



Prepared by: Mr. Medhat Al Dahrawi "Head of The English Department"

Module three "Lifestyles" - Unit 7 lesson 1&2 (SB pages 56 - 57)

**Long lives** 

"Staying active"

## **Set Book Questions**



Answer the following questions. Your answers should be in meaningful sentences:

1. One of the best ways of ensuring a long life is by:

staying active, both physically & mentally.

2. What do half an hour of vigorous stretching in the morning and running for a

kilometre lead to? "OR"

Keeping active for a long time has its benefits. Give examples.

- **a.** It helps keep your muscles supple.
- **b.** It improves your cardiovascular fitness.
- **c.** It increases energy.

**d.** It helps us sleep well.

- **e.** It reduces the risk of dying early.
- 3. How can you keep active and ensure a long life? In your opinion, how can we keep physically fit?
  - By: a. Vigorous stretching for half an hour every morning.
    - **b.** Walking, cycling, running or fishing.
- **c.** Having a good social life.

**d.** Exercising our brains.

- **e.** Working.
- 4. It is imperative to tax our brains. Give examples.

Why is being active mentally important for a long life?

- a. Sitting down with a book or a crossword is a useful way of exercising our minds.
- **b.** Sitting down with a book or a crossword <u>helps to keep us mentally flexible</u>.
- 5. What should you do to keep your brain fit? How can the elderly ensure mental fitness?
  - **a.** Reading books and reading the Holy Quran.
- **b.** Solving crosswords and puzzles.

**c.** Having a good social life.

- **d.** Playing chess
- 6. The youth can show gratitude and respect to the elderly by:
  - **a.** standing when someone enters. **b.** being there to talk to them. **c.** holding doors open.
- 7. Mention two of the Islamic teachings regarding the treatment of parents by children.
  - a. Honouring & respecting them.

- **b.** Showing them compassion in their old age.
- 8. It is rare to find geriatric homes in Kuwait & the Arab World. Why?

Islam teaches children to honour their parents and show them compassion in their old age.





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Module three "Lifestyles" - Unit 7 lesson 3 (WB pages 48 - 49)

# Long lives

# "Why is sleep important?"

# **Set Book Questions**



#### 1- What is the importance of sleep?

"OR"

## Why is it important to get enough sleep?

- a. It is essential for health and wellbeing.
- **b.** It helps the brain retain new information.
- c. People who are deprived of sleep might gain weight.
- **d.** Sleep loss may lead to mistakes and accidents.
- $\textbf{e.} \ \textbf{Chronic sleep deprivation alters the immune system}.$
- 2- "HOW MUCH" we sleep depends on several factors. Mention some.
- a. Our age

- **b.** Daily routine
- c. The quality of sleep
- d. The genetic makeup
- 3- Different types of ages need different a mounts of sleep. How?
- **a.** Adults need about 8 hours.
- **b.** Teenagers need about 9 hours.
- c. Babies need about 16 hours.
- **d.** Short sleepers need about 5 hours. **e.** Long sleepers need about 9-10 hours.
- 4- There are some signs indicate that someone doesn't get enough sleep and need more.

What are they?

"OR"

What are the effects of lack of sleep?

**a.** Lack of concentration.

- **b.** Difficulty to get up in the morning.
- **c.** Being moody or irritable. **d.** Having memory problems.
- **e.** Feeling drowsy during the day.
- 5- How we sleep affects us. Explain. / How does sleep affect your lifestyle?
- a. Deep and restful sleep makes us feel refreshed after waking up. b. Light and shallow sleep makes us feel tired.
- 6. What is the value of getting enough sleep? "OR" Why is it important that we get enough sleep?
- a. Sleep is essential for a person's health and wellbeing.
- **b.** Sleep helps the brain retrain new information in one's memory.
- c. People who sleep after learning a task, will do better on tests later.
- 7. What are the effects of "chronic" sleep deprivation?
- a. People who are deprived of sleep might gain weight.
- **b.** Sleep loss makes a person fall asleep during the daytime.
- **c.** These lapses may cause falls and mistakes.
- **d.** Chronic sleep deprivation alters the immune system (including the activity of the body's killer cells.)
- 8. "HOW" may sleep deprivation cause weight gain?

By altering hormone levels.

