

Grade 4 worksheets (First term)

مذكرة الصنف الرابع (الفصل الدراسي الأول) 2020-2021

Done by
Sally Helmy Saleh

Principal Muneera Al Hamdan

H.O.D

Sarah Al Mahmeed

Hawally Educational area Hisham Bin Omayah School	Grade 4 Vocabulary (U1+U2)	1 st term Grade 4 worksheets
Unit 1		Unit 2
bear بث	aunt	عمة-خالة
تمرین exercise	baby	مولود
favourite المُفضل	blessed	انعم الله علينا
fresh air الهواء المنعش	born	ۇلد
يُحافظ على اللياقة keep fit	first	الأول
sunshine الشمس المشرقة	hat	قبعة
رياضة الجو دو judo	hold	يمسك
cycling رُكوب الدراجة	pretty	جميلة
رحلة trip	take turns	يأخذ دوره
stadium إستاد	turn	دور
سمو الأمير His Highness	blanket	بطانية
أمير Amir	earrings	أقراط(تراجي)
seat کرسي	socks	جواربُ (دلاغُ)
عموما mostly	cot	مهد الطَّفَل
match مباراة	ponytail	ذيل حصان
even حتى	wavy	مُموج
بتصل تليفون التصل phone-phoned	famous	مشهور
useful مفيد	writer	كاتب
lifestyle مطحياة	slim	رشيق
habit عادة	blond	أشقر
وجبة خفيفة snack	curly	مُجعد
يقضي spend-spent	oval	بيضاوي
pyjamas بیجاما	college	كُلية
relax-relaxed بسترخي -استرخي	delicious	لذيذ
عميق deep	grandparents	جد أو الجدة
مشط ـيمشط	husband	زوج
يقص clip-clipped	wife	زوجة
nail اظفر	niece	بنت الأخ-الأخت
pyramid هرم	nephew	بن الأخ-الأخت
tat دهن	lamb	لحم الحمل
منتجات الحليب dairy	tired	مُتَعب
grain حبوب القمح	smart	وسيم
کورن فلیکس cereals	traditional	تقليدي
لعبة الجولف golf	holly	مُقدس
hockey لعبة الهوكي	gulf	خلیج
3,000	during	أثناء
	knock on- kno	
444	special	مُميز
<u>~</u> 10	candy	<mark>حلوي </mark>
	coin	عملة معدنية
Principal Muneera Al Hamdan	H.O.D Sarah Al Mahmeed	prepared by Sally Saleh

Unit 1 Voc معانى كلمات الوحدة الأولى

		nit 1 Voc معانى كلمات الوحد	1 st term Grade 4 worksheets
bear	دب	Amir	أمير
exercise	تمرين	seat	کر سي
favourite	مفضىل	mostly	عموما
fresh air	الهواء المنعش	match	مبار اة
keep fit	يحافظ علي اللياقة	even	حتی
sunshine	الشمس المشرقة	phone-phone	يتصل تليفون - أتصل zd
judo	رياضة الجودو	useful	مفید
cycling	ركوب الدراجة	lifestyle	نمط حياة
trip	رحلة	habit	عادة
stadium	إستاد	snack	وجبة خفيفة
pyjamas	بيجاما	spend-spent	يقضىي
relax-rela	يسترخي -استرخي xed	pyramid	هرم
deep	عميق	fat	دهن
comb	مشط -يمشط	dairy	منتجات الحليب
clip-clippe	يقص يقص	grain	حبوب القمح
nail	اظفر	cereals	كورن فليكس
hockey	هوكي	golf	لعبة الجولف
_	ة الأولى	قُه أعد الوحد	
•		فم اعد الوحد بسيط) <u>ent Simple</u>	وه و حقيقة المضارع المضارع المضارع المضارع المسارع ال
يتكون من			
يتكون من	The pres		يعبر عن عادة أو حقيقة
يتكون من	The pres		يعبر عن عادة أو حقيقة He
يتكون من	The pres I We They + (V1)	<u>ent Simple</u> (<u>بسیط</u>	بعبر عن عادة أو حقيقة He She I† + (V1 + s)
	The pres I We They + (V1)	<u>ent Simple</u> (<u>بسیط</u> h.	بعبر عن عادة أو حقيقة He She It + (V1 + s) He eats fish.
يتكون من عند النفي	The pres I We They + (V1) You I eat fis	ent Simple (بسيط) h. عند النفي نستخ	بعبر عن عادة أو حقيقة He She It + (V1 + s) He eats fish. (doesn't+ V1)
عند النفي	The pres I We They +(V1) You I eat fis (don't+ V1) I don't eat	ent Simple (بسيط h. عند النفي نستخ fish.	بعبر عن عادة أو حقيقة He She It + (V1 + s) He eats fish. (doesn't+ V1) ند النفي نستخدم He doesn't eat fish.
	The pres I We They + (V1) You I eat fis (don't+ V1) I don't eat What do (you-they-w	<u>ent Simple</u> (بسيط h. عند النفي نستخ fish. e) + V1?	He She It + (V1 + s) He eats fish. (doesn't+ V1) He doesn't eat fish. What does (he-she-it) + V1?
عند النفي عند السؤال	The pres I We They + (V1) You I eat fis (don't+ V1) I don't eat What do (you-they-w What do you	ent Simple (بسيط غند النفي نستخ sish. e) + V1? want?	He She It + (V1 + s) He eats fish. (doesn't+ V1) He doesn't eat fish. What does (he-she-it) + V1?
عند النفي	The pres I We They + (V1) You I eat fis (don't+ V1) I don't eat What do (you-they-w What do you always - s	ent Simple (بسيط غند النفي نستخ fish. e) + V1? want? sometimes -أحيانا	He She It + (V1 + s) He eats fish. (doesn't+ V1) He doesn't eat fish. What does (he-she-it) + V1? What does he want? usually المدا
عند النفي عند السوّال الكلمات الدالة	The pres I We They + (V1) You I eat fis (don't+ V1) I don't eat What do (you-they-w What do you always - s	ent Simple (بسيط غند النفي نستخ sish. e) + V1? want?	He She It + (V1 + s) He eats fish. (doesn't+ V1) He doesn't eat fish. What does (he-she-it) + V1? What does he want? usually المدا



I	He
We	She
مصدر (V1) مصدر	I† + (V1 + s)
You	
I eat fish.	He eats fish.
عند النفي نستخدم (don't+ V1)	عند النفي نستخدم (doesn't+ V1)
I <u>don't eat</u> fish.	He doesn't eat fish.
What do (you-they-we) + V1?	What does (he-she-it) + V1?
What do you want?	What does he want?
always دائما – sometimes -	أبدا never عادة usually
He <mark>usually</mark> plays foot	ball on Friday
	They + (V1)مصدر You I eat fish. (don't+ V1) عند النفي نستخدم I don't eat fish. What do (you-they-we) + V1? What do you want? always اأحيانا - sometimes



