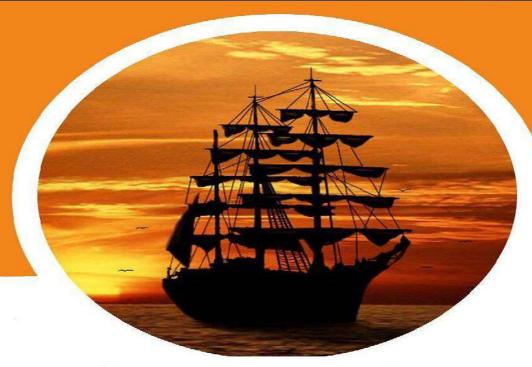
Mini Dezzzling



Grade12

HHHD 2018-2019

Second Term final Revision

منطقة حولي التعليمية

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قسم اللغة الإنجليزية

HOD

أ. هشام السخاوي

2" Term Final Revision HIHHD

ķ.		Unit	7		
Vocabulary		Meaning	Vocabul	ary	Meaning
cardiovascula	r (adj.)	يتطق القلب والأوعية الدموية (قلبي)	blizzard	(n.)	عاصفة تلجية
centenarian	(n.)	مُعمر ً ـ مئوي	conceal	(v.)	يخفي
commentary	(n.)	تطيق	dispute	(n.)	نزاع
cycle	(v.)	يقود دراجة	do away with	(ph. v.)	يتخلص من
elderly	(adj.)	كبار السن	do up	(ph. v.)	يربط ــ يثبت
expectation	(n.)	توقع	do without	(ph. v.)	يستغني عن
geriatric	(adj.)	المسنين	excuse	(n.)	عنر
honour	(v.)	يحترم ـ يشرف ـ يكرم	frequently	(adv.)	من وقت لآخر
integral	(adj.)	مكمل ــمتمم ــ أساسي	In spite of	(Prep)	بالرغم من
onerous	(adj.)	شاق ــ مرهق	make up	(ph. v.)	يختلق قصة
supple	(adj.)	نین ــ مرن	make up for	(ph.)	يعوض
vigorous	(adj.)	نشيط ـ حيوي	vicinity	(n.)	قرب ۱ جوار
chronic	(adj.)	مزمن	admiration	(n.)	اعجاب
deprived of	(phr. v.)	محروم من	affection	(n.)	محبة عاطفة
drowsy	(adj.)	نعسان	ailment	(n.)	مرض وعكة صحية
genetic make-	-up (n.)	التركيبة الجينية	bestow	(v.)	يهدي — يعطي
restful	(adj.)	مريح _ آمن	deserve	(v.)	يستحق
shallow	(adj.)	غير عميق \ سطحي	due	(adj.)	متوقع ـ واجب الأداء
life expectanc	y (exp.)	العمر المتوقع	fatal	(adj.)	قاتل ﴿ مميت
9801			reverence	(n.)	تبجيل ـ احترام

Word		Meaning	Word		Meaning
almond	(n.)	نوز	astounded	(adj)	مذهول
depopulation	(n.)	إخلاء من السكان	bump into	(V)	يلتقي بشخص مصادفة
deserted	(adj.)	مهجور	densely	(adv)	علي نحو كثيف
export	(n.)	تصدير	disturbance	(N)	إزعاج ـاضطراب
graduated	(adj.)	متدرج	embarrassed	(adj)	خجول ومرتبك
infrastructure	(n.)	بنية تحتية	far and wide	(idiom)	من کل مکان
Overcrowding	(n.)	تكدس سكان <i>ي</i>	glamour	(N)	فتنة وسحر
public services	(n.)	خدمات عامة	hub	(N)	محور _مرکز
reverse	(v.)	يعكس الاتجاه	hustle and bust	le(idiom)	زحام وضجيج
rural	(adj.)	ريفي	metropolis	(N)	عاصمة ــ مدينة
socioeconomic	(adj.)	اجتماعي اقتصلاي	narrate	(V)	يحكي \ يسرد قصة
unemployment	(n.)	البطالة	Odds and ends	(idiom)	بقليا – نثريات
vacant	(adj.)	خالي ــ شاغر	Pluck up the Co	ourage	يتشجع/ يستجمع شجاعته
vice versa	(adv)	العكس بالعكس	tranquil	(adj.)	هادئ ــ مطمئن
contentment	(N)	قناعة ورضا	advantageous	(adj.)	مفيد ومريح محاط بالأشجار
crown jewel	(N)	شيئ ثمين للغاية	leafy	(adj.)	محاط بالأشجار
demarcation	(N)	ترسيم الحدود	make it your ow (expression)	v n	يضع بصمته علي الشيء
skyline	(N)	خط الأفق	palatial	(adj.)	ضخم وفخم (كالقصر)
vertical village	(expr.)	مبني عملاق / قريةعمودية	picturesque	(adj.)	فاتن ورائع أ
		200	residents' parki	ng N.	موقف للمقيمين

		U	nit 9	
Word	il	Meaning	Word	Meaning
competent	(Adj.)	كُفُو _ مؤهَل	call the shots (exp)	يتخذ قرارات
cookery	(N)	فن الطبخ	immobile (adj)	غير متحرك
custom- mad	le (Adj.)	مصنوع بناء علي طلب الزبون	neck and neck (exp)	متعادلان
fix	(V)			يختبر / يسأل
mail order	(N)	طلبيه شراء بالبريد	snooker (N)	يختبر / يسأل لعبة السنوكر
mass-produc	ed(Adj.	تج بكميات كبيرة	put to (ph.v) snooker (N) substandard (adj)	دون المستوي
unique	(Adj.)		toe the line (exp)	يخضع للنظلم
unusual	(Adj.)		ungentlemanly (adv)	من غير اللباقة
workshop	(N.)	ورشة عمل	appoint (v.)	يعين/يوظف
contemporar	y (adj)	معاصر	bill (N)	وثيقة / مرسوم
craftsman	(N)	حرف <i>ي</i>	biography (N)	سيرة الذاتية لحياة شخص
in parallel	(N)	متوازي _ في نفس التوقيت	customarily (adv.)	J
platform	(N)	منصة	degree (N)	شهلاة علمية
pottery	(N)	فخار ــ صناعة الفخار	doctorate (N)	شهادة الدكتوراة
promote	(V)		master's degree (N)	درجة الماجستير
seamlessly	(adv)	بسلاسة –بسهولة تلمة	minister (N)	وزير
socialize	(V)	يتفاعل اجتماعيا	parliament (N)	البرلمان
whereas (conj.)	بينما	portfolio (N)	حقيبة وزارية / مهام الوزارة
below Par	(exp)	دون المستوي	resign (N)	يستقيل
		Uni	t 10	
Word		Meaning	Word	Meaning
Ascend	(v.)	يصعد / يتسلق	Clamber (v.)	يتسلق بصعوبة
Attempt	(n.)	محاولة	Manned (adj.)	يدار بواسطة الإنسان
Dizzying	(adj.)	شاهق/مسبب للدوار	Set a record (expr.)	يحقق رقما قياسيا
Elite	(n.)		Submerged (adj.)	غارق/ مغمور بالماء
Exhaustion	(n.)	إعياء / تعب شديد	afflicted (adj.)	مبتلی ۱ منکوب
Extreme	(adj.)	شدید ∖ قارس	alight (v.)	ملتهب \ مشتعل
Frost bite	(n.)	تجمد الأطراف	arson (n.)	إحراق الممتلكات عمداً
Highlight	(v.)	يلقي الضوء على / يبرز	austere (adj.)	متقشف
Perilous	(adj.)	محفوف بالمخاطر	come across (ph. v.)	يمر مصلافة / يقابل بالصدفة
Reconstructi		ترميم إعلاة إعمار	come away with(ph.v.)	يخرج بنتيجة / يفوز بــ
Scale	(v.)	ايتسلق انتاه ت	come down (ph. v.)	يقل \ يهبط (السعر)
Summit	(n.)	ذروة/قمة يساعد \ يعين	come over (ph. v.)	يزور
assist binoculars	(v.) (n.)	یساعد ۱ یعین منظار	come round (ph. v.)	يفيق من إغماء يظهر \ 'يذكر\ ي <mark>صبح</mark> متاحاً
cope with	(v.)	ستعار يتأقلم مع	exhilarated (adj.)	منتهر ۱ مسر ۱۵ مسر ۱۵
crave	(adj.)	يتوق \ يرغب بشدة	fatigued (adj.)	مبتهج \ مسرور
engulf	(v.)	يبلع / يغمر بالماء	traverse (v.)	يجتاز \ يقطع مسافة
Entail	(v.)	یستدعی/ یستلزم	unconscious (adj.)	فَاقَد الوعي
		عمل بطولي ١ جهد كبير	visible (adj.)	مرئي
teat	111.1		VISIDIC	
feat grueling	(n.) (adj.)	مرهق/منهك	mountaineer (n.)	متسلق الجبال