- 9. Sleep loss may cause falls and mistakes. Give examples.
- **a.** Medical errors

**b.** Traffic mishaps

- c. Road accidents
- 10. There are two different kinds of sleep. Mention them.
- **a.** Deep and restful sleep.
- **b.** Light and shallow sleep.
- 11. "HOW" we sleep affects us. Explain. "OR" The quality of our sleep affects us. Explain.
- a. Deep sleepers wake up refreshed.

**b.** Shallow sleepers awake still feeling tired.





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Module three "Lifestyles" - Unit 7 lesson 7&8 (SB pages 60 - 61)

# **Long lives**

# "A magazine article"

# **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

1. Why has life expectancy reached a high average?

Because many ailments (diseases) that used to be fatal can now be easily cured.

2. What does an "aging population" mean?

It means that there are more elderly people than ever before.

3. Old people's homes are often known as geriatric homes.

Why is it rare to find geriatric homes in Kuwait or in the Arab world?

It's rare to find them in Kuwait and the Arab World

- a. Because Islam teaches us to honour our parents.
- b. Because Islam teaches us to show compassion for the elderly.
- 4. <u>Family values are an integral part of Arab World lifestyles and provide a basis for living</u>. Give examples.
- a. The relationship between parents and their children is based on mutual respect and compassion.
- b. Members of the family always keep in touch with each other.
- 5. All elderly people deserve our admiration and compassion.

What is the best way to demonstrate our respect for the elderly? "OR"

How can we show gratitude and respect to the elderly?

- a- Helping and supporting them.
- **b** Holding doors open for them.
- **c** Helping them perform simple tasks.
- **d-** Talking to them.
- e- Making friends with them.
- f- Standing when someone enters a room.
- **g-** Not interrupting them while talking.
- **h-** Respecting their opinions and pieces of advice.





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## Module three "Lifestyles" - Unit 8 lesson 1&2 (SB pages 62 - 63) Town and country

# "The end of village life?"

# **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

- 1- Why do people who live in the village move to live in the city? (Rural depopulation)
  - a. To find better paid jobs in towns.
  - c. Unemployment grew.
  - **e.** The low temperatures in winter in the country.
- **b.** Farming became less profitable.
- d. Poor infrastructure in villages.
- f. Lack of public services in the country
- 2- What advantages are there to living in a city?
  - **a.** Better paid jobs.
- **b.** Better infrastructure.
- c. Better public services.
- 3- What are the disadvantages to living in a city? OR
  - What can rural depopulation lead to?
  - **a-** Overcrowding in the cities.
- **c-** Socioeconomic problems.
- **b-**Deserted country areas and farms. (Rural depopulation)
- 4- In some parts of Europe, the move from the country to the city has been reversed. Explain.
  - a- Many wealthy people move to the countryside to escape from the overcrowding population and tension of city life. (Permanent moving)
  - b-Many are buying holiday or weekend homes. (Temporary moving)
- 5- Why has farming become less profitable in recent years?
  - a-Modern technology has made it possible for big farms to price smaller farms out of the market.
  - **b**-Cheap imports from other countries threaten indigenous farmers.
- 6- Why do some villages consist mainly of elderly people, now?

Most of the young people have left for work in the cities, leaving only old people who are already retired.

7- Why are crops grown on the high ground different from those in the river valleys?

Because the different conditions meant that different crops grow better in the different locations.

- 8- How can we solve the problem of rural depopulation?
  - **a.** By modernising infrastructure.
- **b.** By providing better vacant jobs.
- 9- How could city life be made less stressful for the people who live there?
  - a. Moving factories away from cities to help end pollution.
  - **b.** Establishing more clubs to help people meet and socialize.
  - c. Solving noise and crowding problems.
- 10- What would you miss most about city life if you moved to a country area?

I would miss .....

- a. The great excitement of the city life. **b.** The challenging job opportunities.
- **c.** the interesting places like museums, galleries, clubs and theatres.
- 11- Some people prefer the village life (rural areas) to the city life (urban life). Mention two reasons.
  - a. They prefer healthy and fresh air.
- **b.** They prefer relaxation, quiet and peace.





