

Long lives

"Staying active"

Set Book Questions



Answer the following questions. Your answers should be in meaningful sentences:

1. One of the best ways of ensuring a long life is by:

staying active, both physically & mentally.

2. What do half an hour of vigorous stretching in the morning and running for a kilometre lead to? "OR"

Keeping active for a long time has its benefits. Give examples.

- a. It helps keep your muscles supple.
- b. It improves your cardiovascular fitness.
- c. It increases energy.
- d. It helps us sleep well.
- e. It reduces the risk of dying early.

3. How can you keep active and ensure a long life? In your opinion, how can we keep physically fit?

By: a. Vigorous stretching for half an hour every morning.

- b. Walking, cycling, running or fishing.
- c. Having a good social life.
- d. Exercising our brains.
- e. Working.

4. It is imperative to tax our brains. Give examples.

Why is being active mentally important for a long life?

- a. Sitting down with a book or a crossword is a useful way of exercising our minds.
- b. Sitting down with a book or a crossword helps to keep us mentally flexible.

5. What should you do to keep your brain fit? How can the elderly ensure mental fitness?

- a. Reading books and reading the Holy Quran.
- b. Solving crosswords and puzzles.
- c. Having a good social life.
- d. Playing chess

6. The youth can show gratitude and respect to the elderly by:

- a. standing when someone enters.
- b. being there to talk to them.
- c. holding doors open.

7. Mention two of the Islamic teachings regarding the treatment of parents by children.

- a. Honouring & respecting them.
- b. Showing them compassion in their old age.

8. It is rare to find geriatric homes in Kuwait & the Arab World. Why?

Islam teaches children to honour their parents and show them compassion in their old age.

**(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)**

**Long lives**

**"Why is sleep important?"**



**Set Book Questions**

**1- What is the importance of sleep?**

**"OR"**

**Why is it important to get enough sleep?**

- a. It is essential for health and wellbeing.
- c. People who are deprived of sleep might gain weight.
- e. Chronic sleep deprivation alters the immune system.

- b. It helps the brain retain new information.
- d. Sleep loss may lead to mistakes and accidents.

**2- "HOW MUCH" we sleep depends on several factors. Mention some.**

- a. Our age
- b. Daily routine
- c. The quality of sleep
- d. The genetic makeup

**3- Different types of ages need different amounts of sleep. How?**

- a. Adults need about 8 hours.
- b. Teenagers need about 9 hours.
- c. Babies need about 16 hours.
- d. Short sleepers need about 5 hours.
- e. Long sleepers need about 9-10 hours.

**4- There are some signs indicate that someone doesn't get enough sleep and need more.**

**What are they?**

**"OR"**

**What are the effects of lack of sleep?**

- a. Lack of concentration.
- c. Being moody or irritable.
- b. Difficulty to get up in the morning.
- d. Having memory problems.
- e. Feeling drowsy during the day.

**5- How we sleep affects us. Explain. / How does sleep affect your lifestyle?**

- a. Deep and restful sleep makes us feel refreshed after waking up.
- b. Light and shallow sleep makes us feel tired.

**6. What is the value of getting enough sleep? "OR" Why is it important that we get enough sleep?**

- a. Sleep is essential for a person's health and wellbeing.
- b. Sleep helps the brain retrain new information in one's memory.
- c. People who sleep after learning a task, will do better on tests later.

**7. What are the effects of "chronic" sleep deprivation?**

- a. People who are deprived of sleep might gain weight.
- b. Sleep loss makes a person fall asleep during the daytime.
- c. These lapses may cause falls and mistakes.
- d. Chronic sleep deprivation alters the immune system (including the activity of the body's killer cells.)

**8. "HOW" may sleep deprivation cause weight gain?**

By altering hormone levels.

**9. Sleep loss may cause falls and mistakes. Give examples.**

- a. Medical errors
- b. Traffic mishaps
- c. Road accidents

**10. There are two different kinds of sleep. Mention them.**

- a. Deep and restful sleep.
- b. Light and shallow sleep.

**11. "HOW" we sleep affects us. Explain. "OR" The quality of our sleep affects us. Explain.**

- a. Deep sleepers wake up refreshed.
- b. Shallow sleepers awake still feeling tired.

