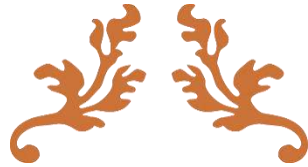


Ministry of Education  
Farwaniya Educational Area  
Ruqayya Bint Mohammed School  
School Year 2020 - 2021

## First Period Written Work



**7 GRADE 7**



**Student's Name: .....**

**Grade : 7 / .....**

## Words to remember

### Unit 1

| Word                  | Meaning       |
|-----------------------|---------------|
| hip                   | ورك – ردف     |
| operation             | عملية جراحية  |
| wheelchair            | كرسي متحرك    |
| limit                 | يحد من – يقيد |
| physically challenged | متحدي إعاقة   |
| delicious             | لذيذ – شهوي   |
| adventure             | مغامرة        |
| attic                 | علية المنزل   |

| Word         | Meaning       |
|--------------|---------------|
| spacious     | واسع – رحب    |
| temporary    | مؤقت          |
| Inuit        | سكان الإسكيمو |
| especially   | خاصةً         |
| against      | ضد            |
| eco-friendly | صديق للبيئة   |
| source       | مصدر          |

### Unit 2

| Word      | Meaning            |
|-----------|--------------------|
| equipment | معدات – أجهزة      |
| quite     | جداً – إلى حد كبير |
| pitch     | ملعب كرة قدم       |
| score     | يسجل – يحرز        |
| referee   | حكم المباراة       |
| waterski  | يتزلج على الماء    |
| javelin   | الرمح              |
| quad bike | دراجة رباعية – بجي |

| Word        | Meaning            |
|-------------|--------------------|
| snorkel     | يسبح بأنبوب التنفس |
| nationality | جنسية              |
| para-sport  | رياضة المعاقين     |
| numerous    | كثير – عديد        |
| potentials  | إمكانيات – قدرات   |
| initially   | في البداية         |
| excel       | يتفوق – يتميز      |
| rival       | منافس              |

### Unit 3

| Word       | Meaning               |
|------------|-----------------------|
| canteen    | مقصف – مطعم           |
| local      | محلي                  |
| depend on  | يعتمد على – يتوقف على |
| leisure    | وقت فراغ              |
| personally | شخصياً                |
| facility   | مرفق – منشأة          |
| post       | ينشر – يضع في         |
| chatroom   | غرفة دردشة            |

| Word         | Meaning              |
|--------------|----------------------|
| run          | يدير – يجري فعالية   |
| survival     | بقاء – نجاة          |
| probably     | من المحتمل           |
| recite       | يتلو – يقرأ          |
| convenient   | مريح – مناسب         |
| equestrian   | متعلق بالفروسية      |
| registration | تسجيل                |
| lively       | نشيط – مفعم بالحيوية |

**Module 1****Unit 1****Grade Seven****(Pages 3, 4)****Vocabulary****Date: / / 201**

| No | Word | Meaning      | No | Word | Meaning       |
|----|------|--------------|----|------|---------------|
| 1  |      | ورك – ردف    | 4  |      | يحد من – يقيد |
| 2  |      | عملية جراحية | 5  |      | متحدي إعاقة   |
| 3  |      | كرسي متحرك   |    |      |               |

**Fill in each space with the suitable word from the list below:***limits – operation – physically challenged – hip*

1. We should all respect and help ..... people.
2. My poor salary ..... my chances of buying a car.
3. My grandpa fell in the kitchen and broke his right .....

\*\*\*\*\*

**(Page 5, 6, 7)****Vocabulary****Date: / / 201**

| No | Word | Meaning     | No | Word | Meaning     |
|----|------|-------------|----|------|-------------|
| 6  |      | لذيذ – شهوي | 8  |      | علية المنزل |
| 7  |      | مغامرة      |    |      |             |

**Fill in each space with the suitable word from the list below:***operation – adventure – attic – delicious*

1. I keep all my toys in the ..... of our house.
2. My mom made us a very ..... cake yesterday.
3. Climbing mountains is a real ..... for me.

\*\*\*\*\*

**(Page 8)****Vocabulary****Date: / / 201**

| No | Word | Meaning        | No | Word | Meaning     |
|----|------|----------------|----|------|-------------|
| 9  |      | واسع – رحب     | 13 |      | ضد          |
| 10 |      | مؤقت           | 14 |      | صديق للبيئة |
| 11 |      | سكان بالإسكيمو | 15 |      | مصدر        |
| 12 |      | خاصة           |    |      |             |

**Choose the suitable completion from a), b), c) and d):**

1. .... people always wear very heavy clothes.  
a) Wheelchair    b) Attic    c) Source    d) Inuit
2. At school, we play sports in a very ..... hall.  
a) eco-friendly    b) delicious    c) spacious    d) physically challenged
3. Milk is a very good ..... of calcium.  
a) source    b) adventure    c) attic    d) wheelchair

**Possessive ('s) (مع المفرد)**

the boy's ball (only one boy)  
the girl's dresses (only one girl)

**Possessive (') (مع الجمع)**

the boys' ball (more than one boy)  
the girls' dresses (more than one girl)

**Choose the suitable completion between brackets:**

My (1) (**friend – friends' – friend's**) name is Saad. His father is a businessman. His (2) (**brothers' – brother's – brother**) names are Ali, Bader and Saleh. They all work in their (3) (**fathers – father's – father**) company.

