		Unit seven	n 🌠
1	addiction	(n.)	ادمان
2	defend	(V.)	يدافع- يحمى
3	obsessed	(Adj.)	مهووس
4	confuse	(V.)	يربك
5	unrealistic	(Adj.)	غير واقعي
6	necessarily	(Adv.)	بالضرورة
7	product	(N.)	منتج
8	feature	(N.)	سمه ـ ميزه
9	arrangement	(N.)	ترتیب
10	ban	(V.)	يحظر ـ يمنع
11	worth	(Adj.)	قيم- جدير بالاحترام
12	fortune	(N.)	ثروة
13	gather	(V.)	يجمع- يجني
14	recount	(V.)	يحكى- يروي
15	application	(N.)	طلب_ تطبیق
16	handy	(Adj.)	نافع _ ملائم للاستعمال
	worth fortune gather recount application handy	بالد	

Unit 7 **Page 58**

Grammar: although / however

Ex: I feel extremely tired, although I went to bed early last night.

Ex: **Although** she worked hard to improve language, she could not taste success.

However: مع ذلك ولكن Ex: She worked hard to improve language however, she could not taste success.

Ex: He is rich **however**, he is unhappy.

يوضع فصله بعدها

Meaning:- Talking about future plans.

التحدث عن الخطط المستقبلية باستخدام المضارع المستمر

Keywords :=tomorrow , soon , next week , tonight ,on Monday........etc.

I	am	
He/she/it مفرد	is	V. + ing
We / you / they	are	G

I am having Science lesson on Sunday.

We are going to the park tomorrow.

She is eating her lunch at 3 o'clock.

They <u>are</u> not playing tennis <u>next week</u>.

*ينفي بوضع كلمه not بعد *پنفي بوضع كلمه

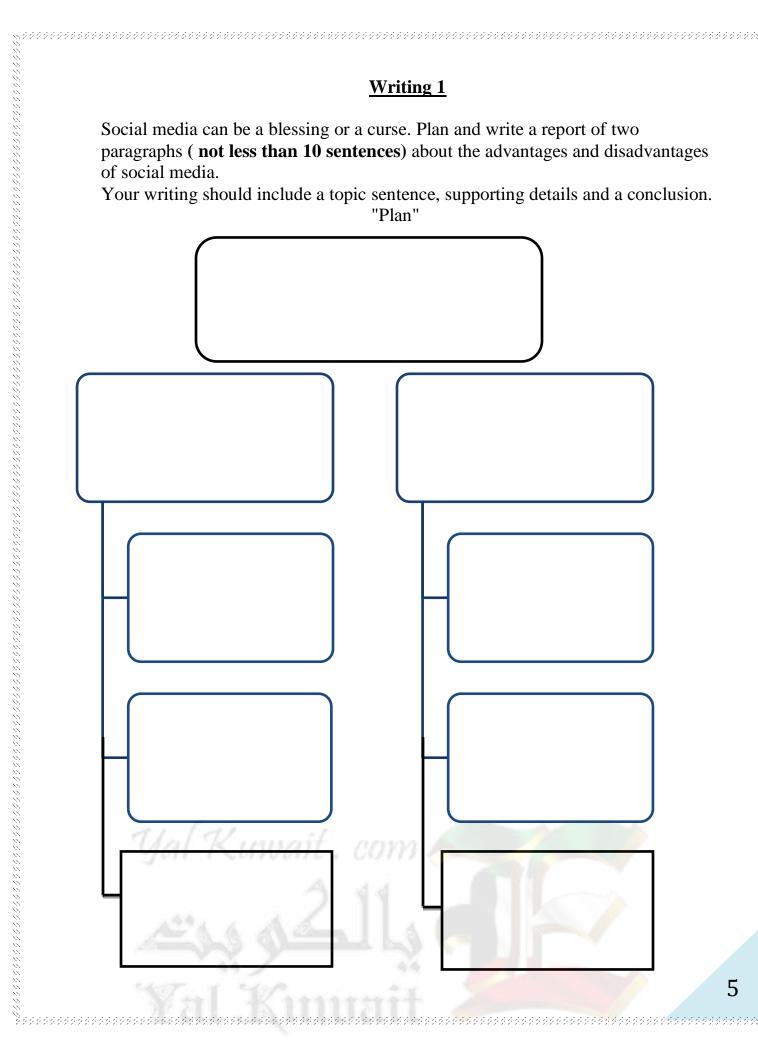
Asking questions

Question word + auxiliary verb + subject + main verb + the rest of the sentence. (اداة الاستفهام) (فعل مساعد) (فاعل) (فعل اساسي) (باقي الجملة)

- Ali is writing his homework tonight.

When is Ali writing his homework?

Arwa worked hard to improve her language. She didn't succeed. (Join: However) 2-We went out .It was raining heavily . (Join: although) 3-We (surf) the internet next night. (Correct the verb) 3-Tom is watching a nice movie tonight. (Ask a question) 3-Tom is watching a nice movie tonight. (Ask a question) 3-Tom is watching a nice movie tonight. (Ask a question) 3-Tom is watching a nice movie tonight. (Ask a question) 4-Tom is watching a nice movie tonight. (Ask a question) 3-Tom is watching a nice movie tonight. (Ask a question) 4-Tom is watching a nice movie tonight. (Ask a question) 4-Thesaker was a question on: 4-Thesaker was a question on: 4-Tom is watching a nice movie tonight. (Ask a question) 5-Tuesday 6-Tuesday 6-Tuesday 7-Tuesday 7-Tuesday 7-Tuesday 8-Tuesday 9-Tuesday 9-Tuesday 1-Tuesday 1-Tue	Name:	Date :
- Arwa worked hard to improve her language. She didn't succeed. (Join: However) - We went out .It was raining heavily . (Join: although) - We (surf) the internet next night. (Correct the verb) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching a nice movie tonight. (Ask a question) - Tom is watching his pulsure. - Saturday - Saturday - Suzan is going to to the beach - Play guitar - Saturday - Sunday - Friday - The main idea of the listening text is - Being busy - Guitar lesson - Picnic on the beach		
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I-Tom is watching a nice movie tonight. (Ask a question) ***********************************	3- we (surt) the internet next hig	gnt. (Correct the verb)
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a- Wednesday b- Saturday c- Sunday d- Friday 4-The main idea of the listening text is a- Being busy b- Guitar lesson c- Picnic on the beach		
c- Sunday d- Friday 4-The main idea of the listening text is a- Being busy b- Guitar lesson c- Picnic on the beach		
4-The main idea of the listening text is	d- go with her family	
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	d- go with her family 3- Ali is going to be busy on . a- Wednesday c- Sunday 4-The main idea of the listening a- Being busy b- Guitar lesson c- Picnic on the beach	b- Saturday d- Friday



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	Exposition of	Paragraphing	Grammar	Spelling	Handwriting&	Total
	Exposition of ideas coherence	and number of	Grammar (1 mark)	Spelling (1 mark)	punctuation	
	ideas					Total 20 marks
	ideas coherence	and number of sentences			punctuation	
	ideas coherence	and number of sentences			punctuation	
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II - Reading Comprehension:

Read the following passage, then answer the questions below:- (234words)

Every day there is less and less space on Earth for trash to be buried. Yet, every day we make more and more trash and waste that have negative effect on the natural environment. What can we do? We can recycle some of our trash.Recycling means that the trash will be made into something new and useful that can be used again and again.

Recycling helps the Earth in many ways. It saves space in trash dumps where trash is collected to be burnt. Half of everything that we put into dumps could be recycled instead of throwing it. In fact, most things which are made of paper metal, aluminum, glass and plastic can be recycled. It also **reduces** pollution.