The Future Simple "going to"



	nayah Schoo	ا <mark>Like يحب</mark>	Grade 4 worksheets
	like	+ V1 + ing	I like reading.
		The Future Simple "going to"	
		طط مستقبلية من الكلمات الدالة عليه	بر المستقبل باستخدام (going to) عن خ
يتكون من	am		am → (I)
	is		is ──→ (he-she-it)
	are +	مصدر going to + (V1) مصدر	are → (we-they-you)
			He <u>is going to</u> eat.
	I am g	oing to eat fish.	We are going to go out.
			I' <u>m going to</u> run.
عند النفي	am		He is <u>n't</u> going to travel.
	is		They aren't going to read.
	are +	not (n't) + going to + (V1)	I'm not going to eat.
		not going to play tennis.	
الكلمات الدالة		(tomorrow - next	- in the future)
عليه	He is going to travel tomorrow.		
		<u> The past Simple</u>	
			يعبر عن حدث بالماضي وانتهي .
ِن من	يتكو	(V1 + d∕ed∕ied)ä	يعبر عن حدث بالماضي وانتهي . كان منتظم يحول الفعل لصيغة الماضي بإضاف
ِن من	يتكو	,	" كان منتظم يحول الفعل لصيغة الماضي بإضاف
ِن من	يتكو	play <u></u> play <mark>ed</mark>	يان منتظم يحول الفعل لصيغة الماضي بإضاف He played football.
ِن من	يتكو	play <u></u> play <mark>ed</mark>	يان منتظم يحول الفعل لصيغة الماضي بإضاف He played football.
ِن من النفي		play—→ played (V2 go —→ went didn't + (V1 مصدر)	كان منتظم يحول الفعل لصيغة الماضي بإضاف He played football. إذا كان غير منتظم يحول للتصريف الثاني (!
	aic .	play—→ played (V2 go —→ went didn't + (V1 مصدر)	كان منتظم يحول الفعل لصيغة الماضي بإضاف He played football. إذا كان غير منتظم يحول للتصريف الثاني (!) He went to school. → He didn't go to school. (V1)?
النفي	zie zie	play played (V2 go went didn't + (V1 مصدر) He <u>went</u> to school Wh (أداة الاستفهام) + did +	كان منتظم يحول الفعل لصيغة الماضي بإضاف He played football. إذا كان غير منتظم يحول للتصريف الثاني (! He went to school. →He didn't go to school. (V1)? Ali went to school.

الماضى البسيط The past Simple

يتكون من	إذا كان منتظم يحول الفعل لصيغة الماضي بإضافة (V1 + d /ed /ied)		
	play played He played football. (V2) أما إذا كان غير منتظم يحول للتصريف الثاني		
	go —→ went He <mark>went</mark> to school.		
عند النفي	didn't + (V1 مصدر)		
	He <u>went</u> to school. →He <u>didn't go</u> to school.		
عند السؤال	Wh ((كاة الاستفهام) + did + فاعل + (V1)? Where did Ali go? ← Ali went to school.		
الكلمات الدالة	in the p <mark>ast - yesterday- l</mark> ast - تاریخ قدیم		

Hawally Educational area Hisham Bin Omayah School	Vocabu	lary	1 st term Grade 4 worksheets
	<mark>rect answer fron</mark> before I we		<u>:</u> . It was delicious.
a) <mark>snack</mark>	b) pyramid	c) bear	d) seat
2-Ali wants to s	it on the beach an	ndfor	a week.
a) spend	b) phone	c) <mark>relax</mark>	d) clip
3- There are fiv	e groups of food	in the food	
a) grain	b) <u>pyramid</u>	c) snack	d) habit
	his ha	ir before he goe:	s out.
a) clip	b) phone	c) <u>comb</u>	d) spend
5- Hessa went	wit		
a) <u>cycling</u>	b) golf	c) judo	d) hockey
	your no	•	IX III
a) phone	b) spend	c) comb	d) <u>clip</u>
7- We have a a) <mark>dairy</mark>	comb) favourite	w in our farm. c) deep	d) fresh
	·	,	d) fresh
s- knalia enjoys a) favourite	thea b) dairy	ir in the park. c) fat	d) <mark>fresh</mark>
·	the football	·	
a) snack	b) hockey	c) <u>match</u>	d) golf
10- This book is	very		_
a) <mark>useful</mark>	b) fresh	c) deep	d)fat
11- Saleh has a h	nealthy		
a) nail	b) <u>lifestyle</u>	c) <mark>match</mark>	d) judo
12- Winnie the P	ooh is a nice		
a) even	b) match	c) seat	d) <u>bear</u>
Principal Muneera Al Hamdan	H.O.D Sarah Al Ma		prepared by Sally Saleh
Principal Muneera Al Hamdan	H.O.D Sarah Al Ma		prepared by Sally Saleh

Name:	Summative Asses Grade Four Time Allowed: 25 2019-2020 Class: -4/	minutes		
نموذج إختبار قراءة على (Unit 1) I. Reading (10 Marks)				
A. Vocabulary (4 Marks)				
A) Choose the correct answer	from a, b, c and d :- (4>			
1- Nasser went to the	to watch the football mo	itch.		
a) event	c) seat			
b) lifestyle	d) <mark>stadium</mark>	4		
2- Healthy food is very	for our body.			
a) deep	c) dairy			
b) <u>useful</u>	d) fat			
3- Saleh put on hisand went to bed.				
a) bears	c) <mark>pyjamas</mark>			
b) hockey	d) snacks			
4- I do exercise to	fit and healthy.			
a) <u>keep</u>	c) relax			
b) phone	d) spend			
Principal H.O	.D prepared by	<i>4</i> .		

B. Reading Comprehension (6 Marks)

Read the following Passage and answer the questions:-

6

The Grand Mosque is the biggest mosque in Kuwait. It is on the Arabian Gulf Street in front of Al- Seif Palace. The prayer hall has twenty-one doors and a hundred and forty four windows. It has a very big car park for about 500 cars. It also has a library of Islamic books. It is one of the most modern mosques in Kuwait. They started building it in 1979 and they finished in 1986. People go there in Eid Al Fitter and Eid Al Adha. They also go in Ramadan and other Islamic celebrations.

a) Choose the correct word from a, b, c and d: :-(4
--

1-The Best title for this passage could be:

a) Al-Seif Palace

b) The Grand Mosque

c) Eid Al Adha

d) Eid Al Fitter

- 2- The underlined word "They" in line 7 refers to......
 - a) Islamic books

b) cars

c) people

d) celebrations



a) <u>biggest</u>

b) smallest

c) coldest

d) heaviest

4- The opposite of the word "modern" in line 5 is:

a) hot

b) young

c) cold

d) old



2

1- Where is the Grand Mosque?

It is on the Arabian Gulf Street in front of Al-Seif Palace.

2- What kind of books does the library have?

It has Islamic books



RUWAIT

State of Kuwait	Summative Assessment			
Ministry of Education	Grade Four			
Hawalli Educational Area	Time Allowed: 25 minutes			
Hisham Bin Omayah School	2019-2020			
Name:				
نموذج إختبار كتابة على (Unit 1)				
II. Writing (10 Marks)				
A .	Grammar (2 Marks)			
	er from the words between brackets:- 2			
Ali (am – <u>is</u> – ar	re) going to have lunch in KFC . He likes			
(act = cating = acts) c	chicken Ali and his brother are soine to			
(ear - <u>earing</u> - ears) c	chicken. Ali and his brother are going to			
meet their friends thei	re.			
<u>b.</u>	Spelling (2 Marks)			
	Spelling (2 Marks) to complete the following text: $(4x\frac{1}{2}=2M)$			
b) Write the missing words	to complete the following text: $(4x\frac{1}{2}=2M)$			
b) Write the missing words	to complete the following text: $(4x\frac{1}{2}=2M)$			
b) Write the missing words	to complete the following text: $(4x\frac{1}{2}=2M)$			
b) Write the missing words	to complete the following text: $(4x\frac{1}{2}=2M)$			
b) Write the missing words HisHighness 5	to complete the following text: $(4x\frac{1}{2}=2M)$ Sheikh Sabah Al Ahmad opened Jaber			
b) Write the missing words HisHighness S stadium	to complete the following text: $(4x\frac{1}{2}=2M)$ 2 Sheikh Sabah Al Ahmad opened Jaber in December 2015. It has 60,000			
b) Write the missing words HisHighness S stadium	to complete the following text: $(4x\frac{1}{2}=2M)$ 2 Sheikh Sabah Al Ahmad opened Jaber in December 2015. It has 60,000			
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b) Write the missing words HisHighness S stadium	to complete the following text: $(4x\frac{1}{2}=2M)$ 2 Sheikh Sabah Al Ahmad opened Jaber in December 2015. It has 60,000			