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***

**Long lives**

**"A magazine article"**

**Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences:**

**1. Why has life expectancy reached a high average?**

Because many ailments (diseases) that used to be fatal can now be easily cured.

**2. What does an "aging population" mean?**

It means that there are more elderly people than ever before.

**3. Old people's homes are often known as geriatric homes.**

**Why is it rare to find geriatric homes in Kuwait or in the Arab world?**

It's rare to find them in Kuwait and the Arab World

- a. Because Islam teaches us to honour our parents.
- b. Because Islam teaches us to show compassion for the elderly.

**4. Family values are an integral part of Arab World lifestyles and provide a basis for living.**

**Give examples.**

- a. The relationship between parents and their children is based on mutual respect and compassion.
- b. Members of the family always keep in touch with each other.

**5. All elderly people deserve our admiration and compassion.**

**What is the best way to demonstrate our respect for the elderly? "OR"**

**How can we show gratitude and respect to the elderly?**

- a- Helping and supporting them.
- b- Holding doors open for them.
- c- Helping them perform simple tasks.
- d- Talking to them.
- e- Making friends with them.
- f- Standing when someone enters a room.
- g- Not interrupting them while talking.
- h- Respecting their opinions and pieces of advice.

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***

**Module three "Lifestyles" - Unit 8 lesson 1&2 (SB pages 62 – 63)**

**Town and country**

**"The end of village life?"**

**Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences:**

**1- Why do people who live in the village move to live in the city? (Rural depopulation)**

- a. To find better paid jobs in towns.
- b. Farming became less profitable.
- c. Unemployment grew.
- d. Poor infrastructure in villages.
- e. The low temperatures in winter in the country.
- f. Lack of public services in the country

**2- What advantages are there to living in a city?**

- a. Better paid jobs.
- b. Better infrastructure.
- c. Better public services.

**3- What are the disadvantages to living in a city? - OR**

**What can rural depopulation lead to?**

- a- Overcrowding in the cities.
- c- Socioeconomic problems.
- b-Deserted country areas and farms. (Rural depopulation)

**4- In some parts of Europe, the move from the country to the city has been reversed. Explain.**

- a-Many wealthy people move to the countryside to escape from the overcrowding population and tension of city life. (Permanent moving)
- b-Many are buying holiday or weekend homes. (Temporary moving)

**5- Why has farming become less profitable in recent years?**

- a-Modern technology has made it possible for big farms to price smaller farms out of the market.
- b-Cheap imports from other countries threaten indigenous farmers.

**6- Why do some villages consist mainly of elderly people, now?**

Most of the young people have left for work in the cities, leaving only old people who are already retired.

**7- Why are crops grown on the high ground different from those in the river valleys?**

Because the different conditions meant that different crops grow better in the different locations.

**8- How can we solve the problem of rural depopulation?**

- a. By modernising infrastructure.
- b. By providing better vacant jobs.

**9- How could city life be made less stressful for the people who live there?**

- a. Moving factories away from cities to help end pollution.
- b. Establishing more clubs to help people meet and socialize.
- c. Solving noise and crowding problems.

**10- What would you miss most about city life if you moved to a country area?**

**I would miss .....**

- a. The great excitement of the city life.
- b. The challenging job opportunities.
- c. the interesting places like museums, galleries, clubs and theatres.

**11- Some people prefer the village life (rural areas) to the city life (urban life).**

**Mention two reasons.**

- a. They prefer healthy and fresh air.
- b. They prefer relaxation, quiet and peace.

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***



## **Town and country**

### **"Silk City"**

#### **Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences:**

**1- Why is "Silk City" being built? What's the ultimate aim of this project?**

- a- Establish Kuwait's Status as a commercial hub of the world.
- b- Provide habitation and a desirable lifestyle for 700,000 residents.
- c- Create around 450,000 new jobs.

**2- Why will Silk City be a unique city?**

- a. Its layout has been completely and meticulously planned from its inception.
- b. Its growth will be less "organic" than other cities.
- c. Its growth will benefit from clear demarcations between residential, financial commercial, and leisure areas.
- d. The design is about creating an architectural space that induces contentment and well-being.
- e. The city will feature large expanses of greenery along with all the amenities.

**3. How will the population of Madinat Al Hareer be kept happy?**

- a. They will always be near water or greenery.
- b. Water and plant life will be used to create a pleasant environment.

