



مدرسة عبدالله علي الصانع المتوسطة - للبنين

مراجعات الفترة الدراسية الثانية
لمادة اللغة الإنجليزية

الصف السابع

٧

مدير المدرسة
أ. سالم مجبل الظفيري

العام الدراسي
٢٠١٨ / ٢٠١٩ م

تهديكم أسرة مدرسة عبدالله علي الصانع
وتضع بين أيديكم هذه المادة العلمية وهي
خلاصة جهد وتنسيق نخبة من أعضاء الهيئة
التعليمية في المدرسة، والتي نسأل الله تعالى بأن
يعم نفعها ويستفاد منها وأن يحقق أبنائنا
وبناتنا في الكويت بمختلف مدارس المرحلة
المتوسطة النجاح وأن يحصدوا أعلى المراكز
وأن تكون هذه المراجعات عوناً لهم.

Yal Kuwait . com

يالكويت

Yal Kuwait



Vocabulary

***Choose the correct answer from a, b, c and d:**

1- People depended on in the past for living.

a- value b- cultivation c- luggage d- chariot

2- You can a lot of money by working hard.

a- earn b- realise c- include d- sweep

3- The doctor advised me to do exercises to lose weight.

a- rather b- rarely c- regularly d- curiously

4- You should work together. Don't be

a- endangered b- selfish c- generous d- hidden

5- If you live near the, you will hear the sounds of the waves.

a- engine b- pump c- coal d- coast

6- My father went to the garage to his car.

a- repair b- create c- operate d- rise

***Fill in the spaces with the most suitable word from words of the list:**

(queue / cultural / impatiently / concert / laundry / imaginative / cheerfully)

7- The children shared the games

8- My cousin is an/a painter. He paints beautiful pictures.

9- Students should in lines at the school canteen.

10- My young sister usually helps mum do the

11- I was waiting my gift

12- My friends enjoyed the a lot . There were nice songs .

Reading Comprehension

Read the following passage then answer the questions below:

Once when a lion was asleep, a little mouse began running up and down on him. This awakened the lion, who placed his huge paw on the mouse, and opened his big jaws to swallow him. Other mice nearby run away.

"Pardon, King!" cried the little mouse. "Forgive me this time. I shall never repeat it and I shall never forget your kindness. And who know, I may be able to do you a good turn one day."

The lion liked the idea of the mouse being able to help him. So he lifted his paw and let him go. Later, a few hunters captured the lion, and tied him to the trees. After that, they went in search of a wagon to take him to the zoo. Just then, the little mouse happened to pass by. On seeing the lion's situation, he ran up to him and gnawed away the ropes that bound the king of the jungle.

"Was I not right?" said the little mouse. He was very happy to help the lion. We have to learn that small acts of kindness are greatly rewarded.

*** Choose the correct answer from a, b, c and d::**

1) The best title of the passage is

- | | |
|--------------------------|-----------------------|
| a- Kindness is rewarding | b- Hunting Lions |
| c- Zoo Animals | d- The Dangerous Lion |

2) The underlined word (they) in the third paragraph refers to.....

- | | | | |
|---------|------------|---------|----------|
| a- jaws | b- hunters | c- mice | d- trees |
|---------|------------|---------|----------|

3) The underlined word "gnawed" in the third paragraph is closest in meaning to.....

- | | | | |
|-----------|----------|-------------|--------|
| a- passed | b- built | c- rewarded | d- cut |
|-----------|----------|-------------|--------|

4) The purpose of the writer is to show that

- | | |
|------------------------------------|--|
| a- the weak can't help the strong. | b- kindness is greatly rewarded. |
| c- the mouse is very useful. | d- the lion is the king of the jungle. |

*** Answer the following questions about the passage:**

5- What made the lion angry with the mouse?

.....

6- How did the mouse save the lion?

.....

7- Why did the hunters capture the lion?

.....

-Grammar-

*** -Read the paragraph and choose the correct answer:-**

1- I (go – went – goes) to the Avenues Mall last week. While I (was shopping – shops – shopping), I saw my old friend. We (used for – used to – used) play together when we were young. I was very (happily – happy – happiness) to meet him.

2- We went to the zoo (who – when – where) we saw many animals. The zoo was (build – building – built) for visitors from all around the world. Visitors (aren't allowed – is allowed – allow) to feed the animals in the zoo. A zoo is a nice place (for – in – to) have fun.

***-Do as shown between brackets:-**

1- We slept for long time last night. **(Change into negative)**

.....

2- She (don't have to) swim alone in the pool. **(Correct)**

.....

3- Ahmed watched an English film yesterday. **(Ask a Question)**

.....

4- Students use the computers at schools. **(Change into passive)**

.....

5- They are not from United States,? **(Add a question tag)**

.....



