

Unit - 6

Save the Earth



We will learn:

- Asking for and giving information
- Expressing approval and disapproval
- Expressing opinions
- Asking for and giving advice
- Describing animals and people

Save the Earth



Listen and tell



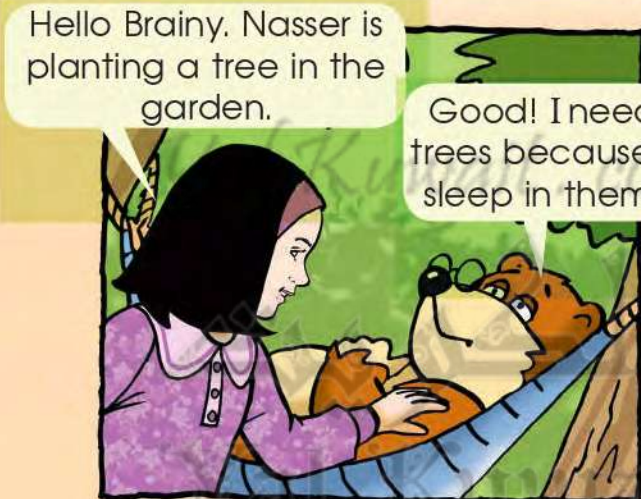
Ask questions to find out more



1. Who is talking? **Sara and nasser**

2. What are they talking about?

planting a tree



Later...

Where are you going?

I'm going to my tree. I'm taking this food and drink with me.

I want to grow tall and strong like a tree. I need good food, sunshine and water.

But you need exercise, too! Trees don't!



Now, read the story, tick ✓ or ✗, then underline the correct answer according to the story

- 1 Nasser is planting a flower in the garden.
- 2 Nasser is giving the trees food.
- 3 Brainy only needs food and drink to grow tall and strong.

I get



Read the story, then find the answers and write them below

- 1 Why are Sara and Nasser lucky?
They are lucky because they live in Kuwait
- 2 According to the story, who needs trees to live in?
people animals and birds need trees
- 3 What does Nasser give the trees to help them grow tall and strong?
He gives them some water and soil



Discuss the benefits we get from trees with your friend

✓ value



Go green and plant more trees

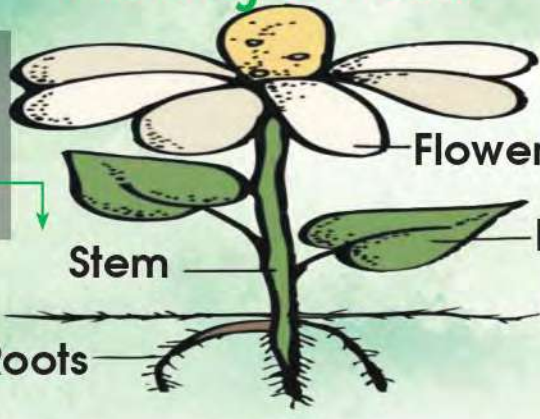


In groups, discuss what each part of a plant does, then tell your friends about the most important part of a plant

Parts of a Plant

The stem helps keep the plant standing and get water from the roots to the leaves.

The roots **absorb water and nutrients from the soil**



The flower **It helps making the seeds**

The leaves **make the food absord oxygen**



Choose one part of a plant and write a paragraph of at least four sentences about it



Don't forget to check your spelling

The roots of the plant are so-important. They absorb water and food from the soil. They fix the plant to the ground. They make the plant strong.

DID YOU KNOW?

We eat different parts of plants. We eat seeds like peas, stems like celery, leaves like spinach, roots like potatoes and flowers like broccoli



With your partner, complete this chart about the parts of plants we eat

Flowers	Leaves	Stems	Roots
broccoli	spinach	celery	potatoes
Cauliflower	Mulukhiyah	parsley	carrots
cabbage	lettuce	tenugreek	radish



My life cycle has four stages.
Can you write them with the help of the word bank

grow, root,
stem, leaves,
flower

First, I am
a seed.



Then I grow to be
roots.....

Finally I am a
sunflower.....

Next I have stem
and leaves.....