**4. What is exceptional about Burj Mubarak Al Kabeer? "OR"**

**How does modern engineering allow designers to overcome the constraints of limited land?**

- a- It will stand at 1001 meters and 200 storeys high.
- b- It will house the equivalent of seven "vertical villages".
- c- It is the crown jewel of Madinat Al-Hareer.

**5. How are "vertical villages" important?"**

They allow designers to overcome the constraints of limited land.

**6. How will Silk City change the way we live?**

- a- We won't be worried anymore of the problem of limited land.
- b- It will enable us to travel up through the third dimension.

**7. What are the main differences between Silk City and other modern cities?**

- a. Silk City is carefully designed before its inception.
- b. Other modern cities growth is organic. (Development according to the needs of the inhabitants)
- c. Greenery and water are everywhere.
- d. No pollution or crowding problems will be there.

**8. Silk City is an innovative solution to the problems facing Kuwait. Discuss.**

- a. It will provide residential, financial and commercial districts.
- b. It will change Kuwait into a commercial hub of the world.
- c. It will create also around 450,000 new jobs.

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***

Module three "Lifestyles" - Unit 8 lesson 7&8 (SB pages 66 – 67)

Town and country

"Choosing suitable places to live"

Set Book Questions

Answer the following questions. Your answers should be in meaningful sentences:

1- What things should be put into consideration if you want to choose a place to live in?

- a- The area should be green.
- b- It should be quiet and calm.

2- It's said "If you would be known, and not know, vegetate in a village; if you would know, and not be known, live in a city." Explain.

- a. It's better to live in a village because it doesn't have a lot of people and everyone knows the others and also there you can't learn a lot about life.
- b. Whereas if you want to learn more about life, you can live in a city because it has different types of knowledge but you can't be known.

3- Farming has been less profitable in recent years. Give reasons.

- a- Modern technology enables big farms to get small farms out of the country.
- b- Cheap imports from other countries threaten small farms.

*(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)*

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**Module three "Lifestyles" - Unit 9 lesson 1&2 (SB pages 68 – 69)**

**New ways and old**

**"Traditional pastimes & Leisure activities"**

**Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

**1. How have traditional pastimes and leisure activities changed in the modern world?**

- a. **In the past** people used to spend their free time telling stories, talking, reading, doing some crafts by hands, fixing their broken or ruined things, visiting each other.
- b. **Nowadays** they go shopping, play computer games, chat on the Net, and go to a cafe for a drink.
- c. They have become highly technological as people spend most of their leisure on the Internet or playing video games.
- d. Mental rather than physical activities are practiced nowadays. **"OR"**

<b><u>In the past</u></b>	<ul style="list-style-type: none"> <li>- People used to spend their time telling stories.</li> <li>- Some people were interested in reading books.</li> <li>- Others used to doing some crafts by hand.</li> <li>- Fixing their broken things.</li> <li>- Visiting each others.</li> </ul>
<b><u>Nowadays</u></b>	<ul style="list-style-type: none"> <li>- People spend their time going shopping,</li> <li>- Some people spend time playing computer games.</li> <li>- Chatting on the Net.</li> <li>- Going to Cafe' to have a drink.</li> </ul>

**2. Think of skills that were commonplace in the past but are unusual now!**

- a. More people were interested in carpentry.
- b. More people were skilled fishermen.

**3. What are the creative uses are there for home computers?**

- a. Typing and producing researches.
- b. Producing and editing magazines and pamphlets.
- c. Editing photos and audio files using Photoshop and other programmes.

**4. Make a list of leisure activities people enjoyed in the past and ones they enjoy nowadays.**

**In the past**

Different sports  
Visiting relatives and friends  
Reading

**Nowadays**

Playing video games  
Chatting  
Shopping

*(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)*

## **New ways and old**

### **"Bayt Lothan: an old house serving new purposes"**

#### **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

**1. What is "Bayt Lothan" or "The House of Shelter"?**

- "Bayt Lothan" is one of Kuwait's best known traditional houses.
- It's located in Salmiya. It is an old house serving new purposes.

**2. Where does the name of "Bayt Lothan" come from?**

The word "Lothan" means shelter. It was the original name of the area in which the house stands, so called because it was a place where ships could take refuge from storms.

