

# Inspiring architecture

## Key words

boutique, brand, edutainment, go mainstream, state-of-the-art

## Reading

1 Read the text about the 360° shopping centre and answers to these questions.

- Why is 360° Kuwait described as 'monumental'?
- How is it educational?
- Who can it appeal to? Why?

a) 360° Kuwait is described as "monumental" because it contains large department stores, small boutiques and other shops that sell sports, music, electronics and games equipment. It is also a leisure, entertainment and edutainment centre, not to forget the restaurants of different cuisines.

b) It is educational in that it features the latest edutainment technology for the education of children through television programmes, video games and music.

c) It can appeal to all ages due to the variety of shops, restaurants and activities.

## 360° Kuwait

360° Kuwait is a monumental shopping centre being built in the South Surra area of Kuwait City. The centre contains copious shops, from large department stores selling mainstream brands to smaller boutiques, alongside all your favourite sports, music, electronics and games stores.

However, 360° Kuwait isn't simply a shopping centre. 360° Kuwait redefines the shopping experience, transforming it from a process of simple commercial exchanges into a relaxing and luxurious leisure activity. Not only does the centre contain the largest cinema complex in Kuwait, with 15 screens, but there is also a state-of-the-art family entertainment centre designed for various age groups. The family centre also features the latest in edutainment technology, instructing children and teens by mixing educational messages with more familiar forms of entertainment such as television programmes, video games and music.

Gourmands are well catered for with a wide range of eating options available, from Kuwaiti classics to Japanese, Italian and American cuisine. For those with more time to linger, the dining area is the perfect destination, with many sit-down restaurants to savour, from affordable eating to gourmet cuisine.

360° Kuwait's spherical design highlights its distinctiveness. Inside the sphere, 360° Kuwait is split into unique zones, including the Techno Hub, Solar Garden, Night Journey and Day Journey. These themed zones are designed to stimulate the senses. Outside, the centre is surrounded by lush, green areas, all adding to the peaceful setting of 360° Kuwait. At 360° Kuwait, the variety of shops, restaurants and activities mean that there is something for everyone.



2 Complete the sentences using information from the floor plan below.

Floor Plan

Gross Leasing Area	82,000 m <sup>2</sup>
Cinema / Leisure / Food Court / Edutainment Area	35,000 m <sup>2</sup>
Lower Level	Hypermarket and Retail
Ground Level	Department Stores, Retail, Restaurants and Cafés
Level One	Retail, Restaurants and Cafés
Level Two	Entertainment, Cinemas, Food Lounge, Restaurants and Cafés
Level Three	Family Entertainment, Teenage Entertainment, Bowling and Restaurants
Level Four	Spa, Edutainment Retail and Offices
Level Five	Offices

- a restaurant and cafés can be found on the first, second and ground levels.
- b The overall area for leasing is eighty-two thousand square metres.
- c Health and beauty treatment can be found on the fourth floor.
- d The hypermarket can be easily accessed from the bottom level.
- e If you want to score a strike, head straight to the bowling area.
- d She took copious notes to prepare for her exams.
- e Many media networks provide edutainment in order to teach children.

3 Complete the sentences with the correct form of the word. There are more words than you need.

*copious electronics transform redefine  
relaxing gourmand edutainment*

- a The journalist enjoyed eating good food and considered himself a gourmand minutes. It's a redefining.
- b He's been doing so well at work they're talking about what his job involves.
- c This building project will transform the area.
- 4 Look at the example. Complete the sentences with a number phrase.
- The entertainment area is 35,000 square metres. It is a 35,000-metres-square entertainment area.
- a We live in a building with 15 storeys. We live in a 15 story building.
- b Our apartment has three bedrooms. It's a three-bedroom apartment.
- c Walking across the bridge takes ten minutes. To cross the bridge is a Ten-minute walk.
- d The motorway into the city has six lanes. It's a Six-lane motorway.
- e A game of football lasts 90 90 minute game.

Over to you

5 Why do you think building impressive buildings is important?

## Language practice

1 Adjectives ending in *-ing* and *-ed* look very similar but they have different meanings:

The Kuwait book fair is amazing.  
(*Amazing* describes the Kuwait book fair.)  
I was amazed when I saw the Kuwait book fair. (*Amazed* describes me.)

Choose the correct adjectives.

I enjoyed the film. It was really exciting / ~~excited~~.

