

**Mubarak Al Kabeer Educational Area  
Al Qibilia Intermediate School for Girls  
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**Unit Seven**  
**Journey to the Past**  
**Vocabulary**

Words	P.S	Meaning
trade-d-d	(V)	يتاجر
Trading	(N)	تجارة
privileged	(Adj)	ذو ميزة- مميز
rather	(Adv)	إلى حد ما- بدلا من
preserve-d-d	(V)	يحفظ
realise-d-d	(V)	يدرك
endangered	(Adj)	مهدد بالانقراض
cultivation	(N)	حصاد- زراعة
restore-d-d	(V)	يستعيد- يسترجع
ancient	(Adj)	قديم

Words	Part of Speech	Meaning
curiously	(Adv)	بفضول
gladiator	(N)	محارب
cheerfully	(Adv)	بفرح- بابتهاج
chariot	(N)	عربة تجرها الخيول
take place – took	(Ph V)	يحدث
rule-d-d	(V)	يحكم
cultural	(Adj)	ثقافي
instrument	(N)	آلة - أداة
include-d-d	(V)	يتضمن - يشمل
calligraphy	(N)	فن الخط

**A) Choose the correct word from a, b, c and d:**

- Salting and freezing are good ways to .....food.
  - preserve
  - rule
  - include
  - restore
- The Siberian Tiger is a / an ..... as they hunt it badly.
  - cultural
  - endangered
  - ancient
  - privileged
- They .....watch this action film to find out its horrible end.
  - definitely
  - gently
  - cheerfully
  - curiously
- The thermometer is an / a .....which is used to measure temperature.
  - chariot
  - gladiator
  - cultivation
  - instrument

**B) Fill in the spaces with words from the list:**

**definetely – cheerfully – cultivation – trading - chariot**

- The young boy ..... hugged his father as he gave him a nice gift.
- South Africa is well-known for diamond .....
- It is the time for wheat ..... in my country.
- Smart appliances are ..... up to date.

## Reading Comprehension



Read the following passage then answer the questions below:

UNESCO is a specialized agency of the United Nations (UN) based in Paris. It searches for peace and security through international educational, scientific and cultural changes and improvements. It tries to achieve this in order to increase the worldwide respect for justice, human rights and freedom.

UNESCO has 195 member states and nine other members. UNESCO tries to achieve its aims through five **major** programs: education, natural sciences, social / human sciences, culture and communication information. It has many projects. **They** include literacy, technical, teacher-training programmes, international science programmes, media, freedom of the press, cultural history projects, translations and the human rights.

UNESCO's main objective is to contribute to the building of peace, fighting poverty, sustainable development and cultural dialogue through education, the sciences, culture, communication and information". Other priorities of the organization include the best quality Education For All and lifelong learning. It also concentrates on the culture of peace and building common understanding through information and communication.

A) Choose the correct answer from a, b, c and d:

1- The main idea of the 1<sup>st</sup> paragraph is:

- a) The definition of UNESCO.
- b) The UN members.
- c) The culture of peace.
- d) Fighting Poverty

2- The underlined word "**major**" in the 2<sup>nd</sup> paragraph means:

- a) exciting
- b) effective
- c) submissive
- d) important

3- The underlined word "**They**" in the 2<sup>nd</sup> paragraph refers to:

- a) improvements
- b) projects
- c) programmes
- d) translations

4-The purpose of the writer in this passage is:

- a) to convince us with education.
- b) to focus on the role of the UNISCO.
- c) to show the educational programmes.
- d) to explain the projects of the UN.

5- The total number of members in the UNESCO is .....

- a) 200 members only.
- b) More than 200 members.
- b) 195member.
- c) More than 189 members

6-According to the passage, all the following statements are **True** except:

- a) UNESCO has five major programs.
- b) There are many projects for UNISCO.
- c) UNESCO concentrates on the culture of peace.
- d) The UN is a specialized agency of the UNISCO.

**B) Answer the following questions:**

7-What are the main objectives of the UNESCO?

.....  
.....

8- How can the UNESCO support the culture of peace?

.....  
.....



## Grammar The Past Simple Tense



walk - **walked**

- They **walked** to school yesterday.

Affirmative



eat - **ate**

- He **ate** chicken last week.

Form

Regular Verbs

(Verb + ed)

play ---- played  
cook ---- cooked  
dance ---- danced  
carry ---- carried

Irregular Verbs

(Change Verbs)

see ---- saw  
go ---- went  
read --- read  
feed --- fed

Usage

X

Past

Present

Future

Remember!

Actions that started and finished in the past.

Negative

1- They **walked** to school yesterday. Affirmative

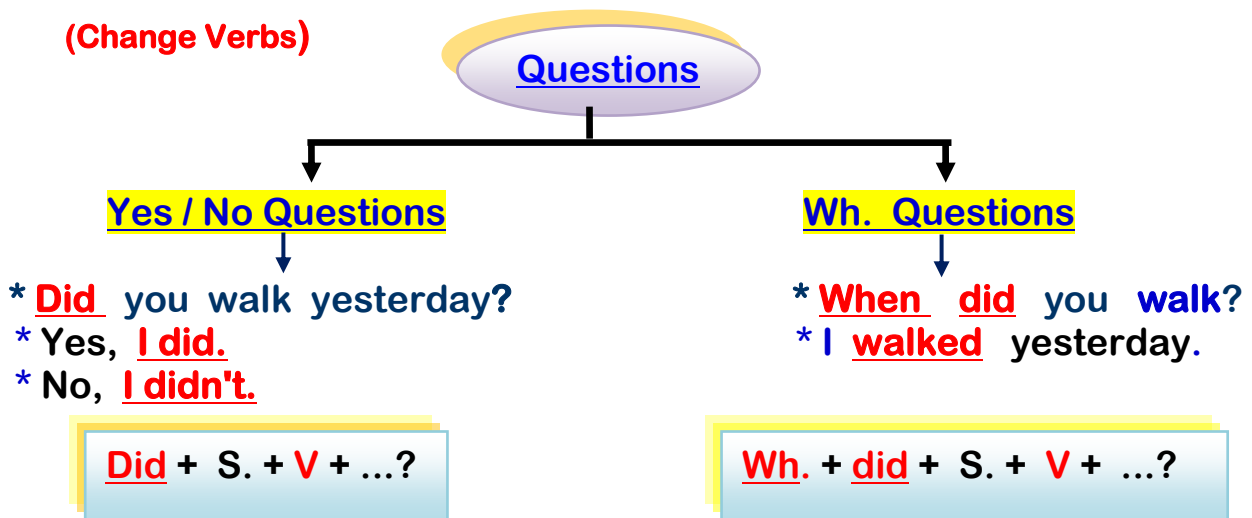
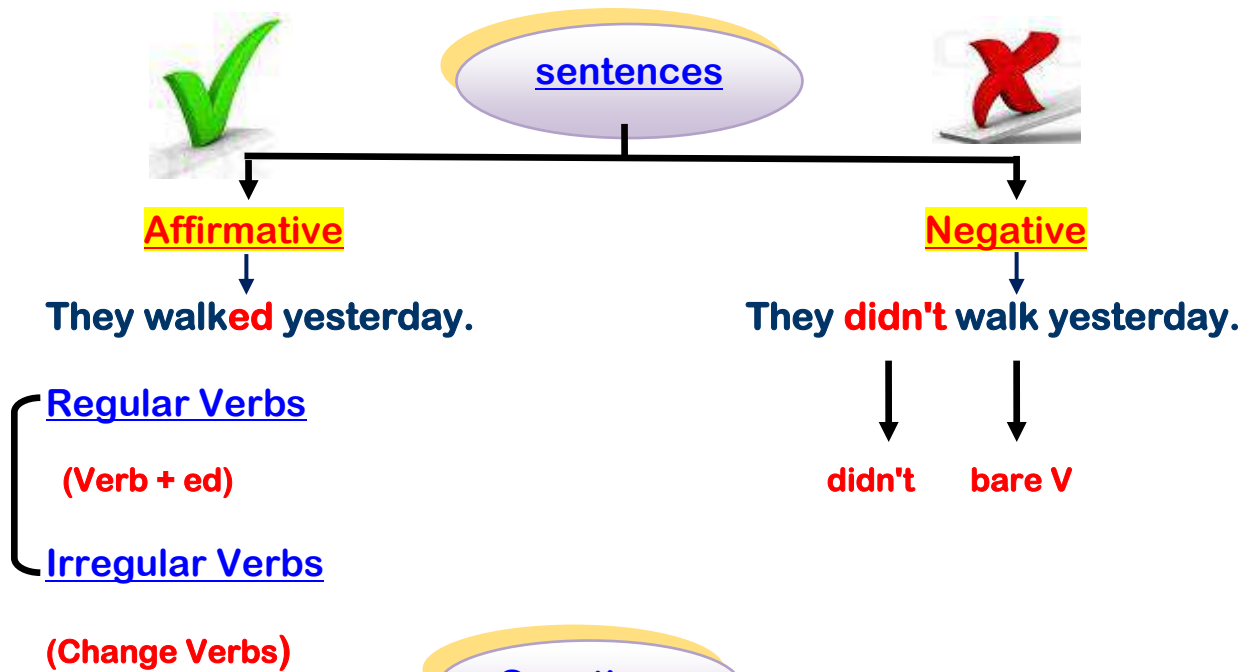
- They **didn't** walk to school yesterday. Negative

2- He **ate** chicken last week. Affirmative

- He **didn't** eat chicken last week. Negative

Key words

Yesterday / last / ago / in the past



**EX. Do as shown in brackets:**  
**Make negative:**

1-We visited the museum yesterday.

