

Stories

Key words

chuckle, firmly, fleet, retire

Reading

1 Look at the picture and answer the questions. **Students' own answers**

- a What do you think the story is about?
- b What do you think the two men are talking about? Boats? Money? Work? Family?

2 Read the story and check your answers. **Students' own answers**

A businessman was on holiday in a little fishing village on the coast. As he was looking at the sea, a small boat with a fisherman came slowly into the port. In the boat with the fisherman were several large fish. The businessman started talking to the fisherman.

5 'Great fish!' he said. 'How long did it take you to catch them?'

'Not very long,' the fisherman replied.

'Why don't you stay at sea longer and catch more fish?' asked the businessman.

10 'Because I've got enough fish for my family,' replied the fisherman.

'How do you spend the rest of your time?' asked the businessman.

15 The fisherman said, 'I sleep late, fish a little, play with my children, talk to my wife. In the evening, I walk to the village, have some tea with my friends and play chess. I have a very busy life.'

The businessman smiled, 'I am a businessman,' he said firmly. 'I can help you. If you spend more time fishing you will have more money and you will be able to buy a bigger boat. If you had a bigger boat, you would catch more fish and you could buy another boat. Eventually you would have a fleet of boats. You would have so many fish, you could open your own fish market. Then you could leave this village and move to the city and live like a rich businessman.'

25 'But, how long will this take?' the fisherman asked.

'Fifteen or twenty years,' replied the businessman.

'And what then?' asked the fisherman.

30 The businessman chuckled, 'That's the best part,' he said. 'When the time is right, you could sell your company and become very wealthy, maybe a millionaire.'

'Me, a millionaire?' said the fisherman. 'Then what?'

35 The businessman said, 'Then you could retire. Move to a small fishing village where you could sleep late, fish a little, play with your grandchildren and talk to your wife. In the evening, you could walk to the village, have some tea with your friends and play chess.'



3 Read the story again and answer the questions.

- a Why is the businessman in the fishing village?
He is on holiday
- b Why doesn't the fisherman try to catch more fish?
He has enough fish for his family
- c What does the fisherman do in the evenings?
He walks to the village, has some tea with his friends and plays chess
- d Why does the businessman suggest that the fisherman buy more boats?
The fisherman would catch more fish
- e How long would it take the fisherman to become rich?
Fifteen or twenty years
- f What would he have to do to become a millionaire?
He'd have to sell his company
- g How would he spend his life after this?

He would be able to retire and move to a small fishing village. He would be able to sleep late, fish a little, play with his grandchildren, talk to his wife, walk to the village, have some tea with his friends and play chess

4 Find words or phrases with these meanings in the text. Check your answers in a dictionary or in the glossary.

Paragraph 1

- small town village
- a by the sea (3 words) on the coast
- b a town by the sea where ships arrive and leave from port

Paragraph 2

- c in the end, especially after a long delay eventually
- d place where the public can buy food and other things market
- e rich wealthy

Paragraph 3

- f to stop working (usually because you are a certain age) retire
- g change one's place of residence or work move
- h a board game of strategic skill for two players chess

5 Suggest a title for the story. Then, describe the moral of the story.

Students' own answers

Over to you

6 Which is more important, stories that entertain or that have a moral message? Why?

Students' own answers

Language practice

Grammar assistant

Forming adverbs

- To form an adverb, add *-ly* to the adjective.
quiet + ly = quietly
- With adjectives ending in *-y*, *y* changes to *i*.
merry + ly = merrily
- Irregular adverbs:
fast = fast good = well hard = hard

1 Rewrite the sentences, using the underlined words as an adverb phrase.

The fisherman spoke in a very quiet voice.

The fisherman spoke very quietly.

a The businessman and the fisherman are both hard workers.

Both work hard

b The businessman treated the fisherman in a firm way.

firmly

c The businessman spoke in a very loud voice.

Very loudly

d The fisherman and his wife live a happy life in their village.

happily

e The fisherman usually has a cheerful smile.

Smiles cheerfully

f The fisherman looked at the businessman with an innocent expression.

Innocently

g He answered the businessman's questions in a polite way.

Politely

2 Look again at the story on page 76. Rewrite the first paragraph, up to '*...a very busy life.*' Replace all examples of direct speech with indirect speech.