			Unit 1	11			
W	ord	Meaning	g	approxin	nately (Adv)	تقريبأ
abhorrent	Adj.			Dispatch	Ú .	(V)	یبعث / یرسل یحجب ایخفی یمکن إدراکه
awe-inspirin	g Adj.			Obscure		(V)	يحجب\ يخفي
Concept	N	أ / مفهوم	فكرة/مبد	Perceiva	ble	(Adj.)	يمكن إدراكه
detriment	N	ر فذ ى ما إنتهى إليه العلم)	أذي/ضر	Scrutiniz	ze	(V)	يتفحص / يدقق فلكي باعث على/ محفز بشكل استثنائي سكن / إقامة أقمار طبيعية
execute	V	نقذ	ينجز ١ ين	astronon	nical	Adj.	فلكي
frontier	N	ى ما إنتهى إليه العلم)	حد (أقصر	conduciv	ve	Adj.	باعث على/ محفز
intrepid	Adj.	اسل ۱ شجاع	جرئ / ب	exception	nally	Adv.	بشكل استثنائي
mission	N	حلة استكشافيه	بعثة / ر.	habitatio	on	N	سكن / إقامة
orbit	V	مدار	يدور في	natural s	satellite	s N	أقمار طبيعية
revere	V	جِل	يوقر /يي	on board	1	N	على متن طائرة \ سفينة
revolve arou	nd V			opportu	nity	N	فرصة
Sentient	Adj. /N	حساس	مرهف/	roughly		Adv.	على متن طائرة \ سفينة فرصة بطريقة غير مهذبة
Universe	N		اثكون		stem	N	النظام الشمسي
abnormal	Adj.	ي / غير طبيعي	غير عاد	Superb		Adj.	النظام الشمسي فاتق / متميز/ رائع يتضاءل / ينمحق للقمر
alert	V.	نز ا	ینبه/ید	wane		V.	يتضاءل / ينمحق للقمر
data	N.		معلومات			Adj.	متحمل / متبن
dual	Adj.		ثنائي	economi	cal	Adj.	اقتصادي يراقب يحدث ثورة في
emission	N.		إشعاع			V.	يراقب
GPS	N.	دهة الدول <i>ي</i>	نظام الما	revolutio	onise	V.	يحدث ثورة في
spin-offs	N.	عية / مخترعات من الفضاء		Specifica	ally	Adv.	بشكل محدد
take for gran	ted (Exp.)	1000000	100000000000000000000000000000000000000	Trainers	S	N.	حذاء رياضي
	**************************************		Unit 12				
virtuoso	(N)	ذواق ثنفن والموسيقي	acqui	re	(V)	1	يكتسب
abstract	(adj.)		attire		(N)		ملابس / رداء فاخر
arbitrarily	(adv.)	بشكل عشوائي	deput	y	(N)		وكيل / مندوب
audience	(N)			ochemical	(N)		الكتروكيميائي
BSc	(abbrev.)	بكالوريوس في الطوم	forum		(N)		منتدی ۱ ملتقی
digit	(N)	رقم	meda	list	(N)		الحائز على ميدالية
genius	(N)	ذكاء ـ مهارة	reacto	or	(N)		مفاعل
MSc	(abbrev.)	ماجستير في العلوم	sewaş	ge	(N)		مياه الصرف الصحي
Outstanding	(adj.)	بارز ـ ممتاز	spons	sor	(N)		الراعي الرسمي اكفيل
PhD	(abbrev.)	شهلاة الدكتوراه	Unpr	ecedented	(Adj.)		بديع / لا مثيل له غير مسبوق
Precocious	(adj.)	ناضج بشكل مبكر	accus	ation	(N)		اتهلم
prodigy	(N)	شخص معجزه	agoni	ise	(V)		يقلق قلق شديد
randomly	(adv.)	بشكل عشوائي	extra	vagantly	(Adv.)	3	ببذخ/ بإسراف
talents	(N)	مواهب	high-l	iving	(N)		حياة مرفهة/ناعمة
tour	(v.)	يتجول	jockey	У	(N)		فارس السباقات
accolade	(N)	تكريم / جائزة	repud	iate	(V)		ینکر / یرفض
aligned	(adj.)	متناسق۔ مصطف	seaso	n	(N)		موسم/فصل
bladder	(N)	المثانة	non-ir	nvasive	(Adj.)		بلا تدخل (جراحي)
eternity	(N)	خلود _ أبدية	recipi	America (minutation of the control o	(N)		مستقبل ـــ متلقي آ
	(NI)	عام المراثة		ahan	OIX		.5.1.

researcher

nomination

(N)

(N)

علم الوراثة

موهوب

(N)

(Adj.)

(Adj.)

genetics

molecular

gifted

Set Book Unit 7

1- In your view, what is the secret of a long life?

Being active physically and mentally are beyond the secret of a long life. Also having a good social life and thinking positively let us live longer and enjoy life.

- 2- Keeping active <u>physically</u> for a long time has its long- and short-term benefits. How? It keeps your muscles supple. It improves your fitness. It reduces the risk of dying early.
- 3- In your opinion, why is being active mentally important for a long life?

 Being mentally active helps us have a sharper and quick thinking. It also improves our memory.
- 3- Why do you think it is rare to find geriatric homes (old people's homes) in Kuwait or in the Arab world?

In your opinion, why are most Kuwaiti people strictly against the idea of sending old people to geriatric homes?

It is rare because Islam teaches us to respect our parents. Also, Islam teaches us to look after them and to live with them.

- 4- How much sleep we need depends on several factors. Discuss.

 Sleep depends on age, our daily routine, the quality of sleep and our genetic make-up.
- 5- In your view, why is it essential to get enough sleep? (Why is sleep important?)

It helps the brain retain new information. It helps us have a fresh memory. Sleep helps us concentrate at work or at school.

- 6- People who don't sleep well face many problems such as:...
 - (What problems does sleep deprivation cause?)

They face lack of concentration. feeling drowsy during the day time and aving memory problems.

7- How does the way we sleep affect us? (There are different kinds of sleep. Explain.)
Shallow sleepers, get up feeling tired. Deep sleepers, get up feeling refreshed.

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8- How can we show our respect and gratitude to the elderly?

(Mention any two practical ways by which you can show respect to the elderly?)

They must be treated mercifully, kindly and respectfully. We can help them do simple tasks. We should listen to their advice, obey them and treat them kindly.

9- Why should we respect and look after the elderly?

We should respect them because one day when we get old we need to receive the same respect.

10- Kuwaitis are now living longer than before due to.

(Why has life expectancy increased in the modern world?

Nowadays, people live longer than they used to. In your opinion, What factors increase our longevity? People are living longer due to modern medicine. People have better health care now. They live a good social life.

Set Book Unit 8

1- In your opinion, what are the bad consequences of the rural depopulation?

The city becomes overcrowded and noisy. The country becomes deserted.

2- What are the advantages and disadvantages of living in a city?

Pros: Life in the city is polluted, noisy and crowded. **Cons:** People will enjoy modern schools, hospitals and universities. People can get better jobs.

3- Where would you like to live in the country or the city? Why?