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Module three "Lifestyles" - Unit 8 lesson 3 (WB pages 54 - 55)

# Town and country

"Silk City"

# Set Book Questions

Answer the following questions. Your answers should be in meaningful sentences:

- 1- Why is "Silk City" being built? What's the ultimate aim of this project?
  - a- Establish Kuwait's Status as a commercial hub of the world.
  - **b-** Provide habitation and a desirable lifestyle for 700,000 residents.
  - **c** Create around 450,000 new jobs.
- 2- Why will Silk City be a unique city?
  - a. Its layout has been completely and meticulously planned from its inception.
  - **b.** Its growth will be less "organic" than other cities.
  - **c.** Its growth will benefit from clear demarcations between residential, financial commercial, and leisure areas.
  - d. The design is about creating an architectural space that induces contentment and well-being.
  - e. The city will feature large expanses of greenery along with all the amenities.
- 3. How will the population of Madinat Al Hareer be kept happy?
  - a. They will always be near water or greenery.
  - **b.** Water and plant life will be used to create a pleasant environment.
- 4. What is exceptional about Burj Mubarak Al Kabeer? "OR"

How does modern engineering allow designers to overcome the constraints of limited land?

- a- It will stand at 1001 meters and 200 storeys high.
- **b-** It will house the equivalent of seven "vertical villages ".
- c- It is the crown jewel of Madinat Al-Hareer.
- 5. How are "vertical villages" important "?

They allow designers to overcome the constraints of limited land.

- 6. How will Silk City change the way we live?
  - **a-** We won't be worried anymore of the problem of limited land.
  - **b** It will enable us to travel up through the third dimension.
- 7. What are the main differences between Silk City and other modern cities?
  - **a.** Silk City is carefully designed before its inception.
  - **b.** Other modern cities growth is organic. (Development according to the needs of the inhabitants)
  - ${f c.}$  Greenery and water are everywhere.
  - **d.** No pollution or crowding problems will be there.
- 8. Silk City is an innovative solution to the problems facing Kuwait. Discuss.
  - a. It will provide residential, financial and commercial districts.
  - **b.** It will change Kuwait into a commercial hub of the world.
  - c. It will create also around 450,000 new jobs.





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Module three "Lifestyles" - Unit 8 lesson 7&8 (SB pages 66 - 67)

Town and country

"Choosing suitable places to live"

Set Book Questions

Answer the following questions. Your answers should be in meaningful sentences:

- 1- What things should be put into consideration if you want to choose a place to live in?
  - a- The area should be green.
  - b- It should be quiet and calm.
- 2- It's said " If you would be known, and not know, vegetate in a village; if you would know, and not be known, live in a city." Explain
  - a. It's better to live in a village <u>because</u> it doesn't have a lot of people and everyone knows the others and also there you can't learn a lot about life.
  - b. Whereas if you want to learn more about life, you can live in a city <u>because</u> it has different types of knowledge but you can't be known.
- 3- Farming has been less profitable in recent years. Give reasons.

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- a- Modern technology enables big farms to get small farms out of the country.
- b- Cheap imports from other countries threaten small farms.





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Module three "Lifestyles" - Unit 9 lesson 1&2 (SB pages 68 - 69)

# New ways and old

# "Traditional pastimes & Leisure activities"

# **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

## 1. How have traditional pastimes and leisure activities changed in the modern world?

- **a.** <u>In the past</u> people used to spend their free time telling stories, talking, reading, doing some crafts by hands, fixing their broken or ruined things, visiting each other.
- **b.** Nowadays they go shopping, play computer games, chat on the Net, and go to a cafe for a drink.
- **c.** They have become highly technological as people spend most of their leisure on the Internet or playing video games.
- d. Mental rather than physical activities are practiced nowadays. "OR"

In the past	- People used to spend their time telling stories.
	- Some people were interested in reading books.
	- Others used to doing some crafts by hand.
	- Fixing their broken things.
	- Visiting each others.
Nowadays	- People spend their time going shopping,
	- Some people spend time playing computer games.
	- Chatting on the Net.
	- Going to Cafe' to have a drink.

# 2. Think of skills that were commonplace in the past but are unusual now!

- **a.** More people were interested in carpentry.
- **b.** More people were skilled fishermen.

## 3. What are the creative uses are there for home computers?

- **a.** Typing and producing researches.
- **b.** Producing and editing magazines and pamphlets.
- c. Editing photos and audio files using Photoshop and other programmes.
- 4. Make a list of leisure activities people enjoyed in the past and ones they enjoy nowadays.