Paper can be grouped up and made into new paper. Steel and aluminum cans can be melted down and made into new cans. The same is true about glass bottles. This can be done over and over again. Recycling doesn't take as much energy as making these things the first time. So, by recycling we can use less of the Earth's fuel resources. It also helps save our natural resources such as wood and metals.

Plastic can be melted down,too. Then, it can be formed into park benches or furniture. Some people call plastic the wood of the future. Things made of plastic will last about 400 years even when they are outside in harsh weather. No wood can do that.

A) Choose the cor	<u>rect answer from</u>	a, b, c or a:-		
1- What's the mai	n idea of paragra	ph (4)?		
a) What recycling i	S.	b) How to save the f	uture.	
c) Why plastic is in	nportant.	d) How to recycle di	ifferent things.	
2- The synonym o	f the word "reduc	ces" in paragraph (2) i	S	٠.
a) Lowers	b)helps	c) uses	d)improves	
3- The underlined	pronoun" It "in	paragraph 3 refers to		-,
a) fuel	b) time	c) energy	d) recycling	
4- According to th	e text, one of the	following statements i	s Not true:	
a) All trash and w	vaste can be recyc	led.		
b) Harsh weather	doesn't affect plas	stic.		
c) It's difficult to	find space for tras	h.		
d) Glass and meta	l can be recycled	many times.		

5- The purpose of the writer is to tell us that:

- a) All materials on earth are useful.
- b) Planting trees helps in recycling.
- c) Recycling is a good way to use trash.
- d) Steel and aluminum can be recycled easily.

6- Plastic is called the wood of the future because:

- a) it's a natural material . b) it helps save money.
- c) it is strong and beautiful . d) it can be used to make furniture .

B) Answer the following questions:-

7-What kind of materials can you find in your house that can be recycled?
8-Why is recycling important to the environment?



		<u>Unit 8</u>	
1	convey	v	ينقل
2	gradually	adv	تدريجيا
3	exchange	v	يتبادل
4	efficiently	adv	بكفاءة
5	reaction	n	رد فعل
6	means	n	وسائل
7	sensitive	adj	حساس
8	talented	adj	موهوب
9	skillful	adj	ماهر
10	wearable	adj	قابل للارتداء
11	bracelet	n	سوار
12	skin	n	خبد
13	access	n	وصول
14	activate	v	ينشط
15	various	adj	متنوع- متعدد
16	directly	adv	مباشرة
11			



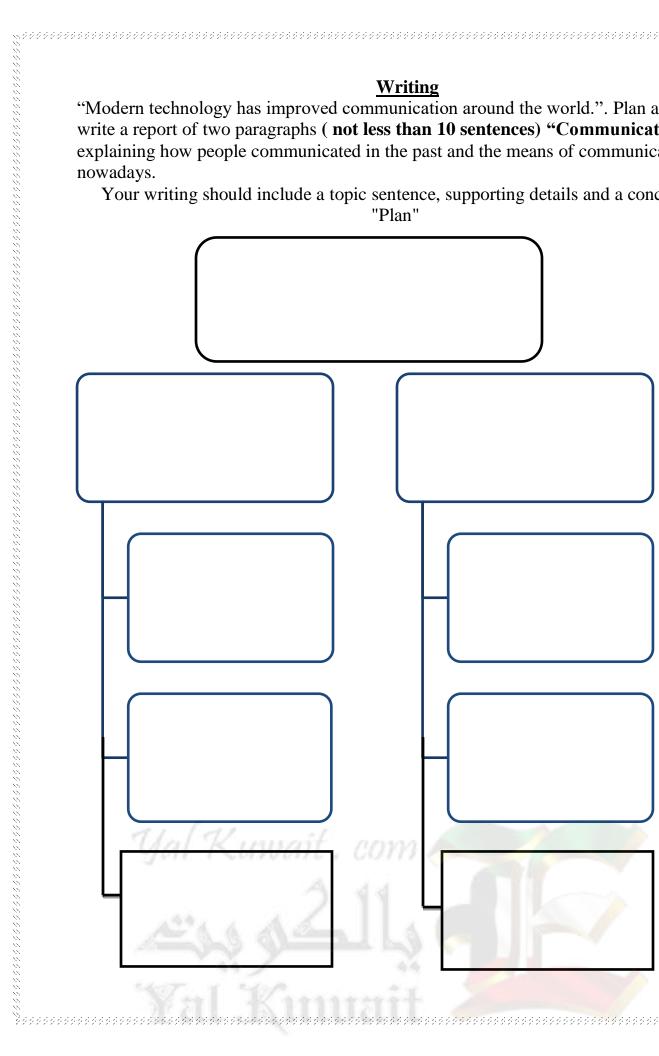
	Unit eight	
•	rith the most suitable words	<u></u>
(we	arable – access- means –va	rious -talented)
1- At our weekly meet	ing we talked about	topics.
2- This beautiful pictur	re is made by a	artist.
3- Which	of communi	cation do you prefer?
4-I don't want everybo	ody on the web to be able to.	my photos.
(conve	ith the most suitable words y - gradually - activate - d ke tothis s	lirectly- exchange)
2-We often use gesture	es to	simple messages.
3- The number of peop	ole who prefer to marry late i	srising.
4-Tell your parents	about	your problem to help you.
was very excited! As s to Paris. The city was	oon as I (save – had saved -	(visit – visited – visits) Paris. I – saving) money, I booked my tronderful. By the time I left Paris,
	e passengers rushed to board	
1 I - I - I - 1 - 1 - 1 - 1 - 1 - 1 - 1	The play is good ,too.	(Join: both)
	for children. The game is su	intable for adult. (bothand)

5)Do as required :	
- They ate the shellfish. Then they began to feel s	
2-When I arrived at the cinema, the film (start).	
3- He plays hockey. He plays basketball, too.	(Join: bothand)
4- The book is useful. Internet is useful, too.	(Join: bothand)
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Writing

"Modern technology has improved communication around the world.". Plan and write a report of two paragraphs (not less than 10 sentences) "Communications" explaining how people communicated in the past and the means of communications

Your writing should include a topic sentence, supporting details and a conclusion. "Plan"



		Write v	our topic h	nere		
		<u>wille</u> y	our topic i	<u>icic</u>		
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Planning (3marks)	Exposition of ideas	and number	Grammar (1 mark)	Spelling (1 mark)	Handwriting& punctuation	Total 20 marks
Planning (3marks)	ideas coherence	and number of sentences				Total 20 marks
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Ya	ideas coherence (10 marks)	and number of sentences (3marks)	(1 mark)	(1 mark)	punctuation (2marks)	

B- Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions below:

Robert Fulton was born in Pennsylvania in 1765. He learned to read and write at home. Later, he was sent to school for his education. Fulton showed an early interest in inventions. Fulton enjoyed thinking about ideas for new inventions. Fulton learned to draw as a child and **excelled** in art. When he finished his schooling, he worked as an artist in Philadelphia.

At age 23, Fulton decided to move to England and while living there, he invented many different kinds of machines. He was very interested in how canal systems worked. Canals are deep paths of water for boats to travel through from one body of water to another. Usually **they** are man-made.

Fulton eventually moved to France and worked on canal systems. There, he used his talents for art and invention to design a submarine, which is a boat that can go underwater. Then he built a steamboat, a large boat that is powered by heating water to make steam which makes the paddlewheels move.