I would like to live in the countryside to enjoy fresh air, nature and peace.

4- City life could be less stressful if

The problems of pollution and traffic are solved. The number of crimes is decreased.

5- Who lives now in deserted villages and country areas? Why?

The elderly live there because young people moved to the city. Also, the wealthy go there to enjoy fresh air, calm and peace. They want to escape noise and pollution.

6- How can the governments make villages more attractive places for people to settle in.

They can repair the infrastructure. They can build modern schools, shops and universities.

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7- Why do you think the Silk City (Madinat Al- Hreer) is being built?

It is being built to establish Kuwait as a commercial hub. It is also built to provide housing and jobs.

8- How do you think cities like Silk City will change the way we live?

People will enjoy modern life. There will be more jobs for young people. They will enjoy living near water and greenery.

9- What things should be put into consideration if you want to choose a place to live in?

It is better if it overlooks a green area. I like it in a quiet and calm area.

Set Book Unit 9

1- How have traditional pastimes and leisure activities changed in the modern world?

In the past: people used to read, catch fish, go swimming, camping and hunting animals.

Nowadays: People go to the cinema, shop, play video games, billiards and table tennis,

2- People in the past were able to do many things which they can't do now. Mention two.

People used to paint their houses themselves. Men used to repair their cars themselves. Women used to cook, wash, care for babies, sew and clean the house themselves.

3- Bayt Lothan is an old house serving new purposes. Explain.

What important role do cultural centers such as Bayt Lothan play in the society?

In the past, it was the place where ships could escape storms. It was a shelter for ships. Now, it is a shelter for arts, crafts and human creativity.

4- Is it better to reuse old buildings, or build entirely new ones that perfectly suit a community's needs?

I think we should reuse old buildings to keep history for the coming generation to see and to keep in touch with our past.

5- What kind of workshops and lessons are held in Bayt Lothan?

Courses in jewellery design, clay pottery, photography, Arabic calligraphy and manuscript decoration.

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6- Dr. Massouma Al Mubarak is a walking example to follow. Explain.

Massouma Al Mubarak is a Kuwaiti Diplomatic woman. She is the first female minister. She with three other women was the first to enter the Kuwaiti Parliament.

7- How is a biography different from an autobiography?

Biography is an account of someone's life written by someone else.

Autobiography: is an account of someone's life written by oneself.

8- Many people are of the opinion that current leisure time is no longer a problem. What about you?

I think it is not a problem. I can spend my free time doing useful things. I can read books. I can surf useful sites on the internet.

9- If you were asked to write a short biography of a person you know or know about, who would you choose to write about? Give reasons of your choice.

I'd choose to write about Dr. Massouma Al Mubarak. She is a Kuwaiti Diplomatic woman. She is the first female minister. She with three other women was the first to enter the Kuwaiti Parliament.

Focus On

1- What were the characteristics of the games of the past? Mention some of the classic Kuwaiti games.

In what way could the Kuwaiti children use very simple tools to create genuine pleasure in the past?

They were simple. They were enjoyable. They were in groups. They used items from everyday life like rocks, shells and sand. Some of them are Al Khabsah, Dawama and Amber.

2- Why is it so important to keep in touch with one's past?

It is important to keep our culture. Also, the young should know how people lived in the past. It is said that "Those who have no past have no present or future."

Unit 10

1. In your view, what qualities would a person need to survive in icy mountains?

(Or: What type of personality and skills are important for challenges?)

He should be fit, strong and brave. He needs to respect nature ,to love teamwork and to be patient

2. A mountain climber may face some difficulties. Suggest some of them.

He faces extreme cold, frost bite, serious injuries, lack of Oxygen, lack of food and water.

3. There should be some certain preparations before going on expeditions. Discuss.

People should check their equipment, take food and water, First Kit Aid, the right clothes, tent, compass and mobile phones. They should inform others where they are going.

4- Do you agree that Zed Al Refai's aims in climbing the seven peaks and the mountains in Pakistan were for noble reasons? Justify your answer.

Yes, He wanted to highlight the importance of protecting the environment in the Gulf regions. Also, he wanted to help people in Pakistan after a huge earthquake.

5- What can be learnt from expeditions of challenges?

People can learn the spirit of teamwork, confidence, respecting nature and patience.

6- In your opinion, what are the pros and cons of record breaking attempts?

PROS:

They want to be Famous. They want to break the routine. They can get money. They want to challenge themselves. They want to be superheroes.

CONS:

It is Costly. They can be seriously injured .It's too adventurous and risky. They can get lost.

Unit 11

1- Why are scientists desperate to know more about space?

(What is the importance of space exploration?)

They want to understand the world around us. They can provide people with knowledge about space. Also, it provides chances for more scientific advances

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2- Being an astronaut is not an easy task because they face a lot of risks in their work fields. Discuss.

They might face shortage of air, health problems, mechanical problems and bad weather.

3- Are you for or against space exploration? Give reasons.

I am for, we will understand the world around us. We will get more knowledge about space . Also, to provide chances for more scientific advances

4- Why do you think it's impossible to live on Venus?

It is very hot. It has no oxygen. It has no water.

5- There are some similarities and some other differences between the earth and

Venus. Show How?

Similarities: They are about the same size. They are about the same age.

Differences: It is very hot. It has no oxygen. It has no water.

6- What is your argument against people who claim that Venus is earth's sister?

That is not true, Venus is very hot. It has no oxygen. It has no water.

7- Explain why is The Earth conducive to human's habitation?

It is suitable because of its good weatherand gravity. It has water and living things (plants and animals.)

8- Why has Mars held people's fascination for a long time?

It is the only other planet that people can live on but it lacks oxygen.

9- How has space technology affect aircraft technology?

The plane becomes lighter, faster and more economical.

10-Why do astronauts wear special space suits?

It keeps them alive. It provides them with air and food. It has a cooling system.

11- What activities do astronauts do in their free time in space?

al Luwa

They can take pictures of earth. They can call their families on earth. They can relax. They can practice working outs.

HHHD

12- There are a lot of benefits we could get from space technology? Mention some.

We got some spins- off like: Satellite, Weather forecasting, GPS systems, Mobile phones, and Air-conditioning units.

13- If Venus is called "The Morning/ Evening Star", what would you call the mother Earth?

I'd call it the blue and the green star. That's because of the blue sky and the green earth.

Unit 12

1- A child prodigy is a person who has an outstanding talent or skill at a very early age.

Discuss. (Give example of three precocious children with different talents or skills)

He is talented at computers at an early age. He is talented at memory games, Math and Music.

2- There are some advantages and disadvantages of being a child prodigy. Explain.

Pros: Being famous at an early age, gaining experience and respect from others.

Cons: He doesn't enjoy his childhood. People might treat him like a special case.

3- A child prodigy should be treated as a special case. Do you agree? Why?

Of course not, he should grow up normally. We need to discover his talent, train him and encourage him.

4- What does it take to create an intelligent inventor?

In your opinion, how can the government of a country encourage people to be creative? (How should child prodigies be treated by their parents and teachers?)

They should discover his talent. They should encourage him and train him very well.

Focus On IV

1- What does it take for someone to fulfill his/her dream?

He should work hard, have a strong will and be realistic.

3- According to Maha Al Ghunaim "Parent's support is essential in helping children to achieve success." Do you agree or disagree? Why?

I agree, parents support their children, discover their talents, train them and push them to succeed.

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Grade 12 (Second Period)

Expository Writing Topics

(Unit 7)
$$S.B - p.61$$

Plan and write an essay of 14 sentences (160 words), about the ways and reasons of showing gratitude and respect to the elderly.

$$W.B - p.53$$

Plan and write an essay of 14 sentences (160 words), stating the aspects of living a healthy long life and the effects of healthy life style on people.

(Unit 8) S.B - p.67

Plan and write an essay of 14 sentences (160 words), to highlight the pros and cons of living in the city.

$$W.B - p.59$$

Plan and write an essay of 14 sentences (160 words), to compare between living in a villa in a suburban area and living in a flat.