Writing (6 Marks

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Football"

(football - club - friends - at - weekend)

6

What your favourite sport is ____football_____

Where you play it

in the club



When you play itat the weekend

With whom you play it with my friends

Football

My favourite sport is football. I play it in the club. I play it with my friends. I play it at the weekend.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1
A		· P) &		

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed

Unit 2 Voc معانى كلمات الوحدة الثانية

Hisham Bin Omayah		Unit 2 Voc معانى كلمات الوحدة	Grade 4 worksheets
aunt	عمة-خالة	curly	مُجعد
baby	مولود	oval	بيضاوي
blessed	انعم الله علينا	college	كُلية
born	ۇلد	delicious	لذيذ
first	الأول	grandparents	جد أو الجدة
hat	قبعة	husband	زوج
hold	يمسك	wife	زوجة
pretty	جميلة	niece	بنت الأخ-الأخت
take turns	يأخذ دوره	nephew	بن الأخ-الأخت
turn	دور	lamb	لحم الحمل
blanket	بطانية	tired	مُتعب
earrings	أقر اط(تر اجي)	smart	وسيم
socks	جوارب (دلاغ)	traditional	تقليدي
cot	مهد الطفل	holly	مُقدس
ponytail	ذيل حصان	gulf	خليج
wavy	مُموج	during	أثناء
famous	مشهور	knock on- kno	يدق – دق cked
writer	كاتب	special	مُميز
slim	رشيق	candy	حلوي
blond	أشقر	coin	عملة معدنية
in	الشهور وأوقات اليوم	5 5	ne morning - in 2020 - in Ma in Ramadan
میلاد on	رع ـ التاريخ الكاملـ تاريخ اا	ا تأتي مع أيام الأسبو	on Sunday - on February 2 I was born on may 14
at	1 1-12 -1	تاتي مع الساعة	at 6 oʻclock
	(مصدر)	I can swir	
Principal Muneera Al Hamdan	57 1 400 cm	H.O.D rah Al Mahmeed	prepared by Sally Saleh



in	تأتي مع السنين والشهور وأوقات اليوم	in the morning - in 2020 - in May
		in Ramadan
on	تأتي مع أيام الأسبوع - التاريخ الكامل- تاريخ الميلاد	
		I was born <mark>on may 14th.</mark>
at	تاتي مع الساعة	at 6 oʻclock



1st term Grade 4 worksheets

الماضى البسيط The past Simple

Hawally Educational Hisham Bin Omayah				1 st term Grade 4 wo	orksheets
Thisham Din Omayan	School	The past Simple	لماضى البسيط		STRSHECUS
		•		ت بالماضي وانتهي .	بر عن حدن
يتكون من		(V1 + d /ed /	ىي بإضافة (ied	ل الفعل لصيغة الماض	ن منتظم يحو
	play	y play <mark>ed</mark>	•	ayed football.	
			`	نتظم يحول للتصريف	کان غیر م
	go	—→ went	He w	vent to school.	
عند النفي	l l	(مصدر V1) + h't +			
	ŀ	de <u>went</u> to scho	ol. →He	<u>didn't go</u> to s	school.
عند السؤال	Wh (+ did + أداة الاستقهام)	?(V1) + فاعل		
	Whe	re did Ali go? 🔸	<u>Ali</u>	went to schoo	l.
الكلمات الدالة		ا مار مار		- ab-color - 1 - 1	_
الكلمات الدانء		in tl -تاريخ قديم	ne past - ye	esterday- last	
عل	معني الف	pres (مصدر V1)	sent	p (ماضي V2)	ast
رد	يكون للمف	is		was	
مع	يكون للج	are		were	
	یذهب	go		went	
	<u>ير ي</u>	see		saw	
	يشتري	buy		bought	
	يأكل	eat		ate	
	يزور	visit		visited	
					ظة
		was —		-she -it	200
		were —	→ we –the	ey -you	
When were y	ou born?	T	was born on	Mav 14 th	E)
7		•		· · · · ·	vi =1 55/1
	Fas		* /		
4		The possess	الملكية المكالم		
		A dd			
لمالك	s' + اسم ا	الشئ المملوك +	This is	s Ali's car.	
1	100				
Principal		H.O.D		prepared by	
Muneera Al Hamdan		Sarah Al Mahmee	d	Sally Saleh	7

معني الفعل	(V1 مصدر) present	past (ماضي V2)
يكون للمفرد	is	was
يكون للجمع	are	were
يذهب	go	went
يري	see	saw
يشتري	buy	bought
يأكل	eat	ate
یزور	visit	visited





The Future Simple "going to" زمن المستقبل البسيط



يعبر المستقبل باستخدام (going to) عن خطط مستقبلية من الكلمات الدالة عليه

		3 (gening 10) (
يتكون من	am	am → (I)
	is	is ──→ (he-she-it)
	are + going to + (V1) مصدر	are → (we-they-you)
		He <u>is going to</u> eat.
	I am going to eat fish.	We <u>are going to</u> go out.
		I' <u>m going to</u> run.
عند النفي	am	He is <u>n't</u> going to travel.
	is	They aren't going to read.
	are + not (n't) + going to + (V1)	I'm not going to eat.
	I am not going to play tennis.	
الكلمات الدالة	(tomorrow - next -	in the future)
عليه	He is going to trave	el tomorrow.

Adjectives الصفات

الصفة هي كلمة تصف شخص أو اسّم

	ي د د م
الصفة Adjective	معناها Meaning
pretty	جميل
clever	ذكي
wavy	مُموج
famous	مشهور
slim	رشيق
blond	أشقر
oval	بيضاوي
curly	مُجعد
smart	أنيق
traditional	تقليدي
special	مُميز
tired	مُتعب
holly 🐴 🔞	مُقدس
delicious	لذيذ
blessed	رُزقنا
blessed	رُزقنا

Vocabulary

Hisham Bin Omayah School		bulary	Grade 4 worksheets
		<u>m a ,b,c and d:</u> in 2018, she is 2	
a) <mark>born</mark>		c) taken	•
2- Mum cooked	, pot	atoes and rice fo	r dinner.
	b) aunt	c) <u>lamb</u>	d) coin
3- It was cold a	t dawn <u>, so Ali</u> pu	ts on another	
a) nephew	b) <u>blanket</u>	c) aunt	d) cot
4- My sister, D	ana is wearing go	oldi	in her ears.
a) cots	b) socks	c) blankets	d) <u>earrings</u>
			••
a) <u>candies</u>	b) socks	c) earrings	d) cots
	after wo	•	0
a) wavy	b) holly	c) delicious	d) <u>tired</u>
•	Kuv		4)
a) slim	b) blond	c) <u>traditional</u>	d) wavy
8- Jaber a) <u>puts</u>	on his tr b) knocks	rousers and shirt.	d) combs
	·	•	d) combs
9-A11 a) knocks	the ball with his b) <u>holds</u>	nands. c) phones	d) clips
•		•	a) 5p5
	arkb) <mark>wavy</mark>	nair. c) holly	d) tired
	ot on his	•	,
1 7.7	b) ponytail		d) gulf
a) <u>cot</u>			
	. 4		
12- My mum coo	ksfo		dlemant
12- My mum coo	ksfo b) <u>delicious</u>	c) clever	d)smart prepared by