When Fulton moved back to the U.S., he took his steamboat invention and established the first steamboat service in the world on the Hudson River in New York. People paid money to travel by steamboat. Robert Fulton is known as an American inventor who developed the first steamboat service to help people travel from one place to another. He is also called the **"Father of Steam Navigation"**.

a) From a, b, c and d choose the correct answer: $(6 \times 2 = 12 \text{Marks})$

- 1. Which of the following is the best title of the text?
- a) Kinds of Machines

b) Steamboat Uses

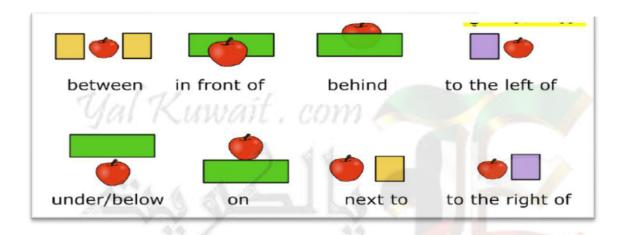
c) An Amazing Artist

d) Steamboat Inventor

2. The underlined word "excelled	I" in the 1st paragraph is closest in meaning to:
a) learned	b) succeeded
c) showed	d) worked
3. The underlined pronoun "they	" in the 2 nd paragraph refers to:
a) boats	b) systems
c) canals	d) paths
4. Fulton used his talents for an	t and invention to:
a) design a submarine.	b) travel to France.
c) design canals.	d) work as an artist.
5. According to the text, which	of the following statements is TRUE?
a) Fulton learned to read and wri	te in England.
b) Fulton travelled to France to w	vork as an artist.
c) A submarine is similar to a ste	amboat.
d) People paid money to travel by	y steamboat.
6. What is the main purpose of	the writer?
a) To inform us about Fulton's li	fe.
b) To tell us that Fulton was a go	od artist.
c) To persuade us to invent steam	nboat.
d) To explain the places Fulton h	ad visited.
b) Answer the following question	ons: $(2 \times 2 = 4Marks)$
7. What are the canals?	
Sar Kuwan	. COM
8. Why is Fulton called the "Fathe	er of Steam Navigation"?

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Prepos	look aft	er	= take ca = search = search in	re of for a reference 1	- -	عن مرجع پ	يعتني ب يبحث م يبحث في
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Ь	look aft	er	= take ca = search = search in	re of for a reference 1	- -	عن مرجع e left	يعتني ب بيحث م بيحث في

look out	= be careful	ينتبه
look after	= take care of	يعتني بـ
look for	= search for	يبحث عن
look up	= search in a reference book	يبحث في مرجع



Direct speech	Reported speech
said	asked
	to
"Don't"	not to
me	him / her
my	his / her
your	my
our	their

	Report	ted speech
	Direct speech	Reported speech
	said	asked
	٠٠	to
	"Don't"	not to
	me	him / her
	my	his / her
	your	my
	our	their
My fathe 2.My teac My teac	he door." said my fathe er asked <u>me to</u> close the her said, "Do your hom her asked <u>to do</u> my home nd said, "Don't speak lo	door. ework daily. (Reported speed ework daily.
My fathe 2.My teach My teach 3.My frien My frien	er asked me to close the cher said, "Do your home her asked to do my home do said, "Don't speak lod asked me not to speak espaces with the most suital	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list
My fathe 2.My teac My teac 3.My frien My frien a. Fill in the	er asked me to close the cher said, "Do your home her asked to do my home ad said, "Don't speak lod asked me not to speak espaces with the most suita (cruel – passed – inner	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature)
My fathe 2.My teach My teach 3.My frien My frien a. Fill in the	her said, "Do your home her asked to do my home her asked to do my home her asked mon't speak loud asked me not to speak to espaces with the most suital cruel – passed – innot provide any evidence that he	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime?
My fathe 2.My teac My teac 3.My frier My frien a. Fill in the 1. Can you p 2. She	er asked me to close the cher said, "Do your home her asked to do my home ad said, "Don't speak lod asked me not to speak espaces with the most suita (cruel – passed – inner	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime? rst attempt .
My fatho 2.My teac My teac 3.My frier My frien a. Fill in the 1. Can you p 2. She 3. His treatn	her said, "Do your home her asked to do my home her asked to do my home her asked to do my home her asked me not to speak lo d asked me not to speak espaces with the most suital (cruel – passed – innot provide any evidence that he most driving test on her firm	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime? rst attempt .
My fathe 2.My teach My teach My frier My frier My frien 1. Can you p 2. She 3. His treatm 4. Please	her said, "Do your home her said, "Do your home her asked to do my home her asked to do my home her asked me not to speak lo d asked me not to speak espaces with the most suita (cruel – passed – inner brovide any evidence that he ment of the animal was	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime? rst attempt . otel as soon as you find it .
My fathe 2.My teach My teach My frier My frier My frien 1. Can you p 2. She 3. His treatm 4. Please	her said, "Do your home her asked to do my home her asked to do my home her asked to do my home her asked me not to speak lo d asked me not to speak to espaces with the most suital (cruel – passed – inner brovide any evidence that he ment of the animal was my baggage to my home spaces with the most wor	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime? rst attempt . otel as soon as you find it .
My fathe 2.My teach My teach My frier My frier My frier 1. Can you p 2. She 3. His treatn 4. Please b- Fill in the	her said, "Do your home her asked to do my home her asked to do my home her asked to do my home her asked me not to speak lo d asked me not to speak espaces with the most suital (cruel – passed – inner or ovide any evidence that he most driving test on her finent of the animal was my baggage to my home spaces with the most wor (alley –outwitted –	door. ework daily. (Reported speed ework daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime? rst attempt . otel as soon as you find it . ds from the list:
My father 2.My teach My teach My frien My frien My frien 1. Can you put 2. She 3. His treath 4. Please b- Fill in the	her said, "Do your home her asked to do my home her asked to do my home her asked me not to speak lo d asked me not to speak espaces with the most suita (cruel – passed – inner or	door. ework daily. (Reported speed work daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime? rst attempt . otel as soon as you find it . ds from the list: -ladder –ban –deliver)
My fathe 2.My teach My teach My frier My frier My frier 1. Can you p 2. She 3. His treath 4. Please b- Fill in the 1. Our classe 2. The gover	her said, "Do your home her asked to do my home her asked to do my home her asked to do my home her asked me not to speak lo d asked me not to speak (cruel – passed – inner or ovide any evidence that he most driving test on her finent of the animal was	door. ework daily. (Reported speed work daily. udly'' (Reported speech) loudly. ble words from the list ocent – deliver – feature) wasof the crime? rst attempt . otel as soon as you find it . ds from the list: -ladder –ban –deliver) sector, a computer and a speaker.

Choose the co	rrect answer from a	a,b,c,andd	
1.I look	h	er as one of the fan	nily.
a. after	b. up	c. for	d. out
2.You can alw	ays look	her address in t	he directory.
a. after	b. up	c. out	d.for
Do as shown l	between brackets :-		
3- I looked	my lost mobile p	phone until I found	it. (Complete)
	! A car is	~	(Complete)
1.I will meet y	ou theresix	o'clock sharp.	
a. at	b. on	c. in	d. of
2.He always go	oes to visit his aunt	Satu	ırdays .
a.in	b. on	c.at	d. for
	s cool here		_
a. at	b. for	c. in	d. on
	ary 1 st there has been		•
a.in	b. on	c.at	d.of
My mot night, she aske	ed me (sleep – to slee sleep. Luckily, my m	ep – sleeping) early	members of the family. Last v. I went (to – of – behind) be to sit (on – in front – under)
Report the fol	llowing sentences:-		
1."Don't do tha			
1."Don't do tha	100 1110		
1."Don't do that My brother asl			
1."Don't do tha My brother asl 2. "Read the H		com A	
1."Don't do that My brother asl 2. "Read the H The teacher as 3. "Please, held	oly Qur'an . " ked me lp me with my projec	t."	
1."Don't do that My brother asl 2. "Read the H The teacher as 3. "Please, held	oly Qur'an . " ked me	t."	
1."Don't do that My brother asl 2. "Read the H The teacher as 3. "Please, held My friend asks	oly Qur'an . " ked me lp me with my projected me	t."	
1."Don't do that My brother asl 2. "Read the H The teacher as 3. "Please, held My friend asked 4." Listen to yo	oly Qur'an . " ked me lp me with my projected me	et . "	

