

1. Before you read

1. Discuss these questions in pairs.
2. Share your ideas with the class.

It's got mountains and snow. It's got a river

A. This isn't a photo of Kuwait.

How do you know that? *I think it's in New Zealand*

B. Where do you think it is?

C. Would you like to go there? Why? Why not?



Yes, I'd like to go there. Because I like skiing on the mountain

Reading

2. Skim the text and then, with a partner, say what it is mainly about.

New Zealand is in the southwestern Pacific Ocean. It is a small country, similar in size to Great Britain or Japan. It is 258,000 square kilometres. The population of New Zealand is approximately 4.6 million.

New Zealand is an island country. It has two main islands - North Island and South Island. North Island is smaller than South Island but the population of North Island is bigger. Auckland is the biggest city but Wellington is the Capital.

The landscape of New Zealand is very varied. You can find everything from high mountains with snow to volcanoes and rain forests. Also, there are long sandy beaches, rivers, lakes and farms.

Tourists visiting New Zealand can see many mountains. On South Island, there are the Southern Alps. Mount Cook is there. It is the highest peak in New Zealand. You can ski on it. North Island has fewer mountains, but is known for its active volcanoes.

New Zealand is a land of lakes. It has about 3,820 lakes. The largest is Lake Taupo. It is in North Island. Hauroko, in South Island, is the deepest lake in New Zealand and the 16th deepest lake in the world.

Comprehension

3. Answer the questions:

- 1 Where can you see the Southern Alps? *They are on the South Island*
- 2 What is the main idea of the 3rd paragraph? *The Landscape of New Zealand*
- 3 What does the underlined word "peak" in the 4th paragraph mean? *The top of a mountain*
- 4 What does the underlined pronoun "it" in the 5th paragraph refer to? *The lake Taupo*

4. What else would you like to learn about New Zealand?

*Numbers of Arabs there
The countries nearby
Famous food*

Grammar

Comparative and superlative adjectives

*er → than
the → est*

- A. Wellington is **smaller than** Auckland.
- B. Auckland is **the biggest** city.

5. Read these sentences and answer the questions. Discuss answers in pair

1. In sentence A, how many things are we talking about?
 - a) two
 - b) more than two
2. In sentence B, how many things are we talking about?
 - a) two
 - b) more than two

6. With reference to the text on page 78, complete the following sentences:

1. South island is *bigger than* than North Island.
2. The population of South Island is *Fewer than* than the population of North Island.
3. North Island has *fewer* mountains than the South Island.
4. Wellington is the city of *the capital*
5. Lake Taupo is the *the largest lake*
6. Lake Haurolko, is the *the deepest lake*

Unit 11

Vocabulary

7. Match each word with what it means.

1. **b** volcano a place

2. **d** lake

3. **a** forest

4. **e** farms

5. **c** population



- a) a place where there are a lot of trees
- b) a mountain with a hole at the top. Smoke and fire sometimes come out of it
- c) the number of people in a country
- d) a large area of water with land all around it
- e) an area of land for growing crops or keeping animals

Giving Direction

Before you listen

8. Look at the map of the place where Peter lives. Find these places.

mosque park school
 restaurant hospital
 bookshop museum



Listening

9. Listen and find Peter's house on the map.

10. Listen again and answer the questions.

- 1. Why is Brad going to Peter's house? *For a Party*
- 2. What is near Brad's house? *It's a school*
- 3. Which road is the school on – Museum Road or Park Way? *Museum Road*
- 4. Is the mosque on the right or on the left? *It's on the left*

Unit 11



Speaking

11. Work in pairs. One of you is A and the other is B.

A: Choose a place on the map. Don't tell B what the place is. Start at Peter's house. Give your friend directions how to get to that place.

B: Look at the map and listen to A's directions. Guess where A is going.



Come out of Peter's house and turn right. Go straight on until you get to Market Street. Turn left, then take the first right. This place is on your right. Where am I?

You're at the park!



Writing

Work in groups. Answer these questions

12. Which of these words describe Kuwait?

cold hot flat hilly modern old-fashioned
big small wet dry interesting beautiful

13. Which of these things can you see in Kuwait?

mountains the sea an island tall buildings
a river desert beaches

Remember to:

14. What will tourists come to see in Kuwait?

- Think of an interesting place to visit. *The Avenue*
- Think of a fun place to visit. *Kuwait Magic*
- Think of an educational place to visit. *Kuwait University*

- Write in good handwriting
- leave space between words
- use punctuation marks
- use the correct tense

15. Use your answers to the above questions and the following pictures to write a brief description of Kuwait in your notebook.



Kuwait is a lovely country. It's very modern and beautiful. Kuwait is flat and small. The weather is very hot and dry in summer. There are beautiful beaches in Kuwait. It has got large and tall buildings. Kuwait has got some nice islands. Tourists like visiting the Avenues and Failaka Island. They like the Scientific Centre and the Aquarium. They enjoy seeing colourful fish there. But, for me, I like Kuwait Towers and Kuwait Magic. I like Kuwait very much.



16. Match the words.

adjectives



nouns



17. Read about the picture. Circle the adjectives.



I can see a beautiful beach. Some children are collecting shells. There is a large forest on the right. The sea looks lovely and blue. There is a small island in the sea. It has some houses on it. They look old-fashioned. There are a lot of trees. There is a small boat sailing around the island. I can see four people on it. They are waving and calling.