Compare your answers with
your friend

My friend gets



DID YOU
KNOW?

Around 2000 different plants are
used by people to make food



Label the parts of a plant

stem
leaves
root
flower



flowers

leaves

sprout

stem

roots

Describe the kind of plant
you would like to be



Don't forget to
check your spelling

I'd like to be a strawberry

It has a beautiful colour .It's tasty

we can have it as a juice or we can eat it with fruit salad

it's useful



Before you listen



Discuss: Is cutting down trees bad? Why?
Listen and choose the correct answer



- 1 The main idea of the text is
 - a) the importance of trees
 - b) animals' life in trees
 - c) shade from trees
 - d) healthy Earth
- 2 There are fewer trees now than in the past because people trees.
 - a) look after
 - b) cut down
 - c) water
 - d) plant
- 3 One of the following sentences about trees is NOT TRUE
 - a) Strong trees make the Earth healthy.
 - b) We need trees for shade.
 - c) We can eat the fruit and nuts.
 - d) We mustn't look after trees.



Look at the pictures and ask your friends one question for each picture



What are you doing?

Where are they?

I'm planting a tree.

They are in the garden

Why do animals need trees?

They need trees for homes.



Write a short paragraph about the importance of trees

Trees give us shade-They give us fruit. They give us oxygen . Trees make tlf healthy



Describe the pictures and draw a 😊 under the pictures which are good for the Earth and a ☹️ under the pictures which are bad for the Earth



Write about things you can do to make the Earth a healthy place. The following phrases may help you (It's good to .../It's bad to)



Don't forget to check your spelling

The Earth is the place we live in .we should keep it healthy .
It's good to keep it clean . we should throw the trash in the
baskets .It 's good to plant more trees . It's bad to waste water.

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Why are some animals rare?

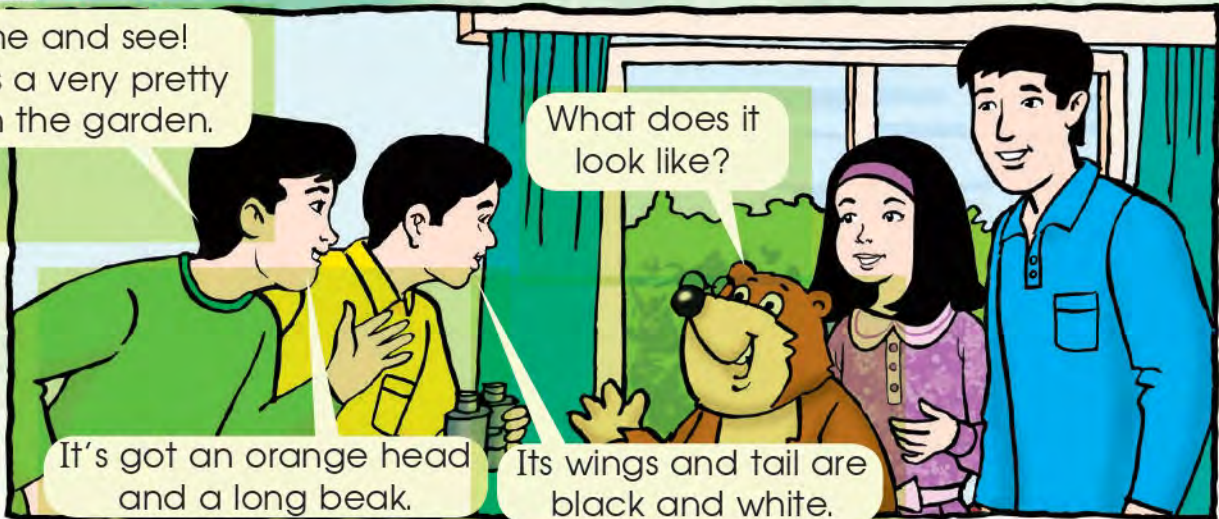
Being hunted or lost their original habitat

Listen and answer the questions



Nod, or say something, to show that you understand

Come and see! There's a very pretty bird in the garden.



What does it look like?

