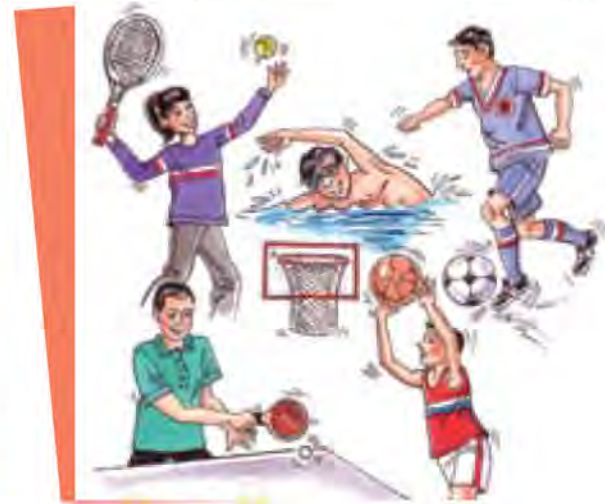


## Communicating with the World

### 1. Before you read

1. Think about these questions individually.
2. Exchange your answers with your partner.
3. Share answers with your group.

1. Which sports can you see here?
2. Which of these are you good at?
3. What do you need to play these sports?



### 2. Reading



Dear Peter,

Good to hear from you! I received your e-mail yesterday. You said you do lots of sports in New Zealand. I like sports, too.

Football and tennis are my favourite sports. I'm looking forward to the summer holiday. As soon as I finish my final exams. I'm going to buy some new football boots. My friend and I are going to play football every week. I'm going to play tennis every weekend, too. Tennis is an interesting sport. To play tennis, you need a racket, a ball and a net.

My friend Sami likes swimming more than football. He always wears goggles to protect his eyes when swimming. He is going to take part in Kuwait Swimming Championship this year. He is also going to join a club to learn to scuba dive. Can you scuba dive in New Zealand?

write soon,

Ahmed

### Comprehension

#### 3. Answer the following questions

1. Who sent the e-mail? *Ahmed sent it.*
2. When is Ahmed going to buy new boots? *As soon as he finishes his final exams*
3. How can you tell that Sami is a good swimmer? *He will take part in Kuwait swimming championship*
4. What does the underlined pronoun "He" refer to? *Sami*

## Grammar

to be + going + infinitive

### 4. Read the sentences. Are they past or future?

I received your e-mail yesterday

I'm going to buy some football boots tomorrow.



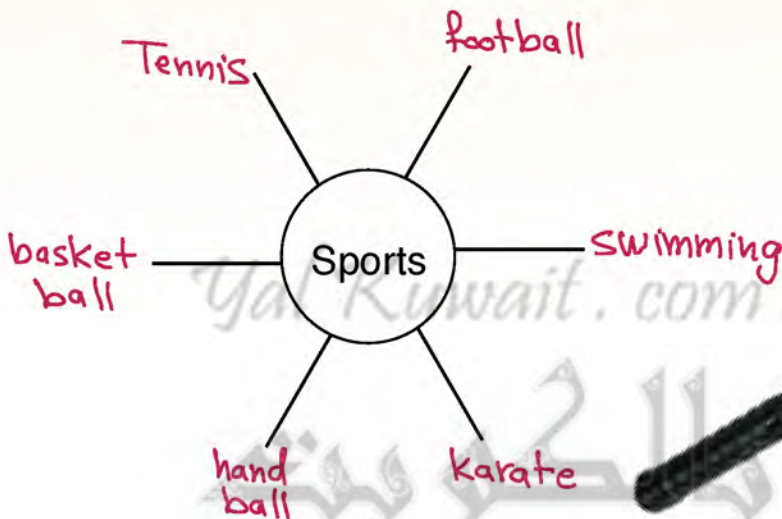
### 5. Choose the correct form of the verb.