(Unit 9) S.B - p.73

Plan and write an essay of 14 sentences (160 words), comparing between pastime activities in the past and nowadays and effects of such changes on people's communication.

$$W.B - p.65$$

Plan and write an essay of 14 sentences (160 words), explaining the importance of old buildings in the country and the efficient ways of using them differently nowadays.

(Unit 10) S.B - p.83

Plan and write an essay of 14 sentences (160 words), showing the importance of expeditions of challenges and the dangers of extreme sports.

$$W.B - p.75$$

Plan and write an essay than of 14 sentences (160 words), discussing the pros and cons of record-breaking attempts and the effects of extreme sports on pioneers' personalities.

2" Term Final Revision HH77 (Unit 11) S.B - p.89

Plan and write an essay of 14 sentences (160 words), showing the importance of technological advances and how space technology has revolutionized our life on Earth.

$$W.B - p.81$$

Plan and write an essay of 14 sentences (160 words), discussing benefits and drawbacks of space exploration.

(Unit 12) S.B - p.95

Plan and write an essay of 14 sentences (160 words), explaining the pros of child prodigies and their positive effects on society as geniuses in the future.

$$W.B - p.87$$

Plan and write an essay of 14 sentences (160 words), expressing your future plans and the reasons for choosing to study at a particular university.

Extra related Topics

How do you think building new cities changes the way people live? Plan and write an essay of 14 sentences (160 words), about the importance of building new cities.

Games in the past were different from games nowadays.

Plan and write an essay of 14 sentences (160 words), about the characteristics of the games of the past and why it is so important to keep in touch with our past.

Being an astronaut is a double-edged weapon. Plan and write an essay of 14 sentences (160 words), about the pros & cons of that risky job.

Many people are for Space tourism while many others are against. Plan and write an essay of 14 sentences (160 words) explaining the two different views and state your own.

2" Term Final Revision

HHHD

Grammar

Do & make

Thoose the right option:

1- Can I	a suggestion? W	/hy don't we	the shopping together?
a- making	b- doing	c- makes	d- make
2- If you	.a mistake, you	have toyo	ur homework again.
a- make / do	b- do / mak	e c- makes / does	d- does / makes
3- She will	her decis	ion soon.	
a- make	b- do	c- makes	d- does
4- Frankly, you have	to apologize to h	nim for such	n a mistake.
And the Contract of the Contra	b. making		d. made
5- She said she was		a research for an artic	ele.
a. doing	b. making	c. did	d. made
6- Scientists frequent	y	experiments to test th	eir ideas.
a. do	b. making	c. did	d. made
7- Can I	a suggestion?)	
a. doing	b. making	c. make	d. made
8- Why don't we		the shopping together	?
a. doing	b. do	c. did	d. made

9- Study the following Phrasal verbs

do away with	يتخلص من	make up	يلفق / يؤلف (قصة عذر)
do up	يربط/يثبت	make of	يفكر
do without	يستغنى عن	make up for	يعوض
do with	يحتاج		

1- I think we have to a- make up for	b- make up	500	- do up
2- Her enthusiasm may . a- make up for	b- do without	lack of experience. c- do away with	d- do up
•	ally false. The fact is to be did without	nat the worker	the whole story. d-made up
4- Hea- did away with	the buttons becaus b- made up	e they were loose. c - made up for	d- did up
5- We can'tthe	e help of our Governm	ent.	
a- do without6- Young children need	b- make up for to dothe	c- make up eir shoes.	d- do up
a- up	b- with	c- without	d- away with

2" Term Final Revision HIHHD

Giving Choices (Bothand / eitheror \ neither.....nor)

10	<i>right option:</i> nd Peter	in a suburb of Ch	icago
a- live	b- lives	c- living	d- are lived
		going to take care of	
a- is	b- are	c- be	d- being
3. Neither my a a-want	aunts nor my grandm b-wants	other c- wanting	to come to the celebration. d- is wanted
4. Both my fatl	her and my brother	to finis	sh the project.
a- intend	b- intends	c- intending	d- is intended
5. Neither Sally	y nor the other childr	en in	the tooth fairy.
			d- is believing
6. Either I or Ja a- has	b- have	investigated the situat c- having	ion already. d- are having
8.	were ill so they s	taved at home instead	d- is believing
	b- Either	c- Neither	d- So
9. I couldn't d a- neither	b- Either lecide between them b- either	c- Neither - I liked them c- both	d- So d- so
9. I couldn't da- neither10. I called	b- Either lecide between them b- either of the	c- Neither	d- So d- so as they didn't answer.
9. I couldn't d a- neither 10. I called _ a- so	b- Either lecide between them b- either of the b- either	c- Neither - I liked them c- both mand left messages a	d- So d- so as they didn't answer. d- both
9. I couldn't d a- neither 10. I called _ a- so 11. I took the a. both	b- Either lecide between them b- either of the b- either test twice and failed b- either	c- Neither - I liked them c- both m and left messages a c- neither times	d- So d- so as they didn't answer. d- both
9. I couldn't d a- neither 10. I called _ a- so 11. I took the a. both 12	b- Either lecide between them b- either of the b- either test twice and failed b- either Ali and Salim are k b- Either	c- Neither - I liked them c- both m and left messages a c- neither times c- neither c- neither een on playing tennis. c- Neither	d- So d- so as they didn't answer. d- both d- So d- So evelopment of their country.
9. I couldn't d a- neither 10. I called _ a- so 11. I took the a. both 12	b- Either lecide between them b- either of the b- either test twice and failed b- either Ali and Salim are k b- Eitherwomen should b- Either / or	c- Neither - I liked them c- both m and left messages a	d- So d- so as they didn't answer. d- both d- So d- So evelopment of their country.
9. I couldn't d a- neither 10. I called _ a- so 11. I took the a. both 12	b- Either lecide between them b- either of the b- either test twice and failed b- either Ali and Salim are k b- Eitherwomen should b- Either / or	c- Neither - I liked them c- both m and left messages a	d- So d- so s they didn't answer. d- both d- So evelopment of their country. d- So / that appreciation for their work.
9. I couldn't d a- neither 10. I called _ a- so 11. I took the a. both 12	b- Either lecide between them b- either of the b- either test twice and failed b- either Ali and Salim are k b- Eitherwomen should b- Either / or nted b- either	c- Neither - I liked them c- both m and left messages a c- neither times. c- neither teen on playing tennis. c- Neither d work hard for the dec- Neither / nor to win and to receive a c- neither	d- So d- so s they didn't answer. d- both d- So evelopment of their country. d- So / that appreciation for their work.
9. I couldn't d a- neither 10. I called _ a- so 11. I took the a. both 12	b- Either lecide between them b- either of the b- either test twice and failed b- either Ali and Salim are k b- Eitherwomen should b- Either / or nted b- either between brackets ood. The play was go	c- Neither - I liked them c- both m and left messages a c- neither times. c- neither teen on playing tennis. c- Neither d work hard for the dec- Neither / nor to win and to receive a c- neither	d- so d- so d- so ds they didn't answer. d- both d- So d- So evelopment of their country. d- So / that appreciation for their work. d- both [Join using "bothand"]

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2" Term Final Revision

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3- He called his manager. He left a message, too.	[Join using "bothand"]
4- The exam wasn't short. It wasn't easy ,either.	[Join using "neithernor"]
5- Ali didn't come early. He didn't apologize, either.	[Join using "neithernor"]
6- I couldn't find my key. I couldn't find my bag ,either.	[Join using "neithernor"]
7- Maya studies English hard. Ann studies English hard ,too.	[Join using "bothand"]
8- Jane had a party. She invited all her friends, too.	[Join using "bothand"]
9- My mom bakes cakes. She cooks delicious food as well.	[Join using "bothand"]
10- That school isn't good. It isn't near ,either.	[Join using "neithernor"]
11- The girl doesn't eat fruit. She doesn't drink milk ,either.	[Join using "neithernor"]
12- They won't build the new hospital. They won't build the new [Join	w school ,either. using "neithernor"]
13- Neither the uncle nor the aunt sends the boy a birthday care	
14- Neither Jennifer nor Katherine is able to attend the party las	
15- Neither the participants nor the sponsors are going to make	
16- He either has a cat or a dog.	(Use: Bothand)
17- He can study Chemistry. He can study Maths. He cant study	
15	