State of Kuwait Ministry of Education Hawalli Educational Area Hisham Bin Omayah School Name:	Summative Assessme Grade Four Time Allowed: 25 minu 2019-2020 Class: -4/ نموذج إختبا	utes
I. Reading (10 M	arks)	
A. Vocabulary (4		443
1- Islam taught us toor	•	<u>///\</u>
a) hold	c) phone	
b) <mark>knock</mark>	d) spend	4
2- My dad likes collecting gold	••••••	
a) grandparents	c) candies	
b) writers	d) <u>coins</u>	
3- Ismail Fahad Ismail is a	Kuwaiti writer.	
a) <u>famous</u>	c) oval	
b) wavy	d) delicious	
4- He's studying science at the		
a) ponytail	c) <u>college</u>	
b) candy	d) coin	

B. Reading Comprehension (6 Marks)

Read the following Passage and answer the questions:-

6

Sara and Ahmad knew Mother's Day is coming soon. They wanted to do something special for their mother. Sara said that their mother likes flowers, so they can buy her some red flowers. Ahmad said that they could buy her a box of chocolate or a cake. A cake, chocolates, or flowers are nice, but they will not last long"! Ahmad said. They wanted her to have something that will last until the next year. On Mother's Day, they entered their mother's room and gave her the present they had made. She was very happy! She gave them hugs and said she would keep their pretty present forever.

1

1-The Best title for this passage could be:

a) Special Flowers

b) A present for Sara

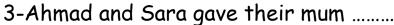
c) A box of Cake

- d) Mother's Day
- 2- The underlined word "her" in line 3 refers to ...
 - a) mother

b) Sara

c) present

d) Ahmad



a) a banana

b) <mark>a poster</mark>

c) a cake

- d) a pie
- 4- The opposite of the word "pretty" in line 9 is:
 - a) <mark>ugly</mark>

b) slim

c) curly

d) oval



2

1- What did mum do after taking the present?

She gave them hugs and said she would keep their pretty present forever.

2- Why didn't they give their mum flowers?

Because they will not last long

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed

State of Kuwait Ministry of Education Hawalli Educational Area Hisham Bin Omayah Schoo Name:	ار كتابة على (1 0 nit 2	Summative Asse Grade Four Time Allowed: 2! 2019-2020 Class: -4/	5 minutes
<u>II.</u>	Writing (10 M	<u>arks)</u>	
A) Choose the correct ans	. Grammar (2 wer from the wo		<u>s:-</u> 2
Shiekh Jaber Al	Ahmad Sabah (is- <u>was</u> -were) bo	orn on 29 th
June 1926. He became	(Kuwait - <u>Kuwa</u>	<mark>a<u>it's</u> - kuwaits') Ami</mark>	r in 1977.
He died on 15 th January	, 2006.		
b) Write the missing word	b. Spelling (2		1-241
	•	-	2
Salem has a pretty	, baby sister. S	she has a c.ur.!	y hair.
My mum bough	t her. Soc.ks	and ear	rings
My mum bough I bought her a		and ear	rings

Writing (6 Marks

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about My birthday":-

(last week - new - clothes - cake - lovely - presents)

6

When your birthday was

What you wore ___new_clothes



What your friends gave you lovely presents

What you ate

My Birthday

My birthday was last week. I wore new clothes. I ate cake. My friends gave me lovely presents.

graphic organizer	Exposition of ideas & number of sentences	•		Handwriting & Punctuation
1	2	1	1	1
				- AMM

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed

Minicha, al F	ait Jugatian		quiz	
Ministry of Education		16	Grade Four Time Allowed: 15 m	inutes
Hisham Bin Or			2019-2020	inules
			Class: -4/	
		قة تقويمية (2-1		
		ocabulary (6 A		
Choose the cor		rom a ,b,c and		
1- My dad	his	brother and invi	ted him to the party.	6
•		c) knocked	• •	
* •	• •	thout	· • • •	
a) <mark>socks</mark>	b) seats	c) snacks	d) grandparents	
3- He is a	student	, he answered al	l the questions.	
	•	c) wavy		
a) wife	b) bear	c) <u>niece</u>	d) nephew	/
	rrect answer:-			arch 6
	Prect answer:-	: -(3×2=6M) s (in - <mark>on</mark> - at) Fe	buruary 25 th . People (<u>m</u> a ar , I (have- has- <u>had</u>) lot	arch
kuwait's - marching -	Prect answer:- National Day is arches) in the s	: -(3×2=6M) s (in - <mark>on</mark> - at) Fe	buruary 25 th . People (<u>m</u> a ar , I (have- has- <u>had</u>) lot <mark>ks)</mark>	arch
kuwait's - marching -	Prect answer:- National Day is arches) in the s	:-(3x2=6M) s (in -on-at) Fe streets. Last yea pelling (4 Mar pictures: - (4x1	buruary 25 th . People (<u>m</u> a ar , I (have- has- <u>had</u>) lot <mark>ks)</mark>	arch 4









Hawally Educationa Hisham Bin Omaya		I LEFACIO A VOCADILIATV			1 st term Grade 4 worksheets
Uni	it 3	hunt-hunted	يصطاد	safe	أمن
dance-danced	يرقص	sense of hearing	حاسة السمع	safely	بأمان
way	طريق	sense of smelling		cry-crie	يبكي عط
wing	جناح	dangerous	خطير	bell	جرس
hive	خلية نحل	heavy	ثقيل	coffee:	مقهي shop
honeycomb	قرص الشمع	light	خفيف	alive	علي قيد الحياة
fill-filled	يملأ	kilometer	كيلو متر	mountai	n جبل
النحلbeekeeper	•	centimeter	سنتيمتر	lucky	محظوظ
sting	لسعة	per hour	في الساعة	top	قمة
amazing	مدهش	runner	عداء	tour	جولة سياحية
insect	حشرة	<mark>Uni</mark>	<mark>† 4</mark>	guide	مر شد سياحي
except	ماعدا	capital	عاصمة	museum	متحف
ladybird	خنفساء	oil well	بئر نفط	lack	نقص
colourful	ملون	Asia	قارة أسيا	fountair	نافورة ١٥
spot	مركز	widely ¿	علي نحو واسع		
butterfly	فراشة	flat	مسطح		
strong	قو ي	oil-rich	غني بالنفط		
hear-heard	يسمع	lie	تقع		
taste-tasted	يتذوق	river	نهر		
life cycle	دورة الحياة	ن GCC countries	دول مجلس التعاو		
stage	مرحلة	citizen	مواطن		
caterpillar	يرقة	locate-located			
	خادرة اليرقان	farming area	منطقة زراعية		
adult	بالغ-راشد	citizen	مواطن		
spider	عنكبوت	donate-donated			
abdomen	بطن	respect-respect			
die	يموت	volunteer-volunt			
wildcat lizard	القط البري الحرباء	poor emergency numl	فقير رقم الطوارئ ber		
rock	صخرة	rob -robbed	يسرق ـسرق		
hide-hid	يختبأ	robbery	السرقة		
change-change		exactly	بالتحديد		
move	يدير دير مع يتحرك	haircut	8 4 4		
seagull	 نورس	barber	حلاق	- /	
cheetah	الشيتا	arrest-arrested		7.77	
Africa	ـــــــــــــــــــــــــــــــــــــ	lock-locked	يقفل قفل يقفل يقفل يقفل بيقفل المسترود	3	
spotted	منقط	carefully	بحذر	N===	
speedy	سريع	jewellery	جو ا <mark>هر</mark>		
Principal Muneera Al Hamda		H.O.D Sarah Al Mahn			pared by