- a He was a very interesting / ~~interested~~ teacher. The children were always interesting / ~~interested~~ in his lessons.
- b I'm terrifying / ~~terrified~~ of spiders.
- c We had a very tiring / ~~tired~~ journey last night.
- d Before we went on holiday, we were very exciting / ~~excited~~.
- e When I was a child, I was never boring / ~~bored~~.
- f Omar told us an amusing / ~~amused~~ story about his goldfish.

## Grammar assistant

### Adjectives

- One - syllable adjectives:  
*warm + est = the warmest*
- Two - syllable adjectives ending in -er:  
*clever + est = the cleverest*
- Adjectives ending in -le:  
*gentle + st = gentlest*
- Adjectives ending in consonant + -y:  
*happy + iest = the happiest*
- Two - syllable adjectives or more:  
*most + helpful = the most helpful*  
*most + interesting = the most interesting*
- Irregular adjectives:  
*good → the best    bad → the worst*  
*far → the furthest / farthest*

2 Read and complete the conversation between two friends. They want to be better than each other.

A We live in a very large flat in a fashionable area of the city.

B Our flat is (1) larger than yours and the area is (2) more fashionable.

A My brother has a good job with a big company.

B My brother has a (3) better job with a (4) bigger company.

A I'm fit and healthy because I do lots of exercise.

B I do more exercise. That's why I'm (5) fitter and (6) healthier than you.

A I'm spending the weekend at my grandma's. Her house is warm and cosy.

B I've visited your grandma before. My grandma's house is (7) warmer and (8) cosier.

3 Unscramble the sentences. Add punctuation and capital letters.

a art / and theatres / include museums / buildings / galleries / cultural

Cultural buildings include museums, art galleries and theatres

b spent / taking notes / I / searching the Net / yesterday / writing my report / and

I spent yesterday searching the Net, taking notes and writing my report

c i / theatre studio / think / spacious and / new / this / is / well-lit / well-equipped

I think this new theatre studio is well-equipped, spacious and well-lit.

d school / Mariam / meet / I / and Fatma / after / always / Aisha

I always meet Mariam, Fatma and Aisha after school.

## Grammar assistant

### Commas

We use commas to separate items in a series or list:

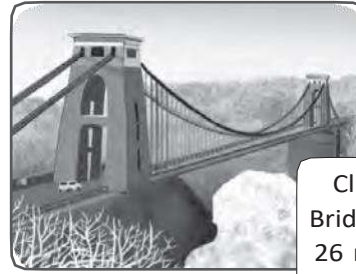
*I went to Spain, Italy and Germany.*  
*This boy is tall, dark and athletic.*



4 Look at the bridges and read the details. Complete the sentences with the correct form of the adjectives.

*great high modern strong long  
old busy short*

- a King Fahd Causeway, built in 1986, links Bahrain and Saudi Arabia. It was hailed as one of the greatest marvels of modern engineering.
- b The Clifton Suspension Bridge in Bristol, England is shorter than the other three bridges. It opened in 1864, so it is also the oldest of the four bridges.
- c The Akashi-Kaikyo Bridge, which joins an island with the mainland of Japan, is longer than the other three bridges.
- d The Akashi-Kaikyo Bridge opened in the same year as the Petronas Towers. They are as old as each other.
- e The Golden Gate Bridge in San Francisco is higher, longer and more modern than the Clifton Suspension Bridge.



Clifton Suspension Bridge: opened 1864 / 26 metres high / 214 metres long



Akashi-Kaikyo Bridge: opened 1998 / 282 metres high / 3910 metres long

5 Complete the dialogue between an estate agent and a potential homeowner. There are more expressions than you need.

*we require I'm afraid thank you  
I suggest the difficulty  
as soon as possible recommend  
excuse me you're interested*

- A Are there any new properties for sale you'd (1) recommend ?
- B Well, there's a four-bedroom house close to the city centre (2) I suggest you view. It also has a garage and a well-kept garden.
- A Are any of the bedrooms on the ground floor?
- B No, they're all on the first floor, (3) I'm afraid.
- A (4) the difficulty is that my brother is disabled, so (5) We require at least one bedroom on the ground floor.
- B Well, there's a bungalow nearby that's for sale too, if (6) you're interested.
- A Yes, that sounds more suitable.
- B Ok, I'll arrange a viewing (6) As soon as possible.



King Fahd Causeway: opened 1986 / actually a series of bridges and dam / 2500 metres long



Golden Gate Bridge: opened 1937 / 261 metres high / 2743 metres long

## Writing

1 When you write a report your language should be quite formal.

- a Read the extracts from a report and underline any words or phrases that are too informal.