**Nowadays** 

In the past

Different sports Playing video games

Visiting relatives and friends

Reading

Chatting

Shopping





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Module three "Lifestyles" - Unit 9 lesson 3 (WB pages 60 - 61)

# New ways and old

# "Bayt Lothan: an old house serving new purposes"

# **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

#### 1. What is "Bayt Lothan" or "The House of Shelter "?

- a. "Bayt Lothan" is one of Kuwait's best known traditional houses.
- **b.** It's located in Salmiya. It is an old house serving new purposes.

## 2. Where does the name of "Bayt Lothan" come from?

The word "Lothan" means shelter. It was the original name of the area in which the house stands, so called because it was a place where ships could take refuge from storms.

## 3. Why do people meet in "Bayt Lothan"? What things can people do in "Bayt Lothan"?

- a. They drink coffee and eat food.
- **b.** They socialise in the tranquil open garden.

## 4. What does "Bayt Lothan" act as, now?

- **a.** It acts as a centre and a sanctuary for the arts.
- **b.** It stands as testament to the changing uses of a building over time.

## 5. What is the original purpose of "Bayt Lothan"?

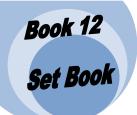
- a. It houses an art gallery which teaches art?
- **b.** It specialises a space for workshops for arts, crafts and design.
- c. It provides exhibitions for artists and craftsmen.

## 6. There are many events held at "Bayt Lothan"? Mention two.

- a. Exhibitions of new Kuwaiti artists.
- **b.** Showing what's happening in Kuwait's burgeoning art scene.
- c. Classes to teach new skills.

## 7. "Bayt Lothan "is always full of many activities. Discuss.

- **a.** It houses an art gallery which teaches art.
- **b.** It contains a space for workshops for arts, crafts and design.
- **c.** It provides exhibitions for artists and craftsmen.
- d. You can have a drink there.
- **e.** People gather there to drink coffee, eat food and socialize in the tranquil open garden.





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Module three "Lifestyles" - Unit 9 lesson 7&8 (SB pages 72 - 73)

# <u>A biography</u> "Massouma Al-Mubarak"

## Set Book Questions

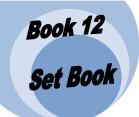
Answer the following questions. Your answers should be in meaningful sentences:

- 1. What is a biography? How is it different from an autobiography?
  - a. A biography is an account of a person's life written by someone else.
  - **b.** An autobiography is an account of a person's life written by that person himself.
- 2. Biographies and autobiographies usually include much information. Discuss.
  - a. Personal details and physical description.
  - **b.** Family and early life.
  - c. Career and achievements.
- 3. Who is Massouma Al Mubarak?
  - **a.** Massouma Al Mubarak is a Kuwaiti Diplomatic woman. She is the first female minister.
  - **b.** She, with three other women were the first to enter the Kuwaiti Parliament.
- 4. Women must be given equal rights in their communities.
  - How far do you agree with this statement?
    - **a.** I'm for this case because women represent half of their societies.
    - **b.** They have obtained higher levels of education.
- 5. <u>Traditionally</u>, <u>only men had represented Kuwaitis in the government</u>. <u>What is it like nowadays?</u>

Nowadays there are several women elected to serve their country in parliament.

## 6. Mention the important achievements of Massouma Al-Mubarak.

Massouma Al-Mubarak	
1971	She was graduated from Kuwait University with a degree in political science.
1976	She obtained a master's degree in Political Science from Northern Texas University.
1980	She gained another master's degree in International Relations from the University of Denver.
1982	She received a doctorate in International Relations from the University of Denver.
1983	She was appointed to Kuwait University as a political science professor.
2005	She was given the Planning and Administrative Development Portfolio.
2007	She resigned from the post of Health Minister.
2009	She won a seat in Kuwait's Parliament.





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Module three "Lifestyles" - Unit 9 Focus On (SB page 74)



# Focus On

Games of the past

**Set Book Questions** 



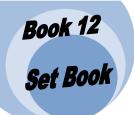
- 1. What were the characteristics of the games of the past?
  - **a.** Games of the past involved groups socializing and playing well-known games with well known rules.
  - **b.** They utilized items from their everyday life, such as shells, rocks, and sand.
- 2. Name some examples of old Kuwaiti games that children used to play?