\*\*\*\*\*

**V. To Be (Present)**

|                 |           |                          |
|-----------------|-----------|--------------------------|
| I               | am ('m)   | * I'm a student.         |
| He / She / It   | is ('s)   | * Saad is 170 cm tall.   |
| We / You / They | are ('re) | * They're at the museum. |

**Choose the suitable completion between brackets:**

I (1) (**is – am – are**) Abdullah. My mother (2) (**is – am – are**) a teacher. My sisters (3) (**is – am – are**) students. We (4) (**'s – 'm – 're**) all from Kuwait.

\*\*\*\*\*

**Have got (يمتلك)**

|                     |          |
|---------------------|----------|
| I / We / You / They | have got |
| He / She / It       | has got  |

**In questions (في السؤال)**

|                   |                               |
|-------------------|-------------------------------|
| Have you got ...? | ⇒ Yes, I have./No, I haven't. |
| Has he got ...?   | ⇒ Yes, he has./No, he hasn't. |

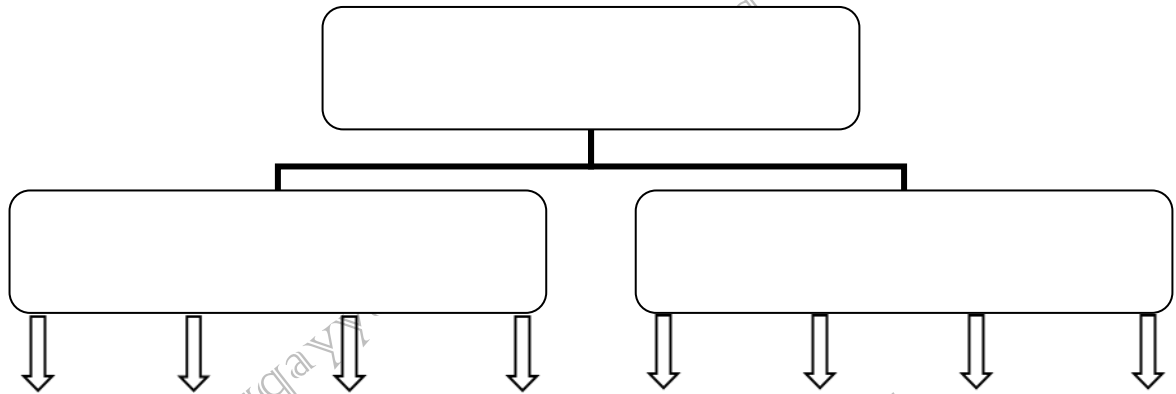
- \* **Have they got** a villa? ⇒ No, they **haven't**.  
\* **Has your mother got** a car? ⇒ Yes, she **has**.

**Choose the suitable completion between brackets:**

Ahmed (1) (**has got – have got – have**) a big family. They (2) (**has – have got – are**) a big farm in Wafra. I have never been there. Once, I asked him, (3) "**(Has – Have – Are)** you got animals on that farm?" He answered, "No, we (4) (**can't – haven't – hasn't**)."

***Write an email to Tom about yourself and family. You may use the following guidewords:***

*/ name – twelve – grade – Kuwait – father – mother – brother(s) – sister(s) /*



**To** : .....

**Subject** : .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Write Soon

.....

\*\*\*\*\*

***Rewrite the underlined words correctly:***

1. After having an operation, Omar is using a weehlchiar. .....
2. I keep my old things in our house artic. It is sapciuos. .....
3. Inuit people wear heavy clothes; epsecillay in winter. ....

**Module 1****Unit 2****Grade Seven****(Pages 9, 10)****Vocabulary****Date: / / 201**

| No | Word | Meaning            | No | Word | Meaning      |
|----|------|--------------------|----|------|--------------|
| 1  |      | معدات – أجهزة      | 4  |      | يسجل – يحرز  |
| 2  |      | جداً – إلى حد كبير | 5  |      | حكم المباراة |
| 3  |      | ملعب كرة قدم       |    |      |              |

**Fill in each space with the suitable word from the list below:***quite – pitch – scored – referee*

- Messi ..... three goals yesterday.
- The ..... gave three minutes for stoppages of the match.
- My brother is ..... good at football.

\*\*\*\*\*

**(Pages 11, 13)****Vocabulary****Date: / / 201**

| No | Word | Meaning            | No | Word | Meaning            |
|----|------|--------------------|----|------|--------------------|
| 6  |      | يتزلج على الماء    | 9  |      | يسبح بأنبوب التنفس |
| 7  |      | الرمح              | 10 |      | جنسية              |
| 8  |      | دراجة رباعية – بجي |    |      |                    |

**Fill in each space with the suitable word from the list below:***waterskiing – quad bikes – javelin – nationality*

- My brothers and I usually ride ..... when we go camping.
- We went ..... in the Red Sea.
- Throwing the ..... is an old sport.