.....

2- My mother saw my friends at the shopping mall.

.....

3-Sara hit the little girl.

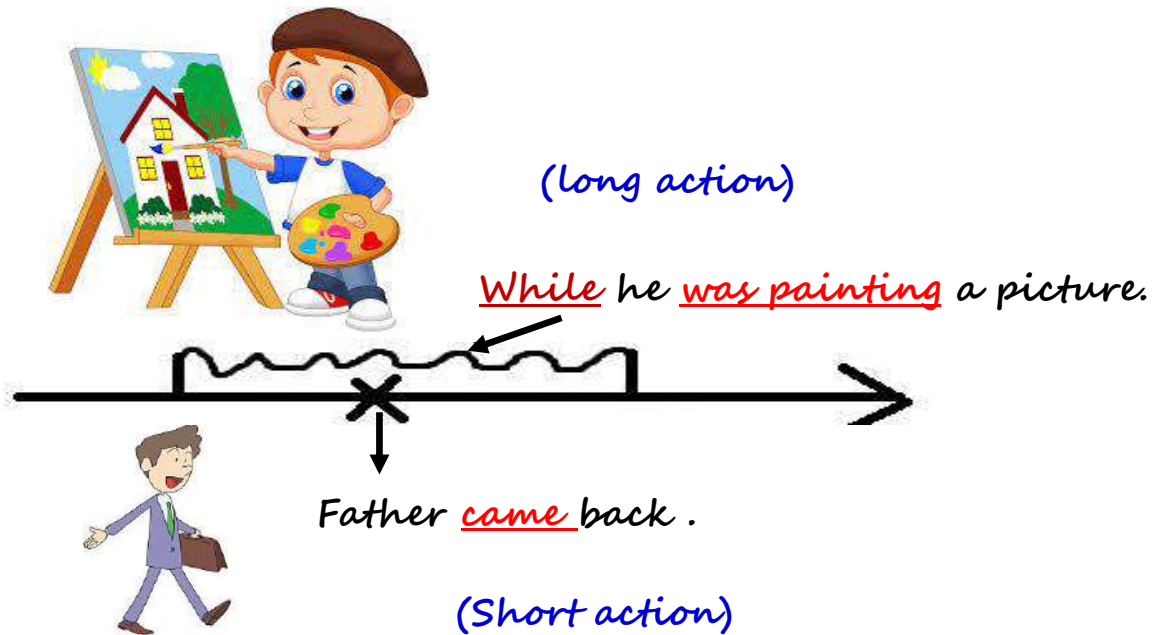
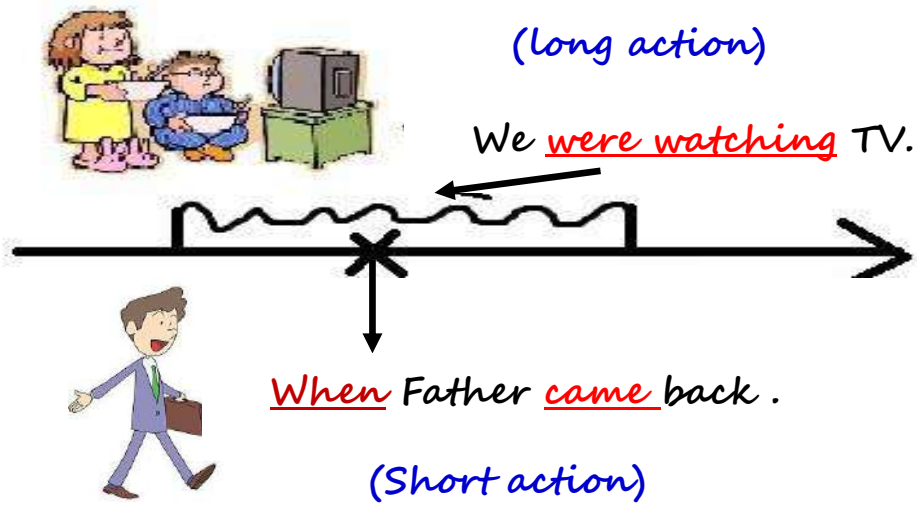
.....

4-We went shopping last weekend.

.....

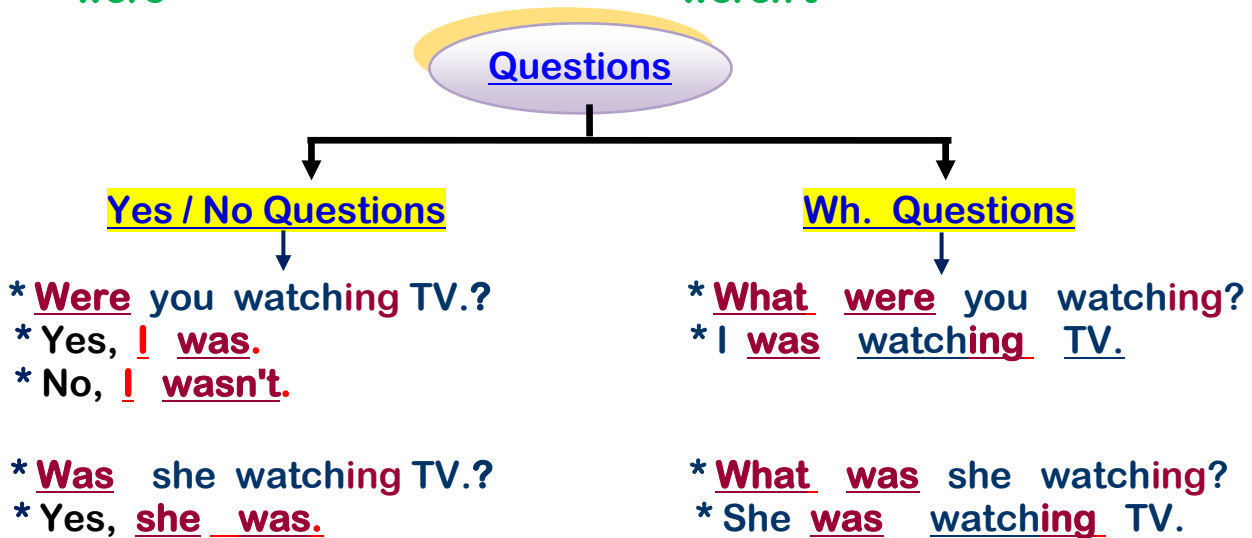
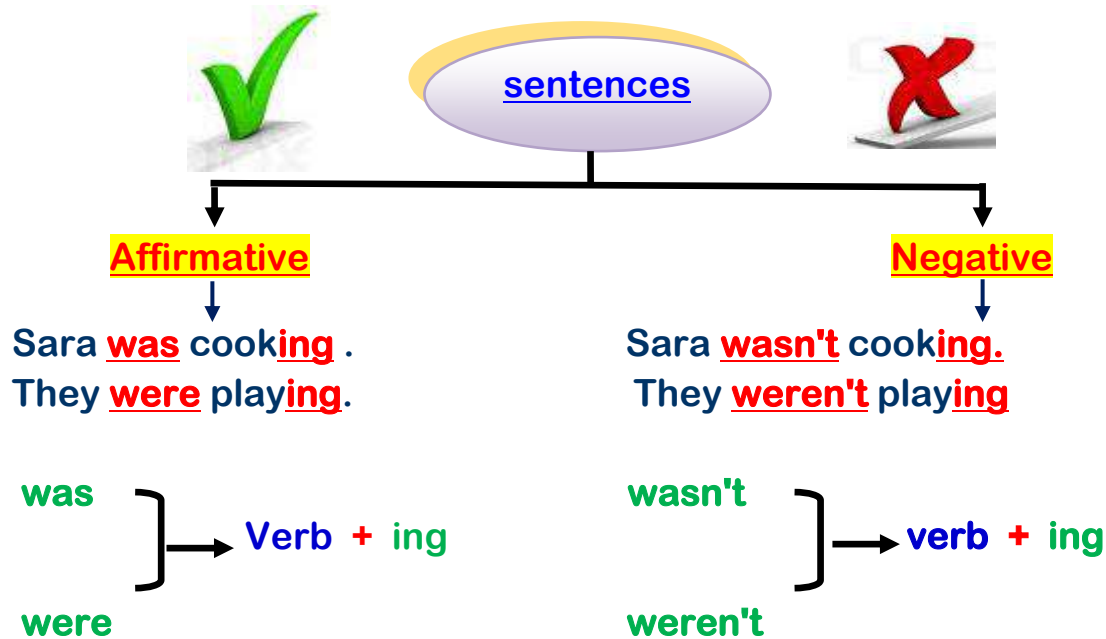
## The Past Continuous

### Examples:



When → past Simple → past continuous.  
past continuous → when → past Simple

While → past continuous → past simple.  
Past simple → while → past continuous



**Was / Were + S. + V. ing + ...?**

**Wh. + was / were + S. + V. ing + ...?**

### EX. Choose the correct answer

When I got up this morning, my mother (was making – were making – making) our breakfast. While Dad (were reading – was reading – is reading) the newspaper, the telephone rang. When I finished having my shower, my little brothers (was sleeping – are sleeping – were sleeping). Everybody (was doing – were doing – doing) different things at that time of the day.



**EX. Do as shown between brackets:**

1-We were visiting the USA when I saw them. (Make negative)

.....

2-Maha was travelling to London. (Make negative)

.....

3-Ali was meeting his cousin in the mosque. (Ask a question)

.....

4-While Maher (wash) his car, a tall man stole his wallet. (Correct the verb)

.....