**Al- Khabsah , Dawama** and **Ambar** are some examples of old Kuwaiti games that children used to play in the past.

3. In your opinion, what games do children and young people play nowadays?

Nowadays children's games are mostly **technological**: **Nintendo, computer games** and **PSP**.

- 4. How do people spend their free time nowadays?
  - a. Playing computer games
  - **b.** Chatting on the Net
  - c. Watching television
- 5. What were the characteristics of the games of the past?
  - **a.** Involve groups socializing and playing well-known games with well known rules.
  - **b.** They utilized items from their everyday life, such as shells, rocks, sand..... etc.





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Module four "Achievements" - Unit 10 lesson 1&2 (SB pages 78 - 79)

## "The Seven Summits"

# **Set Book Questions**



Answer the following questions. Your answers should be in meaningful sentences:

- 1. What qualities would a person need to survive bad conditions?
  - \* strong will \* determination \* great fitness \* athletic abilities
  - \* the ability to work with a team (are all needed to survive bad conditions.)
- 2. What difficulties may a mountain climber face?

A mountain climber may face <u>exhaustion</u>, <u>lack of oxygen</u>, <u>avalanches</u>, <u>sickness</u>, <u>injury</u>, getting lost, losing contact with the outside world, extreme cold and strong winds.

- 3. What qualities would a person need to climb a very high mountain covered with snow?
  - a. fitness strength
- **b.** perseverance
- **c.** determination
- **d.** the ability to endure solitude.
- 4. What adventure sports are you familiar with?

I am familiar with mountain climbing and cave diving.

5. What were Zed Al Refai's aims in climbing the seven peaks?

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- **a.** He wanted to highlight the importance of protecting the environment in the Gulf region.
- **b.** He wanted to inspire other Arabs to become involved in the sport.
- 6. What preparations should be made before going on expeditions like climbing dizzying mountains?
  - **a.** An adventurer should take suitable clothes and shoes, a medical kit and a mobile phone with him.
  - **b.** He also should tell other people about his destination and study the region's landscape and weather.





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Module four "Achievements" - Unit 10 lesson 3 (WB pages 70 - 71)

# Steve Fossett - a record breaker

# **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentence

1. What are the pros and cons of record breaking attempts?

**Pros**: Record breaking attempts help people prove their abilities, be famous and achieve their ambitions.

**Cons**: Theses attempts are extremely dangerous and perilous.

2. What is Steve Fossett famous for?

Steve Fossett became the first person to travel solo round the world in a hot air balloon.

3. The whole world will always remember Steve Fosset as a great adventurer. Discuss.

Steve Fosset succeeded in setting 116 records in five different sports.

He was the first person to travel solo round the world in a hot air balloon.

4. Why do you think people push themselves to extreme limits?

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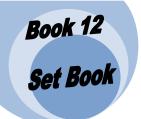
**a.** To gain popularity and fame

**b.** To prove themselves as superheroes

**c.** To satisfy their desire to compete

**d.** To improve their physical fitness







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<u>Module four "Achievements"</u> - <u>Unit 10 lesson 7&8 (SB pages 82 – 83)</u>

"Making difficult choices"

# **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

- 1. What can be learnt from expeditions of challenges?
  - **a.** Many good traits can be learnt from expeditions.
  - **b.** Examples are patience, courage, experience and handling critical situations.

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2. What would you take with you if you thought of camping in a desert?

If I thought of camping in a desert, I would take a compass to know the way, enough water and food so as not to starve and a first- aid kit in case of injury.







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Module four "Achievements" - Unit 11 lesson 1&2 (SB pages 84 - 85)

# The final frontier

# Set Book Questions

Answer the following questions. Your answers should be in meaningful sentences:

- 1. Which countries are involved in the International Space Station?
  - USA, Russia, Japan, Brazil, and the European Space Agency are all involved in the project.
- 2. What are the aims of establishing the ISS?
  - a. It helps push scientific research and space explorations forward.
  - **b.** It helps conduct experiments that are not possible on earth.
  - c. It helps discover interesting information about other planets.
- 3. What's unique about the relationship between Kuwait and the International Space Station?

  Kuwait was the first Arab country in the Arab world to contact ISS.
- 4. Some people are for space exploration while others are against it.

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What do you think? Justify your answer.

## I'm for it because

If we had stopped space exploration, men would not have walked on the moon.