Reported Speech

Change into Reported Speech

1. "Have you studied reported speech before?"
She asked me
2. Turn up the volume.
He asked his father
3. Watch this film with me.
He asked Hani
4- Never come late again.
The teacher warned the students
5- Don't use the others' things without asking them first.
6- 'Have you done your homework?'
He asked me
7- 'Will you help me?'
The little girl asked the man,
8- 'I have been reading this book.'
Janaki said
9-'Go and change your dress.'
The mother told her daughter
10- 'I had read this book before I gave it to you.'
Susie said
11- 'I will bring my piano.'
Mike said
12- 'Bring me that file.'
The officer told the clerk
13- 'Have you read that book?'
Jane asked

·	-	w.Care	e	ar (hr (hr	C#
529	Trade 12		Final Revisio	n ILILI	מש
	- 'Where is your w				
	hn asked Sara				
120,650	5- 'I watched this m				
Sc	ophia said			CONTRACTOR CONTRACTOR OF	
16	5- How often do yo	u go to the cinema	?"		
Sł	ne asked me				
16	5- "Do you live in l	London?"			
S	he asked me				
渔	Choose the best a	nswer from a , b ,	c and d :		
1-	She				
	a- says	b- said	c- saying	d- s	ay
2-	Mary said she a-loved		chocolate. c- loves	d-1	oving
3-	She asked us if we a- Meet	b- meets	Andre Total Control of the Control o	d- h	ad met
4-	He asked usa- if	Mark ha b-that	d passed all of his	exams. d- t	o
5-	He warned me				hk
6-	a- to My friend told me	b- not to that he		d- t e in the café the	
a-	will be	b- would b	e c	- will been	d- would been
7-	He told me that he	goi	ng to pay for hi	s friend's ticket	that night.
a-	am	b- is	c	- was	d- be
8-	The father asked	son v	vhere	has been.	
a-	her / she	b- his / her	c	- his / she	d- his / he
9-	Jane asked	mother if	coul	d go out with h	er friends.

10- The teacher advised the students to study......lessons and.....waste their time.

c- his / she

c- his / to

c- do you go

d- his / he

d-her/not to

d- have I gone

b- his / her

11- My friend asked me where.....the day before.

b- their / not to

b- I had gone

a- her / she

a- their / to

a- did you go

2nd Term Final Agrision Subject-Verb Inversion

HHHD

Choose the best option:

I had I left to	han I heard them laugh	ıng.	
a- no sooner	b- only when	c- not only	d- only now
2- Only when Jane	can we start th	e party.	
a- has arrived		c- arrives	d- arriving
3 who bo	LINE TO THE SECOND SECO		
a- Max it was	b- It was Max	c- Max was it	d- Was it Max
	understand abou		N N
a- he did		c-did he	d- he do
	appreciate this musicia	n's talent. c- does people	d_ neonle does
			1000 - 10
a- than	The state of the s	c- that	nounced the end of the exam. d- when
		the ceiling crashed	
a- than	b- then	c- that	d- when
	been to such a fantasti		
		c- John be	d- be John
0_ had the	mother seen her son th	han she started crying in	delight
		c- No sooner	
Invert the follow	ving sentences:		
	eft the house than it ex	ploded.	
No sooner			*************
2- They not only robbe	ed you, they smashed ev	verything.	
3- Mona plays the pian	o so well. She has wor	n many prizes.	
**************************************			TOTETO ECCULATIO ENGREENINA
4- It seldom rains in su			
5- He is not only rich b			INCLUME CONTRACTOR CONTRACTOR CONTRACTOR
3- The is not only from t	out is also handsome.		
6- The movie was so in	nteresting that I watche	d it twice.	
		693991	
7- Mrs. Jane is so faithf			
8- They scarcely give a	a hand to anyone.		
			incommission material

2" Term Final Revision

HHHD

Relative Pronouns

From a, b, c and d choose the right word:

a) which		350 S0	a holiday. d) where
2) Edison is the scientist.		invented electricity.	
a) whose	b) which	c) whom	d) who
3) A widow is a woman		husband is dead.	
a) whose	b) which	c) whom	d) who
4)The people	we visite	d were very nice.	
a) whose	b) which	c) whom	d) who
5) Do you remember the ex			
a) when	b) which	c) whom	d) who
6) This is the machine			
a) when7) She burnt the sticks	b) which broke	100	d) who
a) when		c) whom	d) who
8) After a few hours of wor	rking in silence, I	heard a strange noise.	frightened
me.	15 71 - 2	S	
a) when	b) that	c) whom	d) who
9) After seeing these design	ns, we must tell th	e engineer in charge	one we prefer
for our new villa. a) when	b) whom	c) whom	d) which
10) He is the person	(car was stolen	
a) who	b) whose	c)which	d)when
11) (1 - 1 - 1 - 1 - 1 - 1		· · · · · · · · · · · · · · · · · · ·	5 9
11) She is the new doctor a) who	b) whose	is coming to the no c)which	d)when
a) who	b) whose	cywinen	dywnen
12) She is the journalist		article was on the fron	t page.
a) who	b) whose	c)which	d)when
13) This is the chair	101 07 99	C SOUTH STATE	
a) who	b) whose	c)which	d)when
14) We visited the school			W 184
a) who	b) whose	c)where	d)when
		19	

≥Do as required in brackets:

1. This is the pilot. He travell			(Join using:	
3. This test is for students. Tl				
4. The student lost his bag. H			(Join using:	
5. Look at the horses. They a	re drinking in the	river.	(Join using :	that)
6. This is the student. He has b	een training well a	nd won the gra	nd prize. [Joi	in]
7. That is the picture of John L			10E	
Cor	nparative and	l contrastiv	e connecto	rs
Choose the right option from				
1 co (a) Whereas (c) On the other hand 2- City life is exciting, (a) in comparison with		(b) In compar (d) Instead of	yside is more p	peaceful.
(c) whereas		(d) on the oth	er hand	
3 L a. In comparison with	ife nowadays, life b. But	1500 00755	vas quite hard. hereas	d. Instead of
4- Kuwait City is the larg a. and	est city in Kuwait , b. but		ilk City will be that	e almost as big. d. so
5- Kuwait City was estab which is going to be buil				Silk City,
a. because	b. in comparison	n with c.	as a result	d. and
6- Many cities mix finance separate these sectors.	cial, business and r	esidential area	S,	Silk City will
a. while	b. when	c. as		d. and
7 Seoul in a. Whereas	South Korea, War b. In comparison	n with c. Ins		quite a small city. d. But

Grade 12	2" Torm Final Re	vision HHT.	tD .
8 Seoul has a p	**************************************	A AND THE RESERVE AND ADDRESS.	March Constant of
a. Whereas	b. In comparison wit	ch c. Instead of	d. But
9most of a- In comparison with	32 Maria (1997)	vait university, I pref c- However	erred to study abroad. d- Instead of
10 a- Although		Series and the series of the s	o to work by bicycles. d- In spite of
11- Her first response wasa- In comparison with		, she changed c- However	
12- We enjoyed our holid a- despite	lay b- whereas	the changeable weat.	
≥Do as Shown :			
1- The old book was boring			
2-Information on the intern	net is up-to-date. Inform		
		(Join using; in o	comparison with)
3- Policemen carry handcu	ffs. Lawyers carry brief		
			the other hand)
4- Policeman have to be fit	. Lawyers have to be ve	ery intelligent.	in using; whereas)
5- I like living in the city. N		₩0.	*
6- There are just five vowe	el sounds in English. son		
7- She was beautiful. She	wasn't attractive.	(use :Altl	nough)
8- They work hard . they a		(use: Altl	nough)
9- He is coward. He could	l face the problem.	(Use: Alt	hough)
10- In spite of having an exam	m , she doesn't study .	(Use: Alt	hough)