**Used to + inf.**  
**didn't use to + inf.**



1-He used to play football , but now he plays tennis.

In the past      infinitive



2-She used to ride a bicycle , but now she drives a car .

In the past      infinitive



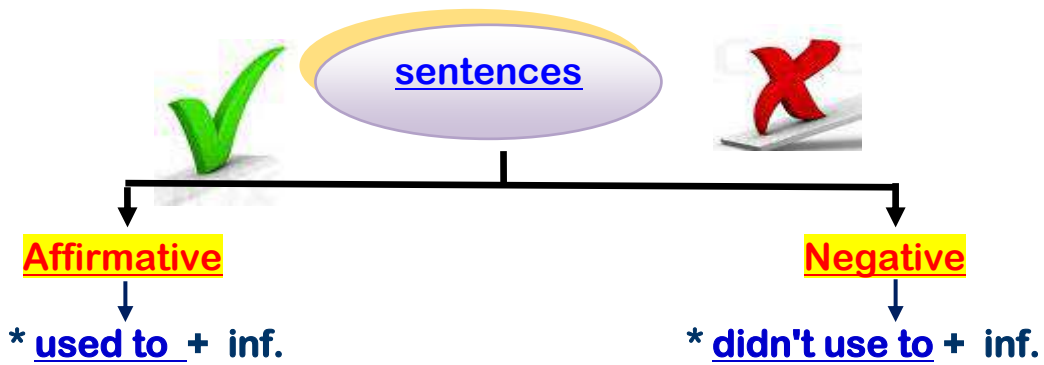
**Negative**

- I used to read books when I was young. Affirmative

- I didn't use to read books when I was young. Negative



* used to	} — + inf.	[ A habit in the past that stops or changes now ]
*didn't use to		



\* **Did** you **use to** read books ?

\* Yes, **I did.**

\* No, **I didn't.**

**Did** + S. + **use to** + inf. + ...?

\* **What did** you **use to** read ?

\* I **used to** read books.

**Wh.** + **did** + S. + **use to** + inf. + ...?

**EX. Choose the correct answer:**

I (use to - used to – am used to) drink milk when I was young, but I (didn't – don't – doesn't) use to drink coffee. All children at the same age of mine used (in – for – to) have the same habit. Now, I (drank – drinks – drink) many other drinks.

**EX. Do as shown between brackets:**

1-Sara used to walk for a long time when she was nine. (Make a negative)

.....

2-He used to be very fat.

.....

3-Ali used to watch action films. (Ask a question)

.....

4-We used to drink coffee in the morning.

.....

## **Spelling**

**Rewrite the following words to make correct sentences:**

- 1-The **acninet** Roman Impire ruled for long years. ....
- 2-Brave **galdiartos** and chariot races were shown on yesterday's movie.....
- 3-Monkeys are not included in the list of the **ednanegerd** animals. ....
- 4-Some people prefer **tardnig** rather than doing business. ....



## **Composition**

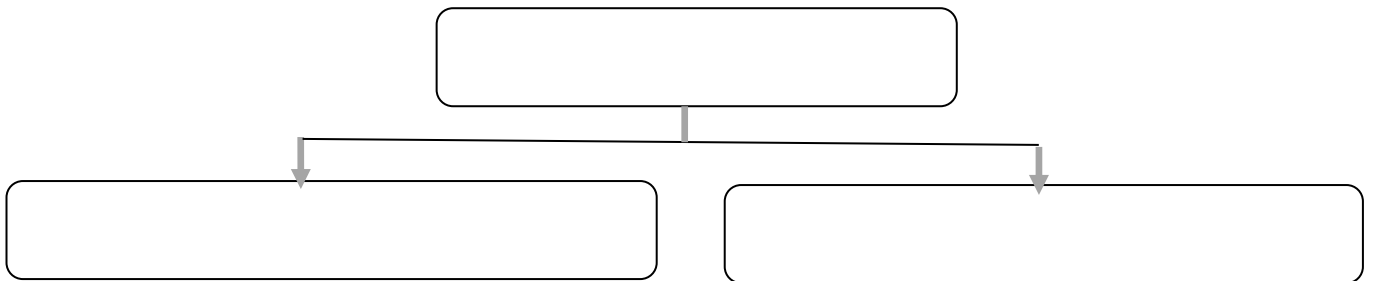
**" Life in the past was different from life nowadays."** **Plan** and **write** an article of two paragraphs (not less than 10 sentences) about "Kuwait" explaining the differences between life in the past and life nowadays.

**\*Your writing should include a topic sentence, supporting details and a conclusion.**

**These guide words may help you:**

(Homes – electricity – jobs – learn – food – privileged – easy- technology – happy – modern)

### **The Plan**



.....

.....

.....

.....



**Unit (8)**  
**The Work We Do**  
**Vocabulary**

Words	Part of Speech	Meaning
hard-working	(Adj)	مجتهد
rarely	(Adv)	نادراً
hidden	(Adj)	مخفى – مختبأ
dig up-dug up	(Ph V)	يحفر
sow -ed	(V)	يزرع – زرع
value-ed	(V)	يقيم-يقدر-يثمن
earn-ed	(V)	يكسب مالا
queue-ed	(V)	يصطف فى طابور
perform-ed	(V)	يؤدى عمل
behaviour	(N)	سلوك

Words	Part of Speech	Meaning
public	(N)	على العامة- على الملأ
park ranger	(N)	حارس حديقة عامة
biologist	(N)	عالم أحياء بحرية
runway	(N)	مهبط الطائرة
staff	(N)	فريق عمل
luggage	(N)	حقائب سفر
passport	(N)	جواز سفر
aisle	(N)	ممر
agent	(N)	مضيف أرضي
boarding pass	(N)	بطاقة الصعود للطائرة

**A) Choose the correct word from a, b, c and d:**

- Let's be ready for travelling and pack our .....  
a) luggage                      b) passport                      c) aisle                      d) agent
- They were searching for the .....treasure everywhere.  
a) hidden                      b) ancient                      c) cultural                      d) hard
- All the actors try to .....well in the play to get the first award.  
a) sow                      b) earn                      c) queue                      d) perform
- Polite students conduct a good ..... in class.  
a) behaviour                      b) park ranger                      c) runway                      d) staff

**B) Fill in the spaces with words from the list:**

**(passport – runway – queue – value – dig up)**

- In some areas, they ..... wells to get water.
- You can't travel abroad without having a .....
- Planes take off and land on the .....
- It was too crowded on the cashair, I had to .....to pay for my things.

## Reading Comprehension



Read the following passage then answer the questions below:

Fortunately, some air tragedies are ended up with happy endings. Once a pilot of a small plane took off from an airport runway on a training flight. A strong wind blew and hit the plane to the top of a tree. The two wheels of the plane were knocked off, but the plane did not crash. The pilot sent a radio message to the airport. He did not know how to land. The airport controller telephoned the airport firemen and told **them** what to do.

A fireman borrowed a lorry that was waiting at the airport building to collect some **goods**. The fireman had an idea which is to let the pilot try to land on the top of the lorry. He drove the lorry quickly along the runway and the pilot flew down to land. Luckily, he managed to land on the lorry. Part of the lorry was damaged, and the tail of the plane was broken, but nobody was injured. The pilot was grateful to the fireman. He gladly agreed to pay for the damage to the lorry driver.

### A) Choose the correct word from a, b, c and d:

1-The main idea of the 2<sup>nd</sup> paragraph is:

- |                        |                         |
|------------------------|-------------------------|
| a) an airport building | b) a radio message      |
| c) a training flight   | d) an unusual adventure |

2 - The underlined pronoun "**them**" in the 1<sup>st</sup> paragraph refers to:

- |                    |                        |
|--------------------|------------------------|
| a) the controllers | b) the airport firemen |
| c) the drivers     | d) the pilots          |

3- The word "**goods**" in the 2<sup>nd</sup> paragraph means:

- |                      |               |
|----------------------|---------------|
| a) items to be moved | b) households |
| c) clothing items    | d) silverware |

4- What is the purpose of the writer in this story?

- a) to show trainings on air crashes
- b) to focus on the importance of team work
- c) to entertain the readers
- d) to recommend self learning and experience

5-The ..... had a clever idea to save the plane.

- a) pilot
- b) driver
- c) fireman
- d) controller

6- All the following statements are **TRUE** except:

- a) The wind hit the plane to the top of a tree.
- b) The pilot was rude with the fireman.
- c) The airport controller telephoned the firemen.
- d) The wheels of the plane knocked off

**EX. Answer the following questions:**

7-What was the pilot's problem?

.....

8-How did the fireman save the plane?

.....



## Grammar

### Must +V1



#### Obligation

-You must fasten your seat belt.

(You are allowed to **do**)

(Rules – laws)

#### Strong Advice

-You must see a doctor.

( You are strongly advised to **do**)

### Mustn't +V1



#### Obligation

-You mustn't smoke in public places.

(You are **not** allowed to do)

#### Strong Advice

-You mustn't shout at others.

( You are strongly advised **not** to do)

### EX. Choose the correct answer:

People (must - mustn't- won't) follow the rules in public places. For example, drivers (must – mustn't – will) stop their cars if the traffic signal is red. At the same time, they (must– can't – mustn't) talk on their mobile phones while driving. Passengers and drivers (mustn't – can't – must) fasten their seat belts while being in cars.

### EX. Change into negative:

1-We must leave Maha alone when she is sick.

.....

2-Children must tell lies.

.....