\*\*\*\*\*

**(Page 14)****Vocabulary****Date: / / 201**

| No | Word | Meaning          | No | Word | Meaning       |
|----|------|------------------|----|------|---------------|
| 11 |      | رياضة المعاقين   | 14 |      | في البداية    |
| 12 |      | كثير – عديد      | 15 |      | يتفوق – يتميز |
| 13 |      | إمكانيات – قدرات | 16 |      | منافس         |

**Choose the suitable completion from a), b), c) and d):**

- ..... athletes can do as good as normal athletes.  
a) Numerous      b) Temporary      c) Para-sport      d) Spacious
- Salim has always ..... at English.  
a) excelled      b) snorkelled      c) waterskied      d) scored
- My trainer told me I had good ..... and need to do my best.  
a) javelins      b) referees      c) pitches      d) potentials

| Facts and Routines (الحقائق والعتادات) |                 | In negatives (في النفي) |                       |
|--|-----------------|-------------------------|-----------------------|
| He / She / It                          | <b>b.v. + s</b> | He / She / It           | <b>doesn't + b.v.</b> |
| I / We / You / They                    | <b>b.v.</b>     | I / We / You / They     | <b>don't + b.v.</b>   |

- \* The sun **rises** in the east and **sets** in the west.
- \* My uncles usually **stay** in Kuwait in summer. They **don't travel** abroad.

**Choose the suitable completion between brackets:**

Ali never (1) (**get – gets – getting**) up early. He (2) (**don't – isn't – doesn't**) go to school on time. This is why his teachers (3) (**doesn't – aren't – don't**) like him. They always (4) (**advises – advise – advising**) him to sleep early.

\*\*\*\*\*

| can (يستطيع)      | In questions (في السؤال)  |
|-------------------|---|
| <b>can + b.v.</b> | Can you ...? - Yes, I <b>can</b> .<br>Can he ...? - No, he <b>can't</b> . |

- \* My father **can speak** three languages.
- \* **Can** your brother **drive** a car? - Yes, he **can**.

**Do as required between brackets:**

1. Yes, they can dive. (Ask a question)

.....

2. No, she can't use the computer very well. (Ask a question)

.....

3. My brother can swim. (Change into negative)

.....

\*\*\*\*\*

| Linking Words (أدوات الربط) |              |           |         |
|-----------------------------|--------------|-----------|---------|
| and (و)                     | also (أيضاً) | but (لكن) | or (أو) |

- \* I have two pens. You can take only one. ⇒ You can take this pen **or** that pen.
- \* He likes painting. He enjoys jogging. ⇒ He **also** enjoys jogging.

**Do as required between brackets:**

1. I like physics. I like chemistry. (Join the sentences)

.....

2. Salim was sick. He went to school. (Join the sentences)

.....





| No | Word | Meaning               | No | Word | Meaning  |
|----|------|-----------------------|----|------|----------|
| 1  |      | مقصف – مطعم           | 4  |      | وقت فراغ |
| 2  |      | محلي                  | 5  |      | شخصياً   |
| 3  |      | يعتمد على – يتوقف على |    |      |          |

**Fill in each space with the suitable word from the list below:**

*local – personally – depends on – canteen*

1. We usually have breakfast in the school .....
2. I don't know if we will go out or not. It ..... the weather.
3. Al-Watan is a famous ..... newspaper in Kuwait.

\*\*\*\*\*

| No | Word | Meaning       | No | Word | Meaning            |
|----|------|---------------|----|------|--------------------|
| 6  |      | مرفق – منشأة  | 9  |      | بدير – يجري فعالية |
| 7  |      | ينشر – يضع في | 10 |      | بقاء – نجاة        |
| 8  |      | غرفة دردشة    |    |      |                    |

**Fill in each space with the suitable word from the list below:**

*runs – survival – post – facilities*

1. My uncle is a KFH bank manager. He ..... Jahra branch.
2. Crown Plaza is a 5-star hotel with fantastic .....
3. His doctors said he had a chance of ..... after that accident.

\*\*\*\*\*

| No | Word | Meaning      | No | Word | Meaning             |
|----|------|--------------|----|------|---------------------|
| 11 |      | من المحتمل   | 14 |      | متعلق بالروسية      |
| 12 |      | يتلو – يقرأ  | 15 |      | تسجيل               |
| 13 |      | مريح – مناسب | 16 |      | نشط – مفعم بالحيوية |

**Choose the suitable completion from a), b), c) and d):**

1. Lulu Hypermarket is a ..... place for shopping.  
 a) numerous      b) delicious      c) survival      d) convenient
2. My brother ..... the Holy Quran in the morning assembly at school.  
 a) waterskis      b) runs      c) recites      d) posts
3. Real Madrid is ..... the best football team in the world now.  
 a) especially      b) probably      c) personally      d) initially

**Present Continuous (المضارع المستمر)**

|                 |     |      |           |
|-----------------|-----|------|-----------|
| I               | am  | -ing | (now)     |
| He / She / It   | is  | -ing | (Look!)   |
| We / You / They | are | -ing | (Listen!) |

- \* I **am watching** TV in my room now.
- \* She **is waiting** for you there at the moment.
- \* **Listen!** They **are playing** a nice song.

**Correct the verbs between brackets:**

1. Salim and Ali (**train**) for the race at the moment. 1. ....
2. Look! Saad (**do**) long jump. 2. ....
3. I (**cook**) dinner now. 3. ....
4. Saad and I (**study**) Maths nowadays. 4. ....