	Grade 12	2" Torm Final Rev	ision H	HHD
11- T	hey are classmates but t	they don't like each oth	ier.	(Use : Although)
12- S	alim was poor . He didn'	t ask for money .		(Use: In spite of)
13- A	lthough Ahmed was poo	or, he never asked any	body for help.	(Use: Despite)
14- F	Fatma goes to London ev	very summer but she h	as never been	to Hyde Park. (Use : Despite)
15- A	lthough Hassan bought	a new car , he didn't se	ll the old one.	(Use: In spite of)
16- K	haled succeeded in the	exams but he looks unl	парру.	(Use: Despite)
	lthough the storm was v			
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		ite of/Despite)
	Causa	tive Verbs(present	– past – futi	ure)
*7				
	Shoose the right option:			
1.	Instead of buying a new a- repair	B 150 B	nave your old o	ne? d- repairing
2.	She had her hair	at QuickCu b- cuts	uts for only \$25	d- being cut
3.	We had our house a- paint	last year. b- painting	c- paints	d- painted
4.	I		erday.	
	a- has	b- have	c- having	d- had
5.	I had the oil in my car a- changed		the mechanic. c- changes	d- had changed
6.	He didn't paint the room a- paint			d- painting
7.	the state of the s	bought yesterday was fo	ound faulty, so	I took it back to the store to
	have ita- replace	b- replaced	c- replacing	d- replaces
8.	In this case, the best thin	ng to do is to have your t	ooth	by dentist.
	a- Take out	b- taken out	c- took out	d- <mark>is</mark> taking out
		22		

2nd Term Final Revision

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	 I am having some poste a- designed 	ersfor me b- designs	by a creative artist nex c- designing	kt week. d- design
	10.I can't install an operati a- have it installed	ng system on my new b- install it		by a techniciar d- have installed i
	11. Fahed is going to have a-repairs	his car b- repairing		d- repair
2	Change into causative	<u>:</u>		
	1. She repairs her compute	er herself.		
	2. He prepared his lessons	3.		
	2 Sha will arrange the file	ag		*** **********
	3. She will arrange the file			
	4. He has presented the le			
	***************************************		COMPANIE COMPANIE COMPANIE	-
	5. She runs the firm herse	lf.		
	6- They built their own ho	ouse.		
	7- I didn't repair the car m			
	8- She didn't make the dre	ess herself.	**** ******** ******** *****	***************************************
	9- He is not going to take		TERRE CERTIFICAN PERSONNERS CERTI	RESERVED REPORTED LEVELS
	10- My father doesn't clea	n his car himself.	***** ********** ******** *****	
	11 177 1 1 22 1 1			
	11- We didn't cut down th	ne trees in our garden o	ourselves.	
	12- She couldn't repair he	=	con esculutoro encuentra a consess	*********************
	13- Did Waleed repair the			
	No,			
	14- Did Adel take his owr	tooth out?		
	No,			
	15- Will you cut down all	A STATE OF THE PARTY OF THE PAR		
	No,			

2" Term Final Revision

HHHD

USED TO

Thoose the right optic	<u>n:</u>		
1- When I was a chil	ld I	go swimming in the lake.	
a- used to	b- use to	c- am used to	d- get used to
		up c- am used to g	(A) (C) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A
3- I used to	a school unifor	rm, but now I don't.	
a- wears	b- wearing	c- wore	d- wear
	sleep before d b- used to	lrinking a glass of milk. c- used	d- using
577	eat fatty foods but b- used to	the doctor advised him to c c- used	change his eating habits. d- using
6- When I was your a- use	ng, I b- uses	to play traditional games v c- used	vith my friends. d- using
		o well, but now, she does. c c- uses to	d- used to
8- I		usic, but now I do. c. didn't use to	d. not used to
9- She used to a. being b		aid of the dark when she w	as young. d. be
10- My husband	drive	a big car in the past.	
a. used to b			d. is used to
Do as required in 1- She used to wear	a school uniform.	(Negativ	
2- Students used to	<u>studies</u> in large gr	oups. (Correct	the underlined)
3- No, I didn't use to	o study in groups.		uestion)
4- We used to stay in	n an old hotel?		(uestion)
5- There used to <u>w</u>	<u>as</u> a cinema in the t	town but now there isn't.	(Correct)
6- I used to drink m	nilk in the morning.		ve)
7- Yes, I used to wa	lk along the beach.		uestion)

2nd Term Final Revision

HHHD

Past Perfect (had + PP)

★Choose the right answer:

	ne, they		
a- buy	b- bought	c- had bought	d- buys
2. He went to New	V York after he	up.	
a- grow	b- had grown	c- grew	d- grows
3. We	to bed when my	father arrived.	
a- go	b- went	c- going	d- had gone
4. I returned home	e because	my keys there.	
a- had forgotten	b- forget	c- forgot	d- forgets
5. The bell	after	we had arrived.	
a- ring	b- had rung	c- rang	d- rung
6 Waland already	aatan yuhan Jahn (aas	ma) hama	
a- come	eaten when John (cor b- comes	c- came	d- had come
u come	b comes	Came	a naa come
7- When I (get) to	the airport I discovere	ed I had forgotten my pass	port.
a- go	b- had gone	c- went	d- going
9 Dr. 1050'a Man	(invoda) angga		
8- By 1950's Man a- invade	b- had invade	d c- invade	es d- invading
a- ilivauc	b- nad mvadet	c-ilivade	u- ilivauliig
AND THE PERSON OF THE PERSON O	ontinuous had be	een+ V + ing)	
	right option:	oo milaa a day hafana aha	hualta hau lag
		ee miles a day before she c- work	
	ears:		
a- work		ed w been working c- work	
		Ç	was finally asked to do a solo
with the local	Table 1	to for 33 years when she	was illially asked to do a solo
a- had been p	olaying b- play	c- playe	d d- playing
4 Had you	long befor	o the toyi arrived?	
a- waited	b- wait		waiting d-waiting
		or for five minutes when	CALL CONTROL C
a- try	b- tries	c- had been t	ying d-trying
6- It	hard for	several hours and the str	eets were very wet
	ard for s		
a- nau been r	aining b- rains	c- rained	d- raining
a- nad been r	raining b- rains	c- rained	d- raining

2" Term Final Revision HHHD

Choose the correct from a,b,c and d: 1- It was a cloudy night that we couldn't see much. b- so d-so much a- such c- so many 2- They had a bad night that they couldn't sleep. b- so c-such a- so many d- so much 3- She gave him a good advice that he was very grateful to her. a- such b- so d- so much c- so many a- so much b- so c- so many d- such 5- The day was hot that everybody went to the beach. b- so a- so much c- so many d- such 6- It was cold weather that nobody could go outside. b- so a- such c- so many d- much 7- There are good jobs in Fortaleza that people are looking for jobs in other states. b. so few c. so d. such a. so many Do as required: 1. It was so dark that I couldn't see her face. (Use: Such.....That) 2. The day was so hot that everybody went to the beach. (Use: Such.....That) 3. Most TV programmes are so boring that nobody watches them. (Use: Such.....That) 4. We had such a horrible day that we felt depressed. (Use: SoThat) 5. I'm having such a wonderful time in Taghit that I don't want to go home. (Use: SoThat) 6. This test was so easy that I didn't need to check my answers. (Use: SuchThat) Idal Kinnait rom A 7. The party was so well organized that everybody had a great time. (Use: So ... That)

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<u>Study the following Idioms and phrasal verbs</u>

Come to an end	ينتهي	Come away	ينفصل عن
Come in handy	يرجى منه فائدة	Get away	يهرب / يزوغ من
Come up against	تعترضه مشكلة ما	Go hand in hand	يسير جنبا إلى جنب
Come after	يعقب / يأتي خلف	Come forward	يتقدم لعرض مساعدة
ريدة)/يظهر Come out	يصدر(البوم غنائي/جر		

★Fill in the spaces with one of these idioms and phrasal verbs
1-We walked to the next beach tofrom the crowds.
2-When will their album?
3-Which king Edward?
4-Keep it, it may one day.
5-I just opened the drawer and the handle in my hand.
6-Everyone wishes the war would come soon.
7-If you comedifficulties let me know and I will help out.
<u>AChange into passive:</u>
1- The government should reward astronauts.
2- Each astronaut has to wear a space suit.
3- Scientists can transport Space shuttle equipment into space.
4- Scientists might have cured diseases.
5- Scientists can carry out Experiments on board the international Space Station.
6- I can answer the question.
7- She would carry the box.
8- You should have opened the window.
9- We might have played cards.
10- He could not have read the sentence.