## Necessity



<b>Affirmative</b>	<b>Negative</b>
-I <b>have to</b> get up early to go to school. I-You-We-They + <b>have to</b> + V1	-I <b>don't have to</b> cook . I'm still young. Don't have to + base V1 <b>(Present)</b>
-Sara <b>has to</b> visit Mona who is sick. She-He-It + <b>has to</b> + V1	-Sara <b>doesn't have to</b> work alone. Doesn't have to + base V1 <b>(Present)</b>
-We <b>had to</b> help at home yesterday. I-You-We-They-She-He-It + <b>had to</b>	-We <b>didn't have to</b> be alone yesterday. Didn't have to + base V1 <b>(Past)</b>
<b>Strong obligation, when the obligation comes from someone else.</b>	

### EX. Change into negative:

1-We have to go now.

.....

2-Asmaa has to speak French in London.

.....

3- I had to spend my last holiday working.

.....

### EX. Choose the correct answer:

Students (has to - have to - had to) wear their school uniforms. My little sister (has to -have to - had to) stay at home with my mother. She is still young, so she (don't have to - doesn't have to - didn't have to) go to school every morning. All of us (don't have to - doesn't have to - didn't have to) to go to work on Friday because it is a public holiday. Last weekend, I (has to - have to - had to) be with my family celebrating my elder brother's graduation.

## **Spelling**

### Rewrite the following words to make correct sentences:

- 1-Don't forget to pack your **lgugage** before travelling. ....
- 2- My cousin works as atravel **aegnt** in a well-known travel agency. ....
- 3-We must **prefrom** well in the play during the school celebration. ....
- 4-Parents teach their children to have good **bhiaveour** in their life. ....

## **Composition**

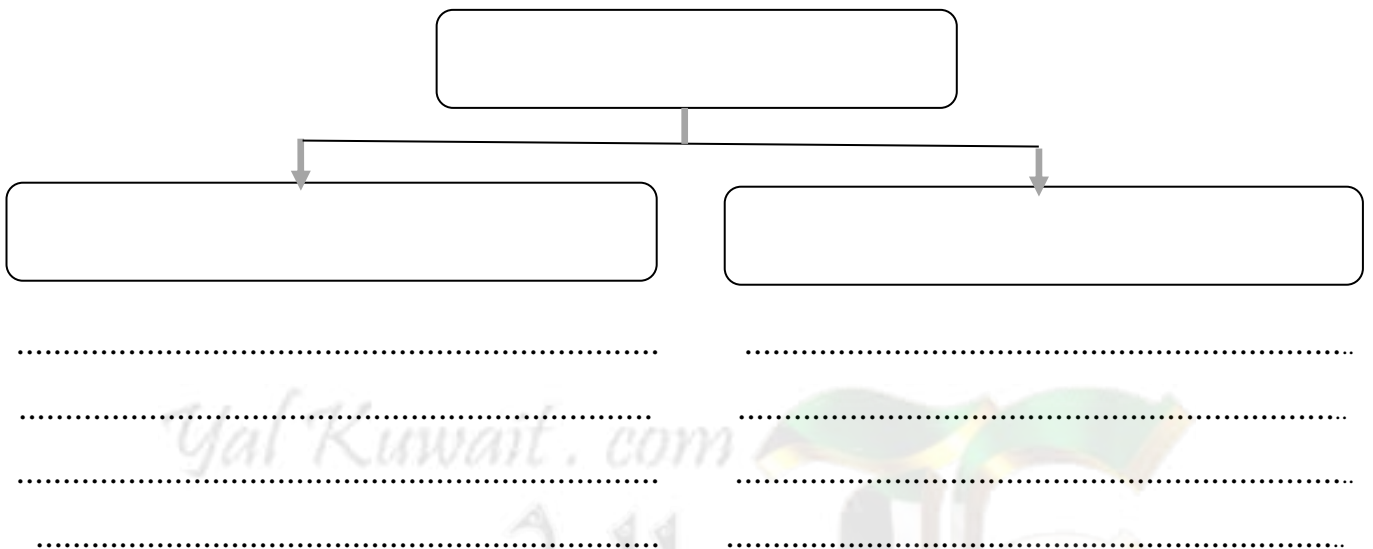
" Every job has its own responsibilities." **Plan** and **write** an article of two paragraphs (not less than 10 sentences) about "An animal trainer" explaining the things he has to do / have and the things that he doesn't have to do / have.

### These guide words may help you:

(Patient/ police /understand/ behaviour /public /different/ physically/ computer /office /work)

**\*Your writing should include a topic sentence, supporting details and a conclusion.**

## **The Plan**





**Unit (9)**  
**Jobs and Personality**  
**Vocabulary**

Word	P.S	Meaning
profile	(N)	ملف شخصي
composer	(N)	مؤلف- ملحن
generous	(Adj)	كريم
imaginative	(Adj)	خيالي
selfish	(Adj)	أناني
organise-d	(V)	ينظم
cabinet	(N)	خزانة
regularly	(Adv)	بانتظام
sweep-swept	(V)	يكنس- كنس
laundry	(N)	الغسيل

Word	P. S	Meaning
Noble Prize	(N)	جائزة نوبل
contribute-d	(V)	يساهم
faculty	(N)	كلية
voyage	(N)	رحلة
theory	(N)	نظرية
citizen	(N)	مواطن
admire-d	(V)	يعجب ب
achievement	(N)	انجاز
quote	(N)	قول مأثور

**A) Choose the correct word from a, b, c and d:**

- 1- My younger sister wants to be a music ..... as she likes playing the piano.  
a) profile                      b) composer                      c) cabinet                      d) laundry
- 2-It is so kind and ..... to share things with the others.  
a) generous                      b) imaginative                      c) selfish                      d) hidden
- 3- Young children always have a dream to join the ..... of Medicine.  
a) citizen                      b) faculty                      c) quote                      d) cabinet
- 4- There are many complicated ..... in Maths.  
a) theories                      b) faculties                      c) citizens                      d) quotes

**B) Fill in the spaces with words from the list:**

**(selfish – theories – voyage – achievements -imaginative)**

- 1- Writers have inventive and ..... characters.
- 2-The handicapped can have wonderful .....
- 3-Always avoid being ....., it is a bad habit.
- 4-There are many ambiguous ..... in philosophy.

## Reading Comprehension



Read the following passage then answer the questions below:

Morals and values are vital to create an amazing character. **Manners** too are of great importance as they help us know what we are supposed to do or what we are not supposed to do in different situations in our daily life.

People are classified into two types according to their manners. They are either well-mannered or ill - mannered. We say that a person has good manners if he or she behaves politely, helpfully and kindly to others. So, people don't respond or react in the same way.

Undoubtedly, a great deal of examples is given to children to be followed to be well mannered. Parents always advise **them** never to laugh at people when they are in trouble. Instead, they should try to help them. When people are waiting for a bus, or in a post office, they should take turns. Children shouldn't push to the front. They must say 'please or excuse me ' when making a request and 'thank you or God Bless you ' when they receive something. They must stand up when speaking to the elderly. They are not allowed to interrupt other people when they are talking. They mustn't speak with mouth full of food.

A) Choose the correct word from a, b, c and d:

1-The main idea of the 1<sup>st</sup> paragraph is:

- a) Bad Manners
- b) Good Manners
- c) Types of Manners
- d) Elder People

2-The word "**them**" in the 3<sup>rd</sup> paragraph refers to:

- a) parents
- b) children
- c) people
- d) manners

3- The word "**Manners**" in the 1<sup>st</sup> paragraph means:

- a) behaviours
- b) characters
- c) belongings
- d) examples

4- The purpose of the writer in this passage is:

- a) to focus on the importance of manners
- b) to show how to behave badly
- c) to express his personal experience
- d) to recommend solutions to a problem

5-How can you behave when you see an old lady carrying a heavy bag?

- a) I can carry it for her.
- b) I can't help her.
- c) I can wait for someone to help her.
- d) I say nothing

6-According to the passage, all the following statements are **True** except:

- a) Talking nicely describes the ill- mannared.
- b) Children should stand when we see old people.
- c) We shouldn't speak while mouth is fill.
- d) Good mannars help spread love and respect.

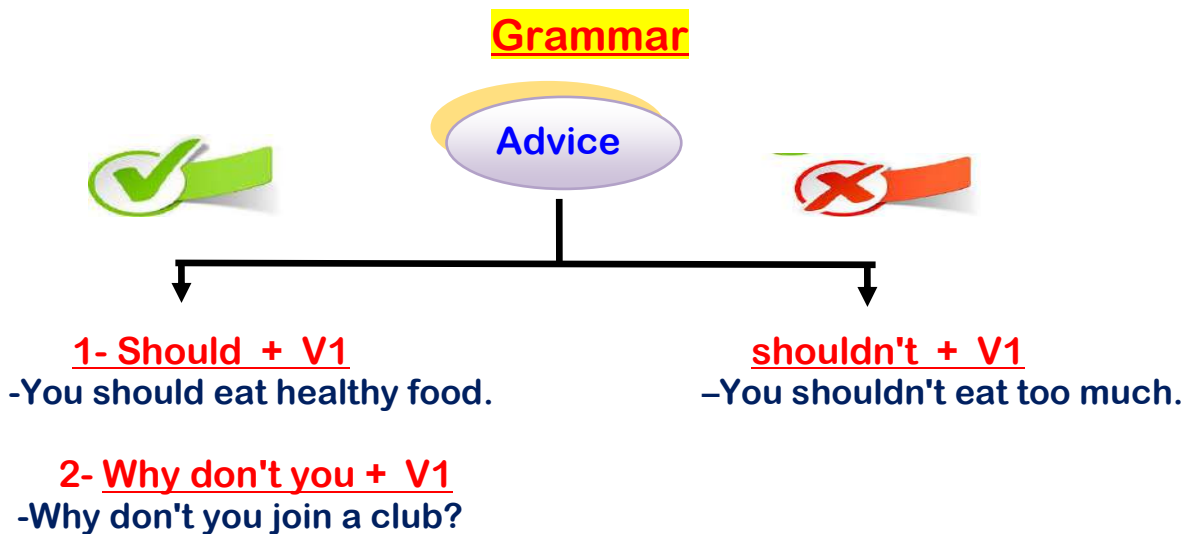
**B) Answer the following questions:**

7-Why are manners important?