The businessman started talking to the fisherman. The businessman congratulated the fisherman on the fish he had caught and asked how long it had taken him to catch them. The fisherman replied that it had not taken him very long. The businessman then asked why the fisherman didn't stay at sea longer and catch more fish. The fisherman replied it was because he had already caught enough fish for his family. The businessman asked how the fisherman spent the rest of his time. The fisherman said that he slept late, fished a little, played with his children and talked to his wife. He added that in the evening he walked to the village, had some tea with his friends and played chess. Finally, the fisherman said that he had a very busy life.

3 Complete the sentences with *use to* or *used to*.

- A In the past, people didn't (1) Use to travel by plane, did they?
- B No they didn't. They (2) Used to travel by land and by sea.
- A How long did it (3) Use to take?
- B A lot longer. A boat from England to Hong Kong (4) Used to take about three weeks, for instance.
- A Wow, didn't they (5) Use to get bored?
- B No, I think they (6) Used to spend their time reading or playing board games.

- 4 Read the story. Replace the underlined verbs with the correct form of the correct phrasal verb.

*check in drop off go back pick up
set off take off touch down*

A Journey to Forget

The day started very well. I woke up early and was waiting with my suitcase when the taxi arrived to collect me (1) pick me up. Luckily, the journey was very quick because there was no traffic. I always get nervous that I will arrive too late to register (2) check in We left (3) Set off for the bus station at 8.30 a.m., and the bus arrived on time. That is when everything started to go wrong. The bus let me out (4) dropped me off at the wrong airport entrance, so I tried to register (5) check in at the wrong desk. The airport staff were very unhelpful and rude. I was worried the plane would leave the ground (6) Take off without me. Eventually I boarded the plane five minutes before it left the ground (7) Took off. I thought the worst part of the journey was over with. Half an hour into our journey the pilot told us there was a problem with the engine and we had to return (8) Go back to the airport. I couldn't believe it! I wondered if I would ever arrive at my destination. As we landed (9) touched down at the airport, I could see that one of the engines was on fire. In the end, I think it was a lucky escape for all the passengers. The airport staff had to collect us (10) pick us up from the runway in a special bus.

- 5 Complete the sentences. Use adverbs formed from the adjectives below. There are more words than you need.

*joyful formal secure desperate
rapid silent vivid*

- In the library, Huda read her book silently.
- 'Give me the money!' the thief said desperately.
- You should always dress formally for a graduation.
- 'I am so happy I visited Doha Village,' the tourist said joyfully.
- The fire destroyed the forest rapidly.

Grammar assistant

Commas

- We use commas after subordinate clauses used at the beginning of sentences:

If you fly to Kuwait soon, come and visit.

- We use commas between a reporting expression and a direct speech:

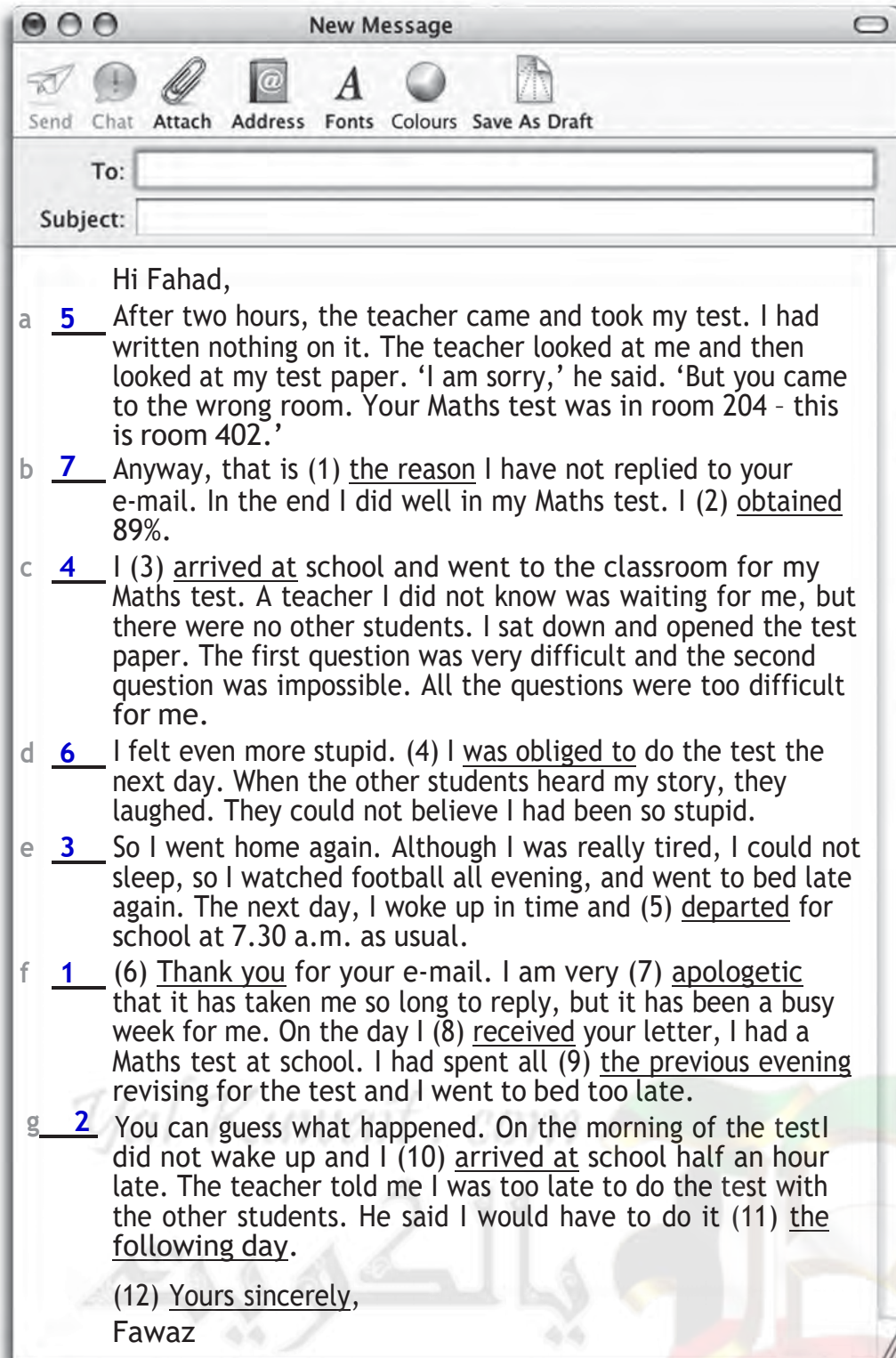
Ahmed said, "I like this story."

- 6 Correct the punctuation and spelling mistakes in each sentence.

- don't worrie he said a ship will rescue us soon
'Don't worry,' he said, 'a ship will rescue us soon'.
- if i moved to europe i wood miss kuwait terribly
If I moved to Europe, I would miss Kuwait terribly.
- did you here that noize asked the pilot
'Did you hear that noise?' asked the pilot.

Writing

- 1 The seven paragraphs in this e-mail are in the wrong order. Read the paragraphs and number them in the correct order.



New Message

Send Chat Attach Address Fonts Colours Save As Draft

To:

Subject:

Hi Fahad,

a **5** After two hours, the teacher came and took my test. I had written nothing on it. The teacher looked at me and then looked at my test paper. 'I am sorry,' he said. 'But you came to the wrong room. Your Maths test was in room 204 - this is room 402.'

b **7** Anyway, that is (1) the reason I have not replied to your e-mail. In the end I did well in my Maths test. I (2) obtained 89%.

c **4** I (3) arrived at school and went to the classroom for my Maths test. A teacher I did not know was waiting for me, but there were no other students. I sat down and opened the test paper. The first question was very difficult and the second question was impossible. All the questions were too difficult for me.

d **6** I felt even more stupid. (4) I was obliged to do the test the next day. When the other students heard my story, they laughed. They could not believe I had been so stupid.

e **3** So I went home again. Although I was really tired, I could not sleep, so I watched football all evening, and went to bed late again. The next day, I woke up in time and (5) departed for school at 7.30 a.m. as usual.

f **1** (6) Thank you for your e-mail. I am very (7) apologetic that it has taken me so long to reply, but it has been a busy week for me. On the day I (8) received your letter, I had a Maths test at school. I had spent all (9) the previous evening revising for the test and I went to bed too late.

g **2** You can guess what happened. On the morning of the test I did not wake up and I (10) arrived at school half an hour late. The teacher told me I was too late to do the test with the other students. He said I would have to do it (11) the following day.

(12) Yours sincerely,
Fawaz