Report the following sentences:-

<u>Q</u>	uiz:
1.	" Don't disturb me "
M	Iy friend asked me
2.	" Clean the room and shut the door . "
I	ordered the servant
3.	"Don't go near the water children."
T	he mother warned the children
<u>C</u>	Puiz: eport the following sentences:- " Don't disturb me " Ity friend asked me
91	t = on) the children and (not to leave = to leave = leaving) them alon
as	sked her (not to cook – cook – to cook) food and look (for – un – o
110	sing the store
u	sing the stove.
	Yal Kuwait . com
	gar Kuwan . com

Choose the correct answer:-

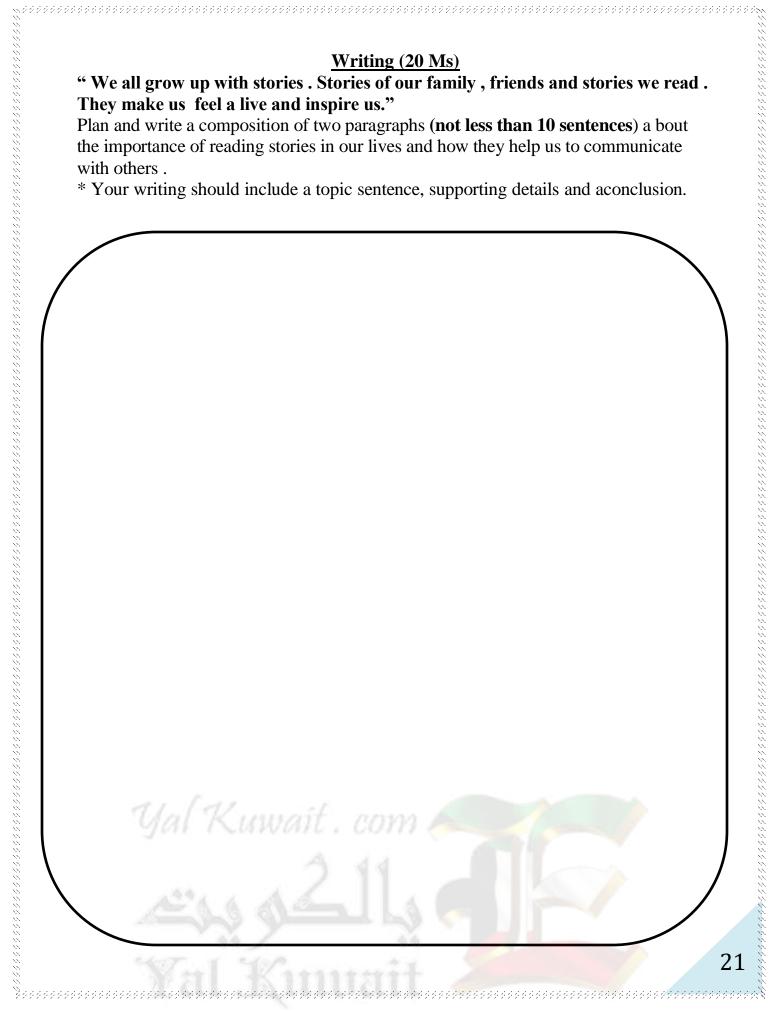
I went shopping (in - on - at)the evening. I asked my maid to look (**after** at - on) the children and (not to leave - to leave - leaving) them alone . Also , I asked her (not to cook - cook - to cook) food and look (for - up - out) while using the stove.

Writing (20 Ms)

"We all grow up with stories . Stories of our family, friends and stories we read. They make us feel a live and inspire us."

Plan and write a composition of two paragraphs (not less than 10 sentences) a bout the importance of reading stories in our lives and how they help us to communicate

* Your writing should include a topic sentence, supporting details and aconclusion.



		Write vo	ur topic he	re		
		<u>wine yo</u>	ит торге пе	<u> </u>		
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Planning(3marks)	Exposition of	Paragraphing	Grammar	Spelling	Handwriting&	Total
Planning (3marks)	ideascoherence	Paragraphing and number	Grammar (1 mark)	Spelling (1 mark)	Handwriting& punctuation	Total 20
·lanning(3marks)						
Planning(3marks)	ideascoherence	and number of sentences			punctuation	20
Planning (3marks)	ideascoherence	and number of sentences			punctuation	20
Ya	ideascoherence (10 marks)	and number of sentences (3marks)	(1 mark)	(1 mark)	punctuation (2marks)	20
2 marks to be o	ideascoherence (10 marks)	and number of sentences (3marks) the total mark	(1 mark)	(1 mark)	punctuation (2marks)	20
2 marks to be o	ideascoherence (10 marks)	and number of sentences (3marks) the total mark	(1 mark)	(1 mark)	punctuation (2marks)	20

READING COMPREHENSION (16 MARKS)

Read the following passage, and then answer the questions below:

We all know that money is very important in our life . We sometimes think that money can buy everything in life and makes a person happy, but this is not true. Money is a double edged weapon . It leads to problems and sometimes crimes . We often notice that rich people live a **miserable** life. In fact, they can buy what they want .They can have expensive fashionable clothes and cars .They can live in palaces and but they can't buy happiness and health . Money doesn't always bring happiness but always brings troubles .So wealth and happiness do not go together .

Rich people can't sleep well despite comfortable beds. They spend a lot of time thinking about their money, counting \underline{it} and how to increase it. Besides, they lose the sense of sympathy with others, even their closest relatives. Their lives are empty. The only thing they think about is how to collect more money they lack the sense of humanity.

Poor people , have nothing to think about except how to live happily .They live a simple and poor life. They usually enjoy a healthy life that's because they work hard and sleep well, so they are happier. It's true that health is better than wealth .The only way for rich people to be happy is to help and have sense of sympathy with others .

A- Choose the correct answer from a, b, c and d: $(6 \times 2 = 12M)$ 1. The best title for the passage could be a)Real happiness. b)Collecting money. d)healthy life style. c) Comfortable life. 2. The underlined pronoun "it in paragraph 2, refers to a)wealth b) money. c)sympathy d) a lot of time 3. Which best describes the main idea of the 2ndparagraph? a) The life of poor people b) how to live happy c) The life of rich people. d)how to be healthy. **4.**The underlined word' **miserable** ' in the first paragraph means b) unhappy a)happy c)healthy d)selfish

5. Why can't rich people enjoy their life?

- a)Rich people can't sleep well despite comfortable beds ,they think about their money
 - b) Rich people are very selfish.

- c) Rich people don't have sympathy with others.
- d) Rich people think that money makes happiness.

6-What is the author's purpose in writing this text?

- a)To inform us about the importance of money in our life
- b)To explain that money doesn't make the real happiness.
- c)To tell us how rich people help the poor.
- d) To compare between poor and rich people in everything.

B-Answer the following questions, according to the passage: $(2\times2=4M)$

15. How can rich people li	ve a happy life?
16 . How do poor people	live?



		Unit Ten	
1	Pot	(n.)	قدر اناء
2	Bead	(n.)	خرزه
3	Spread	(v)	ينشر
4	Ruins	(n.)	اطلال بقايا
5	Consequence	(n.)	نتيجة
6	President	(n.)	رئيس
7	Mainly	(Adv.)	بشكل رئيسي
8	electrical	(Adj.)	كهربائي
9	Humidity	(N.)	رطوية
10	found	(v)	اسس
11	Influential	(Adj.)	مؤثر
12	Department	(n.)	قسم
13	chairman	(N.)	رئيس الجلسة
14	profitable	(adj.)	مربح
10	Yal Kuwa	it . com 🥖	

Unit 10 Page 79

Quantifiers

Countable nouns

الاسماء المعدودة

a few

تأتى قبل الاسماء التي تعد = قليل

I bought a few books to read.