.....

8-How do people describe the well mannered?

.....



**EX. Choose the correct answer:**

Mothers (should - shouldn't - don't have to) be patient when dealing with children. They (must - should - shouldn't) shout at their faces if they commit mistakes, but they (should - shouldn't - had to) always advise and guide them to learn how to deal with their problems successfully. That is why, we (shouldn't-should-may) obey mothers and listen to their advice.

## Adverbs

Adverbs describe the actions or the verbs  
( Adjectives + ly = Adverbs )

\* Add (- ly ) to most adjectives to form adverbs.

slow → slowly  
quick → quickly

### Example:

1- Asma is a slow runner. She runs slowly.

\* Remove the (y) and add (ily) to the Adj. with letters like p , t , s + y.

noisy → noisily  
happy → happily

### Example:

1- Ayman lives a happy life. He lives happily.

N. or Adj.	Adverb
Nice	Nicely
Careful	Carefully
Happy	Happily
Simple	Simply
Full	Fully
True	Truly
Friend	Friendly
Fast	Fast
Hard	Hard
Good	Well

### \* Irregular Adjectives

\* good → well

- Doha is a hard worker. She works hard.

\* hard → hard

- Maha is a good pupil. She studies her lessons well.

\* fast → fast

- Ali is a fast runner. He can run fast.

### EX. Complete the following sentences with the suitable adverbs:

1- Salma is a good reader. She can read .....

2- Dana is a fast swimmer. She swims .....

3- We are a happy family. We always live .....

4-Ali has a quick way to do things. He does everything .....

5-The workaholics do their best and work .....to achieve their goals.

6-Good people always behave ..... in situations.

7-Don't drive your car ..... in the crowded areas.

8-The baby walks .....

9-Careful drivers drive their cars .....

**EX. Complete the following sentences (Adjectives or adverbs):**

1. The bus driver was ..... injured. **(serious)**
2. Ali is ..... clever. **(extreme)**
3. This hamburger tastes ..... **(awful)**
4. Be ..... with this glass of milk. It's hot. **(careful)**
5. Jassim looks ..... What's the matter with him? **(sad)**
6. Dana is ..... upset about losing her keys. **(terrible)**
7. This pizza smells ..... **(good)**
8. Our basketball team played ..... last Friday. **(bad)**
9. Don't speak so ..... I can't understand you. **(fast)**
10. My mother ..... opened her present. **(slow)**

**EX. Choose the correct answer:**

In the jungle, there (are – is – have) different animals. The tortoise is very slow. It walks (slowly – slow – slower), but the lion and the tiger are very strong. They try to (caught – catch – catching) the other small animals (violent – violently – more violent). The birds are the (beautiful – more beautiful – most beautiful) animals there.

**EX. Ask questions:**

1-The old man walks slowly.

.....

2-The little boys can run fast.

.....

3-I cook salty dishes perfectly.

.....



## Spelling

### Rewrite the underlined words correctly:

- 1-My best friend is a music cmoposer. .....
- 2-I liked your porflie picture on the Facebook. ....
- 3-Most students cntribouted in our school activities this year. ....
- 4-Out teacher always orgainess us in groups in the class. ....

## Composition



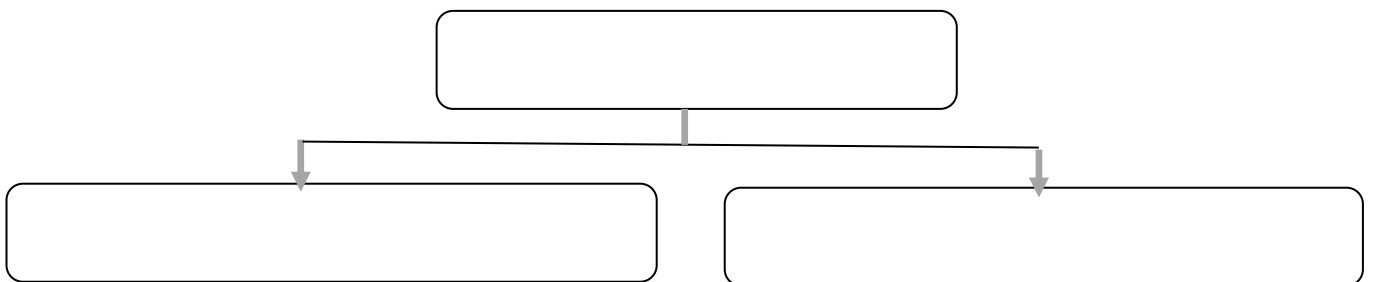
"People can get prizes for their great achievements." **Plan** and **write** an article of two paragraphs (not less than 10 sentences) about "The Noble Prize" explaining why some people win this prize and giving some examples of the great minds they got it.

**\*Your writing should include a topic sentence, supporting details and a conclusion.**

### These guide words may help you:

(receive/ great/ work/ help/ achievements /inventions /contribute/society/ respect/honour)

## The Plan



.....

.....

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**Unit (10)**  
**Travels and Exploration**  
**Vocabulary**

Word	P.S	Meaning
silver	(N)	فضة
ambitious	(Adj)	طموح
repair-ed	(V)	يصلح
engine	(N)	محرك – موتور
submarine	(N)	غواصة
quality	(N)	جودة
issue	(N)	موضوع
film-ed	(V)	يصور فيلم

Word	P.S	Meaning
neatly	(Adv)	بترتيب
create-d	(V)	يخلق
brilliant	(Adj)	م
mausoleum	(N)	ضريح
concert	(N)	فرقة موسيقية
population	(N)	الكثافة السكانية
impatiently	(Adv)	بفارغ الصبر
seagull	(N)	نورس
facinated	(Adj)	منبهر

**A) Choose the correct word from a, b, c and d:**

- Bethhooven used to .....special pieces of music.  
a) repair                      b) film                      c) create                      d) issue
- She is totally ..... by her elder sister who was a tallanted fashion designer.  
a) ambitious                      b) brilliant                      c) facinated                      d) selfish
- China is a big country with a great .....  
a) population                      b) seagull                      c) quality                      d) submarine
- The children jumped ..... over their father to see their presents.  
a) impatiently                      b) neatly                      c) rarely                      d) regularly

**B) Fill in the spaces with words from the list:**

**neatly - Seagulls – population – brilliant - quality**

- During sales, we can buy things in a good price and .....
- Over ..... is the main reason of the traffic jam.
- You should think of a .....idea to improve your reading skill.
- .....are beautiful white sea animals with long legs.

## Reading Comprehension



### Read the following passage then answer the questions below:

Although not the longest river in America, the Rio Grande is one of the most important. But, unlike other rivers, **it** is not used for shipping. In fact, what makes the Rio Grande so important is its location.

Since 1846, the Rio Grande has been the official border of Texas and Mexico. It is either the fourth or fifth longest river system in North America. The river starts in Colorado and extends downward to the Gulf of Mexico. Its name is Spanish that means the “Big River,” but the Rio Grande is actually known as Rio Bravo in Mexico. “Bravo” translates as “**furious**,”. The name makes sense. Because of its twists and turns, it certainly seems to be angrier than most rivers!

The Rio Grande today is mostly used as a source of drinking water for Texans and Mexicans. More important, it is a symbol of cooperation between the two nations. Although the Rio Grande separates their borders, it is therefore a symbol of friendship and peace between two peoples.

### A) Choose the correct answer from a, b, c and d:

1-The main idea of the 1<sup>st</sup> paragraph is:

- a) Texans and Mexicans
- b) A Symbol of Friendship
- c) A Unique River
- d) The Rio Grande Location

2-The underlined pronoun "**it**" in the 1<sup>st</sup> paragraph refers to:

- a) Colorado
- b) the Rio Grande
- c) Mexico
- d) Texas

3-The underlined word "**furious**" in line (7) means:

- a) angry
- b) dry
- c) large
- d) narrow

4-According to the passage, the purpose of the writer is to:

- a) show the importance of the Rio Grande for drinking most of the United States.
- b) focus on the Rio Grande as the border of Texas and Mexico.
- c) tell us about the longest river system in the United States.
- d) emphasise the Rio Grande as a river known by two different names.

5-What makes the Rio Grande unlike other rivers is that:

- a) it starts in Colorado and extends downward to the Gulf of Mexico.
- b) it separates some other borders.
- c) people don't use it for shipping.
- d) The river refers to the hatred between two peoples.

6- According to the passage, all the following statements are **Not True** except:

- a) The Rio Grande is the longest river in America.
- b) it starts in the Gulf of Mexico and extends to Colorado.
- c) Rio Grande means the “Big River,” in Mexico.
- d) its location makes so important.

**B) Answer the following questions**

7- How is the Rio Grande used today?

.....

8- What makes the Rio Grande so important?

.....



**Grammar**  
**Relative clauses**

This is the boy **who / that** swims well.



This is the dog **which / that** I like.