It's got an orange head and a long beak.

Its wings and tail are black and white.

Is it a rare bird? You should take a photo.



Come quickly and quietly. We shouldn't frighten it.

It is a rare bird. It's beautiful.



Quick! Take a photo

We shouldn't touch it. We should phone the Nature Park. We should tell them we saw a rare bird in our garden.



What is the Nature Park?

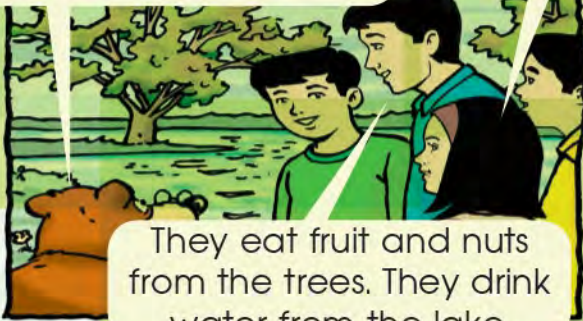
It's a place for animals, birds and plants in danger. They can live safely there.



We should go there. We can take the photo with us.

Later...

The birds and animals are lucky to live here. Look at all the trees.



They eat fruit and nuts from the trees. They drink water from the lake.

What do the birds and animals eat and drink?

Thank you for bringing us here, Hamad.



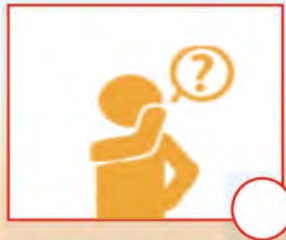
Yes. You are clever! Our rare bird will be happy here.

- 1 What is the story about?
It's about the Nature park
- 2 Why did Nasser and Sami ask everyone to come to the garden?
To see the rare bird
- 3 What will happen if they make noise?
The bird or the animal will be frightened
- 4 Where will they take the rare bird and why?
They will take it to the Nature Park to live safely



1
2
3

Listen and write the correct number



Draw and describe an imaginary rare animal, give it a name, then describe it to your friend

Example: "My rare animal has the mouth of a snake on the face of a lion."

**My rare animal has the head of a Dolphin
and the body of kangaroo**



Before you read

- What do you know about natural reserves?
- What do you want to know about natural reserves?



Read and answer



Sabah Al-Ahmad Natural Reserve is a nature park located in the north-east of Kuwait. It has a total area of 320 square kilometres. The natural reserve helps protect animals, birds and plants that are in danger. Animals and birds can live safely **there**. They can make homes and find food in the trees. They also can swim or drink water from the lake. When you see a rare bird, animal or plant you should phone the natural reserve.

1 Suggest a title for this passage

Sabah Al Ahmad Natural Reseve

2 How big is Sabah Al-Ahmad Natural Reserve?

It is 320 square Km

3 What does the underlined word **there** refer to?

Sabah Al Ahmad Natural Reserve

4 Why should we keep rare birds, animals and plants in natural reserves?

To protect them from dangers



Fill in the table with names of rare plants, animals and birds that you would like to see in Sabah Al Ahmad Natural Reserve

Plants	Animals	Birds
1. <u>Al Arfaj</u>	1. <u>pandas</u>	1. <u>penguins</u>
2. <u>Bamboos</u>	2. <u>squirrels</u>	2. <u>terns</u>

DID YOU KNOW?

Sabah Al-Ahmad Natural Reserve was opened in 2003 and it has 380 rare plants and 151 rare birds





Look at the pictures and advise your friends using (should-shouldn't)

The following key words may help you

touch it - frighten it - take a photo - look after - phone - the natural reserve



Read Sami's story and complete it using the list below

play - look after - should - is - when - feels - gets - give

Sami likes cats. He asked his father to get a cat. His father told him that **when** he **get** the cat, he should **look after** it. When the cat is hungry, he should **give** it food and water. When the cat gets bored, he should **play** with it. When the cat gets sick, he **should** take it to the animal doctor.



Listen and number the correct picture, then say what each bird looks like

4



3



What does it look like?



2



1



If you were a rare bird, where would you live?