Unit 3 Voc معانى كلمات الوحدة الثانية

Hisham Bin Omayah Scl		Jnit 3 Voc كلمات الوحدة		Grade 4 worksheets
dance-danced	ير قص	spider		عنكبوت
way	طريق	abdome	n	بطن
wing	جناح	die		يموت
hive	خلية نحل	wildcat		القط البري
honeycomb	قرص الشمع	lizard		الحرباء
fill-filled	يملأ	rock		صخرة
beekeeper	مربي النحل	hide-hid	d	يختبأ
sting	لسعة	change-	-changed	يتغير -تغير
amazing	مدهش	move		يتحرك
insect	حشرة	seagull		نورس
except	ماعدا	cheetak	1	الشيتا
ladybird	خنفساء	Africa		أفريقيا
colourful	ملون	spotted	1	منقط
spot	مرکز	sense o	f hearing	حاسة السمع
butterfly	فر اشة	sense o	f smelling	حاسة الشم
strong	ق <i>و ي</i>	hunt-hu	ınted	يصطاد
hear-heard	يسمع	danger	ous	خطير
taste-tasted	يتذوق	heavy		ثقيل
life cycle	دورة الحياة	light		خفيف
stage	مرحلة	kilomet	er	كيلو متر
caterpillar	يرقة	centime	eter	سنتيمتر
chrysalis	خادرة اليرقانة	per hou	r	في الساعة
adult	بالغ-راشد	runner		عداء
		مد الوحدة الموحدة المواددة ال	~	
First	Ther	i. 00 m	Next	Finally
أو لا	عد ذلك	,	ثم	أخيرا
Principal Muneera Al Hamdan		H.O.D rah Al Mahmeed	7	prepared by Sally Saleh



هناك كلمات تدل على تسلسل الأحداث

First	Then	Next	Finally
أو لا	بعد ذلك	ثم	أخيرا



يتكون من	I We	He She		
	They +(V1)مصدر You	It + (V1 + s)		
	I eat fish.	He eats fish.		
عند النفي	عند النفي نستخدم (don't+ V1) I <u>don't eat</u> fish.	(doesn't+ V1) عند النفي نستخدم He doesn't eat fish.		
عند السؤال	What do (you-they-we) + V1? What do you want?	What does (he-she-it) + V1? What does he want?		
الكلمات الدالة عليه	always - دائما - sometimes أبدا He usually plays football on Friday			

Hawally Educational area Hisham Bin Omayah School		1 st term Grade 4 worksheets
	The present Simple (2	ور المضارع البسيم (المضارع البسيم البسيم البسيم البسيم البسيم المسادة أو حقيقة المسادة أو حقيقة المسادد المسا
يتكون م <i>ن</i>	I We They +(V1)مصدر You	He She It + (V1 + s)
عند النفي	I eat fish. عند النفي نستخدم (don't+ V1) I <u>don't eat</u> fish.	He eats fish. (doesn't+ V1) النفي نستخدم He doesn't eat fish.
عند السؤال	What do (you-they-we) + V1? What do you want?	What does (he-she-it) + V: What does he want?
الكلمات الدالة عليه	always دائما - sometimes یانا He usually plays f	•
يتگهن من	The Present Continuous	بر عن حدث مستمر في الوقت الحاضر -
يتكون من	am	بر عن حدث مستمر في الوقت الحاضر am
يتكون من		am — I is — he-she-it are — We-they-you I am reading a book.
يتكون من	am is	ير عن حدث مستمر في الوقت الحاضر am → I is → he-she-it are → We-they-you
يتكون من عند النفي	am is are + V1 + ing	am → I is → he-she-it are → We-they-you I am reading a book. He is swimming.
عند النفي	am is are + V1 + ing I <u>am reading</u> a book. (n't= not) عند النفي نستخدم am is are + V1 + not + ing He isn't playing now.	am — I is — he-she-it are — We-they-you I am reading a book. He is swimming. They are eating fish. He isn't playing now. They aren't swimming. I'm not reading a book.
	am is are + V1 + ing I <u>am reading</u> a book. (n't= not) عند النفي نستخدم am is are + V1 + not + ing	am — I is — he-she-it are — We-they-you I am reading a book. He is swimming. They are eating fish. He isn't playing now. They aren't swimming. I'm not reading a book. - listen
عند النفي	am is are + V1 + ing I <u>am reading</u> a book. (n't= not) عند النفي نستخدم am is are + V1 + not + ing He isn't playing now. now - look	am — I is — he-she-it are — We-they-you I am reading a book. He is swimming. They are eating fish. He isn't playing now. They aren't swimming. I'm not reading a book. - listen



The Comparative and the Superlative

مقارنة الصفات

er + than + صفة

عند المقارنة بين اثنين

*Ali is taller than Nasser.

عند الأفضل في الصفة

the + صفة+ est

*Ali is the tallest boy in the class.

صفة adj	مقارنة comparative	superlativeصيغة التفضيل
big کبیر	bigger than	the biggest
fast سریع	faster than the fastest	
cleverماهر	cleverer than	the cleverest
hot ساخن	hotter than the hottest	
tall طویل	taller than	the tallest
funny مضحك	funnier than	the funniest
small صغير الحجم	smaller than	the smallest
cold بارد	colder than	the coldest

©Choose:-

- 1-The car is (fast faster fastest) than the bike.
- 2-The mouse is (small- smaller-smallest) than the dog.
- 3-The dolphin is the (clever cleverer- cleverest) sea animal.
- 4-Nasser is (tall-taller-tallest) than Saleh.

Choose the correct answer from the words between brackets:

The monkey is the (clever- <u>cleverest</u> - cleverer) animal. The bear is (big- <u>bigger</u>- biggest) than the lion. The lion is (<u>faster-</u> fast-fastest) than it. The giraffe is the (tall - taller -<u>tallest</u>) land animal. I like animals.

Hawally Educational area Hisham Bin Omayah School	Vocat	oulary	1 st term Grade 4 worksheets
Choose the corre			
1-The jellyfish a) <u>stings</u>	b) hears	the girls leg in to c) tastes	ne sea. d) changes
2-Bees	the honeycon	nb with honey.	_
a) hide	b) hide	c) <u>fill</u>	d) change
3- The a) seagull	of the butterfl b) spider	y has four stage: c) chrysalis	s. d) <mark>life cycle</mark>
4-The white shark a) slim		sea anim c) <mark>dangerous</mark>	al. d) light
5- The a) lizard	•	from the hive. c) caterpillar	d) spider
6- The cheetah is a) light	b) dangerous	•	d) <mark>spotted</mark>
7- My dad likes to a) move	b) taste	ild animals. c) <u>hunt</u>	d) sting
8- Our house is fu a) <u>colourful</u>	ll ofb) strong	. pictures. c) speedy	d) tired
9- The cheetah is a) honeycomb	a speedyb) insect	c) <u>runner</u>	d) butterfly
10- My brother lik a) fill	es to sing and b) <mark>dance</mark>	c) hear	d) sting
11- The bird has to a) stages	wob) <u>wings</u>	c) hives	d) insects
12- The ladybird is	s a/an b) kilogram	 c) <mark>insect</mark>	d) rock
a) abdomen			•

State of Kuwait Ministry of Education Hawalli Educational Area Hisham Bin Omayah School Name:	Summative Assessment Grade Four Time Allowed: 25 minutes 2019-2020 Class: -4/
I. Reading (10	Marks)
A. Vocabulary	
1- The plays dec	
a) <u>ladybird</u>	c) ant
b) butterfly	d) spider
2- The lizard changes colour to	
a) hear	c) <u>hide</u>
b) taste	d) fill
3- This table is too	., I can't move it.
a) dangerous	c) light
b) spotted	d) <u>heavy</u>
4- Bees make honey in the	
a) way	c) lizard
b) <u>hive</u>	d) rock
Principal H.O.D Muneera Al Hamdan Sarah Al Mahme	prepared by Sally Saleh