Many

تأتى قبل الاسماء التي تعد كثير

I met many friends yesterday.

Uncountable nouns

الاسماء الغير المعدودة

a little

تأتى قبل الاسماء التي لاتعد = قليل

There will be a little rain this week.

Much

تأتى قبل الاسماء التي لاتعد = كثير

You should drink much water to be healthy.

a lot of

تأتى مع الاسماء التي لاتعد والاسماء التي تعد = كثير

I met a lot of friends yesterday.

You should drink a lot of water to be healthy.

Reflexive pronouns:

Subject	Reflexive Pronoun		
1	myself		
you	yourself		
he	himself		
she	herself		
it	itself		
we	ourselves		
you (plural)	yourselves		
they	themselves		

Examples:

She can do the project by herself.

You should do the project by yourself.

He should do the project by himself.

1) - Fill in the spaces with words from the list: (profitable – ruins – humidity – influential – mainly) 1. Sports have an role in keeping fit and healthy. 2. Do you know that trade is a/an business? 3. Tourists are impressed by the of the pharaohs. 4. The government should work for the sake of people			Unit Ten	
(profitable – ruins – humidity – influential – mainly) 1. Sports have an				Date :
1. Sports have an				mainly)
3. Tourists are impressed by the	_		•	•
4. The government should	2. Do you know	that trade is a/an		business?
Name:	3. Tourists are in	npressed by the		of the pharaohs.
2- Choose the correct word from a, b, c and d: 1. English	4. The governme	ent should	work for the	sake of people
1. English				Date :
a) fortune b) department c) trust d) humidity 2. I think people should	1 English	in our sch	, D, C and d: ool issued a reading	a competition last week
2. I think people should	•		•	
3. The bride brought all the				
a) proud b) innocent c) cruel d) electrical 4. I wish I would be a/an				
4. I wish I would be a/an		~		
a) skin b) bead c)president d)department ***********************************				
**************************************	4. I WISH I WOULD	1 be a/an	••••	to help all cluzens.
Name:	a) skin	b) bead	c)president	d)department
3) Choose the correct answer: (Much – Many – A little) people prefer eating fast food, but I like cooking by (himself – yourself – myself). My sister is too fat, so the doctor asks her to eat ttle – much – a few) food. Eating (a little – much – many) kinds of fruit is healthy e: Date: 4)Do as required 1- I received (much) presents on my birthday party. (Correct) 2- Can you paint the picture by (myself)? (Correct) 3- How	*****	******	*******	*********
(Much – Many – A little) people prefer eating fast food, but I like cooking by (himself – yourself – myself). My sister is too fat, so the doctor asks her to eat ttle – much – a few) food. Eating (a little – much – many) kinds of fruit is health e: Date: 4)Do as required 1- I received (much) presents on my birthday party. (Correct) 2- Can you paint the picture by (myself)? (Correct) 3- How	Name :		Date :	
by (himself – yourself – myself). My sister is too fat, so the doctor asks her to eat ttle – much – a few) food. Eating (a little – much – many) kinds of fruit is health; e:				
ttle – much – a few) food. Eating (a little – much – many) kinds of fruit is health e:	(Much -	- Many - A little) pe	eople prefer eating	fast food, but I like cooking
e:	by (himself- yo	ourself – myself). My	y sister is too fat, so	the doctor asks her to eat
e:		few) food. Eating (a	little – much – ma	ny) kinds of fruit is healthy
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1- I received (much) presents on my birthday party. (Correct) 2- Can you paint the picture by (myself)? (Correct) 3- How	ttle – much – a			
1- I received (much) presents on my birthday party. (Correct) 2- Can you paint the picture by (myself)? (Correct) 3- How				
2- Can you paint the picture by (myself)? (Correct) 3- How	ıe :			
2- Can you paint the picture by (myself)? (Correct) 3- How	e :	<u>ed</u>	Date :	
3- How apples did Ahmed eat? (Complete)	ne :	ed uch) presents on my	Date :birthday party.	(Correct)
3- How apples did Ahmed eat? (Complete)	e:	ed uch) presents on my	Date :birthday party.	(Correct)
	4)Do as require 1- I received (m 2- Can you paint	ed uch) presents on my t the picture by (myse	Date :birthday party.	(Correct)
4- Ivry sister made a deficious cake by(Complete)	1- I received (m 2- Can you paint	ed uch) presents on my t the picture by (myse	Date :birthday party.	(Correct)
	1- I received (m. 2- Can you paint 3- How	uch) presents on my t the picture by (myse	Date : birthday party. elf)? s did Ahmed eat?	(Correct) (Correct) (Complete)

Listening Quiz	Name :
Choose the correct answ	er from a h c and d:

1. What does Susan have to do on Saturday morning?

A. walk the dog .B. clean the house.D. Wash the dishes .

2. Where does Susan have to go at 12:30?

A. to school B. to the dentist C. to the science museum D. to the hospital

3. Why can't they watch a video at Susan's house?

A. They can't decide on a video.

B. Susan's mother is going to use it.

C. The machine isn't working.

D. She has a lot of work.

4. What will Susan do after she cooks dinner?

A. clean the dishes

B. play soccer with her brother

C. call a friend. D. go to bed



Writing

"Willis Carrier, Steve Jobs and others were great inventors who changed the world" Plan and write a composition of two paragraphs (not less than 10 sentences) about Inventions explaining why inventions are important to us and the achievements

"Willis Carrier, Steve J Plan and write a comp Inventions explaining of some inventors.
*Your writing should *Your writing should include a topic sentence, supporting details and a conclusion

		Wr	ite your top	ic here		
			ite your top.	<u> </u>		
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	Exposition of	Paragraphing	Grammar	Spelling	Handwriting&	Total
Planning		and number of	(1 mark)	(1 mark)	punctuation (2marks)	20 marks
	ideas					
	ideas coherence (10 marks)	sentences (3marks)			(Zillal K3)	
	coherence	sentences	com		(Zilidiks)	
	coherence	sentences	com		(Zilidiks)	
Planning (3marks)	coherence (10 marks)	sentences (3marks)	com	7		
3marks) 2 marks	coherence (10 marks) to be deducted	sentences (3marks)		hanging the		
3marks) 2 marks	coherence (10 marks)	sentences (3marks)		hanging the		

II - Reading Comprehension:-

Read the following passage, then answer the questions below:- (206words)

Some books have a mini-dictionary at **their** backs. The electronic dictionaries are the latest. They have more advantages than the printed ones because they are easy to download and carry, you can take them with you everywhere and listen clearly to the correct way of pronouncing words. Fortunately, smart phones can be supplied with different dictionary applications.