\*\*\*\*\*

**Adjective (الصفة تصف اسم)**

**Adverb (الحال يصف فعل)**

That is a **slow animal**.  
Peter is a **fluent person**.

That animal **moves slowly**.  
Peter **speaks fluently**.



**Correct the form of adjectives between brackets:**



1. Salman is careful. He drives (**careful**). 1. ....
2. Jane is a loud speaker. She speaks (**loud**). 2. ....
3. Our teacher is angry. He is shouting (**angry**). 3. ....
4. He is a good painter. He paints pictures (**good**). 4. ....
5. Hala is a quiet girl. She studies her lessons (**quiet**). 5. ....

\*\*\*\*\*

**Demonstrative Pronouns (ضمائر الإشارة)  
Plural (جمع)**

**Demonstrative Pronouns (ضمائر الإشارة)  
Singular (مفرد)**

|               |   |   |
|---------------|---|---|
| <b>Plural</b> |  |  |
|               | <b>These</b> are apples.  | <b>Those</b> are apples.  |

|                 |  |   |
|-----------------|--|---|
| <b>Singular</b> |  |  |
|                 | <b>This</b> is an apple.   | <b>That</b> is an apple.  |

**Do as required between brackets:**

1. This apple tastes very delicious. *(Change into plural)*  
.....
2. That man is a doctor. *(Change into plural)*  
.....

**(General)**

**Reading Comprehension**

**Date: / / 201**

Read the following passage, then do as required below:

Banks are places where people can keep their money. Most people use banks to save money in their savings accounts and to pay money from their checking accounts. Today, when a person earns money from their job, their salary is often electronically **deposited** into their saving accounts. Then, he or she can pay their bills by writing cheques from their checking accounts or pay online where their bills are electronically connected to their bank accounts. Banks also give loans to people. They lend people to buy new houses, cars, or to start businesses. The bank makes money from lending by charging interest. In other words, people have to pay back more than **they** borrowed. This amount depends on how risky the bank thinks the borrower is and how fast the loan is paid back.

a. Choose the best completion from a), b), c) and d):

- The best title for this passage is:
 

|          |          |                |                     |
|----------|----------|----------------|---------------------|
| a) Banks | b) Money | c) Bank makers | d) Savings accounts |
|----------|----------|----------------|---------------------|
- The underlined word “**deposited**” in line 3 means:
 

|              |           |                 |             |
|--------------|-----------|-----------------|-------------|
| a) paid back | b) put in | c) connected to | d) borrowed |
|--------------|-----------|-----------------|-------------|
- The underlined pronoun “**they**” in line 8 refers to:
 

|          |               |           |                  |
|----------|---------------|-----------|------------------|
| a) banks | b) new houses | c) people | d) bank accounts |
|----------|---------------|-----------|------------------|
- The writer’s purpose of this passage is to:
 

|                      |                          |
|----------------------|--------------------------|
| a) lend people money | b) buy electronic things |
| c) check his account | d) tell us about banks   |
- Most people save their money at the:
 

|          |          |         |              |
|----------|----------|---------|--------------|
| a) banks | b) loans | c) jobs | d) borrowers |
|----------|----------|---------|--------------|
- According to the passage, it is risky to:
 

|              |                |               |                    |
|--------------|----------------|---------------|--------------------|
| a) get a job | b) take a loan | c) make money | d) have an account |
|--------------|----------------|---------------|--------------------|

b. Answer the following questions in reference to the passage:

- Why do people who take bank loans have to pay back more than they borrowed?  
.....
- Where are most salaries electronically deposited?  
.....

\*\*\*\*\*

**(General)**

**Spelling**

**Date: / / 201**

Rewrite the underlined words correctly:

- Most students buy food from the **cetnean** at the break. ....
- We took all the **sirvuval** equipment with us on the ship. ....
- my friend is **porbalby** at home now. He isn’t at school. ....

## Words to remember

### Unit 4

| Word         | Meaning      |
|--------------|--------------|
| instructions | تعليمات      |
| regular      | معتاد - عادي |
| fold         | يطوي         |
| envelope     | مظروف        |
| original     | أصلي         |
| sprinkle     | يرش - ينثر   |
| seeds        | بذور         |
| soil         | تربة         |
| pot          | وعاء         |
| corridor     | رواق - ممر   |

| Word        | Meaning         |
|-------------|-----------------|
| librarian   | أمين المكتبة    |
| altogether  | معاً - كلياً    |
| liberation  | تحرير           |
| route       | طريق            |
| destination | وجهة سفر        |
| trick       | خدعة - مقلب     |
| lid         | غطاء            |
| seal        | يغلق بإحكام     |
| suck        | يرشف - يمص      |
| observation | ملاحظة - مشاهدة |

### Unit 5

| Word             | Meaning      |
|------------------|--------------|
| require          | يتطلب        |
| appliance        | جهاز منزلي   |
| available        | متاح         |
| supply           | يمد - يزود   |
| stove            | موقد - فرن   |
| globe            | كرة أرضية    |
| campsite         | موقع التخييم |
| thirsty          | عطشان        |
| compass          | بوصلة        |
| insect repellent | طارد الحشرات |

| Word         | Meaning       |
|--------------|---------------|
| survive      | يبقى حياً     |
| definitely   | بالتأكيد      |
| officially   | رسمياً        |
| reflect      | يعكس          |
| luxury       | رفاهية        |
| theater      | مسرح          |
| iconic       | أيقوني - مميز |
| civilisation | حضارة         |
| sweater      | سترة          |
| attract      | يجذب          |