B. Reading Comprehension (6 Marks)

Read the following Passage and answer the questions:-

One day a girl was going to the city to sell eggs. She was carrying a basket of eggs on her head. "When I sell the eggs, I will have money and I will buy some clothes and shoes. "Everyone will look at me and say how beautiful I am." She said. Suddenly a big bus came behind her. She didn't hear it until it was quite near. She jumped and her basket fell down and all the eggs were broken. There were many people on the bus; and they all laughed at her. One of them said, "You shouldn't put all of your things in the same place."

piace.		
a) Choose the correct word from	a, b, c and d: :-(4x1=4M)	
1-The Best title for this passage of	ould be:	
a) The Lucky Girl	b) The Eggs 🧪 🏄	00
c) The Unlucky Girl	d) The Bus	1
2- The underlined word "it" in line	5 refers to	3
a) the basket	b) <mark>the bus</mark>	*
c) the city	d) the money	
3-The girl had a	9 26	6
a) <mark>bad day</mark>	b) happy day	
c) good day	d) rainy day	
4- The opposite of the word "sell"	in line 2 is:	
a) tall	b) give	
c) big	d) <u>buy</u>	
b) Answer the following questions		
1- Why was the girl going to the cit	Y 5	2
The girl was going to the city t	to sell eggs.	
2- What will the girl buy with the I		



State of Kuwait Ministry of Education Hawalli Educational Area Hisham Bin Omayah School Name: - (Unit 3) الموذج إختبار كتابة على Summative Assessment Grade Four Time Allowed: 25 minutes 2019-2020 Class: -4/				
II. Writing (10 Marks)				
A. Grammar (2 Marks) A) Choose the correct answer from the words between brackets:- 2				
The elephant is the (big - bigger - biggest) land animal. It				
The elephant is the (big - bigger -biggest) land animal. It (eat - eats - eating) grass, plants and fruits. It can live for about 40 years.				
40 years.				
b. Spelling (2 Marks)				
b) Write the missing words to complete the following text: $(4x\frac{1}{2}=2M)$				
The butterfly has fourwings				
life cycle of a butterfly has 4 stages. Egg,				
caterpillar chrysalis and adult butterfly.				

b. Spelling (2 Marks)

Writing (6 Marks)

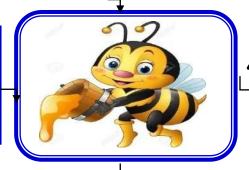
a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Clever Bees":-

(honey - sunny - weather - hive - collect)

6

What bees make honey

When they make it in sunny weather



What the beekeeper does

collects honey

Where they make it in the hive

Clever Bees

Bees make honey. They make it in sunny weather. They make it in the hive. The beekeeper collects honey.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
1	2	1	1	1

Principal Muneera Al Hamdan H.O.D Sarah Al Mahmeed

Unit 4 Voc معانى كلمات الوحدة الرابعة

		1 st term Grade 4 worksheets معانی کلمات الو			
capital	عاصمة	<u> </u>	exact	ly .	بالتحديد
oil well	ئر نفط	ń	haircı	بر †ړ	قصة شد
Asia	رة أسيا	قا	barbe	r	حلاق
widely	ب نحو واسع	,le	arres	t-arrested	يقبض علي
flat	بطح	مه	lock-l	ocked	يقفل-قفل
oil-rich	بالنفط	غني	caref	ully	بحذر
lie	ځ	<u>ចំ</u>	jewell	ery	جواهر
river	<u> </u>	i	safe		آمن
GCC cou	جلس التعاون ntries	دول ه	safely	<u> </u>	بأمان
citizen	طن	مو	cry-cı	ried	يبكي
locate-lo	ocated <u> </u>	يقع -وق	bell		جرس
farming	رراعية area	منطقة	coffe	· · · · · · · · · · · · · · · · · · ·	مقهي
citizen	طن	مواه	alive	حياة	علي قيد الد
donate-	ع donated	يتبرع -تبر	mount	tain	جبل
respect.	-respected	يحترم	lucky		محظوظ
voluntee	er-volunteered	يتطوع	top		قمة
poor فقير		جولة سياحية tour			
emerger	ncy number	رقم الطوارئ	guide	ي	مرشد سیاح
rob -rob	یسرق ـسرق		متحف museum		
robbery		السرقة	lack نقص		
			fount	fountains نافورة	
		عدة االرا بعا <u>Prepos</u>		فوا،	
الكلمة	over	alon		through	up
معناها	فوق	ي طول		من خلال	أعلي
مثال	over bridge	along the	beach	through the park	up the tower
	Yal Ku	wait.	ب <mark>Nust</mark>	<u>ن</u>	
يجب	must + V1 (.	(مصدر)		You must <mark>stop</mark> .	
لايجب	mustn't + V1 (مصدر)		You musn't waste water.		er.
يستطيع	در) can + V1	(مصدر)		He can run.	
Principal Muneera Al 1			O.D Al Mahmeed		pared by

فواعد الوحدة االرابعة

حروف الجر Prepositions



الكلمة	over	along	through	up
معناها	فوق	علي طول	من خلال	أعلي
مثال	over bridge	along the beach	through the park	up the tower

يجب	must + V1 (مصدر)	You must <mark>stop</mark> .
لايجب	mustn't + V1 (مصدر)	You musn't <mark>waste</mark> water.
يستطيع	can + V1 (مصدر)	He can <mark>run</mark> .



(المضارع البسيط) present Simple The

يتكون من	I	He
	We	She
	مصدر (V1) + They	It + (V1 + s)
	You	
	I eat fish.	He eats fish.
عند النفي	عند النفي نستخدم (don't+ V1)	عند النفي نستخدم (doesn't+ V1)
	I <u>don't eat</u> fish.	He doesn't eat fish.
عند السؤال	What do (you-they-we) + V1?	What does (he-she-it) + V1?
	What do you want?	What does he want?
الكلمات الدالة	always دائما - sometimes -	usually عادة never أبدا
عليه	He <mark>usually</mark> plays foot	ball on Friday