- I (~~am going to buy~~ / bought) a new tennis racket next weekend.
- She (~~played~~ / is going to play) basketball last week.
- I'm sure my brother (~~is going to win~~ / won) the swimming race tomorrow.
- We (~~are going to have~~ / had) a science test last week.
- My friends and I (~~are going to see~~ / saw) a new film tomorrow.

## Vocabulary

### 6. Make a word diagram.

Read the e-mail again and find three sports. Write the words in the following diagram. Then write three more words.



## Before you listen

### 7. Talk about the questions with a Partner.

What are these two girls doing?

Why do you think they are phoning each other?

*they are talking to each other.*

*I think they are friends and they are chatting about sport*



## Listening

### 8. Listen and choose the sports they like.

Nadia tennis swimming basketball volleyball

Aisha tennis swimming basketball volleyball



### 9. Listen again. Choose the right words.

Nadia: Oh, I'm not good (at volleyball / at tennis).

Aisha: I don't like (swimming / diving).

Nadia: Well, I don't want to (go to basketball / play basketball).

Nadia: (Would you like / How about) the volleyball club?

Aisha: What a (good idea / bad idea).

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## Speaking

### 10. Role-play the conversation in pairs, and then swap roles.

### 11. Work in pairs. Talk on the phone.

You want to join a sport club. Phone your friend. Talk about sports you like. Choose a club you can both go to.



 12. Writing
1. **Dear Peter,**

2. **Good to hear from you!** I received your e-mail yesterday. You said you do lots of sports in New Zealand. I like sports, too.

3. **Football and tennis are my favourite sports.** I am looking forward to the summer holiday. As soon as I finish my final exams, I am going to buy some new football boots. My friends and I are going to play football every week. I am going to play tennis every weekend, too. Tennis is an interesting sport. To play tennis, you need a racket, a ball and a net.

4. My friend Sami likes swimming more than football. He always wears goggles to protect his eyes when swimming. **He** is going to take part in Kuwait Swimming Championship this year. He's also going to join a club to learn to scuba dive. Can you scuba dive in New Zealand?

5. **Write soon,**

**Ahmed**

## 13. How to write an e-mail

1. Begin with "Dear + Name".
2. Write / "Thanks / Good to hear from you" or the reason you are writing.
3. This paragraph has got one idea.
4. This paragraph has got another idea.
5. End with "write soon + your name".

## 14. In your notebook, rewrite this e-mail and put it into paragraphs like Ahmed's e-mail above.

1. Begin the e-mail.
2. Reason for writing.
3. First main idea.
4. Second main idea.
5. End the e-mail

Dear Tom,

Thanks for your last e-mail. I am going to tell you about my school in Kuwait. At school, we have got seven lessons a day. We study many subjects. We study Arabic, English, religion, maths and science. My favourite subject is english. It helps me communicate with people from other countries. We also play a lot of sports at school. We play football and basketball. My favourite sport is basketball. I am good at it because I am very tall. I play basketball on Fridays. I also go swimming at school, but I do not really like swimming. It is boring! Write soon and tell me about sports in Canada. Best wishes, Khaled.

**15. Read and answer.**

- your name and how old you are
- your family
- what your teacher said today
- your school
- what you had for lunch



Here are some things to write about in an e-mail. Which ones would you write about in your first e-mail to a new friend?

**16. Read the e-mail. What does Ellie tell Samira about?**

She tells Samira about herself, her family and her favourite things

Hi Samira,

My name is **Ellie**. I come from **Wellington** in **New Zealand**. I am 13 years old.

I have got **two brothers and one sister**. My father is a **doctor** and my mother is a **teacher**. I have also got a beautiful pet cat called **Honey**.

My school is **big**. There are **1,000** students. We start school at **8.30** and finish at **3.30**. My favourite lesson is **Geography**. I also like **sports**. I **play tennis** or **go swimming** every weekend.

Please write to me soon and tell me all about you, your family and **Kuwait**.

Best wishes,

Ellie

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