I'm writing this report to tell you about the results of a survey my friends and I did at school.

1 We talked to about 100 people and asked them what they thought about all the thousands of cars that drive into the city every day.

2 Most people we interviewed said there was more traffic than there was last year and it was getting harder and harder to drive through the city centre.

3 Everything was worse early in the morning and in the evening when people were going to work and going home.

4 Here are some of the ideas people suggested: make drivers pay money to come into the city on weekdays, and have more buses and trains.

5 I think that the council should build a big car park near the town and then put buses on so that people who work in the city leave their cars in the car park and catch the bus to where they work.

- b Now rewrite the sentences using more formal language, using the words given.

to carry out a survey  
traffic  
more difficult  
charge  
my opinion  
workplace  
opinions  
increase  
rush hours  
public transport  
provide

The purpose of this report is to provide the results of a survey which we carried out at school.

1 We interviewed .....  
about 100 people and asked their  
opinions about the daily traffic

2 The majority .....  
people we interviewed said that traffic had  
increased and it was getting more difficult to  
drive through the city centre.

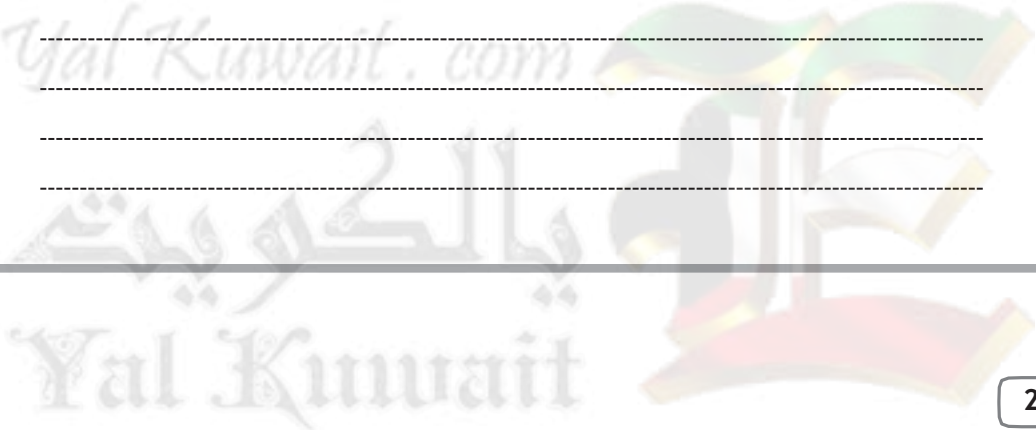
3 They said that the situation .....  
was worse during the rush hours in the  
morning and in the evening.

4 A number of suggestions were  
made .....  
including charging drivers to come into  
the city on weekdays, and increasing the  
number of buses and trains.

5 In my opinion, the council should build a  
large car park near the town and then  
provide public transport to take people  
to their workplace.

2 Describe the traffic situation in a city you know well. Persuade the reader how this situation could be improved. **Students' own answers**

A large rounded rectangular box with a grey border, containing horizontal dashed lines for writing. The box is decorated with three pushpins at the top left corner.



# Progress test 1

## Reading

- 1 Read the text about The National Council for Culture, Arts and Letters (NCCAL). There is one unnecessary word in every line. Underline the word then write it in the gap at the end of the line.

Of the National Council for Culture, Arts and Letters (NCCAL) is in the major organiser of cultural events in Kuwait. First was organised in 1973, at the request of had HH the Crown Prince and Prime Minister, the council preserves Kuwait's cultural heritage while most supporting and encouraging its cultural and future. Architecture, art, craftsmanship, theatre and poetry are just all some of the arts Kuwait has to offer them. The Qurain Festival is an annual cultural festival in organised by the NCCAL, and it will has become a highly anticipated event. A variety of creativity is on offer by artists by and orchestras from Kuwait and the Arab World. It is a is great place to see the best Kuwaiti talents on your show, and is popular with locals and an international tourists. The Kuwait Book Fair is another also thriving festival organised by the NCCAL, and has it been running for over 30 years time. Last year 538 publishing houses from 23 countries participated, with 11,891 books were presented. However, the NCCAL do emphasises that it is not just a best place for exhibiting and selling books - the atmosphere of this exciting and the busy festival is very amazing. There are seminars, poetry recitals and an art exhibition showing every work by 20 female Kuwaiti artists. The Arabic heritage exhibition also displays true original calligraphy and a rare copies of the Holy Qur'an. The exhibition shows a NCCAL's strong emphasis on values and culture, not past and present. These extra festivals are just two examples of the NCCAL's work that is gaining all international attention. From modern film-making to traditional ship-building, although the arts of Kuwait to offer something for everyone.