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A.Choose the right answer:

1- The news from Ita- has to be deliver	Cuwaitred b- deliver		d- delivering
2- The enemy willa- conquer	by our army. b- be conquered		d- conquered
3- The manager a-have to	be told the truth b- having to		d- is having
4- Venus	the name of 'the morn b- has been give	ing and the evening star'. n c- have been given	d- give
5- This report cana- been	typed up by the so	ecretary. c- be	d- is
	dclean by the	e maid. c- had kept	d- have been kept
a- have inform8- Astronauts	b- have been informedrewarded by the go	c- have inform vernment.	d- inform
F	b- has been	c- have be	d- should be
Оожривсе сне јолог	ving sentences using the: of / on /at/ with	i / in / throughout	
1-A child prodigy	is a child who has talent	a very early age	b .
2-My friend can d	o some calculations	his head.	
3-He shows this sl	kill when he is dealing	numbers.	
4-The winning en	try will be the first correct a	nswer drawn	random.
5- He could play r	new pieces of music	a variety of instrume	ents very quickly.
6-The school has	been repainted		
From a, b, c and d	choose the right answer:		
1. Weren't you pres a. in	b. on	ne Conference of Science c. of d.	Geniuses? from
2.Ahmed was sittin a. of	gthe front roy b. from	w , so he couldn't see any c. in d.	of his classmates. by
3.Huda was impres	sed the big r	number of geniuses we ha	ve in our country!

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8.50	at man wno could wo matter of seconds?	ork out the multiplic	ation of two e	eignt-digit numbers
a. in	b. with	c. at		d. from
5. The numbers wa. by	vere chosen	a computer.		d. at
6.Do you rememb	per that woman who	said that she wasn't	very satisfied	being a genius?
a. with	b. about	c.	in	d. on
7. Kuwaiti diplon	nats are well known	thei	r wisdom and	vast experience.
a. to	b. for	c.	in	d. on
A	dding inform	ation (Relativ	ve & – ing C	lauses)
Choose the right an	newer •			
Choose the right a	iswer.			
1- That womana- talks	h tallzing	to my wife is ou c- talked		er of Parliament.
a- taiks	b- talking	c- tarkeu	u- taik	
	tal			
a- being	b- be	c- been		
3- The train now a- arrive	b- arrived			
a- arriving	b- arrived	c- arrive	d- was aı	
5- My brother ric	des horses in big com	petitions,		the youngest
professional jock	ACCIONAL MANAGEMENT CONTRACTOR CO			
a- become	b- becor	nes c-	becoming	d- became
6- In his first sea	son, he came first in	every race,	th	e previous
record for a new	₩ g = 0.0 3 (3) (3) 6 (3)			
a- break	b- breaking	c- break	s d-	broke
	began publishing sto	ries,	Nawaf of	spending money
extravagantly on				
a- accusing	b- accus	е с-	accuses	d- accused

as ..Adjective/ Adverb.. as

🗷 Join Using as.....as

1-He is at skilled pl	aying the piano. His bro	other is skilled at playir	ng the piano, too.
•			rich in valuable books, too
3- He is tall. His fat	her is tall, as well.		
	t. His elder brother is sr		i rennienia errondena kreinikum kinai
, *	ul. Her brother is not car		
& Choose the rig			
1- The world's bigg a- bigger	est bull is as b- biggest	as a small elep	
2- The weather this a-bad	summer is asb- worse	as last year. c- worst	d- the worst
3- You have to unw a- so	rap it care b- as	efully as you can. It's q c- so as to	- 1 Albert
4- It's not as a- heavier	as I thou b- heavy	ght it would be, actuall c- heaviest	y. d- the heaviest
5- She's not singing a-so	g as loudly b-much	she can. c- so as to	d- as
	as as th		
a- better	b- well	c- best	d- good

2" Term Final Revision **Confess / If:

HHHD

№ Do as required:

1- You can't go on vacation unless you save some money.	(Use: If)
2- You will feel cold if you don't wear a coat.	(Use: Unless)
3- I'll arrive at 10am unless there is traffic.	(Use: If)
4- I'll be annoyed if I do not arrive at 10am.	(Use: Unless)
5- Unless you had suggested it, I wouldn't have phoned him.	(Use: If)
6- If it doesn't rain tomorrow, I'll water my garden.	[Join Using Unless]
7- If he didn't come early, we would be worried.	[Join Using Unless]
8- Unless I had eaten breakfast, I would have got hungry during	g the class.[Join Using If]
9- If you don't work much harder, you won't pass the exam.	[Join Using Unless]

★Choose the right answer:

- 1-(If Unless- Whether) it doesn't rain tomorrow, I'll water my garden.
- 2-(If Unless- Whether) he came early, we wouldn't be worried
- 3-(If Unless- Whether) I hadn't eaten breakfast, I would have got hungry during the class
- 4- (If-Unless-Whether) you work much harder, you won't pass the exam.
- 5- (If Unless- Whether) she doesn't apologise to me, I'll never speak to her again.
- 6- (If Unless- Whether) you didn't drive very fast, you'd be able to avoid the accident.
- 7- (If Unless- Whether) she hadn't behaved rudely, she wouldn't have been dismissed.
- 8- (If Unless- Whether) he arrived early, he wouldn't be able to attended the meeting
- 9- (If Unless- Whether) you are 18 years old, you will not get a driving license.

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Group 1 - All three forms of the verb are the same

Base Form	Simple Past	Past Participle
cost	cost	cost
cut	cut	Cut
hit	hit	Hit
hurt	hurt	Hurt
let	let	Let
put	put	Put
shut	shut	Shut
set	set	Set
read	read (pronounced <i>red</i>)	read (pronounced <i>red</i>)
broadcast	broadcast	Broadcast

Group 2 - The 2nd and 3rd forms of the verb are the same

lose	lost	Lost
shoot	shot	Shot
get	got	Got
light	lit	lit
sit	sat	sat
keep	kept	kept
sleep	slept	slept
feel	felt	felt
leave	left	left
meet	met	met
bring	bought	bought
fight Gal K	fought	fought
think	thought	thought
catch	caught	caught
teach	taught	taught

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Nitroter (1)	5.0	
Seek	Sought	Sought
Sell	sold	Sold
Tell	told	told
Pay	paid	paid
make	made	made
stand	stood	stood
understand	understood	understood
lend	lent	lent
send	sent	sent
spend	spent	spent
build	built	built
find	found	found
have	had	had
hear	heard	heard
hold	held	held
say	Said	Said
		- Ac-

Group 3 - All three forms of the verb are different

drive	drove	driven
	MM MAR BAR STONE CO.	AMPRICA ALLES E PER DE DESCRIZZA
ride	rode	ridden
rise	rose	risen
Write	Wrote	Written
bite	bit	bitten
hide	hid	hidden
break W	broke	broken
choose	chose	chosen
speak	spoke	spoken
wake	woke	woken

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Hateli		2000
blow	blew	blown
grow	grew	grown
know	knew	known
fly	flew	flown
draw	drew	drawn
show	showed	shown
wear	wore	worn
tear	tore	torn
begin	began	begun
drink	drank	drunk
swim	swam	swum
ring	rang	rung
sing	sang	sung
eat	ate	eaten
fall	fell	fallen
forget	forgot	forgotten
give	gave	given
see	saw	seen
take	took	taken