### Unit 6

| Word        | Meaning      |
|-------------|--------------|
| pour        | يصب          |
| chop        | يقطع         |
| stir        | يقلب         |
| ingredients | مكونات       |
| slice       | شريحة - قطعة |
| gently      | برفق         |
| grease      | يشحم - يزيث  |
| stick/stuck | يلصق/ملتصق   |
| tasteless   | بلا طعم      |
| cuisine     | طريقة طبخ    |

| Word          | Meaning         |
|---------------|-----------------|
| vegetarian    | نباتي           |
| counter       | مكان دفع النقود |
| questionnaire | استبيان         |
| religious     | ديني - متدين    |
| argument      | جدال            |
| independence  | استقلال         |
| magnificently | بشكل رائع       |
| costume       | زي - ملابس      |
| occasion      | مناسبة          |

| No | Word | Meaning      | No | Word | Meaning |
|----|------|--------------|----|------|---------|
| 1  |      | تعليمات      | 4  |      | مظروف   |
| 2  |      | معتاد – عادي | 5  |      | أصلي    |
| 3  |      | يطوي         |    |      |         |

**Fill in each space with the suitable word from the list below:**

*instructions – folded – envelope – regular*

- Please, I want a cheese burger and a ..... Pepsi.
- You need to read the ..... on the back.
- She ..... the paper and tore it into two halves.

\*\*\*\*\*

| No | Word | Meaning    | No | Word | Meaning      |
|----|------|------------|----|------|--------------|
| 6  |      | يرش – ينثر | 10 |      | رواق – ممر   |
| 7  |      | بنور       | 11 |      | أمين المكتبة |
| 8  |      | تربة       | 12 |      | معاً – كلياً |
| 9  |      | وعاء       |    |      |              |

**Fill in each space with the suitable word from the list below:**

*librarian – sprinkles – altogether – soil*

- Potatoes can grow in sandy .....
- There were five people ..... inside the lift.
- My mom ..... water on the flowers every morning.

\*\*\*\*\*

| No | Word | Meaning     | No | Word | Meaning         |
|----|------|-------------|----|------|-----------------|
| 13 |      | تحريير      | 17 |      | غطاء            |
| 14 |      | طريق        | 18 |      | يغلق بإحكام     |
| 15 |      | وجهة سفر    | 19 |      | يرشف – يمص      |
| 16 |      | خدعة – مقلب | 20 |      | ملاحظة – مشاهدة |

**Choose the suitable completion from a), b), c) and d):**

- The ..... Tower is the second highest building in Kuwait.  
 a) Liberation      b) Observation      c) Destination      d) Envelope
- Before travelling away for long, you need to ..... all windows up.  
 a) fold      b) sprinkle      c) suck      d) seal
- Can you get the ..... off this jar for me? It's stuck.  
 a) trick      b) route      c) lid      d) seed

**Question Words**

**Where** (أين) – **What** (ماذا) – **When** (متى) – **Why** (لماذا) – **Who** (من) – **Whose** (ملك من)  
**Which** (أي) – **How** (كيف) – **How many** (كم العدد) – **How much** (كم السعر) – **How old** (كم العمر)

**Add the suitable question word according to the answer:**

1. .... was King Fahd Causeway opened? - In 1986.
2. .... did you buy at the gold market? - A gold ring.
3. .... do people go to restaurants? - To eat food.
4. .... can you go scuba diving? - In the sea.
5. .... is your little brother? - 5 years.

\*\*\*\*\*

| Questions (مع فعل مساعد)  | Questions (مع فعل أساسي)  |
|---|---|
| <i>She was ...</i> ⇒ When <b>was she ...?</b><br><i>Money is ...</i> ⇒ Why <b>is money ...?</b><br><i>We will ...</i> ⇒ Who <b>will we ...?</b> | <i>They like ...</i> ⇒ What <b>do they like ...?</b><br><i>He plays ...</i> ⇒ Where <b>does he play ...?</b><br><i>I travelled ...</i> ⇒ How <b>did you travel ...?</b> |

**Do as required between brackets:**

1. She bought a new dress. (Ask a question)  
 .....
2. My friend was going to the station. (Ask a question)  
 .....
3. Talal goes to college by bus. (Ask a question)  
 .....

