

## Science in our Life

1. Look at page 10 of your Student's Book. Correct these false sentences.

1. Many rich countries do not have safe drinking water.

Many poor countries do not have safe drinking water

2. It is very cheap to make clean water in Kuwait.

It is very expensive to make clean water in Kuwait

3. A poor old man has invented the LifeStraw.

Some scientists have invented the LifeStraw

5. You can only use the LifeStraw to drink from lakes.

You can use the LifeStraw to drink any water

4. The LifeStraw is made of wood.

The LifeStraw is made of plastic

2. Write sentences about the pictures.



A knife is used for cutting bread, meat, etc.

1



A box is used for keeping things

2



A camera is used for taking photos

3



Goggles are used for driving

4



A racket is used for playing tennis

5



A diary is used for writing notes

### Remember

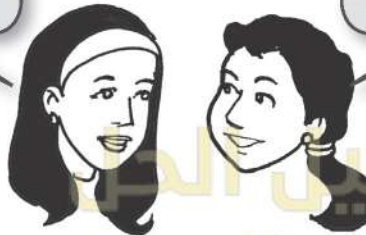
To be used + for + Verb + ing

A pen is used for writing

3. Talk to your friends about next weekend. Complete the table. Write sentences.

Name	will	won't	might
Me	visit grandma	go shopping	watch TV
Walaa	go shopping	watch TV	read a book
Sara	go to beach	go shopping	swim

Have you got any plans for this weekend, Nura?



Well, I might go shopping. I won't watch any TV but I will play tennis.

First, the picture is copied

Nura might go shopping. She won't watch any TV but she will play tennis.

ME: I might watch TV. I won't go shopping but I will visit grandma

Walaa might read a book. She won't watch TV but she will

Friend 1 go shopping

Sara might swim. She won't go shopping but she will

Friend 2 go to the beach

4. Work with a friend. What jobs could these pupils do when they leave school?

Name: Nadia **Teacher**  
 Good at: Arabic, English  
 Likes: looking after children

Name: Bader **Footballer**  
 Good at: football  
 Likes: football

Name: Maha **Doctor**  
 Good at: Maths and Science  
 Likes: helping people

Name: Sami **Pilot**  
 Good at: Geography, English  
 Likes: planes

**Remember**

Use will to talk about the things that will happen for sure.

Use won't to talk about things that are not going to happen.

Use might and could to talk about the things that may or may not happen.



5. Complete the crossword.

Across →

2 The LifeStraw is made of \_\_\_\_\_.

4 The opposite of cheap.

5 Very, very small living things. You can't see them – some are dangerous.

7 You can drink through this.

8 This can be sunny, hot, cold, rainy, etc.

Down ↓

1 A person who studies or teaches science.

3 A very large piece of ice that you can see in the sea.

6 Electricity, etc. makes this.



6. The underlined letters all have the same sound. Listen and repeat.

flood

country      young      enough

dust          funny      brush

colour      done      glove



Say these sentences.

1. Dan has brushed the dust away.
2. Have you got a hat and some gloves?
3. We have never had a flood in our country.
4. That's a funny colour!



### 7. Questionnaire: Are you saving energy?

	Yes	No
1- Are all your light bulbs energy-saving?		
2- Do you remember to turn lights off?	✓	
3- Do you keep the air conditioner down?		✓
4- Do you switch appliances off?	✓	
5- Do you fix dripping taps and showers?	✓	
6- Do you leave tap on when you brush your teeth?	✓	
7- Do you walk to school?		✓
8- Do you have more than one car?	✓	
9- Do you see solar energy?		✓

8. Compare your answers with your friend's. Who is more interested in saving energy?

9. How can you save energy? Use the ideas in the previous task to write a paragraph about saving energy.

Your paragraph should have a sentence and supporting details.

Saving energy is very important because we need it in our everyday life. We can save energy by many ways. We can turn off the lights when we aren't using them. We can turn off the air conditioners when we go out. We should use solar energy. We can walk to school if we live near it. We can also use one car only to save energy.



9. Ahmed went on the visit to Failaka Island. Read his report.

**Our class visit to Failaka**

Last week my class went to Failaka Island to visit the museum and look at the old buildings. (1)  b

First we got a bus from our school to the harbour. Then we got a boat to Failaka Island. (2)  d

When we arrived, we went to the museum. (3)  f It was very interesting.

Then it was lunch time. We sat down together and ate. (4)  e We talked to each other about the island while we were eating.

After lunch, we walked round the old buildings on the island. Suddenly, Faisal called out and we all went to see what he had. He was holding a beautiful earring. (5)  c Just then, a tourist came up to him.

It was her earring. (6)  a

Finally, we went home - very tired but very happy.

10. Ahmed's report needs more information. Put a to e in the correct places.

- a) Faisal was very sad it wasn't very old but the tourist was really happy.
- b) Our teacher told us a lot about it so we were very excited.
- c) He asked the teacher if it was very old. He wanted to take it to the museum.
- d) The sea was not rough and the sunshine was warm. It was a lovely day.
- e) We all brought different food to eat and it was delicious.
- f) A man told us about old coins, pots and bottles which they sometimes find there.

11. Write your own report about a visit.

Last weekend, I went to zoo with my family. We went by car. The weather was nice and the sun was shining. We took sandwiches and the food was delicious. We saw many animals and birds. The monkey was funny. It likes bananas and fruit. We came back home very happy.