- 1 ..... of
- 2 in .....
- 3 was .....
- 4 had .....
- 5 most .....
- 6 and .....
- 7 all .....
- 8 them .....
- 9 in .....
- 10 will .....
- 11 by .....
- 12 is .....
- 13 your .....
- 14 an .....
- 15 also .....
- 16 it .....
- 17 time .....
- 18 were .....
- 19 do .....
- 20 best .....
- 21 the .....
- 22 very .....
- 23 every .....
- 24 true .....
- 25 a .....
- 26 a .....
- 27 not .....
- 28 extra .....
- 29 all .....
- 30 although .....
- 31 to .....

**2** Are the following statements True (T) or False (F)? Justify your answers.

- a NCCAL stands for the National Cultural Council of Arts and Letters.

False. NCCAL stands for the National Council for Culture, Arts and Letters.

- b The NCCAL is 20 years old.

False. The NCCAL is 36 years old.

- c The Qurain festival is only for Kuwaitis.

False. The Qurain festival welcomes locals and international tourists.

- d 23 countries participated in the Kuwait Book Fair.

True

- e The atmosphere is lively.

True

- f One shortage at the exhibition is the lack of original books.

False. The Arabic heritage exhibition displays original calligraphy and rare copies of the Holy Qur'an.

**3** Choose the correct answer.

- a The NCCAL wants to preserve Kuwait's cultural heritage and ...

1 ... its architecture.

2 ... its art.

**3** ... its cultural future.

- b The Qurain Festival is organised ...

1 ... every month.

**2** ... every year.

3 ... every 10 years.

- c The Kuwait Book Fair is ...

1 interesting.

2 crowded.

**3** interesting and crowded.

- d The contributors are ...

1 local.

**2** local and other Arabs.

3 international.

- e These festivals are known ...

**1** worldwide.

2 locally.

3 in the Arab World.

**4** Complete the sentences to summarise the main ideas of the text on page 22.

- a The NCCAL is the major organiser of cultural events in Kuwait.

1 It was organised in **1973**

2 It preserves **Kuwait's cultural heritage**

3 Some of the arts exhibited are

**architecture, craftsmanship, theatre**

- b The Qurain Festival is a cultural festival organized by the NCCAL

1 A variety of **creativity is on offer**

**By artists and orchestras**

2 It is a place to see **the best**

**Kuwaiti talents**

3 Locals and **international**

**Tourists attend it**

- c The Kuwait Book Fair is a thriving festival, too

1 Publishing houses **from 23**

**Countries participated**

2 There are also **seminars, poetry recitals,**

**and an art exhibition showing female Kuwaiti artists**

3 It shows **NCCAL's strong relationship**

**between values and culture**



## Language practice

1 Complete the story with the past simple or past continuous form of the verbs. There is one extra word.

come    continue    confuse  
drive    listen    put out  
read    see    slow down  
stand    stop    transport

We (1) were driving along the motorway towards the city centre. We were on our way to spend the weekend with some friends. My brother and I (2) were listening to music on our personal stereos, Mum (3) Was reading a magazine and Dad (4) was driving the car. Through the window I suddenly (5) saw flashing blue lights on the motorway about 500 metres ahead. The cars in front of us (6) Slowed down and eventually we all (7) stopped. A police officer (8) was standing in the middle of the road. Behind him there was a car on fire. Flames and smoke (9) were coming from the engine. Firefighters (9) Were putting out the fire with water. Two hours later, the road was clear, and we (11) continued on our journey.

2 Choose the correct words.

She (lived / was living / has lived) in Italy (for / since) she was a child.

- a We (arrived / were arriving / have arrived) at about half past six.  
b I (lived / was living / have lived) here (for / since) three years, and I really like it.  
c I (read / was reading / have read) four books this week already.  
d They (went out / were going out / have gone out) an hour ago.

- e When I (walked / was walking / have walked) into town, I saw an accident.  
f That was the best meal I (ate / was eating / have eaten) this week.

3 Answer the questions. Start with **No**, and use one of the adjectives below. There is one extra word.

wide    noisy    expensive    boring    slow  
bad    funny    short    mean    public

Was that the longest journey you've ever made?

No, it was the shortest.

- a Was that the cheapest meal you've ever had?

No, it was the most expensive

- b Was that the worst joke you've ever heard?