The past Continuous (

Hawally Educat Hisham Bin Om			1 st term Grade 4 worksheets
	The present Simp	لبسيط) ع	<mark>°°) (المضارع ال</mark>
	-		عن عادة أو حقيقة
يتكون من	I		He
	We		She
	مصدر They + (V1)		It + (V1 +s)
	You		
	I eat fish.		He eats fish.
عند النفي	عند النفي نستخدم (don't+ V1)		في نستخدم (doesn't+ V1)
	I <u>don't eat</u> fish.		He doesn't eat fish.
عند السؤال	What do (you-they-we) + V1?		What does (he-she-it)+
	What do you want?		What does he want?
الكلمات الدالة	always دائما - sometimes	-أحيانا	أبدا never - عادة usually
عليه	He <mark>usually</mark> pla	ys foot	ball on Friday
يتكون من	was	ماضي مسته was	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it ———————————————————————————————————
يتكون من	ر) ثم قطعه حدث أخر (یکون ماضي بسیط) Was	ماضي مسته was	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it ———————————————————————————————————
يتكون من	ر) ثم قطعه حدث أخر (يكون ماضي بسيط) 	ماضي مستم	عن حدث مستمر في الماضي (نضعه في زمن ه
يتكون من	ر) ثم قطعه حدث أخر (یکون ماضي بسیط) Was	ماضي مستم was were	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it We-they-you
يتكون من	ر) ثم قطعه حدث أخر (یکون ماضي بسیط) Was	was were He w	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it ———————————————————————————————————
يتكون من	ر) ثم قطعه حدث أخر (یکون ماضي بسیط) was were + V1 (فعل) + ing	was were He w	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it ——→ We-they-you as playing football.
يتكون من	ر) ثم قطعه حدث أخر (یکون ماضي بسیط) was were + V1 (فعل) + ing	was were He w We w	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it ——→ We-they-you as playing football.
	ر) ثم قطعه حدث أخر (يكون ماضي بسيط) was were + V1 (فعل) + ing He was playing football.	was were He w We w	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it —→ We-they-you as playing football. vere eating fish.
	ر) ثم قطعه حدث أخر (يكون ماضي بسيط) was were + V1 (فعل) + ing He was playing football. wasn't weren't V1 (فعل) + ing	was were He w We w	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it —→ We-they-you as playing football. vere eating fish. t —→ I -he-she-it
النفي	(یکون ماضی بسیط) was were + V1 (فعل) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish.	was were He w We n wasn'	عن حدث مستمر في الماضي(نضعه في زمن ه I -he-she-it —→ We-they-you as playing football. vere eating fish. t —→ I -he-she-it
	was were + V1 (فعل ماضي بسيط) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish. when عندما - whi	was were He w We w wasn' were	عن حدث مستمر في الماضي(نضعه في زمن ه — I -he-she-it — We-they-you as playing football. vere eating fish. 't — I -he-she-it n't— We-they-you
النفي	(یکون ماضی بسیط) was were + V1 (فعل) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish.	was were He w We w wasn' were	عن حدث مستمر في الماضي(نضعه في زمن ه — I -he-she-it — We-they-you as playing football. vere eating fish. 't — I -he-she-it n't— We-they-you
النفي	was were + V1 (فعل) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish. when عندما He was playing football when He was playing football when	was were He w We w wasn' were	عن حدث مستمر في الماضي(نضعه في زمن ه — I -he-she-it — We-they-you as playing football. vere eating fish. 't — I -he-she-it n't— We-they-you
النفي	was were + V1 (فعل) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish. when عندما He was playing football when was	was were He w We w wasn' were	we-they-you I -he-she-it → We-they-you as playing football. were eating fish. T -he-she-it n't → We-they-you him.
النفي	was were + V1 (فعل ماضي بسيط) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish. when عندما He was playing football when was was were + v + ing) when	was were He w We w wasn' were	T -he-she-it → I -he-she-it → We-they-you as playing football. were eating fish. T -he-she-it n't → We-they-you him.
النفي	was were + V1 (فعل) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish. when عندما He was playing football when was	was were He w We w wasn' were	we-they-you I -he-she-it → We-they-you as playing football. were eating fish. T -he-she-it n't → We-they-you him.
النفي	was were + V1 (فعل ماضي بسيط) + ing He was playing football. wasn't weren't V1 (فعل) + ing They weren't eating fish. when عندما He was playing football when was was were + v + ing) when	was were He w We w wasn' were Isaw + (Pa	عن حدث مستمر في الماضي (نضعه في زمن ه I -he-she-it → We-they-you as playing football. vere eating fish. I -he-she-it n't → We-they-you him. ast Simple) ماضه , بسيط

يتكون من	إذا كان منتظم يحول الفعل لصيغة الماضي بإضافة (V1 + d /ed /ied)
	play played
عند النفي	didn't + (V1 مصدر)
ũ	He <u>went</u> to school. →He <u>didn't go</u> to school.
عند السؤال	Wh ((كاة الاستفهام) + did + فاعل + (V1)? Where did Ali go? ← Ali went to school.
الكلمات الدالة	in the past - yesterday- last - تاریخ قدیم

Hawally Educationa Hisham Bin Omayah		1 st term Grade 4 workshe	ets
	The past Sim	الماضى البسيط ple	
		ن حدث بالماضي و انتهي .	يعبر عر
يتكون من	(V1 + d /ec	لم يحول الفعل لصيغة الماضي بإضافة (ied /	کان منتذ
	play <u></u> play <mark>ed</mark>	He played football.	
		غير منتظم يحول للتصريف الثاني (V2)	إذا كان
	go —→ went	He went to school.	
عند النفي	صدر V1) + didn't	4)	
	He <u>went</u> to scl	nool. →He <u>didn't go</u> to scho	ool.
عند السؤال	- did + أداة الاستفهام)) Wh	` '	
	Where did Ali go?	Ali went to school.	
كلمات الدالة	ir –تار بخ قدیم ا	the past - yesterday- last	
	1, 6,		
lī			
	present (V1) حاضر	past (V2) ماضي	
	see يري	saw	
	find یجد	found	
	go يذهب	went	
	buy يشت <i>ري</i>	bought	
	eat يأكل	ate	
	is يكون	was	
	come يأتي	came	
	happen يحدث	happened	
	play يلعب	played	
ļ	ride پرکب	rode	
7	walk يمشي	walked	
	help يساعد	helped	
	ask یسأل	asked	
	listen يسمع	listened	
Dringing!	H.O.D	proposed by	W.
Principal Muneera Al Hamdar		prepared by Sally Saleh	W



Hawally Educational area Hisham Bin Omayah School	¶ Vaaabulan		1 st term Grade 4 worksheets
	Vocabulary		
Choose the corre			
•	respect:		
a) jewellery	b) haircut	c) <u>citizen</u>	d) fountain
2- The thief	my grand	dparents' house	•
a) cried		c) donates	d) lies
3- Uncle Salem	money t	to help the poor	in his country.
a) <mark>donated</mark>	•	•	d) arrested
1 Vou should look	all the doors	hafara a	oina out
	b) exactly		_
•	•		•
•	to clean th	_	
a) respect	b) <mark>volunteer</mark>	c) ring	d) lock
6- Kuwait is a	country, i	t has no mount	ains.
a) colourful	b) blond	c) <mark>flat</mark>	d) strong
7 The etinovald	man puts his mone	v in a	place.
a) lucky	b) modern	c) <mark>safe</mark>	d) flat
d) lucky	b) modern	c) <u>saje</u>	۵) ۱۱۵۱
	the barber to have	_	
a) lake	b) museum	c) river	d) <u>haircut</u>
9- Kuwait City is t	the	of Kuwait.	
a) lake	b) citizen	c) <mark>capital</mark>	d) bell
10- Al Shaheed po	ank has beautiful		
a) mountains	b) <mark>fountains</mark>	c) rivers	d) barbers
		•	a) bai bei 3
11- My grandma h	ad a box full of		
a) lakes	b) rivers	c) fountains	d) <mark>jewellery</mark>
12- Saudi Arabia	in As	ia.	
a) <mark>lies</mark>	b) donates	c) respects	d) rings
Principal	H.O.D		prepared by
rancipai	H.U.D		prepared by
Muneera Al Hamdan	Sarah Al Mahme	eed	Sally Saleh