**3. Why do people meet in "Bayt Lothan"?    What things can people do in "Bayt Lothan"?**

- They drink coffee and eat food.
- They socialise in the tranquil open garden.

**4. What does "Bayt Lothan" act as, now?**

- It acts as a centre and a sanctuary for the arts.
- It stands as testament to the changing uses of a building over time.

**5. What is the original purpose of "Bayt Lothan"?**

- It houses an art gallery which teaches art?
- It specialises a space for workshops for arts, crafts and design.
- It provides exhibitions for artists and craftsmen.

**6. There are many events held at "Bayt Lothan"? Mention two.**

- Exhibitions of new Kuwaiti artists.
- Showing what's happening in Kuwait's burgeoning art scene.
- Classes to teach new skills.

**7. "Bayt Lothan" is always full of many activities. Discuss.**

- It houses an art gallery which teaches art.
- It contains a space for workshops for arts, crafts and design.
- It provides exhibitions for artists and craftsmen.
- You can have a drink there.
- People gather there to drink coffee, eat food and socialize in the tranquil open garden.

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***



**Module three "Lifestyles" - Unit 9 lesson 7&8 (SB pages 72 – 73)**

**A biography**  
**"Massouma Al-Mubarak"**  
**Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

- 1. What is a biography? How is it different from an autobiography?**
  - a. A biography is an account of a person's life written by someone else.
  - b. An autobiography is an account of a person's life written by that person himself.
- 2. Biographies and autobiographies usually include much information. Discuss.**
  - a. Personal details and physical description.
  - b. Family and early life.
  - c. Career and achievements.
- 3. Who is Massouma Al Mubarak?**
  - a. Massouma Al Mubarak is a Kuwaiti Diplomatic woman. She is the first female minister.
  - b. She, with three other women were the first to enter the Kuwaiti Parliament.
- 4. Women must be given equal rights in their communities.**  
**How far do you agree with this statement?**
  - a. I'm for this case because women represent half of their societies.
  - b. They have obtained higher levels of education.
- 5. Traditionally, only men had represented Kuwaitis in the government.**  
**What is it like nowadays?**

Nowadays there are several women elected to serve their country in parliament.
- 6. Mention the important achievements of Massouma Al-Mubarak.**

<b>Massouma Al-Mubarak</b>	
<b>1971</b>	She was graduated from Kuwait University with a degree in political science.
<b>1976</b>	She obtained a master's degree in Political Science from Northern Texas University.
<b>1980</b>	She gained another master's degree in International Relations from the University of Denver.
<b>1982</b>	She received a doctorate in International Relations from the University of Denver.
<b>1983</b>	She was appointed to Kuwait University as a political science professor.
<b>2005</b>	She was given the Planning and Administrative Development Portfolio.
<b>2007</b>	She resigned from the post of Health Minister.
<b>2009</b>	She won a seat in Kuwait's Parliament.

*(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)*

**Module three "Lifestyles" - Unit 9 Focus On (SB page 74)**



**Focus On**

**Games of the past**

**Set Book Questions**



**1. What were the characteristics of the games of the past?**

- Games of the past involved groups socializing and playing well-known games with well known rules.
- They utilized items from their everyday life, such as shells, rocks, and sand.

**2. Name some examples of old Kuwaiti games that children used to play?**

**Al- Khabсах , Dawama and Ambar** are some examples of old Kuwaiti games that children used to play in the past.

**3. In your opinion, what games do children and young people play nowadays?**

Nowadays children's games are mostly **technological**:  
**Nintendo, computer games and PSP.**

**4. How do people spend their free time nowadays?**

- Playing computer games
- Chatting on the Net
- Watching television

**5. What were the characteristics of the games of the past?**

- Involve groups socializing and playing well-known games with well known rules.
- They utilized items from their everyday life, such as shells, rocks, sand..... etc.

*(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)*



**Steve Fossett – a record breaker**



**Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences.**

**1. What are the pros and cons of record breaking attempts?**

**Pros:** Record breaking attempts help people prove their abilities, be famous and achieve their ambitions.

**Cons:** These attempts are extremely dangerous and perilous.

**2. What is Steve Fossett famous for?**

Steve Fossett became the first person to travel solo round the world in a hot air balloon.