Choose the correct answer from a, b, c or d:-

Read the following	<u> </u>	g Comprehension :	celow:- (206words)
The dictions them the different repronounce words contact the different repronounce words contact the distributions and the distributions are distributions.	ary is the most impose meanings and spelling orrectly by providing ow the learners how	ortant tool for all lan ngs of words. Most of ng pronunciation and	guage learners. It givelictionaries help to
think directly of use you to try first to us Second, don't forge these two ways are	ing the dictionary al nderstand the main in to look at the oppo- not helpful, get the	mprehension passage Il the time to know it idea of the passage a osite of the word and dictionary then and after the suitable mea	s meaning. It is bett and guess its meanin I try to <u>remember</u> it look it up. You will
the latest. They have download and carry correct way of pror- different dictionary	ye more advantages y, you can take them nouncing words. For applications.	at their backs. The enterthan the printed one in with you everywhen tunately, smart phone	s because they are early are and listen clearly
Choose the correc	t answer from a, b	<u>, c or d:-</u>	
a) Phonetic Sys	t title for this passa mbols nce of dictionaries	a ge? b) Languag d) New wo	
a) Phonetic Systemc) The importa	mbols nce of dictionaries	b) Languag	rds
a) Phonetic Synce (a) The importa2- The underlined (a) exams	mbols nce of dictionaries pronoun " their " b) books	b) Languag d) New wo in the 3rd paragrap	oh refers to: d) meanings
 a) Phonetic Synce (2) The importance 2- The underlined (a) exams 3- What is the opposite (a) find 	mbols nce of dictionaries pronoun " their " b) books osite of the underline	b) Languag d) New wo in the 3rd paragrap c) symbols ed word "remember c) forget	rds oh refers to: d) meanings "" in the 2nd paragra
 a) Phonetic Synce (2) The importance 2- The underlined (a) exams 3- What is the opposation of find 4- What is the pure (a) 	mbols nce of dictionaries pronoun " their " b) books osite of the underline b) guess rpose of the writer	b) Languag d) New wo in the 3rd paragrap c) symbols ed word "remember c) forget	rds oh refers to: d) meanings "" in the 2nd paragra
 a) Phonetic Synce of The importance of The importance of The underlined and exams 3- What is the opposite of The underlined and exams 4- What is the pure of the underlined of the unde	mbols nce of dictionaries pronoun " their " b) books site of the underline b) guess pose of the writer to get dictionaries	b) Languag d) New wo in the 3rd paragrap c) symbols ed word "remember c) forget in this passage?	rds oh refers to: d) meanings "" in the 2nd paragra
 a) Phonetic Syrc) The importa 2- The underlined a) exams 3- What is the opporal find 4- What is the purely to suggest ways to suggest ways to inform us that 	mbols nce of dictionaries pronoun " their " b) books osite of the underline b) guess rpose of the writer to get dictionaries es smart phones have	b) Languag d) New wo in the 3rd paragrap c) symbols ed word "remember c) forget in this passage? dictionaries.	oh refers to: d) meanings "in the 2nd paragra d) try
 a) Phonetic Synce of The importance of The importance of The underlined and exams 3- What is the opposition of The underlined and exams 3- What is the opposition of The underlined and the underli	mbols ince of dictionaries pronoun "their" b) books site of the underline b) guess rpose of the writer to get dictionaries a smart phones have the most important to	b) Languag d) New wo in the 3rd paragrap c) symbols ed word "remember c) forget in this passage? dictionaries. pool for language lear	oh refers to: d) meanings "in the 2nd paragra d) try
 a) Phonetic Synce of The importance of The importance of The underlined and exams 3- What is the opposition of The underlined and exams 3- What is the opposition of The underlined and the underli	mbols nce of dictionaries pronoun " their " b) books osite of the underline b) guess rpose of the writer to get dictionaries es smart phones have	b) Languag d) New wo in the 3rd paragrap c) symbols ed word "remember c) forget in this passage? dictionaries. pool for language lear	oh refers to: d) meanings "in the 2nd paragra d) try
 a) Phonetic Synce of The importance of The importance of The underlined and exams 3- What is the opposition of The underlined and exams 3- What is the opposition of The underlined and the underli	mbols ince of dictionaries pronoun "their" b) books site of the underline b) guess rpose of the writer to get dictionaries a smart phones have the most important to	b) Languag d) New wo in the 3rd paragrap c) symbols ed word "remember c) forget in this passage? dictionaries. pool for language lear	oh refers to: d) meanings "in the 2nd paragr d) try

- a- to suggest ways to get dictionaries
- b- to inform us that smart phones have dictionaries.
- c- to tell us about the most important tool for language learners
- d- to show how we guess the meaning of words

5- The electronic dictionaries:

a- used at home only

c- aren't better than the printed ones

b- were very old

d- have pronunciation

- 6- According to the passage, all the following statements are NOT TRUE except:
- a- Most dictionaries don't have pronunciation or phonetic symbols.
- b- You should directly use a dictionary when you don't know the meaning of a word.
- c- It's impossible to download a dictionary on smart phones
- d- Some dictionaries give examples and use the words in meaningful sentences)

B) Answer the following questions:-

7- What are the advantages o	f the electronic dictionaries	?

8- Why is using the dictionary all the time directly is not a correct way?



		Unit Eleven	
1	intended	(adj)	مقصود
2	original	(adj)	أصلي
3	dramatic	(Adj.)	بشكل درامي
4	combine	(V.)	يجمع
5	involve	(v)	يشمل/يربط
6	approach	(n)	منهج/طريقة
7	restriction	(N.)	عية
8	appearance	(N.)	مظهر خارجي
9	expert	(N.)	خبیر
10	attitude	(N.)	موقف
11	previously	(ADV.)	سابقاً
12	assume	(V)	يفترض
13	unusual	(ADJ)	غير عادي
14	generally	(ADV.)	عامة
15	detail	(N.)	تفصیل
16	vote	(V.)	يصوَت
I	attitude previously assume unusual generally detail vote	214	

	<u>Unit (11)</u>
	A. Vocabulary
Name:	Date:
a. Choose the	correct word from a, b, c and d:
1. There are m	nany difficultto ban building on the green areas.
a) details b)	attitudes c) experts d) restrictions
7 The two cou	untries against their common enemy.
	b) combined c) assumed d) approached
	an talent of singing.
	b) electrical c) unusual d) original
a) intended	b) electrical c) thustair a) original
4. Globle warr	ming affects all the environment.
	b) generally c) previously d) unfairly
Name:	Date:
	spaces with words from the list:
	(appearance – assume – attitudes – involve – vote)
	to change people's
-	dshows that she is very wealthy.
	that they know each other because they worked together for a
long time.	
4. We shouldn	'tchildren in any disputes or fights.
	· · · · · · · · · · · · · · · · · · ·
	Date:
b. Fill in the s	spaces with words from the list:
b. Fill in the s	spaces with words from the list: letails – intended – experts – involve – original)
b. Fill in the s (d) 1. It was not	spaces with words from the list: letails – intended – experts – involve – original)to crash your car. It was only by mistake.
b. Fill in the s (c) 1. It was not 2. The story has	letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end.
1. It was not 2. The story ha 3. There are m	spaces with words from the list: letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company.
b. Fill in the s (c) 1. It was not 2. The story ha 3. There are m 4. Do you kno	letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company. what some English words haveArabic meanings?
1. It was not 2. The story ha 3. There are m 4. Do you kno	letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company. what some English words haveArabic meanings?
1. It was not 2. The story ha 3. There are m 4. Do you kno	spaces with words from the list: letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company.
1. It was not 2. The story ha 3. There are m 4. Do you kno	letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company. when the total company is the company in the company in the company is the company in the company in the company is the company in the company in the company in the company is the company in the company
b. Fill in the s (c) 1. It was not 2. The story ha 3. There are m 4. Do you kno	letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company. when the total company is the company in the company in the company is the company in the company in the company is the company in the company in the company in the company is the company in the company
b. Fill in the s (c) 1. It was not 2. The story ha 3. There are m 4. Do you kno	letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company. what some English words haveArabic meanings?
b. Fill in the s (c) 1. It was not 2. The story ha 3. There are many 4. Do you kno	letails – intended – experts – involve – original)to crash your car. It was only by mistake. as a lot oftill it comes to the end. any professionalworking in Kuwait Oil company. what some English words haveArabic meanings?