State of Kuwait	Summative Assessment
Ministry of Education	Grade Four
Hawalli Educational Area	Time Allowed: 25 minutes
	2019-2020
Name:	Class: -4/
علي (Unit 4)	نموذج إختبار قراءة
I. Reading (10 Marks)
A. Vocabul	ary (4 Marks)
	from a, b, c and $d := (4 \times 1 = 4 \text{M})$
1- My mum loves to wear her gold	
a) bells	c) museums
5 , 5 5 5	c) museums
b) rivers	d) <mark>jewellery</mark>
•	, V
2- Most people should	to help the poor.
a) am.	م) ام ماد
a) cry	c) lock
b) <mark>donate</mark>	d) arrest
b) <u>donare</u>	a) di l'est
3- Ali is very	to be alive after that accident.
a) poor	c) <u>lucky</u>
h) flat	d\
b) flat	d) modern
4- Aisha chooses her friends	
That Winnerst no	m A
a) <u>carefully</u>	c) mostly
h) exactly	d) safely
b) exactly	a) salely
Principal H.O.D	1 1
Muneera Al Hamdan Sarah Al Ma	ahmeed Sally Saleh \{\bar{\xi}\}

Hawally Educational area Hisham Bin Omayah School	LKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKKK	ts XXXXXX
B. Reading Comprehe Read the following Passage and a	ension (6 Marks)	6
Zoos are fun places to visit. Ye the zoo. Zoo animals need a specimature and their zoo home needs to many ways. If an animals' habitat is or too cold, the animal may get sick visit countries all over the world thabitat. This helps them know what	al place to live. Animals line be like their natural habits too wet or too dry, or to and possibly die. Zoo sciemo study animals in their no	tat in o hot attists atural
a) Choose the correct word from a	a, b, c and d: :-(4x1=4M	
1-The Best title for this passage co		4
a) The World	b) The Zoo Animals	¥ ¥
c) The Scientists	d) The Nature	¥
2- The underlined word "their" in lin		X X X
a) <u>animals</u> c) countries	b) places d) scientists	X X X
•	d) scientists	
3-Zoo should be like the animals'		
a) <u>natural home</u>	b) country	¥
c) food	d) friends	X
4- The opposite of the word "cold" i	n line 5 is:	2
a) small	b) <mark>hot</mark>	¥ X
c) slim	d) big	
b) Answer the following questions:	:-(2x1=2M)	2
1- What do zoo scientists do?Zoo.scientists.visit.countries.all.ov	er the world to study animal	
<u></u>	5, 113.11.51.13.13.21.34.34	5.
2- Why do people like to visit the zo		X
To see different animals		
Principal H.O.D Muneera Al Hamdan Sarah Al Mahmee	prepared by Sally Saleh	32 ×
!xxxxxxxxxxxxxxxxxxxxx	*****	KXXXXXX Amm, X

State of Kuwait		Summative Assessment	
Ministry of Education		Grade Four	
Hawalli Educational Area		Time Allowed: 25 minute	25
Hisham Bin Omayah School	10	2019-2020	
Name:	10	Class: -4/	
/IInit 4\	6311	نموذج إختبار	
(OIIIC 4)	سابه طي	لمودع إحتبار	
II. Writii	ng (10	Marks)	
A Gna	mman l	(2 Marks)	
			2
A) Choose the correct answer from	om tne	words between brackets:-	2
The children (playing - u	<mark>vere pl</mark>	aying -plays)football when	it
started to rain. They stopped	playing	g and went home (up - betwe	en-
through) the park.			
b. Spe	elling (2	2 Marks)	
b) Write the missing words to co	<u>omplete</u>	the following text: $(4x\frac{1}{2}=2M)$	2
Nasser went to the .b.a	rbe	to have a new	
Marie 70		vent fishing in the .c.ke	<i>.</i>
His mum went to	the.	coffee shop	

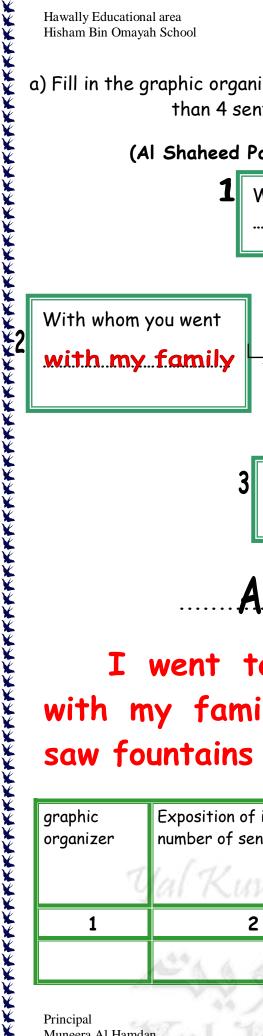
Writing (6 Marks

a) Fill in the graphic organizer and then use it to write a paragraph of not less than 4 sentences about "Al-Shaheed Park"

(Al Shaheed Park - family - car - fountains - museums)

6







What you saw there fountains and museums.



Al Shaheed Park

I went to Al Shaheed Park. my family. I went there by saw fountains and museums there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
T	(al Kuwait . c	om 🅖		
1	2	1	1	1
	2000	100		

			quiz	
Ministry of Education			Grade	
Hawalli Educational		16	Time Allowed:	
Hisham Bin Omayah			2019-	
Name:	(Unit 3-4	N 3	Class: -4/	
	(URE 3-4	ا تعویمیه ر	تمودج ورف	
	A. Vocat	sulany (6	Manke	
-Choose the correct				
Choose the correct	answer from	u ,b,c un	<u>u u !-(4x1-2-0m)</u>	
´1- Children should		old peopl	e.	
a) <mark>respect</mark>	•	•	d) fill	l
2-Don't throw				
a) hives	·	•	d) fountain	S
3techno	J. J			
a) Spotted		•	d) <u>Modern</u>	
4- The turtle	•		, .	
a) tastes	b) dances	c) <u>move</u>	<u>s</u> d) cries	
		nmar (6		6
Choose the correct	answer:-:-(3x2=6M)		0
	مام مامند			
Salem (doing	-was anina- an	es) his ho	mework when his bro-	ther Hamad
Salem (doing	- <u>was aoing</u> - ao	es) his ho	mework when his bro	ther Hamad
, ,		_		
, ,		_	mework when his bro [.] amad. Salem always (
, ,	- oldest - <u>olde</u>	_		
came . Salem is (old	- oldest - <u>olde</u>	_		
came . Salem is (old	- oldest - <u>olde</u>	_		
came . Salem is (old	- oldest - <u>olde</u> nis homework.	_	amad. Salem always (<u>helps</u> - help
came . Salem is (old	- oldest - <u>olde</u> nis homework. <u>Spell</u>	ing (4 M	amad. Salem always (arks)	
came . Salem is (old - helping) him with h	- oldest - <u>olde</u> nis homework. <u>Spell</u>	ing (4 M	amad. Salem always (arks)	<u>helps</u> - help
came . Salem is (old - helping) him with h	- oldest - <u>olde</u> nis homework. <u>Spell</u>	ing (4 M	amad. Salem always (arks)	<u>helps</u> - help
came . Salem is (old - helping) him with h	- oldest - <u>olde</u> nis homework. <u>Spell</u>	ing (4 M	amad. Salem always (arks)	<u>helps</u> - help
came . Salem is (old - helping) him with h	- oldest - <u>olde</u> nis homework. <u>Spell</u>	ing (4 M	amad. Salem always (arks)	<u>helps</u> - help
came . Salem is (old - helping) him with h	- oldest - <u>olde</u> nis homework. Spell ander the pictu	ing (4 Mures: - (4	amad. Salem always (arks) kx1=4 M)	<u>helps</u> - help
came . Salem is (old - helping) him with h	- oldest - <u>olde</u> nis homework. <u>Spell</u>	ing (4 Mures: - (4	amad. Salem always (arks) 1×1=4 M)	helps - help 4
came . Salem is (old - helping) him with h	- oldest - <u>olde</u> nis homework. Spell Inder the picture. jeweller	ing (4 Mures: - (4	amad. Salem always (arks) kx1=4 M)	helps - help 4