\*\*\*\*\*

| Imperative (الأمر) | Negative Imperative (النهي) |
|--------------------|-----------------------------|
| b.v. ....          | Do not (Don't) + b.v.       |

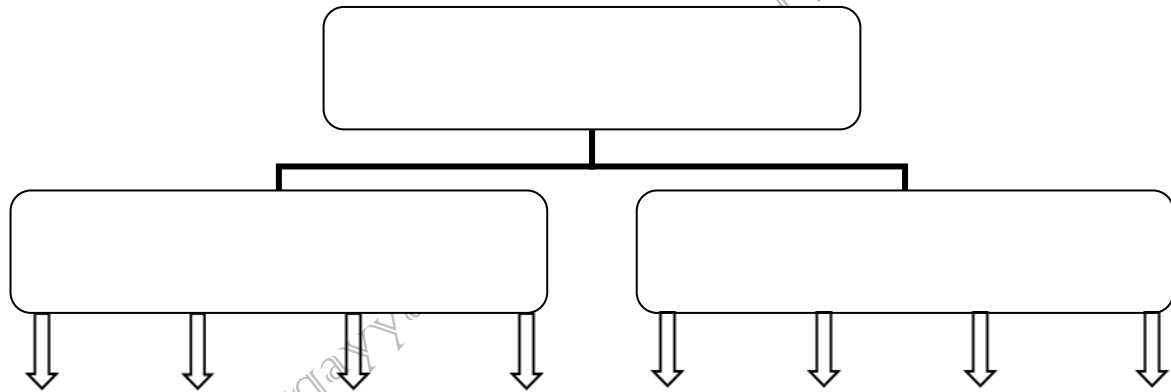
- \* **Sit** down. **Stop** talking.
- \* Do not **drive** through. Don't **park** here.

**Choose the suitable completion from a), b), c) and d):**

1. .... some water, please.  
 a) Boil                      b) Boils                      c) Boiled                      d) Boiling
2. Do not ..... to take the pills three times daily.  
 a) forgot                      b) forgets                      c) forgetting                      d) forget
3. .... smoke in this room. It's not allowed.  
 a) Didn't                      b) Doesn't                      c) Don't                      d) Haven't

**Write a report about (safety in the science lab) with the help of these guidewords:**

/ wear – coat – keep – tidy – hand – away – work – alone – play – tricks – eat – drink /



**“Safety in the science lab”**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

\*\*\*\*\*

**Rewrite the underlined words correctly:**

1. I wrote the letter and put in an evnolepe. .....
2. Ten people went algotether into the corridor. ....
3. He made a trick and told we were going to the Lebiritaon Tower. ....

**Module 2****Unit 5****Grade Seven****(Pages 29, 30)****Vocabulary****Date: / / 201**

| No | Word | Meaning    | No | Word | Meaning    |
|----|------|------------|----|------|------------|
| 1  |      | يتطلب      | 4  |      | يمد – يزود |
| 2  |      | جهاز منزلي | 5  |      | موقد – فرن |
| 3  |      | متاح       | 6  |      | كرة أرضية  |

**Fill in each space with the suitable word from the list below:***require – stove – globe – available*

1. There are only two ..... jobs in the factory.
2. These plants ..... wet soil at all times.
3. We need to buy a ..... before going camping.

\*\*\*\*\*

**(Pages 31, 32)****Vocabulary****Date: / / 201**

| No | Word | Meaning      | No | Word | Meaning      |
|----|------|--------------|----|------|--------------|
| 7  |      | موقع التخييم | 10 |      | طارد الحشرات |
| 8  |      | عطشان        | 11 |      | يبقى حياً    |
| 9  |      | بوصلة        | 12 |      | بالتأكيد     |

**Fill in each space with the suitable word from the list below:***thirsty – definitely – insect repellent – campsite*

1. Give me a glass of water, please. I am very .....
2. We should have brought an ..... with us to get rid of those flies.
3. The ..... is ten kilometers from our house.

\*\*\*\*\*

**(Pages 33, 34)****Vocabulary****Date: / / 201**

| No | Word | Meaning | No | Word | Meaning       |
|----|------|---------|----|------|---------------|
| 13 |      | رسمياً  | 17 |      | أيقوني – مميز |
| 14 |      | يعكس    | 18 |      | حضارة         |
| 15 |      | رافاهية | 19 |      | سترة          |
| 16 |      | مسرح    | 20 |      | يجذب          |

**Choose the suitable completion from a), b), c) and d):**

1. He is very interested in going to the cinema and the .....  
a) sweater      b) compass      c) theater      d) civilisation
2. What really ..... me to the job was the good salary.  
a) attracted      b) reflected      c) survived      d) supplied
3. Bader Al-Mutawa is a very ..... football player in Kuwait.  
a) original      b) regular      c) thirsty      d) iconic



|  |  |
|--|--|
| There is/was (مع المفرد والغير معنود)                            | There are/were (مع الجمع)  |
| There <b>is</b> a <u>pen</u> in the bag. ( <i>Singular</i> )     | There <b>are</b> ten <u>students</u> in class. ( <i>Plural</i> ) |
| There <b>was</b> some <u>oil</u> in the jar. ( <i>Uncount.</i> ) | There <b>were</b> only two <u>boxes</u> . ( <i>Plural</i> )      |

**Choose the suitable completion between brackets:**

There (1) (**is – are – were**) always much traffic the streets in the rush hour. There (2) (**is – are – was**) too many cars on the roads. Because of that, there (3) (**is – are – was**) a bad car accident in the street yesterday. There (4) (**was – were – are**) three cars in that accident.