**3. The whole world will always remember Steve Fossett as a great adventurer. Discuss.**

Steve Fossett succeeded in setting 116 records in five different sports.

He was the first person to travel solo round the world in a hot air balloon.

**4. Why do you think people push themselves to extreme limits?**

- a. To gain popularity and fame
- b. To prove themselves as superheroes
- c. To satisfy their desire to compete
- d. To improve their physical fitness

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***



**Module four "Achievements" - Unit 10 lesson 7&8 (SB pages 82 – 83)**

## **"Making difficult choices"**

### **Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences:**

**1. What can be learnt from expeditions of challenges?**

- a. Many good traits can be learnt from expeditions.
- b. Examples are patience, courage, experience and handling critical situations.

**2. What would you take with you if you thought of camping in a desert?**

If I thought of camping in a desert, I would take a compass to know the way, enough water and food so as not to starve and a first- aid kit in case of injury.

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***



## **The final frontier**

### **Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences:**

**1. Which countries are involved in the International Space Station?**

USA, Russia, Japan, Brazil, and the European Space Agency are all involved in the project.

**2. What are the aims of establishing the ISS?**

- It helps push scientific research and space explorations forward.
- It helps conduct experiments that are not possible on earth.
- It helps discover interesting information about other planets.

**3. What's unique about the relationship between Kuwait and the International Space Station?**

Kuwait was the first Arab country in the Arab world to contact ISS.

**4. Some people are for space exploration while others are against it.**

**What do you think? Justify your answer.**

**I'm for it because**

If we had stopped space exploration, men would not have walked on the moon.  
Thousands of innovations have resulted from the work of space scientists.

**I'm against it because**

Space exploration is so expensive. We could use the money to put an end to poverty in poor countries.

***(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)***

**Module four "Achievements" - Unit 11 lesson 3 (WB pages 76 – 77)**

**The Morning Star**  
**Words to remember**



**Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences:**

**1. People have given some planets in the galaxy some epithets. Give examples.**

- a- The earth is called 'the blue planet'      b- Mars is called 'the red planet'  
c- Venus is called 'the morning star' and 'the evening star'.

**2. Why has Venus been given the epithets "the morning star" and "the evening star"?**

Because it is only perceivable from the Earth three hours before sunrise and three hours after sunset.

**3. Why is it very difficult for scientists to study Venus from the earth?**

Because it is obscured by clouds.

**4. Who were the first to visit Venus?**

They were the Americans by Mariner 2 in 1962.

**5. What similarities and differences can be found between the earth and Venus?**

**Similarities:** a. They are comparable in size.      b. They are approximately the same age.

**Differences:** a. Venus is devoid of oceans.      b. Venus has very heavy atmosphere.

c. Venus has an extremely high surface temperature

d. A Venusian day is equal to 243 Earth days.      e. Venusian year is equivalent to 225 Earth days.

**6. Are you for or against space tourism? I'm for space tourism because:**

- a. We can enjoy a surrounding that will never be found on earth.  
b. We can use the revenue to solve our problems. (hunger and poverty)

**7. What's a probe? What's it used for?**

- a- It's small space craft that scientists dispatch to the surface of planets for study.  
b- A probe documents information and transmits it back to earth.

***(Bear in mind that the above questions & answers are merely suggestions and they are not exclusive.)***





**Module four "Achievements" - Unit 11 lesson 7&8 (SB pages 88 – 89)**  
**"Space-age technology today"**

**Set Book Questions**

**Answer the following questions. Your answers should be in meaningful sentences:**

**1- There are a lot of examples of the effect of space technology on human lives on the Earth. Mention two. OR:**

**Mention some technological advances that are spin-offs from technology developed for space.**

- a- Aircraft technology.
- b- Wireless technology.

**2- The advances in technology designed for space have enabled people to revolutionise their lives on Earth. Give examples. OR**

**How has space technology affect aircraft technology?**

- a. Space technology has helped to make aircraft lighter, faster, and more economical.
- b. Developments made in space have made aeroplane engines quieter.
- c. Developments made in space have lowered fuel consumption and emissions.

**3- Wireless technology is an important spin-off. What is it used for? "OR"**

**The wireless technology was first developed to solve the communication problems between the Earth and space. Where is it also used?**

- a. It is used in medicine to monitor heart activity.
- b. It is used to alert medical Staff of abnormal activity there.