	B.G	rammar		
		comparatives)	<u> </u>	
	· · · · · · · · · · · · · · · · · · ·	the more	-	
The+ comparative ad	jective ,the +comp	arative adjective	/e)	
(The more you surf the	he internet ,the mo	re information	you get)	
Name:	•••••	Date: .	•••••	
A. Choose the correct	ct answer:			
the more interesting be is always said; "The reyou (find – would find B. Join the following	books you read, the more you read, the d — will find) many sentences:	(happy – happ more you learn y useful books	I have when I read. I piest – happier) you ar n." If you go to any bo to read there.	e. As it
1.It rains a lot. Many	serious problems t	ake place.		••••
2.He gets old. He has				
3. You pay too much.		y.		
4. You make few mis	takes. Your mark i			•••
5. I work too much. I	spend a little time	I spend with n	ıy family.	•••••
6. I know her very we	ell. I like her so mu	ch.		•••••••
Yal K	uwait. ce	m A		



B. Reading Comprehension

Read the following passage, then answer the questions below:

Mr. John is a bad and greedy man who plays tricks on people. One day he wanted delicious dinner in a large restaurant without paying money. He saw a poor boy walking alone. He said to him: "Would you like having dinner?" Of course, sir", replied the boy.Mr. John walked with the boy to the restaurant. The waiter welcomed **them** giving John the menu. Mr. John ordered two expensive meals. He finished his meal quicker than the boy. He called for the waiter and said: "When my son finishes his meal, serve him some sweets until

get something from my car". "Ok, sir", replied the waiter. An hour passed. Mr . John didn't come back, and the waiter began to **worry**. "Where's your father's car?" he asked the boy "My father?" the boy was surprised. "My father died, and he never had a car." The waiter called the police for help.

The policeman talked to the boy and asked him to describe the man who brought him to the restaurant. The boy said that he was tall and had a big star like scar on his hand. The boy said that he saw him drive an old silver car with a dented door. The policeman recognized Mr John's scar and his old car and finally caught him. Everyone used to tell Mr. John that criminal doesn't pay but he never listened.

a) Choose the correct word from a, b, c and d:

- 1. The underlined pronoun (them) in the 2nd paragraph refers to:
- a. The boy and the waiter.

 b. Mr. John and the boy's father.
- c. Mr. John and the boy d. The waiter and John.
- 2. The word (worry) in the 2nd paragraph means:
- a. to feel hungry b. to be physically strong
- c. to feel unhappy or afraid d. to become quiet
- 3. The main idea of the 2nd paragraph is:
- a. paying for food in the restaurant.b. playing the trick in the restaurant.
- c. poor people should eat in restaurants.

 d. choosing meals in restaurants.
- 4. The writer wrote this stoy to:

- a. tell us a funny story b. complain about thieves
- c. talk about food in restaurants d. tell us that crime is bad

- 5. Why does Mr. John play tricks on people?
- a. Because he is a bad and greedy man.
- c.Because he wants money.

- b. Because he is kind.
- d. Because he was very poor.
- 6. According to the passage all the following statemnets are True except:
- a. The police caught Mr. John.
- c. Mr John has a silver car.

- b. Mr. John was the boy's father.
 - d. Mr. John ordered two meals.

b) Answer the following questions:

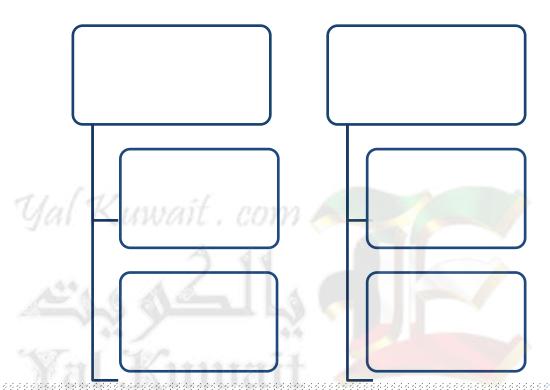
7. How did the police catch Mr. John?

8. What was the boy's mistake in this story?

D.Writing

"Creativity the ability is to create or invent something new using your imagination." Plan and write a composition of two paragraphs (not less than 10 sentences) about Creativity explaining what creativity is and ways of being creative. Your writing should include a topic sentence, supporting details and a conclusion

The Plan



	• • • • • • • • • • • • • • • • • • • •	
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	• • • • • • • • • • • • • • • • • • • •	
Rubrics	Mark	Total (20)
Plan	3	
Plan Exposition of ideas and coherence	3 10	
Plan Exposition of ideas and coherence	3 10 3	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar	3 10	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling	3 10 3	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting	3 10 3 1	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting Punctuation	3 10 3 1 1 1	(20)
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting Punctuation • 2 marks to be deducted from the total mark for	3 10 3 1 1 1	(20)
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting Punctuation	3 10 3 1 1 1	(20)

Rubrics	Mark	Total (20)
Plan	3	
Exposition of ideas and coherence	10	
Paragraphing and number of sentences	3	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for	r changing the format	2/.
• Off point planning / topics receive zero .		

Unit 12:- (Vocabulary)

Choose the correct answer from a , b ,c and d : -

1-Telescone	s help the astronom	ers to discover the	
I ICICSCOPC	is neip the astronom	CIS to discover the	

a-universe b-motion c-audience d-content

2-My teacher ----- that Noura was absent yesterday .

a-allowed b-involved c- noticed d-exchanged

3-You can buy this one . It is very ----- dress for you .

a-remote b-suitable c- widespread d- advanced

4- Please my Dad, ----- me to go with my friend Ali to the cinema.

a-allow b- notice c- reinforce d- vote

*Fill in the spaces between brackets:-

(narration – content – entirely - quality –motion)

1-These products are of the same -----

2- This ----- has in it something of the element of tragedy .

3- The popularity of websites depends on their ------.

4-I have ----- got over the disease .

(Grammar)

Indefinite pronouns

some	every	no	any
something	everything	nothing	anything
somebody	everybody	nobody	anybody
someone	everyone	no one	anyone

- 1-There is <u>somebody</u> in the kitchen.
- 2-Everybody is in the kitchen.
- 3-There is nobody in the kitchen.
- 4-There isn't anybody in the kitchen.

Choose the correct answer:

Are you sure that you wouldn't like to eat (nothing - anything - something)? No, (nothing - anything - everything) at all Thank you. I've just had (everyone - something - anybody).

======

(Need to)

The important thing to remember when we use (need)is that it follows one of these two rules

- 1-Need + to + verb
- 2-Need + noun

I need to do something = It's necessary to do it.

1-You are hungry.

2-You are thirsty.

3-You are stressed.

Examples :-			
1-You are hu	ingry.		
I need	d a sandwish .	Ιr	need to eat a
sandwish .			
2-You are th	irsty .		
I need a	glass of water .	I need to	drink a glass of
water .			
3-You are st	ressed .		
I need	d a holiday .	I	need to go a
holiday .			
مضارع Present	النفي	ماضي Past	النفي
I need	I don't need	I needed	I didn't need
He needs	He doesn't need	We needed	We didn't
Do as shown betw	veen brackets :-		
-yes, he needs to p	olay tennis.	(Asl	k a question)
 2 Thood to buy a n	ow dragg for the nar		
I need to buy a n	ew dress for the par	ту.	(make negative
Yal Ki	await . com		

*Do as shown between brackets :-

	Examples without relative pronouns	Examples with relative pronouns
	1-This is the girl. She is from Canada	2-This is the girl <u>who</u> is from Canada.
	2-This is the man. He tells funny stories.	2- This is the man <u>who</u> tells funny stories.
	who 🔷 is used with pe	eople
Who	مع الاشخاص who نستخدم	
	1-This is the dress .I bought it	1-This is the dress which I bought
	yesterday	yesterday.
	2-I have lost the pen .My father gave	2-I have lost the pen which my fathe
	it to me.	gave to me.
	Which is used with ani	mals and objects.
Which	الحيوانات والاشياء which نستخدم	عه
	1-This is the man. He tells funny	1- This is the man that tells funny
	stories.	stories.
	2-I have lost the pen .My father gave	2-I have lost the pen that my father
	it to me.	gave to me.
	That 🛶 is used with anim	als and objects and people.
that	ت والاشياء والاشخاصthatستخدم	مع الحيواناه
	1-This is the city .I was born in it	1-This is the city <u>where</u> I was born.
Where	Where 🛶 is used with place	ces
•	A. A.	