\*\*\*\*\*

|  |   |
|--|---|
| some (في الجملة المثبتة)                                     | any (في الجملة المنفية والسؤال)                                   |
| There is <b>some</b> <u>water</u> in the cup. ( <i>UN</i> )  | Have you got <b>any</b> <u>money</u> left? ( <i>UN</i> )          |
| There are <b>some</b> <u>cars</u> in the park. ( <i>CN</i> ) | I didn't find <b>any</b> <u>books</u> on the table. ( <i>CN</i> ) |

**Do as required between brackets:**

- Ali met (**a – any – some**) of his friends at school. (*Underline*)
- Yes, I have got some relatives in Saudi Arabia. (*Ask a question*)
- We have got some bread. (*Change into negative*)

\*\*\*\*\*

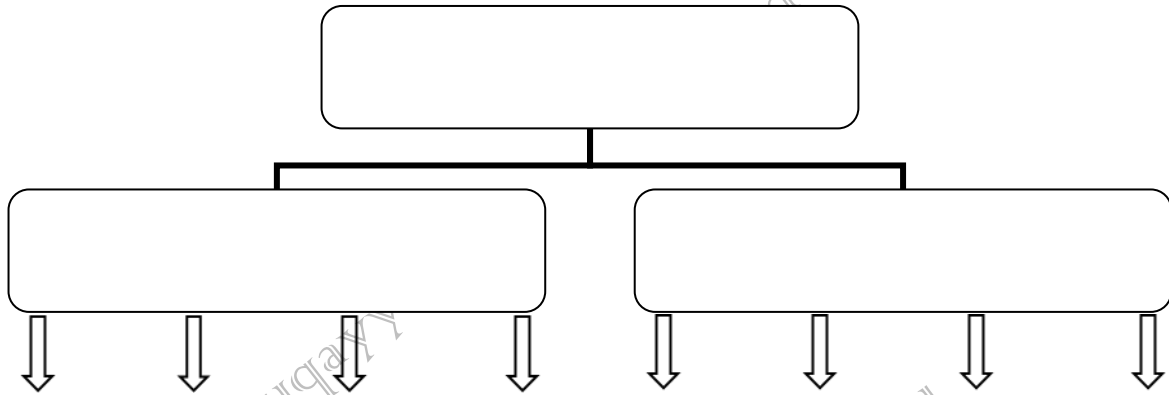
| Question Tags                       |                                   |                                    |                                     |
|-------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|
| Ali can ....., <b>can't he?</b>     | Sara is ....., <b>isn't she?</b>  | A cat has ....., <b>hasn't it?</b> | Boys are ..., <b>aren't they?</b>   |
| Ali can't ....., <b>can he?</b>     | Sara isn't ....., <b>is she?</b>  | A cat hasn't ....., <b>has it?</b> | Boys aren't ..., <b>are they?</b>   |
| You were ....., <b>weren't you?</b> | She was ....., <b>wasn't she?</b> | I have ....., <b>haven't I?</b>    | They will ....., <b>won't they?</b> |
| You weren't ....., <b>were you?</b> | She wasn't ....., <b>was she?</b> | I haven't ....., <b>have I?</b>    | They won't ....., <b>will they?</b> |
| They do ....., <b>don't they?</b>   | It does ....., <b>doesn't it?</b> | He did ....., <b>didn't he?</b>    | Someone ....., <b>they?</b>         |
| They don't ....., <b>do they?</b>   | It doesn't ....., <b>does it?</b> | He didn't ....., <b>did he?</b>    | Everybody ....., <b>they?</b>       |

**Add a question tag:**

- You go to school by car, .....
- Ahmad isn't at home now, .....
- It rains in Kuwait in winter, .....
- They won't come to work today, .....
- Your sister has finished her homework, .....

Write a report about (your favourite mall). These guidewords and phrases may help you:

/ Marina – big – everything – modern – shops – buy – snack – restaurant – a drink – café /



**“My favourite mall”**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

\*\*\*\*\*

Rewrite the underlined words correctly:

- 1. The stove is a very important kitchen appilacne. .....
- 2. We used a compass to locate the capmstie. .....
- 3. A lot of people like to go to the thaeter. .....

| No | Word | Meaning | No | Word | Meaning      |
|----|------|---------|----|------|--------------|
| 1  |      | يصب     | 5  |      | شريحة - قطعة |
| 2  |      | يقطع    | 6  |      | برفق         |
| 3  |      | يقلب    | 7  |      | يشحم - يزيث  |
| 4  |      | مكونات  | 8  |      | يلصق/ملتصق   |

**Fill in each space with the suitable word from the list below:**

*ingredients – pour – chop – gently*

- I need a knife to ..... those cucumbers.
- Lift that desk ....., please. We don't want to break it
- What are the ..... of this delicious dish?

\*\*\*\*\*

| No | Word | Meaning   | No | Word | Meaning         |
|----|------|-----------|----|------|-----------------|
| 9  |      | بلا طعم   | 12 |      | مكان دفع النقود |
| 10 |      | طريقة طبخ | 13 |      | استبيان         |
| 11 |      | نباتي     |    |      |                 |

**Fill in each space with the suitable word from the list below:**

*questionnaire – tasteless – counter – cuisine*

- This pizza is ..... I don't like it.
- Will you answer all the questions on that ....., please?
- You can order your meal at that ..... over there, sir.