Relative clauses



A holiday is the time **when** we enjoy.



This is the school **which** was built in 2000.  
(as a building)



This is the school **where** we learn.  
(as a place)

**EX. Complete the following with: (Who – which – when – where)**

1. I am looking for someone ..... can watch my cat while I go on vacation.
2. The police needed details ..... could help identify the robber.
3. I'd like to take you to a café ..... serves excellent coffee.
4. The person ..... always gives and shares the others is not selfish.
5. I saw the shoes ..... you bought last week on sale for less this week.
6. Those are the winners ..... will receive money and other prizes.
7. This is the hospital ..... was built in 2005.
8. This is the hospital ..... my uncle works.

**EX. Join the following sentences:**

1.The cyclist won the race. He trained hard.

.....

2. I bought a book yesterday. It is very interesting.

.....

3.The team leaders scored the goals. They will be at tomorrow’s meeting.

.....

4.We eat Spagetti. It is one of my family’s favorite meals.

.....

5.It is Friday. We have a holiday on Friday.

.....

6.This is the house. We live in this house.

.....

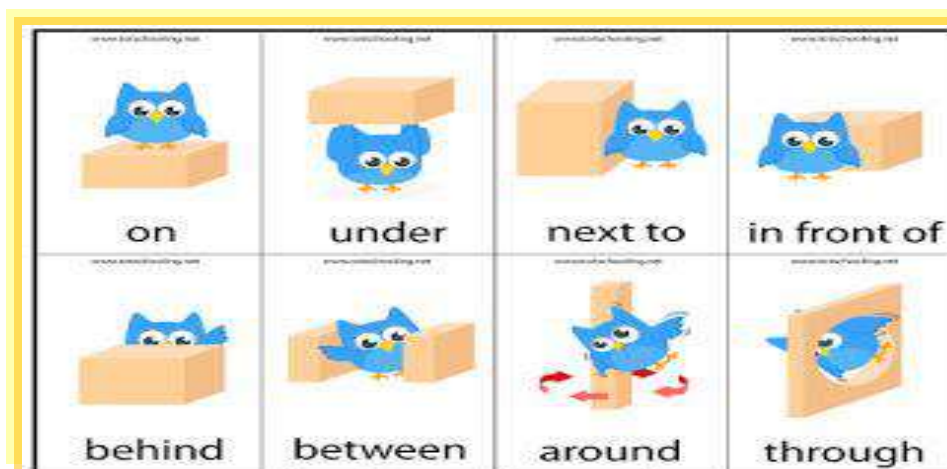
7.This is the house. My father bought last year.

.....

**EX. Choose the correct answer:**

July and August are the months (which - when - where) students are free of their studies. They can join a summer club (which - when - where) are made to meet new people (who - when - where) can help them exchange experiences. Such summer clubs are considered wonderful places (which - when - where) those students can share enjoyable moments with the others.

## Prepositions of place



### EX. Choose the correct answer:

In my class, the board is always (on - in front of - above) the students. I sit (under - between - next to) Mona, but my friend Sara is sitting (between - above - behind) Maha and Dana. We are always co-operative and work hard (between- with- among) each other.

## Prepositions of time

<u>In</u>	<u>On</u>	<u>At</u>	<u>By</u>
- the morning - the after noon - the evening <u><b>(day's times)</b></u>	- on Sunday - on Friday <u><b>(days)</b></u>	- 10:00 a.m - 6:00 p.m - 7:30	- by 6:00 (before 6:00)
- in February <u><b>(months)</b></u> -in 2000 <u><b>(years)</b></u>	- on December 1 <sup>st</sup> - on May 3 <sup>rd</sup> <u><b>(date)</b></u>	- at 10 o'clock - at half past six - at a quarter to five	-car / bus -plane / taxi <u><b>(transports)</b></u>
in the picture in total	on the phone on the radio on board on TV on the bus	at midnight at Easter	



## EX. Choose the correct answer:

I have a special daily routine. I always get up early (on - in - at) 6:00 (in - by - on) the morning. I join my friend Mona to go to school together (in - by - on) bus. We study many subjects (in - by - at) school.

### Questions

#### 1- Yes / No Questions:

- **Yes**, there **are** books in the bag.

**Are** there books in the bag?

- **No**, the boy **was not** reading the story.

**Was** the boy reading the story?

- **Yes**, I **swim** well in the swimming pool.

**Do** you **swim** well in the swimming pool?

- **Yes**, Ali **wants** to be a teacher of English.

**Does** Ali **want** to be a teacher of English?

- **Yes**, Ali **played** football well.

**Did** Ali play football well.

- **No**, we **did n't** visit Dubai.

**Did** you visit Dubai?

#### Helping / Modal Verbs:

(am – is – are –  
was – were –)  
(have – has – had)  
(can – could –  
will – would –  
shall – should –  
may -might – must )

Helping / Modal V. + S + V ..... ?

## 2- Wh. Questions:

1- Maha **was** reading **a book.**

**What** **was** Maha reading?



2- Sara **will** play **in the garden.**

**Where** **will** Sara play?



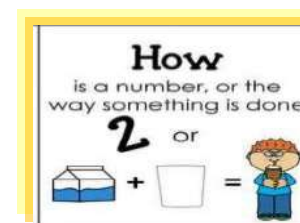
3- We **go** to school **to learn.**

**Why** **do** you go to school?



4- Salma goe**s** to school **by bus .**

**How** **does** Salma go to school?



5- Ali **washed** the car **yesterday.**

**When** **did** Ali wash the car?



6- **Maha** cooks delicious food.  
**Who** cooks delicious food.



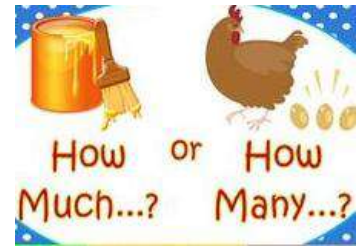
7- This dress is **50 KD.**

**How much** is this dress?

8- I drink **three litres** of **water** every day.

**How much** water do you drink every day?

**How many** litres of water do you drink every day?



**Wh + Helping / Modal V. + S + ..... ?**

**EX. Ask Questions:**

1- Salim bought three T. shirts yesterday.

.....

2- There are five rooms in my house.

.....

3- This car costs 12000 KD.

.....

4- My brother travels to London to study.

.....

5- Dana added little sugar in her tea.

.....

6- We were studying English at 10:00 yesterday.

.....

7- Salma was playing computer games.

.....

8- Sara can go shopping at the weekend.

.....

9- I finished my homework at 6 o'clock.

.....

## Spelling

Rewrite the underlined words correctly:

- 1- This sbumiarne is a great invention. ....
- 2-The eingne of the car broke down suddenly on my way to the city. ....
- 3-I bought a silevr ring to my sister on her birthday. ....
- 4-The shirt which my father bought is of a good quialty. ....

## Composition



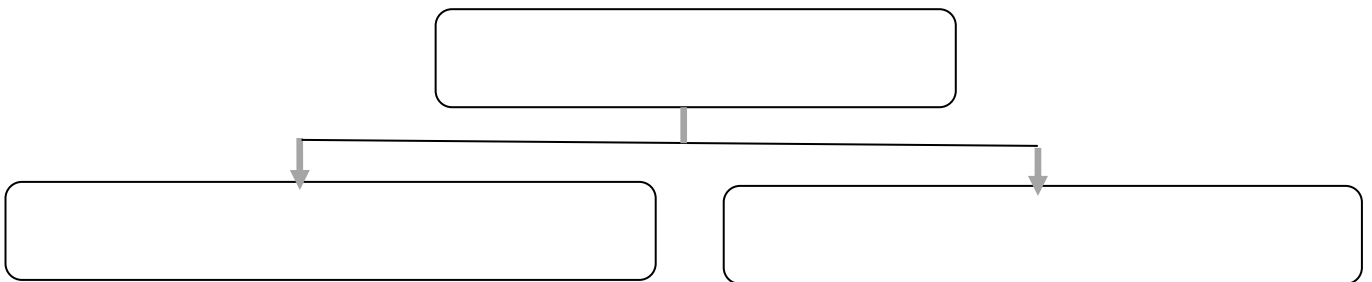
" A holiday in Al-Khiran Resort is amazing". **Plan** and **write** an article of two paragraphs (not less than 10 sentences) about "Al- Khiran Resort " explaining the importance of having a holiday and the things that you can do there.

**\*Your writing should include a topic sentence, supporting details and a conclusion.**

These guide words may help you:

(family/ collect/ shells/ seagull/ beach /friends /spend /enjoy/ sunset/ wonderful)

## The Plan



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**Unit (11)**  
**Energy and recycling**  
**Vocabulary**

Word	P.S	Meaning
vally	(N)	وادی
steep	(AdJ)	منحدر
cautiously	(Adv)	بحذر
mayor	(N)	عمدة
pump	(N)	مضخة
operate-d	(V)	يشغل
attach-ed	(V)	يرفق
flow up	(Ph V)	ينهمر
recycle	(V)	يعيد تصنيع
impact	(N)	تأثير
reduce-d	(V)	يقلل

Word	P.S	Meaning
pollution	(N)	تلوث
gadget	(N)	جهاز-أداة
container	(N)	وعاء
several	(Adj)	عديد
renewable	(Adj)	متجدد
coal	(N)	فحم
tiny	(Adj)	صغير جدا
deposit	(N)	راسب
solar	(Adj)	شمسي
powerfully	(Adv)	بقوة
windmill	(N)	طاحونة هواء

**A) Choose the correct word from a, b, c and d:**

- Parents' behaviour has a great .....on children's life.  
a) vally                      b) mayor                      c) pump                      d) impact
- Solar power is a ..... source of the unlimited natural sources of energy.  
a) steep                      b) several                      c) renewable                      d) tiny
- Volcanoes can erupt violently and .....to destroy buildings around.  
a) powerfully                      b) cautiously                      c) impatiently                      d) neatly
- To save energy, we should ... ..... the amount of paper or plastic we use daily  
a) attach                      b) operate                      c) pump                      d) reduce

**B) Fill in the spaces with words from the list:**

**pollution – containers – neatly – windmill - cautiously**

- Firemen are ..... trying to save the family in the building on fire..
- Maha can organise her cupboard .....
- We can keep our food hot in certain .....
- Smoke and dust cause .....