Group 4 – the first and the last forms of the verb are similar

come	came	come
become	became	become
run	ran	Run



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الفصل الدراسي الثاني (۲۰۱۹ – ۲۰۱۹) Mock Exam Grade 12 Total:560 Marks

I. Vocabulary (100 Marks)

A) From a, b, c and d choose the right answer: :(5 X10 =50 Marks)

1- He suffers froma- chronic		headaches. He can't sleep c- immobile	THE STATE OF THE S
	stantlyb-repudiated	that he had committe c- ascended	d the crime. d- promoted
		ion from step to step in Pr c- frequently	
	Arab b- Metropolis	managed to climb	the seven peaks . d- mountaineer
5- The diet allows you a- come round		won't feel	
B) Fill in the spaces w	ith the most suitab	le words from the list be	low:(5 X 10=50 Marks)
(life expectancies	depopulation –	Socialize – Perilous – ap	proximately –acquire)
9- Some people thin 10- Babies can	e outer space will tal nk that the tower ros language II- Gra	than our parents. the to at an early age starting we mar (60 Marks)	heights. ith listening and speaking
A)From a, b, c and d	choose the correct	answer : (4 X 10= 40 M	arks)
11. You must do a. without		our seatbelt; it's the law. c. with	d. up
12. The city,	is very po b. who	olluted, is home to over 25 c. where	0,000. d. whose
13. I had the oil in ma. changed		by the mechanic.	d. had changed
14. James	at the un b. teaching	iversity for more than a ye c. had been teaching	
15. Neither my aunts a-want	The state of the s	erto co	

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B) Do as shown between brackets: (4x5=20 Marks)

16-Our school library is rich in valuable book	(Join Using: as	as)
17- If you didn't drive very fast, you'd be able	e to avoid the accident.	(Use Unless)
18. "Can parrots speak?" Fatma wanted to know	(Reported	Speech)
19. They have to tell the truth to the manager.		
111-Language F (40 Marks) Write what you would say in the 19. A friend of yours asks you about the best very 20. Your little brother asks you about the prosecution 21. You are asked by your teacher to give come 22. Someone states that a child prodigy should be say in the prosecution of the prodict of the product of the	way to stay active and li and cons of living in th	e city. 1 the past and nowadays
IV- Set Books Answer ONLY THREE of the following que 23. How should child prodigies be treated by the should be should b	by their parents and te	achers?
24. Explain why is The Earth conducive to	o human's habitation?	
25. What can be learnt from expeditions of		
26. Is it better to reuse old buildings, or buildings	ild entirely new ones?	
27. How do you think cities like Silk City w	ill change the way we	live?
	36	

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V-Writing (120 Marks)

Some Scientists call special needs people, "VIP people". Plan and write an essay of 14 sentences (160 words) explaining the positive side of some types of disabilities and how can the society benefit from them.

NB: (Your writing should include an introduction, two-body paragraphs and a conclu The Outline (20 Marks)	usion)
Introduction:	
Body:	
Paragraph 1	
Paragraph 2	

Conclusion:	
	• • • • • •

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The Topic (100 marks)

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Reading Comprehension (110 marks)

A. Read the following passage carefully, then answer the questions below:



- 1- Early marriage might mean taking a decision to settle down early in life. Early marriage, or child marriage, is defined as the marriage or union between two people in which one or both parties are younger than 18 years of age. Some Parents see marriage as a cultural custom that protects their daughters. Parents often feel that a young girl is an economic burden. At times, early marriage is a matter of choice and at times by force. There are some advantages and some disadvantages that can help you reconsider your decision.
- 2- Biologists have found that marrying later in life causes psychological problems and might result in giving birth to less intelligent children whereas early marriage has many pros such as helping to give birth to more intelligent children who live longer as well as preventing the couple from diseases. It becomes evident now why Prophet Mohammad, PBUH, advised young people of early marriage; He said: "Oh young people whoever of you is capable of marriage should marry." Young mind is easier to adaptability and sustenance. As the mind grows old, it becomes difficult for both parents to deal with their kids. For women, an early marriage is safer in terms of pregnancy. According to health care practitioners, 25 is the ideal age for pregnancy in women. Furthermore, early marriage gives more time for couples to pursue their career comfortably and plan a child soon after.
- 3- On the other hand, there is a darker side of being married so early. Those who marry early miss out on the fun of teenage life and being young. They are deprived of their youth. Breakdown of marriage is possible. Often the young couple is immature to shoulder major responsibility and end up fighting with each other. In addition, Education also gets affected. The young couple may not be able to pursue higher education as they have to take on the responsibilities of family budget. Since their education levels are low, they cannot get highly paid jobs. Bringing up children may be difficult, as well. Their knowledge of child care may be limited and parental guidance is also not there. They may not be able to provide the appropriate care for their child.
- 4- All in all it is clear that marrying early may seem very romantic and **convenient**, but it has its problems. Couples need to get to know each other better and this takes time. Rushing into a marriage, which may not last long does not appear the right thing to do.

A-From a, b, c and d choose the correct answer: $(5 \times 10 = 50 \text{ Marks})$

Allli

28. What is the main idea of paragraph (3)?

- a. The advantages of early marriage
- b. The disadvantages of early marriage
- c. The Prophet Mohammad, PBUH recommendations concerning early marriage
- d. Health care practitioners' opinions

Grade 12	2" Torm	Final Revision	HHHD	
29. What does the und	erlined word " <u>the</u>	ir" in paragraph (2) r	efers to?	
a. women	b. biologists	c. children	d. couples	
30. What is the OPPO	SITE of the under	lined word ' <u>convenie</u>	nt ' in paragraph (2)?	
a. appropriate	b. inappropriate	c. useful	d. suitable	
31. We can understand	l from the passage	that the author want	s to:	
a. inform us that youngb. advice parents to letc. to show the importantd. discuss the pros and of	their sons and daug ace of marriage	thters marry early	arriage	
32. All the following st	atements are true	EXCEPT One:		
a. Some parents considers.b. Women can give hear.c. couples shouldn't hud.d. young couples don't	lthy birth at the age arry seeking marria	e of eighteen ge	ems	
B) Answer the followi	ng questions: (4x	15= 60 Marks)		
33. Why can't young n	narried couples of	fer the required caref	ulness for their kids?	
				•••

34. less education resu	lts in			
31.533 (3.534.53) (3.535.53.53.53				• • •
35. Some old couples a	re unable to deal v	with their kids, why?		
				• • •
*******	** **************************	NEEDLE STREETEN STREETENS SE	****************	• • •
37-5423-523-323-323-423-323-33-33-33		******* ******************************	INTERESTAND ENGERHAND CARCELLAND LEADER	S*2*0*
36. What is the best th	ing to do concern	ing marriage from the	e writers prospective?	

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2nd Term Final Revision

HHHD

VII- Summary Making

(60 Marks) Read the following passage carefully, then answer the question below:

Whether a movie is a rotten tomato or a brilliant work of art, if people are watching it, it's worth criticizing. A decent movie review should entertain, persuade and inform, providing an original opinion without giving away too much of the plot. A great movie review can be a work of art in its own right. To write a review you should acquire some skills. You should start with a personal opinion on the movie. You want to get the reader hooked immediately. Is it good, great, terrible, or just okay? In addition, it is advisable to take notes during the movie really pays off. No one cares about your opinion if you can't give facts that support your argument. Furthermore, you should gather basic facts about the movie. You can do this before or after you watch the movie. You have to be fair enough and judge the quality not the quantity. Finally, it is not an easy task to write a film review, it needs a lot of training.

In FOUR sentences, summarise and paraphrase the previous passage in answer to the following question: (4X15=60M)

What skills are needed to make a good film review?
VIII- Translation(30 Marks)
<u> Γranslate the following into good English: (2X15=30 Marks)</u>
خالد : لماذا يمارس بعض الناس الرياضات بالغة الخطورة والتي قد تسبب الموت ؟
سيف : أعتقد أنهم يقومون بذلك من أجل الشهرة والمال وليثبتوا أيضاً انهم ابطال .
انتهت الأسنلة مع تمنياتنا لكم بالنجاح