\*\*\*\*\*

| No | Word | Meaning      | No | Word | Meaning    |
|----|------|--------------|----|------|------------|
| 14 |      | ديني - متدين | 17 |      | بشكل رائع  |
| 15 |      | جدال         | 18 |      | زي - ملابس |
| 16 |      | استقلال      | 19 |      | مناسبة     |

**Choose the suitable completion from a), b), c) and d):**

- My father had a bad ..... with my uncle this morning.  
a) occasion      b) argument      c) counter      d) independence
- My grandpa is deeply ..... He never misses the prayers in the mosque.  
a) religious      b) tasteless      c) thirsty      d) original
- Most Kuwaiti men like to wear the national .....  
a) independence      b) occasion      c) argument      d) costume

| ضمائر |       | صفات  |       | ضمائر |       | صفات  |       | ضمائر |       | صفات   |       |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|
| فاعل  | مفعول | ملكية | ملكية | فاعل  | مفعول | ملكية | ملكية | فاعل  | مفعول | ملكية  | ملكية |
| I     | me    | mine  | my    | He    | him   | his   | his   | We    | us    | ours   | our   |
|       |       |       |       | She   | her   | hers  | her   | You   | you   | yours  | your  |
|       |       |       |       | It    | it    | its   | its   | They  | them  | theirs | their |

**Choose the suitable completion between brackets:**

That is (1) (**my – me – mine**) father. (2) (**His – Her – He**) is famous businessman.  
 (3) (**His – Him – He**) company is in Kuwait City. (4) (**We – Our – Ours**) house is in Farwaniya.

\*\*\*\*\*

| Conditional 1 (أسلوب الشرط ١)                              | Conditional 2 (أسلوب الشرط ٢)                               |
|--|---|
| If ( <b>present simple</b> ), ( <b>will/won't + b.v.</b> ) | If ( <b>past simple</b> ), ( <b>would/wouldn't + b.v.</b> ) |

- \* If you **sleep** late, you will *feel* tired in the morning.
- \* If they **went** to Dubai, they would *enjoy* water sports.

**Correct the verbs between brackets:**

1. If she doesn't come with us, she (**not watch**) the show. 1. ....
2. If you (**wait**) for me, we would go shopping together. 2. ....
3. If he saved enough money, he (**buy**) that nice car. 3. ....

\*\*\*\*\*

| How many (مع الأسماء الجمع)                                 | How much (مع الأسماء غير المعدودة)                      |
|---|---|
| How many <b>books</b> ...?<br>How many <b>children</b> ...? | How much <b>oil</b> ...?<br>How much <b>cheese</b> ...? |

**Do as required between brackets:**

1. (**How much – How many**) money did you pay for that car? (Underline)
2. I would like little sugar, please. (Ask a question)  
.....
3. I bought three books. (Ask a question)  
.....

Read the following passage, then do as required below:

Ahmed does not like to do his homework. He plays football and computer games instead. His teacher always told him, "Ahmed, do your homework. It is very important."

One day, his little sister, Dana, wanted to play computer games. He told her, "I will let you play with my computer if you do my homework." She said, "Ok." However, the little sister could not do the homework. Every day she asked him for help and he always helped her do his homework. Every day, he read the homework and the lessons and told her what to write. After one month, she played very much computer games and he helped her very much. His teachers were pleased because Ahmed got good marks. He could answer all the questions because, in fact, he did his homework. His mother was very happy, too.

A) Choose the suitable completions from a), b), c) and d):

- The best title for the passage is:
 

|                            |                            |
|----------------------------|----------------------------|
| a) <b>Playing football</b> | b) <b>Computer games</b>   |
| c) <b>Dana, the sister</b> | d) <b>Ahmed's homework</b> |
- The underlined pronoun "It" in line 2 refers to:
 

|                    |                |                    |                  |
|--------------------|----------------|--------------------|------------------|
| a) <b>computer</b> | b) <b>game</b> | c) <b>homework</b> | d) <b>lesson</b> |
|--------------------|----------------|--------------------|------------------|
- The underlined word "pleased" in line 9 means very:
 

|                 |                 |               |                 |
|-----------------|-----------------|---------------|-----------------|
| a) <b>happy</b> | b) <b>tired</b> | c) <b>sad</b> | d) <b>angry</b> |
|-----------------|-----------------|---------------|-----------------|
- The writer's purpose of the passage is to:
 

|  |  |
|--|--|
| a) <b>give us good marks</b>           | b) <b>teach us how to use the computer</b> |
| c) <b>tell us to help our teachers</b> | d) <b>advise us to do our homework</b>     |
- Dana helped his mother by:
 

|                                     |                                  |
|-------------------------------------|----------------------------------|
| a) <b>playing football with him</b> | b) <b>doing his homework</b>     |
| c) <b>going to school</b>           | b) <b>playing computer games</b> |
- At the end, Ahmed could do the homework because he:
 

|                                    |                             |
|------------------------------------|-----------------------------|
| a) <b>read the lessons</b>         | b) <b>didn't play games</b> |
| c) <b>listened to his teachers</b> | d) <b>got good marks</b>    |

B) Answer the following questions in reference to the passage:

7. Why was Ahmed's teacher angry with him in the beginning?  
.....

8. Why were his mother happy at the end?  
.....

\*\*\*\*\*

Rewrite the underlined words correctly:

- Do you have all the ignredeints for making a cake? .....
- I have decided to cotnrubite to the beach cleaning project. ....
- A Muslim should be thaeter with poor people. ....