## Reading Comprehension



Read the following passage then answer the questions below:

A material is what something is made of. There are 5 basic materials. They are metal, glass, wood, cloth and plastic. The environment has many other materials. But they are not widely used. Metal is one of the most widely used materials. It is very heavy, hard and strong. We use it to make many things such as forks, knives, keys and cars.

Glass is also very smooth. It is not as heavy as metal. It is hard. But it is not strong. It breaks very easily! We use it to make things such as windows and glasses because it is clear, and we can see clearly through it.

Wood is lighter than metal and glass. It is not as strong as metal. But it is much stronger than glass. We use wood to make chairs, tables and pencils. Cloth is very light. It is much lighter than wood. And it is very soft. It is used to make clothing and blankets. Now, let's talk about plastic. Plastic is also very light. But it is different from cloth. Sometimes it is soft. Sometimes it is hard. Plastic can be used to make thin plastic bags and bicycle helmets.

### A) Choose the correct answer from a, b, c and d:

1- The main idea of the 3<sup>rd</sup> paragraph is:

- |                          |                            |
|--------------------------|----------------------------|
| a) The Uses of Wood      | b) The Uses of Cloth       |
| c) Plastic is Important. | d) Wood, Cloth and Plastic |

2- The underlined pronoun "it" in the 1<sup>st</sup> paragraph refers to:

- |          |            |
|----------|------------|
| a) wood  | b) plastic |
| c) metal | d) glass   |

3- The underlined word "helmets" in the 3<sup>rd</sup> paragraph means:

- |                                   |                        |
|-----------------------------------|------------------------|
| a) a covering for the face        | b) strong metal gloves |
| c) a protective gear for the head | d) very long sleeves   |

4- The purpose of the writer in this passage is:

- a) tell us about using cloth to make things.
- b) show the importance of wood.
- c) focus on the five basic materials.
- d) concentrate on windows and glasses.

5-..... are made of metal.

- a) Chairs
- b) Pencils
- c) Spoons
- d) Jars

6- According to the passage, all the following statements are **True** except:

- a) Cloth is lighter than wood.
- b) Metal and glass are heavier than wood.
- c) Plastic is also very heavy.
- d) Metal is very heavy, hard and strong.

**B) Answer the following questions:**

7-Why are windows made of glass?

.....

8-What is plastic used for?

.....

**Spelling**

**Rewrite the underlined words correctly:**

1- Oil is a non rneweable source of energy. ....

2-Caol is used for heating in some places. ....

3- We opaerte most machines automatically. ....

4-People should work on electric devices cutioausly. ....



**Grammar**  
**The present simple passive**

1- Hani **plays** football every day. (Active)  
 S V O (sing.)



-Football **is played** by Hani every day. (Passive)  
 O (is + P.P) by S



2- The scientist **does** experiments in the lab. (Active)  
 S V O



-Experiments **are done** by the scientist in the lab. (Passive)  
 O (are + P.P) by S



sentences

**Active**

**S + V + O + C**

**Passive**

**O + is / are + by + S + C**

**EX. Choose the correct answer:**

Everything (does - is done –are done) in a good way at home. The dishes (is cleaned – are cleaned - cleaned) well. Food (are cooked – is cooked- cooks) and served nicely. The babies (fed –are fed – is fed) with some delicious food.

**EX. Change the following sentences into passive:**

1- Mirrors reflect the sun rays.

.....

2-The people speak English.

.....

3-He reads comics.

.....

4-We play volleyball.

.....

5-They sing the song.

.....

6-I take photos.

.....

7-She does the housework.

.....

8-The policemen help the children.

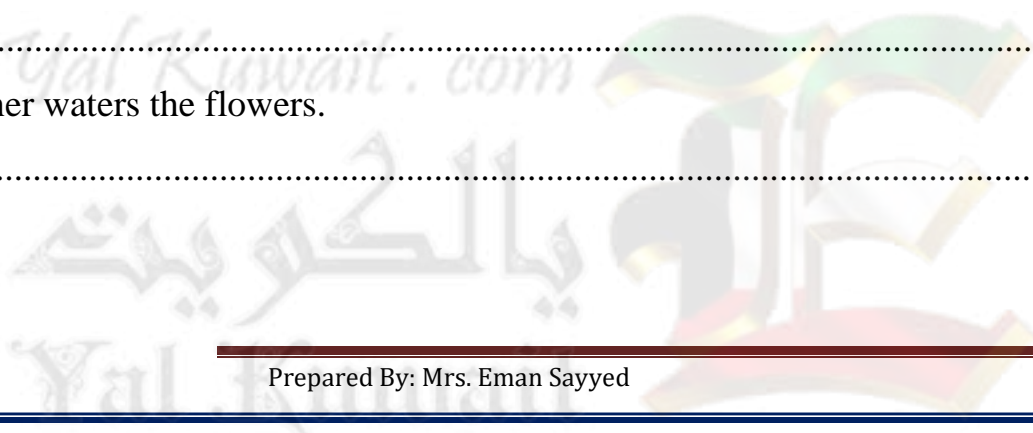
.....

9-He writes poems.

.....

10-Mother waters the flowers.

.....



## The past simple passive

### Examples:

1- My mother **baked** a delicious cake for us. (Active)  
S V O (sing.) C

\* A delicious cake **was baked by** my mother for us. (Passive)  
O P.P S

2- I **bought** some new clothes for the kids. (Active)  
S V O (Pl.) C

\* Some new clothes **were bought** for the kids. (Passive)  
O P.P

**O + is / are + by + S + C**

### EX. Choose the correct answer:

Everything (does - is done – are done) in a good way at home. The dishes (is cleaned – are cleaned- cleaned) well. Food (are cooked – is cooked - cooks) and served nicely. The babies (fed – are fed – is fed) with some delicious food.

### EX. Change the following sentences into passive:

1-Grandmothers told good stories.

.....

2- We won the match.

.....

3-The man stole the blue car.

.....

4-The police arrested the thieves.

.....

5-Sara taught the children.

.....

## Question Tags

### Examples:

1. Sara **is** dancing, **isn't** she.
2. Salim **isn't** at home, **is** he?
3. The cat **was** playing, **wasn't** it?
4. The old man **wasn't** walking quickly, **was** he?
5. We **are** with you, **aren't** we?
6. My friends **were** at school yesterday, **weren't** they?
7. The elephant **can** lift heavy things, **can't** it?
8. We **will** come tomorrow, **won't** we?



- It is a short question.
- At the end of a sentence.

- Positive  $\longleftrightarrow$  Negative
- Nouns  $\longrightarrow$  Pronouns

### EX. Add tag questions:

- 1-Salim is a funny boy, .....?
- 2- Your brother isn't coming tonight, .....?
- 3- Fatima was speaking English and French, .....?
- 4- You were in the club yesterday evening, .....?
- 5- Hassan and Ali weren't excited with the new game, .....?
- 6- We are shifting to a new house, .....?
- 7- Our teacher will be at school tomorrow, .....?
- 8- We can find out the answers, .....?
- 9- Kuwait is a very modern country, .....?
- 10-Salim and Ali won't be late for the meeting, .....?

## Be going to

### Examples:

- \* I **am** **going to** **study** medicine in London **this** year.
- \* Mother **is** **going to** **meet** her friends **tonight**.
- \* The doctors **are** **going to** **work** hard preparing for the **next** surgery.



**(be)going to+inf.** → plans decided *before* the moment of speaking.

Going to future expresses a conclusion regarding the immediate future or an action in the near future that has already been planned or prepared.

	Positive	Negative	question
I	I <b>am</b> going to speak.	I <b>am not</b> going to speak.	<b>Am</b> I going to speak?
you / we / they	You <b>are</b> going to speak.	You <b>are not</b> going to speak.	<b>Are</b> you going to speak?
he / she / it	He <b>is</b> going to speak.	He <b>is not</b> going to speak.	<b>Is</b> he going to speak?

### Do as shown between brackets:

1- We are going to play a new computer game. (Make negative)

.....

2-My sister is going to watch TV. (Make negative)

.....

3-I am going to have a picnic next Tuesday. (Make negative)

.....

4-Jana is going to go to the office. (Ask a question)

.....

5-They are going to walk to the bus stop this afternoon. (Ask a question)  
.....

6-His brother is going to write a letter to his uncle today. (Ask a question)  
.....

7-She (visit) her aunt tomorrow. (Correct the verb)  
.....

8-I (do) my homework after school. (Correct the verb)  
.....

9-Salim and Nasser (meet) their friends next weekend. (Correct the verb)  
.....

