 1 One of the most important ..... of the teacher is to be patient.
- 2 A great number of ..... attended the concert last week.
- 3 I wanted to go to my friend's birthday party but my mum didn't ..... me to go.
- 4 Parents should ..... their children's good behaviours.

# Grammar

## A) Do as shown between brackets:-

1- We need to buy expensive clothes to be tidy. (Make negative)  
.....

2- Yes, she needs to read a lot of books. (Ask a question)  
.....

3- He (need) to study hard to get high marks. (Correct the verb)  
.....

## B) Do as shown between brackets:-

1-I bought a book yesterday . It is very interesting. (Join)  
.....

2-.It is Friday. We have a holiday on Friday. ( Join)  
.....

3- Salma needs to study well to pass the exam. (Make negative)  
.....

4- I needed to sleep early to get up early. (Ask a question)  
.....

## C) Choose the correct answer in brackets:

Last week, I was walking with my father in the garden ( *who- which- where* ) you can find our home 1 km far. While we were watching the beautiful view, the long grass ( *when - where - that* ) was among the flowers hurt our legs and they bled. My father called the doctor who came later ( *when -who - that* ) it got dark. My father always tells me to trust people ( *who - which - where* ) are religious. I like ( *everywhere - everyone - everything* ) who helps the poor. We always ( *needed - needs - need* ) to help each other. People don't need to take things ( *where - when - that* ) doesn't belong to them.

## Writing

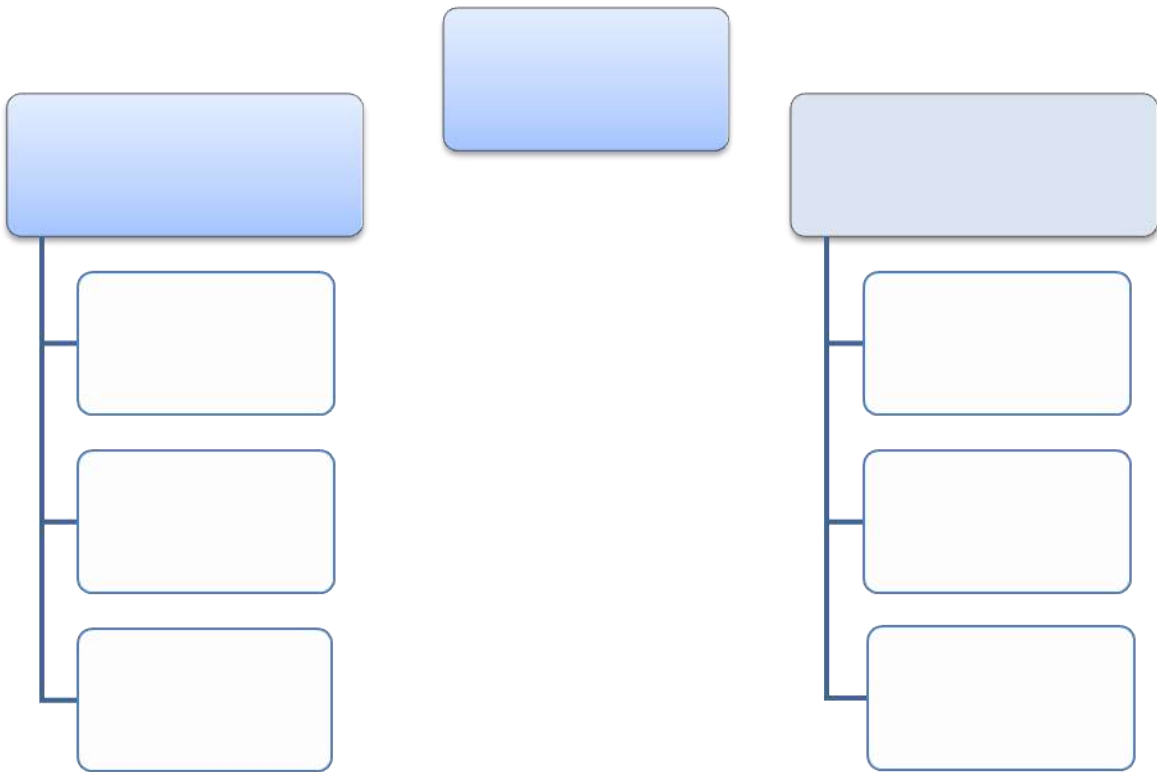
*"Preparation is the most important part of making a successful presentation."*

**Plan** and **write** a composition of two paragraphs (not less than 10 sentences) about:

**Making Presentation** explaining **what a presentation is** and **how to make a good presentation.**

\*Your writing should include a topic sentence, supporting details and a conclusion.

**Plan your topic here: ( 3M)**



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## Comprehension

### Read the following passage and answer the following questions:-

In most countries, people like to keep certain animals as pets. In England, people like to keep dogs. In Malaysia, the most popular pets are dogs and birds. In south east Asia, a lot of people like to keep monkeys and some people like to keep snakes. In European countries, children like to keep white mice but their parents do not.

The easiest pets to keep are cats. They are clean and they take care of themselves. Birds are often beautiful and some of them sing well, but they need a lot of care. They must have special food and fresh water every day .Some people keep fish. But a fish is not really a pet . A pet is an animal that we can play with or talk to.

### A)-Choose the best completion from a, b, c and d :(6x2=12)

- Which of the following is **the title** of for this passage?  
a) **keeping pets**      b) **living animals**      c) **countries**      d) **special food**
- What is the **meaning** of the underlined word "**pet** "in the **1st** paragraph?  
a) **wild animal**      b) **favourite animal**      c) **beautiful animal**      d) **strange animal**
- The underlined pronoun "**they**" in the **2nd** paragraph refers to:  
a) **countries**      b) **people**      c) **cats**      d) **snakes**
- The writer wants the reader to:  
a) **keep fish**      b) **keep dogs**      c) **know the types of pets** d) **keep birds**
- According to the passage, the English like to keep:  
a) **mice**      b) **dogs**      c) **cats**      d) **snakes**
- According to the passage, which of the following statements is **TRUE**?  
a) **The most popular pets are snakes in Malaysia**      b) **Many people keep snakes**  
c) **A lot of people keep monkeys in Asia**      d) **The easiest pets to keep are dogs**

### B)-Answer the following questions:(2x2=4)

7-Why is it not easy to keep birds as pets?  
.....

8- What are the most popular pets in Malaysia?  
.....