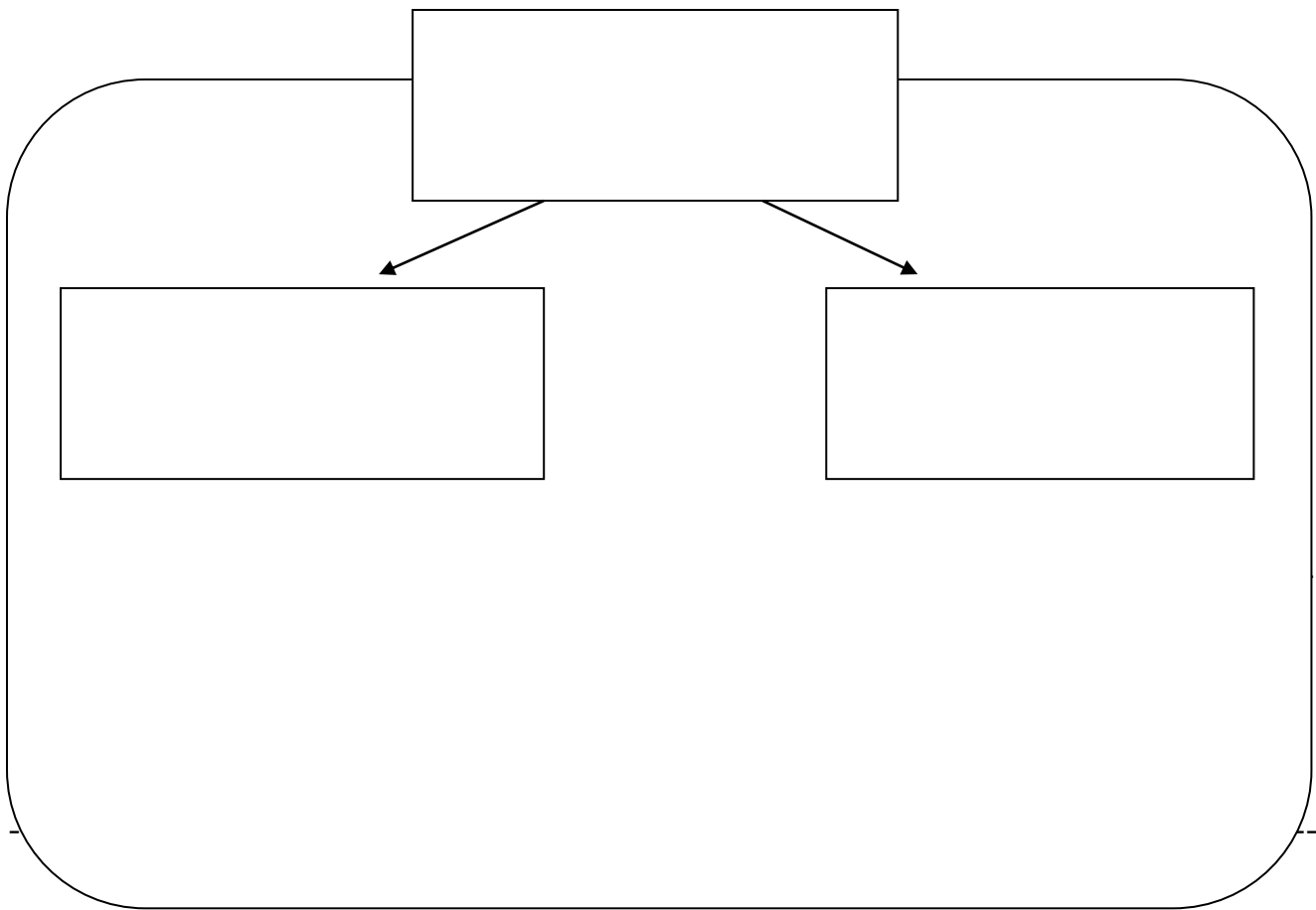
Writing

"A zooKeeper works with animals in a zoo"

Plan and write a paragraph of (8 sentences) about "A zooKeeper" describing what he has to do and what he doesn't have to do.

The following guide words and phrases may help you:

(works in / look after / understand / feed / physically strong / deal with / don't need / no office)



Yal Kuwait . com

يال الكويت

Yal Kuwait



Rubrics	Mark	Total Mark
Plan	1	
Exposition of ideas and coherence	8	
paragraphing and number of sentences	2	
Grammar	1	
Spelling	1	
Handwriting	1	
Punctuation	1	
2 marks to be deducted from the total mark for changing the format		
Off point planning / topic receive zero		Total Mark15

-Spelling-

*** Rewrite the underlined words correctly:-**

1- The stfaf works to help the travellers.

.....

2- Schools contrbiute to create a new generation.

.....

3- The spokesman was talking to the public about the latest issues.

.....

4- Reading a small qutoe might lead to success.

.....