**4- Space technology has proven adaptable and has been applied to many Spin-offs. Give examples. "OR"**

**There are a lot of benefits we could get from space technology? Mention some.**

- a. Satellite television
- b. Weather forecasting
- c. GPS systems
- d. Mobile phones
- e. Air conditioning units

***(Bear in mind that the above questions & answers are merely suggestions and they are not exclusive.)***

## Geniuses

"So talented, so young"

### Set Book Questions



Answer the following questions, your answers should be...

**1. What do we mean by "a child prodigy"?**

A child prodigy is a child who has an outstanding talent or skill at a very early age.

**2. What are the advantages and disadvantages of being a child prodigy?**

**Advantages:**

Worldwide organizations sponsor these children who become famous. These children gain much self-confidence, which reflects positively on their future.

**Disadvantages:**

With time, people's attention wanes which may have bad effects on them. He / She may not have friends.

**3. In your opinion, how should child prodigies be treated by their parents and Teachers?**

- They should be treated as the other children to live that important stage of their lives.
- Their special talents and skills should be nurtured and taken care of.

**4. How can governments nurture and develop the talented minds?**

- Governments should provide those children with special training courses to enhance their abilities.
- They should provide them with all the equipment that can help develop their skills and talents.

*(Bear in mind that the above questions & answers are merely suggestions and they are not exclusive.)*

## Geniuses

**"Kuwaiti inventors return from award ceremony in Geneva"**

### Set Book Questions

Answer the following questions. Your answers should be in meaningful sentences:

**1. What do you know about Geneva Invention Saloon?**

It's a leading invention forum where countries and inventors meet to display their inventions every year.

**2. What did the Kuwaiti inventor, Ahmed Al Hashash receive at Geneva's International Fair for inventions? Why?**

He received the Oscar of Geneva Invention Salon for his Air bag Equipped Attire for Motorcycle Riders.

**3. Who is Sadeq Ahmed Al-Qassem? What achievement did he make at Geneva's International Fair?**

He is a young Kuwaiti inventor who received a gold medal for his Light Indicator System (LIS).

**4. Sadiq Ahmed Al-Qassem 's invention is important for drivers. Explain.**

It is the Light Indicator System which alerts drivers as to exactly how close they are to other drivers ahead of them.

**5. The achievements of the Kuwaiti inventors at Geneva's International Fair for inventions was unparalleled. Discuss.**

The Kuwaiti inventors won the Oscar of the fair. It is an unprecedented achievement for Kuwaiti inventors.

**6. How can the government encourage young people to be creative?**

- The government can nurture and sponsor young talented people at an early age.
- It can build scientific clubs for training young people to be creative.

*(Bear in mind that the above questions & answers are merely suggestions and they are not exclusive.)*

## Geniuses

### Set Book Questions

Answer the following questions. Your answers should be in meaningful sentences:

1. A child prodigy may keep his / her talent until adulthood or lose it. Do you agree or disagree?

I agree; some child geniuses lose their talents by adulthood while others keep them.

2. How, do you think, the mathematical geniuses are different from musical ones?

- a. The mathematical geniuses are often able to do complicated calculations in their heads in just a few seconds.
- b. Musical geniuses are often able to learn to play new pieces of music on a variety of instruments very quickly.

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**Module four "Achievements" - Unit 12**

**Focus On**  
**Maha Al-Ghunaim**



**Set Book Questions**

**1. Who is Maha Al Ghunaim?**

She is a successful Kuwaiti businessperson. She is one of the stars of the Arab business world.

**2. Al Ghunaim received many awards and accolades. What do they include?**

- a. She was listed in Forbes International as one of 'The 100 most powerful Women' and as one of the 'Top 50 Leading Arab women'.
- b. She was also placed as one of the 43 most influential people in the Middle East Newsweek Arabia.

**3. What are the aims of 'The Kuwaiti Chapter of Young Arab Leaders'?**

It works to improve education, prepares young leaders and nurtures their talents and skills.

**4. According to Maha Al Ghunaim "Parents' support is essential in helping children to achieve success." Do you agree or disagree? Why?**

I agree.

Such support is essential for everyone. Parents should encourage both their sons and daughters to choose a career they love.

*(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)*

**End of Unit 12**

**Mr. Medhat Al Dahrawi**