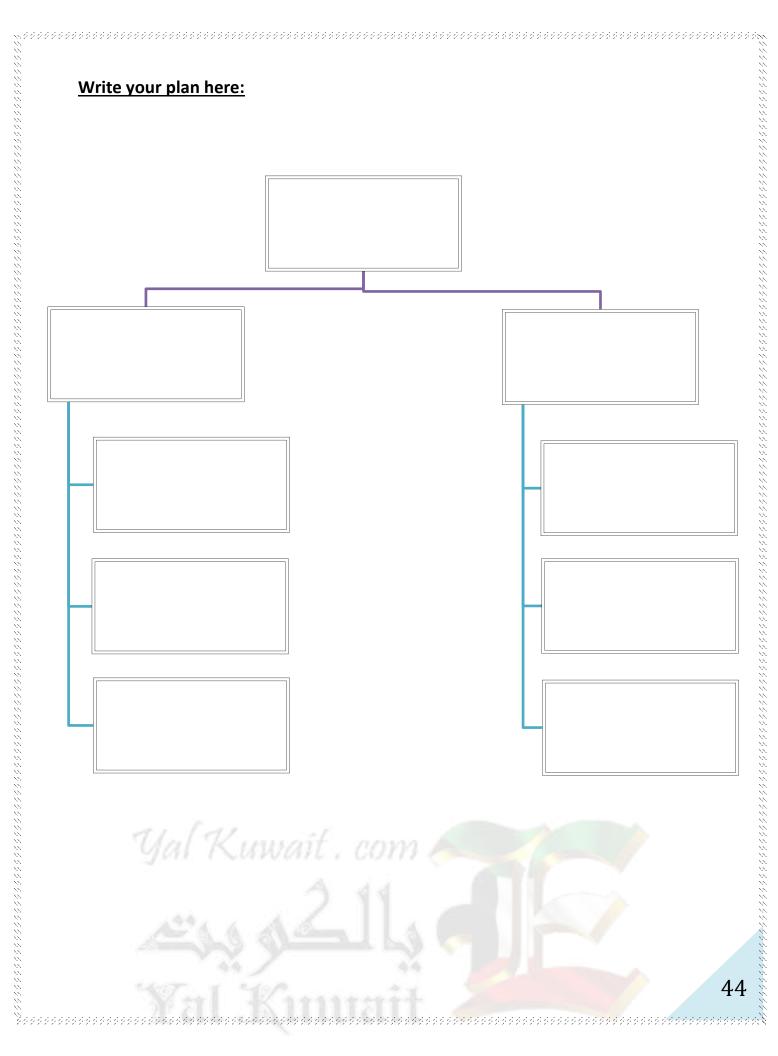
choose the c	correct answer tr	om a , b , c and a	<u>: -</u>
1-The house-		-they rented is in the	e Centre of the city .
a) who	b) where	c) which	d) when
2-This is the	boy	had an accide	ent.
a) where	b) when	c) who	d) which
3- Can I talk	to the girl	is	sitting on the
bench?			
a) where	b) which	c) when	d) that
4- Al Salmyia	\	-I live, is very crowde	ed.
a) where	h) who	c) when	d)which

(Writing)

Plan and write a composition of two paragraphs (not less than 10 sentences) about (Making Presentation explaining what a presentation is and how to make a good presentation)

*Your writing should include a topic sentence, supporting details and a conclusion.





	•••••••••••	•••••
Rubrics	Mark	Total
		Total (20)
Plan	3	
Plan Exposition of ideas and coherence	3 10	
Plan Exposition of ideas and coherence Paragraphing and number of sentences	3 10 3	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar	3 10 3 1	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Epelling	3 10 3	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting	3 10 3 1	
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting Punctuation	3 10 3 1 1 1	(20)
Plan Exposition of ideas and coherence Paragraphing and number of sentences Frammar Expelling Handwriting Punctuation 2 marks to be deducted from the total ma	3 10 3 1 1 1 1 1 1 1 rk for changing the form	(20)
Plan Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting Punctuation	3 10 3 1 1 1 1 1 1 1 rk for changing the form	(20)

Rubrics	Mark	Total (20)
Plan	3	
Exposition of ideas and coherence	10	
Paragraphing and number of sentences	3	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
• 2 marks to be deducted from the total mark for	r changing the format	
• Off point planning / topics receive zero .		

Reading comprehension

Read the following passage, then answer the following questions below:

From far out in space, Earth looks like a blue ball. Since water covers three-fourths of the Earth's surface, blue is the colour we see most. The continents look brown, like small islands floating in the huge, blue sea. White clouds **wrap** around the Earth like a light blanket. The Earth is shaped like a sphere, or a ball. It would take years to walk around the whole planet.

A spaceship can fly around the widest part of the sphere in only 90 minutes.

Even though spaceships have travelled to the Moon, people cannot visit the Moon without special suits. The Moon has no air or water. Plants and animals can't live there either. Astronauts first landed on the Moon in 1969. After that, there were six more trips to the Moon. They brought back Moon rocks, which scientists are still studying.

The Sun is the closest star to Earth. A star is a hot ball of burning gas. The Sun looks very big. But the Sun is just a medium-sized star. The burning gases from the Sun are so hot that they warm the Earth. Even though the Sun is always glowing, the night here on Earth is dark. That's because the Earth turns around, every 24 hours. During the day, the Earth faces the Sun. Then we see light. During the night, the Earth turns away from the Sun. Then it faces the darkness of space. Each day we learn more about the Earth, the Moon, and the Sun.

A. From a, b, c and d choose the correct answer: (6x2=12 M)

d)Show the importance of the earth

1- A suitable title for the passage would be	
a) Our Planet Erath.	b) The Closest Star to Earth.
c) The Earth, The Moon and The Sun.	d) The First Visit to The Moon.
2- The underlined word wrap in paragraph (1)	means
a) cover	b) float
c) look	d) shape
3- The underlined pronoun it in paragraph (3) r	refers to
a) the space	b) the star
c) the Earth	d) the sun
4- According to the passage, all the following	g statements are NOT TRUE except.
a) The Moon has air and water.	b) There is life on the moon.
c) The earth is like a square.	d) plants and animals can't live
on moon.	
5- The writers' purpose of writing this text is t	to :-
a) Explain how we enjoy on the moon .	
b)Discuss problems of the earth .	
c)Describe how the darkness of space .	

a) The mo	is the closest star oon b) the earth the following questions	c) The sun	D) The Mars
31 – What car	uses daylight on Earth?		
	astronauts first land on		
		(Listening)	
	<u>Shor</u>	oping for clothes	
Choose the corr	ect answer from a , b , c	and d :	
-The customer w	ants to buy	•••••••••••••••••••••••••••••••••••••••	
	·		d Secont
	b)T-shirt	c) suit	d)scarf
a) small	b)medium	c) large	d) x-large
S-She agreed to b	uy the	one .	
_			N
a) red	b) black	c) purple	d) white
-How much does	it cost ? – It`s	••••••	
a) 10.95	b) 12.35	c)5.65	d)20
11			
	l Kuwait .		