No, it was the funniest

- c Is that the most interesting book you've ever read?

No, it is the most boring

- d Is that the quietest city you've ever been to?

No, it is the noisiest

- e Is he the most generous person you've ever met?

No, he is the meanest

- f Is that the best programme on TV?

No, it is the worst

- g Is that the fastest car you can buy?

No, it is the slowest

4 Rewrite the sentences by replacing a verb with one from the box. There is one extra word.

*grill supplement embellish attach  
mentor*

a I've just cooked some chicken.  
.....I've just grilled some chicken.....

b A part-time job is a good way of increasing a student's income.  
A part-time job is a good way of supplementing a student's income.

c Waleed has been advising teenagers for 10 years.  
Waleed has been mentoring teenagers for 10 years.

d The blue silk was decorated with gold embroidery.  
The blue silk was embellished with gold embroidery.

5 Put these words in meaningful sentences. Students' own answers

- a absorb: .....
- b protein: .....
- c delegate: .....
- d richly: .....
- e relevant: .....

6 Write the appropriate preposition (*at, in, on, after, before, during, within, by*).

- a We wanted to hide during the big storm.
- b I am at a loss; I don't know what to do.
- c It didn't happen yesterday but the

Day before yesterday.

- d There's an excellent restaurant at the end of the street.
- e If she doesn't get angry in five minutes, everything will be all right.
- f You must check the petrol at regular intervals.

7 Complete these sentences with the correct verb form of: *listen, hear, look, watch, see, say, tell or speak.*

- a Can you tell me where to find his office?
- b While I was speaking you didn't hear a word I said.
- c look at the car there.
- d Yesterday, I saw your friend.
- e What do you like to watch on TV in the evening?
- f I said we were meeting at 6 p.m., not 7 p.m.!

8 Match the sentence halves to give meaning to the compound adjectives.

- 1 Organ donors perform h..
  - 2 After a day in the sun I crave e..
  - 3 The long speech was given by a..
  - 4 Yahtzee is a game played with b..
  - 5 The mountain goat is c..
  - 6 Don't go the wrong way down j..
  - 7 The manager of the bank is d..
  - 8 My homework for tomorrow is f..
  - 9 My friend Scott lent me g..
  - 10 The theatre is showing i..
- a a long-winded man.
  - b two six-sided dice.
  - c a sure-footed animal.
  - d a tight-fisted woman.
  - e an ice-cold lemonade.
  - f a five-page book report.
  - g a ten-dollar bill.
  - h a life-giving service.
  - i a three-hour movie.
  - j a one-way street.

**Writing**

1 Write a book review. Write 150-170 words. Collect your ideas in a graphic organiser and include the following: **Students' own answers**

Facts

- Name of the book
- Author
- Main characters
- Date written
- Setting (e.g. what country / place / time)
- Type of book (e.g. historical / classic)

Your opinions

- Did you like it / dislike it? Why?
- Best / worst thing about it?
- Would you recommend it?
- Give it a star-rating - 5 stars is the best.

Yal Kuwait, com  
بالقلم  
Yal Kuwait

**2** A website about the arts is doing a poll for the top ten books of all time. Write a paragraph listing the positive characteristics of the book you have just reviewed to persuade the judges that your book should be listed. **Students' own answers**

Rewrite your review, cutting the information to about 100-120 words.

.....

.....

.....

.....

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.....

.....

**1. Look at the outcomes on page 11 of the Student's Book.**

**How did you find:**

- listening to a talk and a description?
- talking about past and present actions and experiences?
- discussing advantages and disadvantages?
- carrying out a survey?
- giving opinions?
- presenting ideas and suggestions?
- writing an online guide, a book review and a formal report?

easy?	difficult?	useful?	not useful?	interesting?	not interesting?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**2. Was the reading** in this module  
 easy?  difficult?   
 interesting?  not interesting?   
 What was your favourite passage in  
 this module? .....

**3. Was the listening** in this module  
 easy?  difficult?   
 interesting?  not interesting?   
 What was your favourite passage in  
 this module? .....

**4. Was the writing** in this module  
 easy?  difficult?   
 What did you do to plan your  
 writing? How can you improve?  
 .....

**5. Was the vocabulary** in this module  
 easy?  difficult?   
 Are there any words or sounds that  
 you have difficulty with? .....

**6.** Write your result from your Progress  
 test .....

What did you do well in? .....

What do you need to revise? .....

**7. Was the grammar** in this module  
 easy?  difficult?