Thousands of innovations have resulted from the work of space scientists.

## I'm against it because

Space exploration is so expensive. We could use the money to put an end to poverty in poor countries.







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Module four "Achievements" - Unit 11 lesson 3 (WB pages 76 - 77)

# The Morning Star Words to remember Set Book Questions



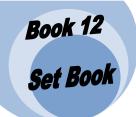
Answer the following questions. Your answers should be in meaningful sentences:

- 1. People have given some planets in the galaxy some epithets. Give examples.
  - a- The earth is called 'the blue planet'
- b- Mars is called' the red planet'
- c- Venus is called' the morning star' and 'the evening star'.
- 2. Why has Venus been given the epithets "the morning star "and" the evening star "?

  Because it is only perceivable from the Earth three hours before sunrise and three hours after sunset.
- 3. Why is it very difficult for scientists to study Venus from the earth? Because it is obscured by clouds.
- **4. Who were the first to visit Venus?**They were the Americans by Mariner 2 in 1962.
- 5. What similarities and differences can be found between the earth and Venus?
  - Similarities: a. They are comparable in size. b. They are approximately the same age.
  - **Differences:** a. Venus is devoid of oceans.
- **b.** Venus has very heavy atmosphere.
- c. Venus has an extremely high surface temperature
- **d.** A Venusian day is equal to 243 Earth days. **e.** Venusian year is equivalent to 225 Earth days.
- 6. Are you for or against space tourism? I'm for space tourism because:
  - **a.** We can enjoy a surrounding that will never be found on earth.
  - **b.** We can use the revenue to solve our problems. (hunger and poverty)
- 7. What's a probe? What's it used for?
  - a- It's small space craft that scientists dispatch to the surface of planets for study.
  - b- A probe documents information and transmits it back to earth.

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Module four "Achievements" - Unit 11 lesson 4&5 (SB pages 86 - 87)

# The final frontier

"Space and the Muslim world"



# **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

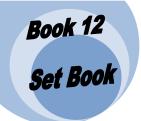
- 1- Why has Mars held people's fascination for a long time?
  - Because it is the only other planet with potential to sustain life but its atmosphere lacks oxygen and is not conducive to human habitation.
- 2- How long does Mars year last?

It lasts 687 days.

- 3- Name the natural satellites of Mars?
  - a- Phobos

- b- Deimos
- 4- Islamic civilization has played a major role in astronomical science. Explain.
  - a- Engage in hundreds of hours of space- walks.
  - b- The 1971 Apollo 15 mission to the moon took with it the first surah of the Holy Quran.
- 5- The continual involvement of Muslims in Space is evident in Kuwait. How?
  - a- The Kuwait Scientific Centre hosted the 2005 World Space Week.
  - b- In 2006, children visiting Kuwait Scientific Center were given the opportunity to make contact with the International Space Station.

    Another experience was repeated on Mon. July 14, 2008.





**c.** GPS systems

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<u>Module four "Achievements"</u> - <u>Unit 11 lesson 7&8 (SB pages 88 – 89)</u> "Space-age technology today"

## **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

1- There are a lot of examples of the effect of space technology on human lives on the Earth. Mention two. OR:

Mention some technological advances that are spin-offs from technology developed for space.

- a- Aircraft technology.
- **b-** Wireless technology.
- 2- The advances in technology designed for space have enabled people to revolutionise their lives on Earth. Give examples. ÖR"

How has space technology affect aircraft technology?

- a. Space technology has helped to make aircraft lighter, faster, and more economical.
- **b.** Developments made in space have made aeroplane engines quieter.
- c. Developments made in space have lowered fuel consumption and emissions.
- 3- Wireless technology is an important spin-off. What is it used for? "OR"

The wireless technology was first developed to solve the communication problems between the Earth and space. Where is it also used?

- **a.** It is used in medicine to monitor heart activity.
- **b.** It is used to alert medical Staff of abnormal activity there.
- 4- Space technology has proven adaptable and has been applied to many Spin-offs. Give examples. "OR"

There are a lot of benefits we could get from space technology? Mention some.

- a. Satellite television
- **b.** Weather forecasting
- **d.** Mobile phones **e.** Air conditioning units

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Prepared by: Mr. Medhat Al Dahrawi "Head of The English Department"

Module four "Achievements" - Unit 12 lesson 1&2 (SB pages 90 - 91)

Geniuses

"So talented, so young"

Set Book Questi

Answer the following questions, your answers sh



## 1. What do we mean by "a child prodigy"?

A child prodigy is a child who has an outstanding talent or skill at a very early age.