**Composition**



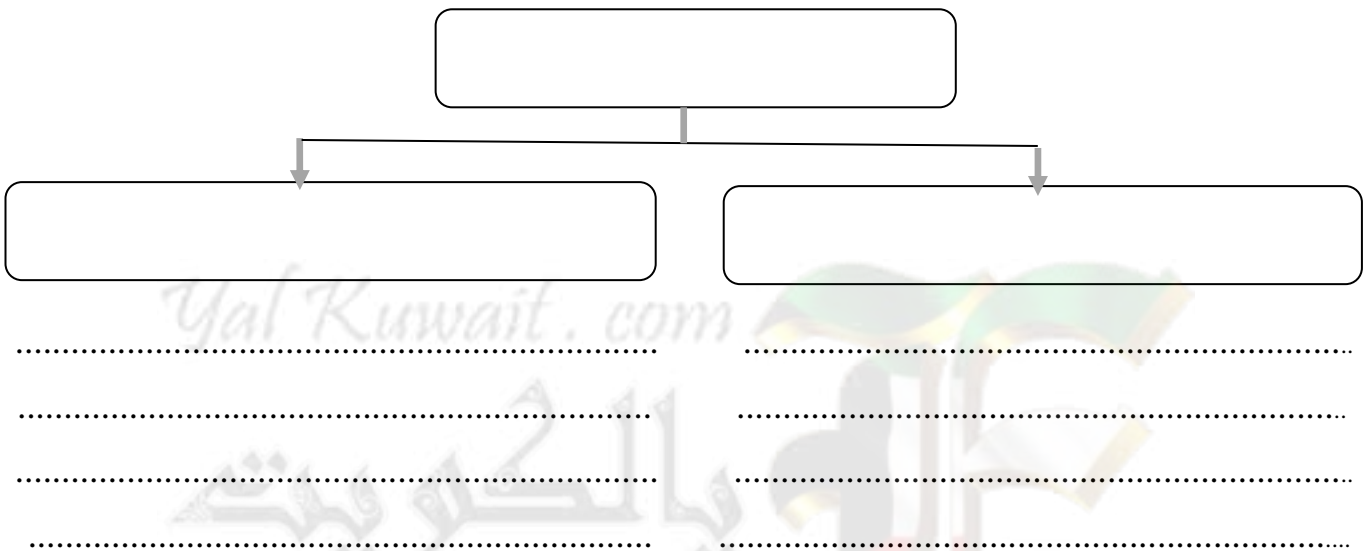
"Saving energy means saving life." **Plan** and **write** an article of two paragraphs (not less than 10 sentences) about "Energy " explaining the the sources of energy and how we save it.

**\*Your writing should include a topic sentence, supporting details and a conclusion.**

These guide words may help you:

(Sources- renewable - solar- electricity - wind - water- non-renewable- oil - ground - save)

**The Plan**





**Unit (12)**  
**Predicting the Future**  
**Vocabulary**

Word	P.S	Meaning
prominent	(Adj)	بارز-هام
publication	(N)	نشر-منشورات
calendar	(N)	رزمة-تقويم
honour	(V)	يكرم
reward-ed	(V)	يكافئ
idiom	(N)	مصطلح
heavily	(Adv)	بشدة-بغزارة
degree	(N)	درجة
prediction	(N)	تنبؤ-توقع
forecast	(N)	النشرة الجوية

Word	P.S	Meaning
Polar	(Adj)	قطبي
ice cap	(N)	قمة جليدية
coast	(N)	ساحل
enormous	(Adj)	هائل-ضخم
rise	(V)	ترتفع
homeless	(Adj)	بلا ماوى
download	(V)	يحمل من النت
recall-ed	(V)	يستدعى-يسترد
disaster	(N)	كارثة
hurricane	(N)	اعصار
environmental	(Adj)	بيئى

**A) Choose the correct word from a, b, c and d:**

- You can surf the net if you want to ..... some pictures for your project.  
a) recall                      b) download                      c) rise                      d) honour
- Nowadays, women play a ..... role in all the fields in our society.  
a) prominent                      b) homeless                      c) polar                      d) environmental
- A volcano is a natural .....which can't be stopped by people.  
a) hurricane                      b) disaster                      c) icecap                      d) degree
- Before the ..... of books, people used to record their history on the stone.  
a) predicton                      b) idiom                      c) calendar                      d) publication

**B) Fill in the spaces with words from the list:**

**homeless - enormous – forecast – disaster – coast**

- Charity organisations always give a hand to the .....people.
- In the evening ....., they always tell us about tomorrow's weather.
- They waste an / a ..... amount of food daily.
- The ..... guards saw the SOS signal and rescued the ship.



## Reading Comprehension

Read the following passage then answer the questions below:



A robot is a special kind of machine that moves and follows the instructions that come from a computer. That is why it neither makes mistakes nor gets tired. It never complains. Some robots can help make cars in factories. Some other are used to explore dangerous places such as volcanoes. They can help women do all the housework. Also, they can be used to answer telephone calls.

Long ago, over 2,000 years ago, a famous poet called Homer imagined robots. His robots were made of gold. They cleaned things and they made things. Nobody was able to make a real robot.

The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm. Today, it is used everywhere. In the future, we will have even more robots. They will do difficult and dangerous things that we can't do. Robots will help us fight fires, fight wars, fight sickness and do all the tasks that we don't or can't do.

### A) Choose the correct answer from a, b, c and d:

1- The main idea of the 2<sup>nd</sup> paragraph is:

- |                         |                        |
|-------------------------|------------------------|
| a) Robots in the Past   | b) Robots Nowadays     |
| c) Robots in the Future | d) Robots through Ages |

2- The underlined pronoun "They" in the 1<sup>st</sup> paragraph refers to:

- |                 |           |
|-----------------|-----------|
| a) women        | b) robots |
| c) instructions | d) places |

3- The underlined word "explore" in the 3<sup>rd</sup> paragraph means:

- |            |             |
|------------|-------------|
| a) get out | b) clean up |
| c) blew up | d) find out |

4- In this passage, the purpose of the writer is to:

- |  |  |
|--|--|
| a) focus on the places where robots work | b) show how life is better with robots |
| c) tell us how useless robots are        | d) entertain us with robots stories    |

5- Robots are ..... machines.

- a) fast
- b) smart
- c) clever
- d) useless

6- According to the passage, all the following statements are **True** except:

- a) Robots never make mistakes.
- b) Robots can explore volcanoes.
- c) There will be less robots in the future.
- d) Homer imagined robots 2000 years ago

**B) Answer the following questions**

7- Why will people need robots in the future?

.....

8- What do robots do nowadays?

.....

**Spelling**

**Rewrite the underlined words correctly:**

1-You must get an Internet connection to dwonlaod pictures. ....

2- The media plays a prmoinent role in our life. ....

3-Hurricanes are natural dissaters. ....

4-Mobiles can be used as a clenadar or a camera. ....



## Grammar

### Certainty and Possibility in the Future

#### **Examples:**

- I got the passport. I **will** travel to London tomorrow.

↓  
Sure / certain

- Many regions **may** become deserts.

↓  
Not sure

- Sara **could** come with us to Al- Khiran. She finished her project.

↓  
Possible

## Future

**Will / won't**  
+  
**V1**

**Could / couldn't**  
+  
**V1**

**May/ may not**  
+  
**V1**

(certainty / uncertainty)

(strong possibility)

(weak possibility)

### EX. Choose the correct answer:

Tomorrow, we travel (will – could – may) to Bahrain with my father on business. We (couldn't – won't – may not) go by car because my father can't drive for long distances. My mother (may – will - could) visit her old friend whom she missed so much. I don't know if my father (could – may – will) take us in a tour in the place as he is so busy.

**EX. Do as shown between brackets:**

1- We may see Mona in the party tomorrow. (Make negative)  
.....

2-Life could be different in the future. (Ask a question)  
.....

3-I'm sure she (not come) because she plans to attend tomorrow's meeting. (Correct)  
.....

**Composition**

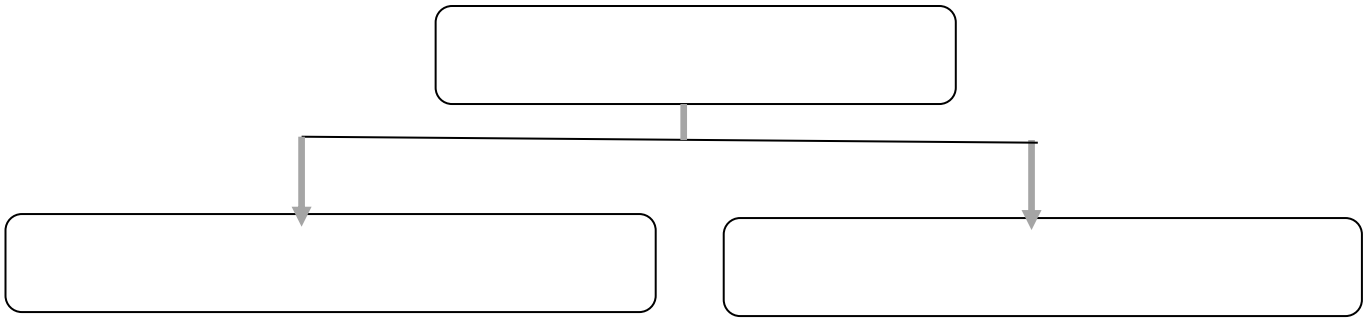
"Life in the future will be different." **Plan** and **write** an article of two paragraphs (not less than 10 sentences) about "The Future World" explaining the changes in life and the weather modification.

**\*Your writing should include a topic sentence, supporting details and a conclusion.**

**These guide words may help you:**

(download/ memories/ computer/ modify/ weather /global warming /live /bubble/ underwater/ amazing)

**The Plan**



.....  
.....  
.....  
.....