2. What are the advantages and disadvantages of being a child prodigy?

#### **Advantages:**

Worldwide organizations sponsor these children who become famous .These Children gain much self-confidence, which reflects positively on their future.

#### **Disadvantages**:

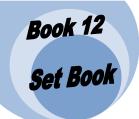
With time, people's attention wanes which may have bad effects on them. He / She may not have friends.

## 3. In your opinion, how should child prodigies be treated by their parents and Teachers?

- They should be treated as the other children to live that important stage of their lives.
- Their special talents and skills should be nurtured and taken care of.

## 4. How can governments nurture and develop the talented minds?

- Governments should provide those children with special training courses to enhance their abilities.
- They should provide them with all the equipment that can help develop their skills and talents.





Prepared by: Mr. Medhat Al Dahrawi "Head of The English Department"

Module four "Achievements" - Unit 12 lesson 3 (WB pages 82 - 83)

# **Geniuses**

"Kuwaiti inventors return from award ceremony in Geneva"

## **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

- 1. What do you know about Geneva Invention Saloon?
  - It's a leading invention forum where countries and inventors meet to display their inventions every year.
- 2. What did the Kuwaiti inventor, Ahmed Al Hashash receive at Geneva's International Fair for inventions? Why?
  - He received the Oscar of Geneva Invention Salon for his Air bag Equipped Attire for Motorcycle Riders.
- 3. Who is Sadeq Ahmed Al-Qassem? What achievement did he make at Geneva's International Fair?
  - He is a young Kuwaiti inventor who received a gold medal for his Light Indicator System (LIS).
- 4. Sadiq Ahmed Al-Qassem 's invention is important for drivers. Explain.
  - It is the Light Indicator System which alerts drivers as to exactly how close they are to other drivers ahead of them.
- 5. The achievements of the Kuwaiti inventors at Geneva's International Fair for inventions was unparalleled. Discuss.
  - The Kuwaiti inventors won the Oscar of the fair. It is an unprecedented achievement for Kuwaiti inventors.
- 6. How can the government encourage young people to be creative?
  - a. The government can nurture and sponsor young talented people at an early age.
  - **b.** It can build scientific clubs for training young people to be creative.





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Module four "Achievements" - Unit 12 lesson 4&5 (SB pages 92 – 93)

Geniuses

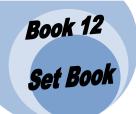
## **Set Book Questions**

Answer the following questions. Your answers should be in meaningful sentences:

- 1. A child prodigy may keep his / her talent until adulthood or lose it. Do you agree or disagree? I agree; some child geniuses lose their talents by adulthood while others keep them.
- 2. How, do you think, the mathematical geniuses are different from musical ones?

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- **a.** The mathematical geniuses are often able to do complicated calculations in their heads in just a few seconds.
- **b.** Musical geniuses are often able to learn to play new pieces of music on a variety of instruments very quickly.





Prepared by: Mr. Medhat Al Dahrawi "Head of The English Department"

## Module four "Achievements" - Unit 12

# <u>Focus</u> <u>On</u> Maha Al-Ghunaim



## Set Book Questions

## 1. Who is Maha Al Ghunaim?

She is a successful Kuwaiti businessperson. She is one of the stars of the Arab business world.

- 2. Al Ghunaim received many awards and accolades. What do they include?
  - **a.** She was listed in Forbes International as one of 'The 100 most powerful Women' and as one of the 'Top 50 Leading Arab women'.
  - **b.** She was also placed as one of the 43 most influential people in the Middle East Newsweek Arabia.
- 3. What are the aims of 'The Kuwaiti Chapter of Young Arab Leaders'?

It works to improve education, prepares young leaders and nurtures their talents and skills.

4. According to Maha Al Ghunaim "Parents' support is essential in helping children to achieve success." Do you agree or disagree? Why?

I agree.

Such support is essential for everyone. Parents should encourage both their sons and daughters to choose a career they love.

(Bear in mind that the above questions & answers are merely suggestions and are not exclusive.)

**End of Unit 12** 

Mr. Medhat Al Dahrawi